



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WILL ROGERS ES (EC-8) BURNS FLAT-DILL CITY PUBLIC SCHOOLS 102 Hwy 44, Burns Flat, OK 73624 Telephone: (580) 562-4851

75-1010-110

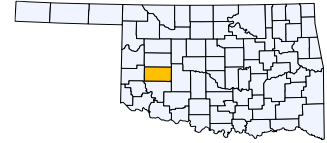
Community Characteristics

Community Group

F2

About this District:

BURNS FLAT-DILL CITY
Square Miles Covered by District: 131.980533
Number of School Sites in District: 2
Telephone: (580) 562-4851
Post Office Box 129
Burns Flat, OK 73624



County: WASHITA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.3%	68.3%	47.4%	46.3%
Black	2.1%	3.1%	2.3%	7.9%
Asian	0.0%	0.0%	0.9%	2.6%
Hispanic	18.4%	19.6%	9.5%	19.3%
Native American	3.5%	3.5%	28.4%	11.6%
Two or More Races	5.6%	5.6%	11.4%	12.4%
Female	51.3%	49.2%	48.1%	48.7%
Male	48.7%	50.8%	51.9%	51.3%
Bilingual Students	3.5%	4.4%	4.6%	13.3%
Economically Disadvantaged Students	78.1%	78.5%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$33,557	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,806	3,963	7,757
% of Population under 18		29.7%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		52.4%	62.7%	65.5%
Average Household Income		\$59,614	\$61,813	\$78,040
Median Household Income		\$47,938	DNS	\$56,956
% of Population below Poverty		21.8%	18.5%	15.2%
Unemployment Rate		7.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.7%	14.6%	11.3%
H.S. Diploma Only		44.3%	39.7%	30.8%
Some College Education but No Degree		22.4%	23.0%	22.9%
Associate's Degree		7.7%	7.8%	8.2%
Bachelor's Degree and Above		10.9%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.4%	55.4%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.8	15.0	10.9	12.4
Mobility Rate (Incoming Students)	15.8%	13.5%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	43.3	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	520.0	162.4	115.2
Parents Attending Parent/Teacher Conference	100%	99%	68%	72%
Patrons' Volunteer Hours per Student	5.3	3.9	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	374	520	712	1,296
Average Enrollment throughout the Year (ADM)	372	515	705	1,284
% of Students Eligible for Free/Reduced Lunch	78.1%	78.5%	72.4%	52.3%
% of Students Identified as Gifted/Talented	13.1%	19.6%	12.6%	12.3%
% of Students as English Language Learners (ELL)	2.4%	2.3%	2.9%	9.7%
% of Students in Special Education	15.8%	16.0%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.9	37.9	45.6	70.9
Average Salary (w/ Fringe)	\$51,634	\$51,182	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	13.8%	14.3%	23.1%	24.5%
Average Years of Experience	11.7	11.0	13.7	12.0
Special Education Teachers (FTE)	2.8	4.2	4.6	8.6
Counselors (FTE)	1.0	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	2.5	3.2	3.4	7.5
Administrators (FTE)	2.4	4.0	4.6	7.5
Teachers per Administrator	11.8	10.5	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$70,288	\$86,107	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.1%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	6.6	7.7
Science	DNS	7.0	5.7	6.2
Mathematics	DNS	9.0	5.2	5.4
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	9.0	6.2	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	17.0	18.3	18.4
Total Number of Courses Offered	DNS	61.0	50.6	54.4

Sources of District Revenues (All Funds)

District	16.5%	26.2%	35.5%
County	1.9%	2.1%	2.5%
State Dedicated	8.8%	8.5%	6.3%
State Appropriated	42.7%	38.5%	36.1%
Federal	30.1%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	8.7%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.6%	\$6,205	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.8%	\$375	2.5%	\$295	4.0%	\$423
Student Support	8.0%	\$1,093	6.7%	\$790	7.5%	\$793
School Administration	5.9%	\$804	5.2%	\$616	5.5%	\$575
District Administration	3.4%	\$460	3.5%	\$408	2.9%	\$305
District Support	22.2%	\$3,023	21.0%	\$2,473	19.1%	\$2,019
Other	12.1%	\$1,641	8.4%	\$983	8.5%	\$895
Total		\$13,601		\$11,776		\$10,547
Debt Service in Addition to Above		\$297		\$607		\$1,211

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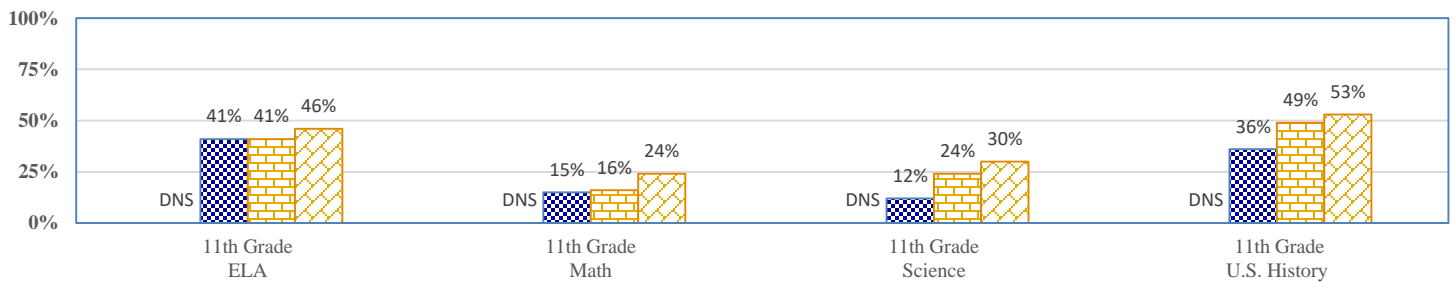
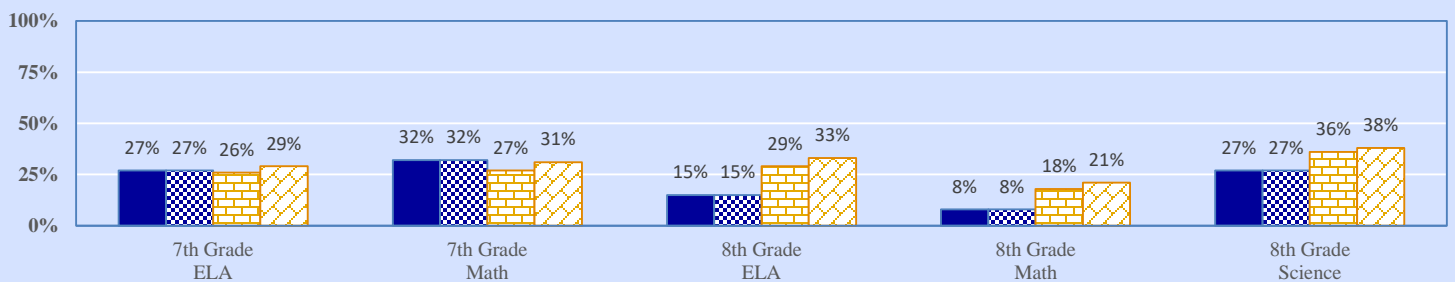
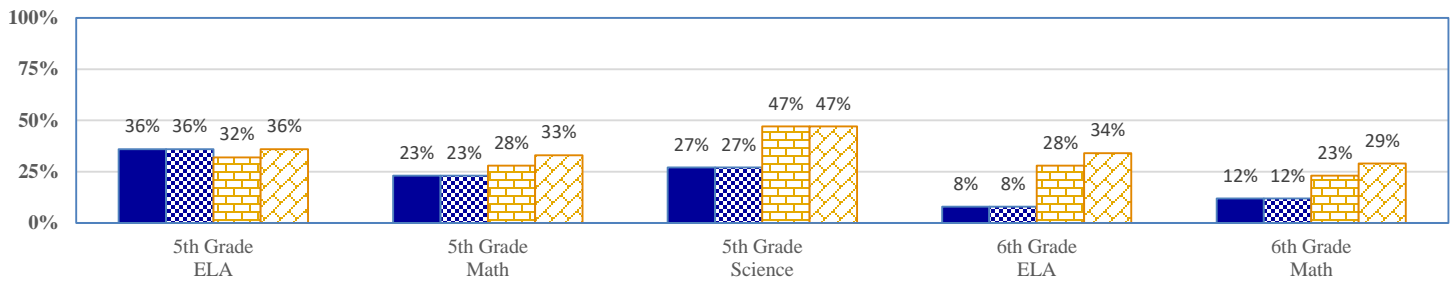
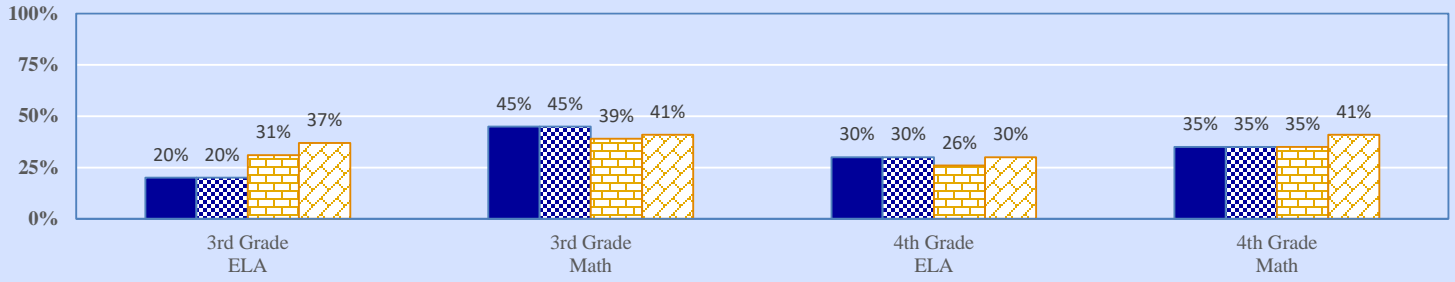
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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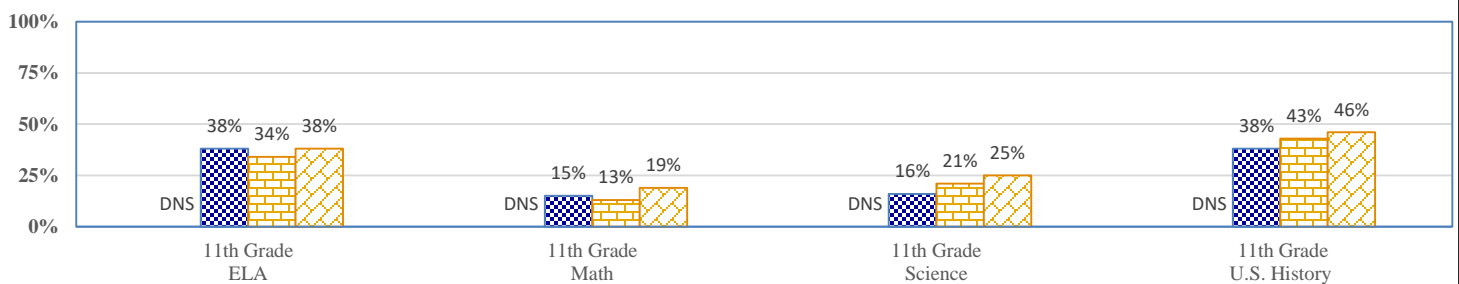
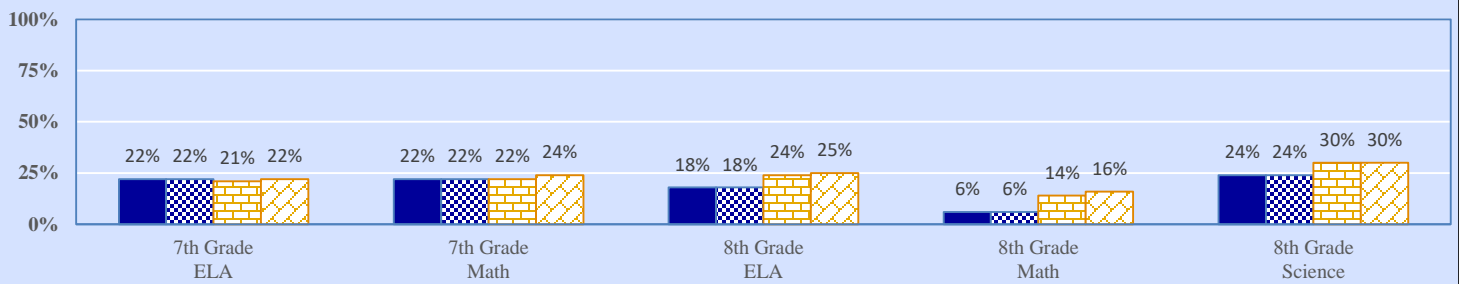
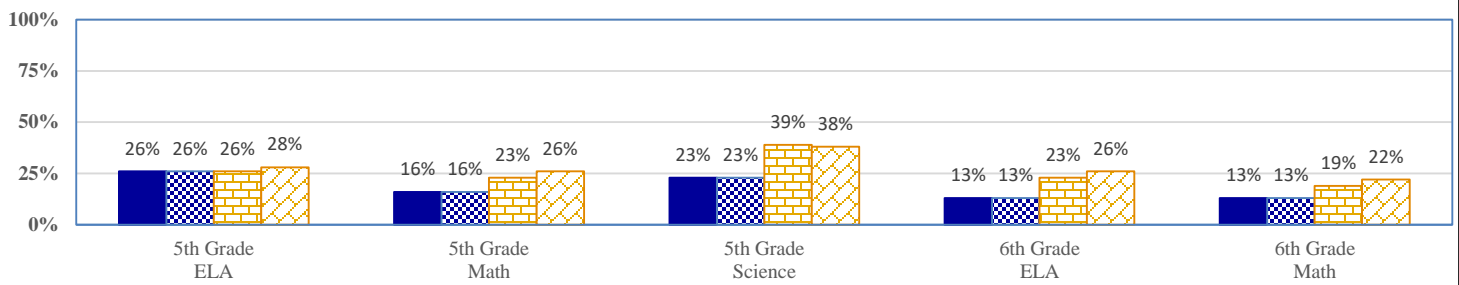
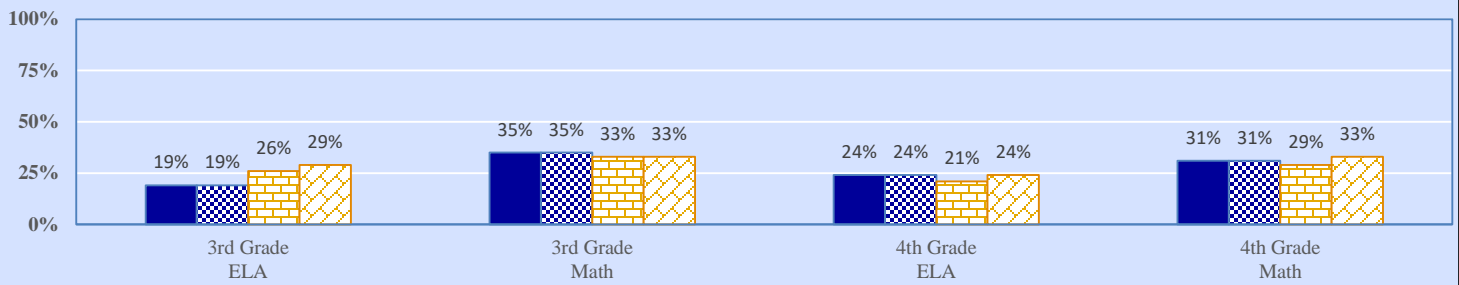
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.9%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.4%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.6%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	3.2%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	35.2%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	23.3%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	75.9%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	11.0	15.5	29.8