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Web: http://www.EdProfiles.info

# BARTLESVILLE HS (9-12)

#### BARTLESVILLE PUBLIC SCHOOLS

1700 Hillcrest Drive, Bartlesville, OK 74003 Telephone: (918) 336-3311

74-I030-705

# **Community Characteristics**

# **Community Group**

#### **About this District:** BARTLESVILLE

Square Miles Covered by District: 97.495947 Number of School Sites in District: 9

Telephone: (918) 336-3311 1700 Hillcrest Drive Bartlesville, OK 74003



County: WASHINGTON

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	54.9%	52.7%	59.2%	46.3%
Black	3.5%	3.4%	4.5%	7.9%
Asian	2.5%	3.2%	4.4%	2.6%
Hispanic	13.3%	12.5%	12.0%	19.3%
Native American	11.7%	11.5%	6.3%	11.6%
Two or More Races	14.1%	16.7%	13.6%	12.4%
Female	49.9%	48.6%	48.4%	48.7%
Male	50.1%	51.4%	51.6%	51.3%
Bilingual Students	5.9%	7.2%	8.0%	13.3%
Economically Disadvantaged Students	23.8%	33.6%	24.0%	55.9%
Average Property Valuation per Student	DNS	\$50,374	\$66,453	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	39,714	43,596	7,757
% of Population under 18	24.2%	25.7%	24.3%
% of Children under 18 Living in Married-Couple Household	62.0%	74.2%	65.5%
Average Household Income	\$78,490	\$99,402	\$78,040
Median Household Income	\$56,164	DNS	\$56,956
% of Population below Poverty	14.6%	11.1%	15.2%
Unemployment Rate	5.0%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	5.6%	11.3%
H.S. Diploma Only	30.7%	22.7%	30.8%
Some College Education but No Degree	20.9%	21.0%	22.9%
Associate's Degree	6.7%	8.3%	8.2%
Bachelor's Degree and Above	33.2%	42.4%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.3%	40.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.8	11.9	11.3	12.4
Mobility Rate (Incoming Students)	3.5%	9.2%	6.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.6	54.0	32.0	15.6
There was 1 suspension (of more than 10 days) for every students.	147.5	224.9	247.5	115.2
Parents Attending Parent/Teacher Conference	82%	84%	76%	72%
Patrons' Volunteer Hours per Student	0.0	1.4	1.4	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Clussioon & Manuellandia Characteristics	School		District	Gro	up Average	St	ate Avera
Fall Enrollment	1,622		6,078		6,977		1,296
Average Enrollment throughout the Year (ADM)	1,565		6,035		6,923		1,284
% of Students Eligible for Free/Reduced Lunch	23.8%		33.6%		21.5%		52.3%
% of Students Identified as Gifted/Talented	28.0%		14.6%		16.8%		12.3%
% of Students as English Language Learners (ELL)	2.2%		4.6%		5.4%		9.7%
% of Students in Special Education	12.1%		12.6%		13.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	78.8		333.2		353.9		70.
Average Salary (w/ Fringe)	\$55,225		\$54,157		\$55,019		\$54,43
% of Teachers with Advanced Degree(s)	29.1%		25.7%		27.5%		24.59
Average Years of Experience	12.2		11.9		12.1		12.
Special Education Teachers (FTE)	10.0		35.2		42.6		8.
Counselors (FTE)	6.0		15.0		17.7		3.
Other Certified Professional Staff (FTE)	5.1		27.2		38.3		7.
Administrators (FTE)	8.1		30.0		34.8		7.
Feachers per Administrator	11.0		12.3		11.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$89,228		\$90,123		\$90,858		\$92,19
6 of Juniors & Seniors Taking Career-Tech Offered Courses	17.3%		17.3%		32.0%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	82.0%		82.0%		90.0%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	20		20.0		19.7		7
Science	12		12.0		15.2		6
Mathematics	12		12.0		10.8		5
Computer Education	2		2.0		4.3		2
Social Studies	13		13.0		12.5		7
English Language Arts (ELA)	7		7.0		7.0		4
World Languages	11		11.0		7.5		2
Electives	38		38.0		33.7		18
Total Number of Courses Offered	115		115.0		110.7		54
ources of District Revenues (All Funds)							
District			35.0%		47.5%		35.5
County			2.4%		3.4%		2.5
State Dedicated			5.9%		5.8%		6.3
tate Appropriated			37.8%		29.8%		36.1
ederal			18.8%		13.5%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			108.5%		75.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	2
		%	\$/ADM	%	\$/ADM	%	s/ADI
nstruction		55.0%	\$4,969	54.4%	\$4,621	52.5%	\$5,53
nstruction nstructional Support		4.1%	\$4,969	3.9%	\$327	4.0%	\$3,3. \$42
mstructional Support		4.1%	\$308	3.9%	Φ327	4.0%	\$4.

### Data Not Shown (DNS)

7.2%

4.9%

1.4%

6.2%

21.2%

\$647

\$446

\$129

\$563

\$686

\$1,913

\$9,036

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

8.2%

6.1%

2.2%

19.0%

6.2%

\$700

\$520

\$184

\$527

\$8,492

\$2,142

\$1,613

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

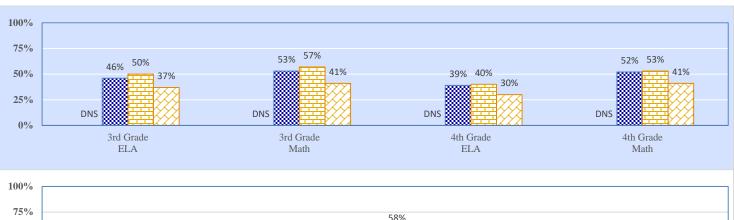
\$1,211

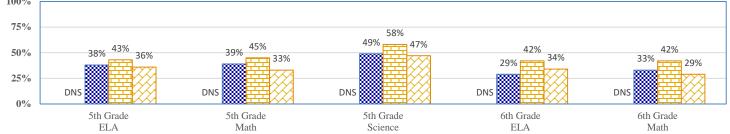
# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

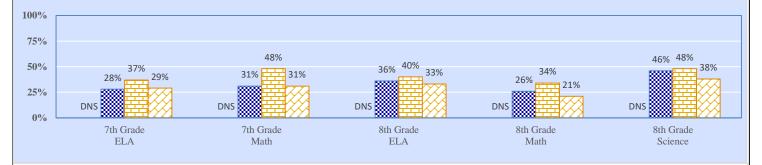


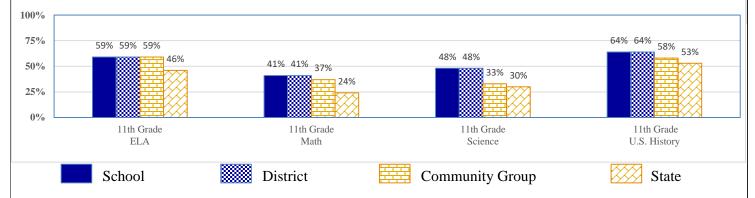
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Dat

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

