



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CORDELL ES (EC-6)

CORDELL PUBLIC SCHOOLS

419 N Massingale, Cordell, OK 73632

Telephone: (580) 832-3420

75-1078-105

Community Characteristics

Community Group

F2

About this District:

CORDELL

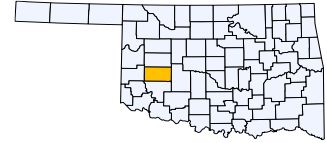
Square Miles Covered by District: 349.565662

Number of School Sites in District: 3

Telephone: (580) 832-3420

PO Box 510

Cordell, OK 73632



County: WASHITA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.0%	80.1%	47.4%	46.3%
Black	0.0%	0.8%	2.3%	7.9%
Asian	0.0%	0.0%	0.9%	2.6%
Hispanic	10.4%	8.6%	9.5%	19.3%
Native American	1.1%	2.9%	28.4%	11.6%
Two or More Races	10.4%	7.6%	11.4%	12.4%
Female	49.9%	50.6%	48.1%	48.7%
Male	50.1%	49.4%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	4.6%	13.3%
Economically Disadvantaged Students	57.7%	56.6%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$72,031	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,361	3,963	7,757
% of Population under 18		25.8%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		87.3%	62.7%	65.5%
Average Household Income		\$62,628	\$61,813	\$78,040
Median Household Income		\$54,740	DNS	\$56,956
% of Population below Poverty		7.7%	18.5%	15.2%
Unemployment Rate		6.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.5%	14.6%	11.3%
H.S. Diploma Only		40.4%	39.7%	30.8%
Some College Education but No Degree		25.3%	23.0%	22.9%
Associate's Degree		3.2%	7.8%	8.2%
Bachelor's Degree and Above		20.6%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.8%	31.8%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	9.0	10.9	12.4
Mobility Rate (Incoming Students)	12.0%	9.6%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	88.8	17.5	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	62.9	162.4	115.2
Parents Attending Parent/Teacher Conference	98%	77%	68%	72%
Patrons' Volunteer Hours per Student	0.2	0.7	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	355	629	712	1,296
Average Enrollment throughout the Year (ADM)	366	626	705	1,284
% of Students Eligible for Free/Reduced Lunch	57.7%	56.6%	72.4%	52.3%
% of Students Identified as Gifted/Talented	7.3%	11.8%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	9.7%
% of Students in Special Education	20.0%	18.3%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.1	41.6	45.6	70.9
Average Salary (w/ Fringe)	\$50,538	\$51,227	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	12.5%	19.2%	23.1%	24.5%
Average Years of Experience	13.8	13.9	13.7	12.0
Special Education Teachers (FTE)	2.0	3.8	4.6	8.6
Counselors (FTE)	1.0	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	1.7	2.2	3.4	7.5
Administrators (FTE)	1.0	3.0	4.6	7.5
Teachers per Administrator	26.1	15.1	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$84,425	\$103,923	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.0%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	5.1%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.6	7.7
Science	DNS	6.0	5.7	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	0.0	2.0	2.2
Social Studies	DNS	7.0	6.2	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	6.0	18.3	18.4
Total Number of Courses Offered	DNS	34.0	50.6	54.4

Sources of District Revenues (All Funds)

District		31.9%	26.2%	35.5%
County		2.0%	2.1%	2.5%
State Dedicated		10.3%	8.5%	6.3%
State Appropriated		35.9%	38.5%	36.1%
Federal		19.9%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		37.0%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$6,238	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.1%	\$247	2.5%	\$295	4.0%	\$423
Student Support	6.8%	\$805	6.7%	\$790	7.5%	\$793
School Administration	3.9%	\$458	5.2%	\$616	5.5%	\$575
District Administration	3.3%	\$396	3.5%	\$408	2.9%	\$305
District Support	23.8%	\$2,825	21.0%	\$2,473	19.1%	\$2,019
Other	7.6%	\$905	8.4%	\$983	8.5%	\$895
Total		\$11,874		\$11,776		\$10,547
Debt Service in Addition to Above		\$1,122		\$607		\$1,211

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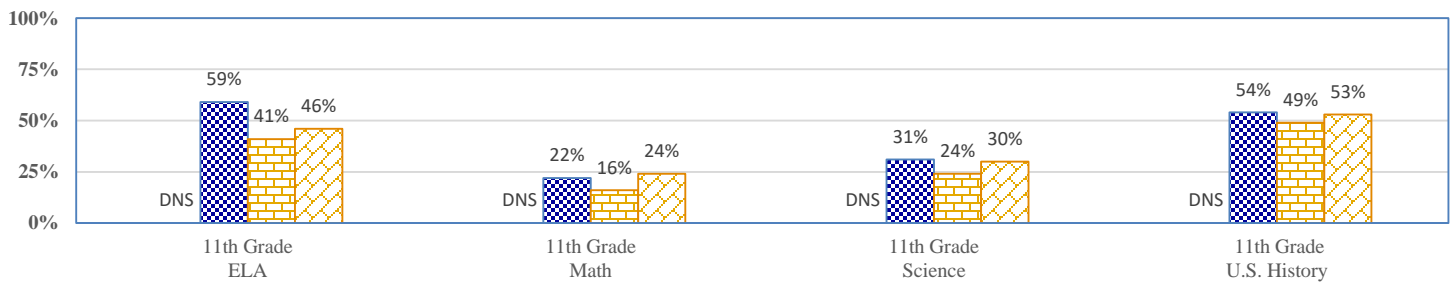
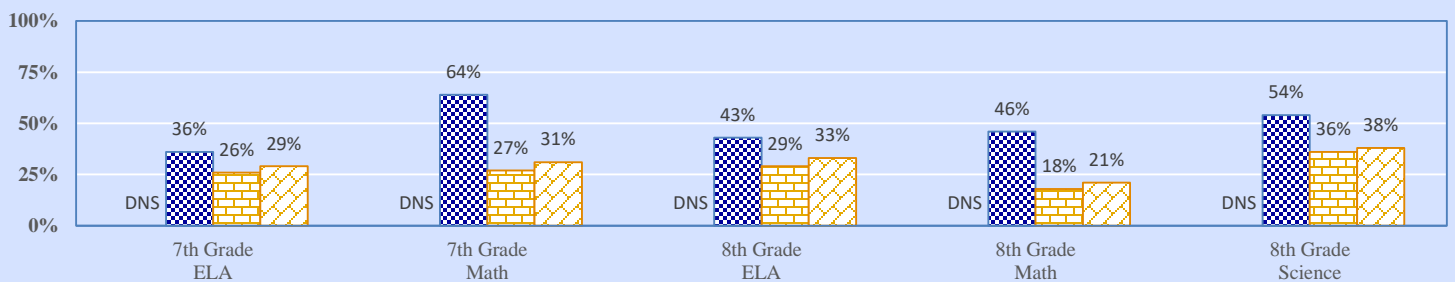
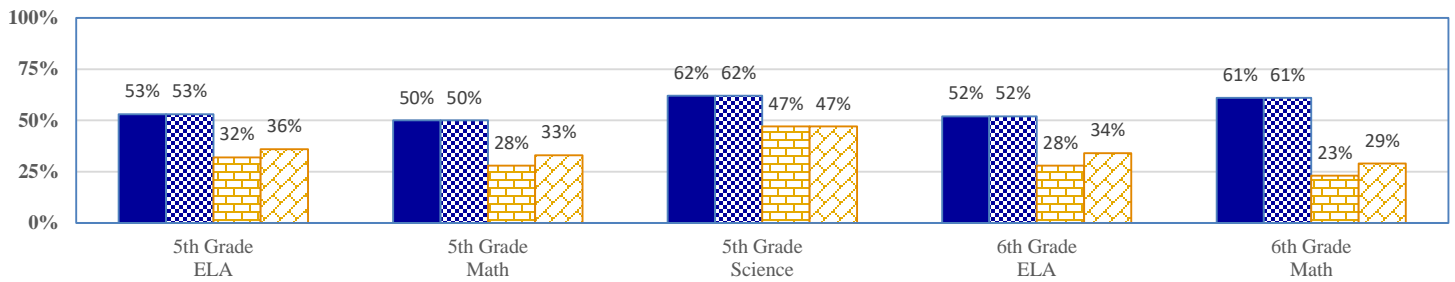
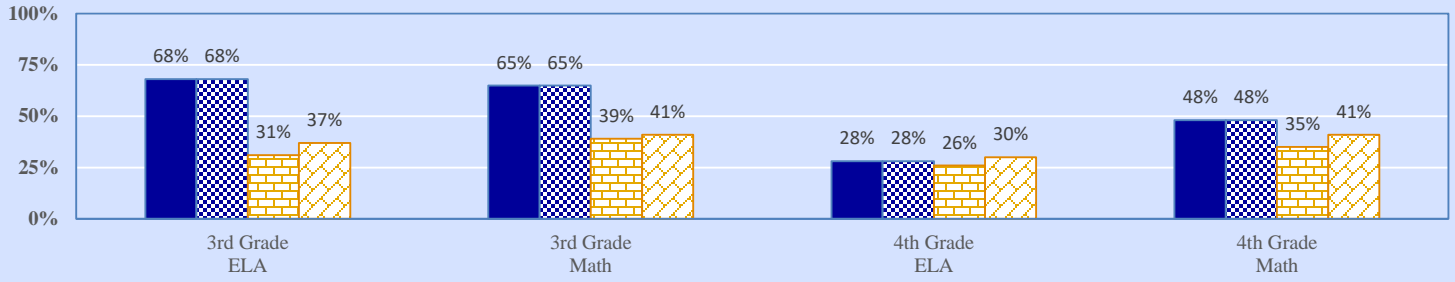
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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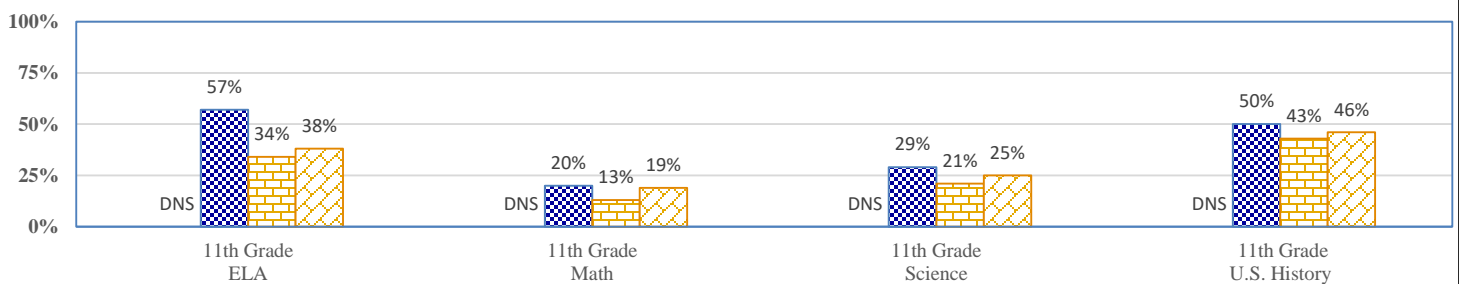
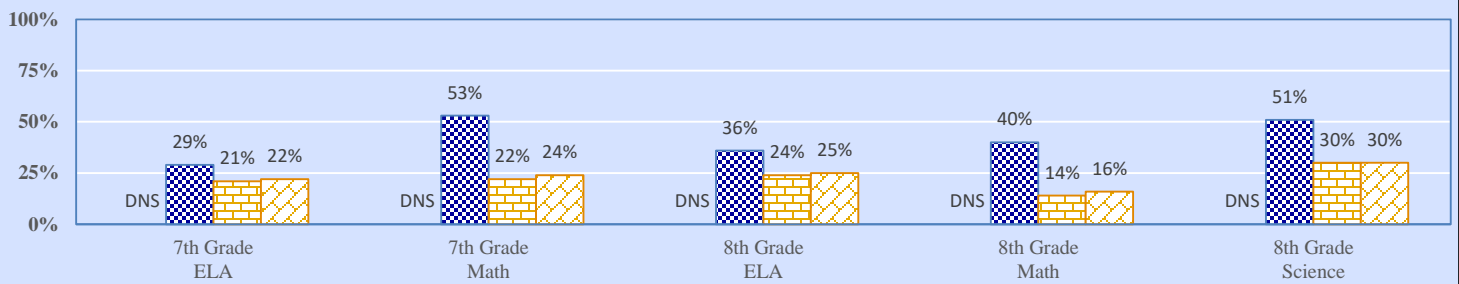
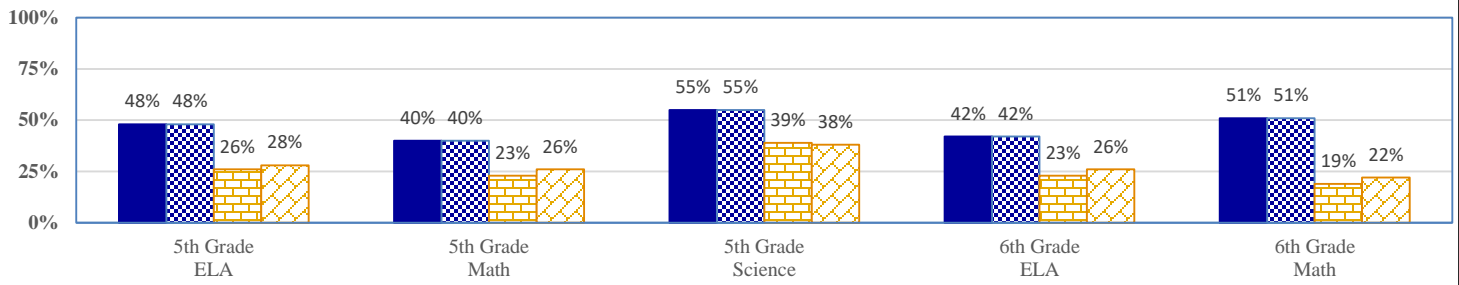
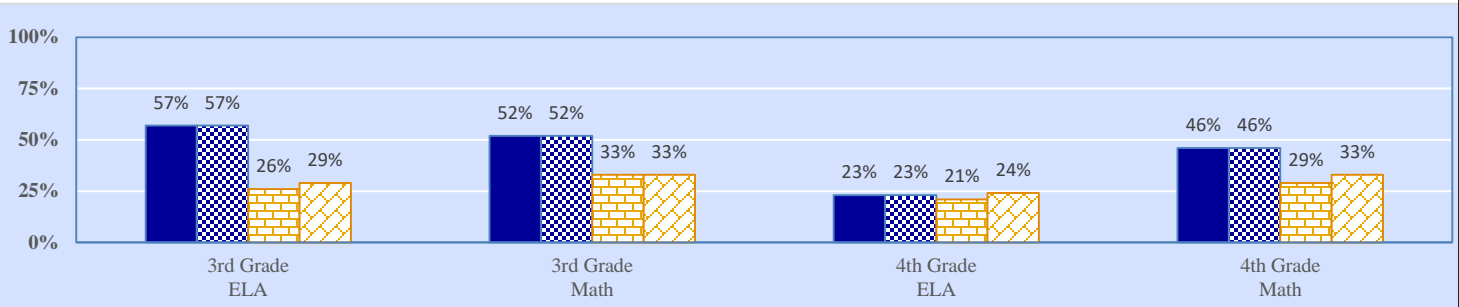
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.6%	3.0%	4.9%
Average GPA of HS Seniors	DNS	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.4%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	5.1%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	45.9%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	27.3%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	84.1%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	20.0	15.5	29.8