Office of Educational Quality and Accountability

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CANUTE ES (EC-8)

CANUTE PUBLIC SCHOOLS

216 East Walk Street, Canute, OK 73626 Telephone: (580) 472-3295

75-I011-105

Community Characteristics

Community Group

About this District:

CANUTE Square Miles Covered by District: 156.170454 Number of School Sites in District: 2

Telephone: (580) 472-3295

Post Office Box 490 Canute, OK 73626



Web: http://www.EdProfiles.info

County: WASHITA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	00.00/	76.00/	CF 40/	46.20/
Caucasian	80.9%	76.9%	65.4%	46.3%
Black	0.4%	2.1%	1.0%	7.9%
Asian	0.8%	0.5%	0.4%	2.6%
Hispanic	10.2%	11.3%	13.9%	19.3%
Native American	3.9%	3.9%	9.2%	11.6%
Two or More Races	3.9%	5.2%	10.2%	12.4%
Female	43.4%	41.5%	48.6%	48.7%
Male	56.6%	58.5%	51.4%	51.3%
Bilingual Students	4.3%	3.7%	5.6%	13.3%
Economically Disadvantaged Students	54.7%	55.1%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$53,098	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,378	1,941	7,757
% of Population under 18	26.9%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	72.3%	74.4%	65.5%
Average Household Income	\$70,832	\$76,974	\$78,040
Median Household Income	\$61,944	DNS	\$56,956
% of Population below Poverty	14.6%	13.1%	15.2%
Unemployment Rate	8.5%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	11.0%	11.3%
H.S. Diploma Only	50.6%	38.6%	30.8%
Some College Education but No Degree	19.0%	23.3%	22.9%
Associate's Degree	1.9%	7.6%	8.2%
Bachelor's Degree and Above	17.1%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	13.9%	13.9%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	6.3	9.1	12.4
Mobility Rate (Incoming Students)	10.1%	20.7%	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.0	42.3	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	381.0	327.3	115.2
Parents Attending Parent/Teacher Conference	94%	95%	75%	72%
Patrons' Volunteer Hours per Student	7.2	5.7	2.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & numeristation Characteristics	<u>School</u>		<u>District</u>	<u>G</u> 1	oup Average	<u>S</u>	tate Averag
Fall Enrollment	256		381		363		1,296
Average Enrollment throughout the Year (ADM)	261		386		357		1,284
% of Students Eligible for Free/Reduced Lunch	53.9%		47.8%		43.3%		52.3%
% of Students Identified as Gifted/Talented	7.0%		11.0%		9.9%		12.3%
% of Students as English Language Learners (ELL)	2.7%		2.6%		3.8%		9.7%
% of Students as English Education % of Students in Special Education	15.2%		12.9%		16.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.270		12.770		10.170		13.070
Number of Teachers	17.6		26.8		24.8		70.9
Average Salary (w/ Fringe)	\$52,648		\$53.222		\$52,797		\$54,439
% of Teachers with Advanced Degree(s)	15.7%		22.1%		21.2%		24.5%
Average Years of Experience	16.1		14.2		14.1		12.0
	1.0		2.0		1.7		8.6
Special Education Teachers (FTE)							
Counselors (FTE)	0.3		0.5		0.9		3.5
Other Certified Professional Staff (FTE)	0.5		2.0		1.4		7.5
Administrators (FTE)	0.3		1.7		2.5		7.5
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	53.3 \$79,702		16.9 \$88,567		10.5 \$95,923		10.6 \$92,198
High School Curriculum (Only for HS with 12th Grade)							
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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		56.3%		70.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		91.2%		90.1%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		4.8		7.7
Science	DNS		5.0		4.4		6.2
Mathematics	DNS		4.0		4.3		5.4
Computer Education	DNS		2.0		2.1		2.2
Social Studies	DNS		8.0		5.1		7.2
English Language Arts (ELA)	DNS		4.0		4.2		4.8
World Languages	DNS		0.0		1.0		2.5
Electives	DNS		21.0		14.2		18.4
Total Number of Courses Offered	DNS		50.0		40.1		54.4
Sources of District Revenues (All Funds)							
District			27.6%		43.6%		35.5%
County			2.1%		2.9%		2.5%
State Dedicated			10.4%		10.7%		6.3%
State Appropriated			39.6%		27.3%		36.1%
Federal			20.3%		15.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			58.7%		35.8%		54.2%
District Expenditures (Bond Funds Excluded)			36.770		33.670		34.270
		District		Community Group		Sta	
*	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		58.8%	\$6,098	50.3%	\$6,269	52.5%	\$5,537
Instructional Support		1.8%	\$182	2.1%	\$257	4.0%	\$423
Student Support		5.4%	\$561	6.5%	\$810	7.5%	\$793

Data Not Shown (DNS)

2.4%

7.9%

17.6%

6.1%

\$248

\$823

\$634

\$671

\$1,831

\$10,377

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.9%

20.1%

11.4%

\$585

\$605

\$2,507

\$1,424

\$12,456

\$1,115

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

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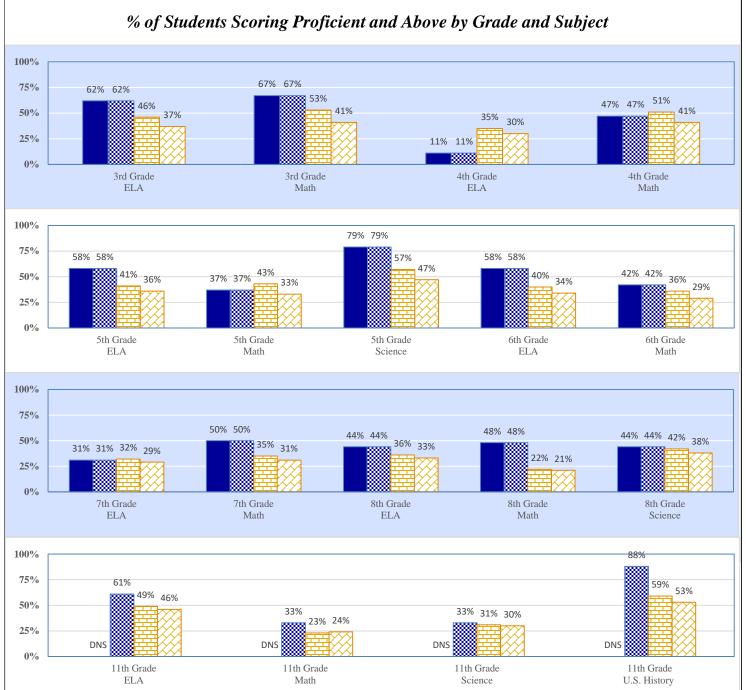
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

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2021-22 Student Performance (All Students)

