# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### ALVA HS (9-12)

### ALVA PUBLIC SCHOOLS

501 14th Street, Alva, OK 73717 Telephone: (580) 327-3682

76-1001-705

### **Community Characteristics**

### **Community Group**

#### **About this District:**

ALVA

Square Miles Covered by District: 633.559136 Number of School Sites in District: 5

Telephone: (580) 327-3682

501 14th Street Alva, OK 73717



Web: http://www.EdProfiles.info

County: WOODS

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	73.2%	75.1%	60.6%	46.3%
Black	2.7%	1.6%	1.5%	7.9%
Asian	0.8%	1.0%	1.1%	2.6%
Hispanic	15.6%	11.5%	9.0%	19.3%
Native American	0.0%	1.5%	15.3%	11.6%
Two or More Races	7.8%	9.2%	12.6%	12.4%
Female	44.0%	46.6%	47.9%	48.7%
Male	56.0%	53.4%	52.1%	51.3%
Bilingual Students	5.4%	3.7%	4.1%	13.3%
Economically Disadvantaged Students	29.6%	45.0%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$126,847	\$57,267	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,398	6,549	7,757
% of Population under 18	22.0%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	66.6%	72.1%	65.5%
Average Household Income	\$74,435	\$81,504	\$78,040
Median Household Income	\$56,051	DNS	\$56,956
% of Population below Poverty	15.1%	11.6%	15.2%
Unemployment Rate	4.2%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	10.0%	11.3%
H.S. Diploma Only	29.0%	35.8%	30.8%
Some College Education but No Degree	21.9%	23.1%	22.9%
Associate's Degree	4.4%	8.0%	8.2%
Bachelor's Degree and Above	36.7%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	13.4%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	10.2	9.9	12.4
Mobility Rate (Incoming Students)	2.8%	5.4%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	257.0	28.1	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	85.7	115.7	146.5	115.2
Parents Attending Parent/Teacher Conference	27%	74%	69%	72%
Patrons' Volunteer Hours per Student	12.1	4.9	1.2	1.3

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## 2021-22 School Educational Process

Classroom & Administration Characteristics					Community		_	
Classicon & Hammissi actor Characteristics	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	257		1,041		1,344		1,296	
Average Enrollment throughout the Year (ADM)	252		1,034		1,324		1,284	
% of Students Eligible for Free/Reduced Lunch	24.5%		32.9%		38.6%		52.3%	
% of Students Identified as Gifted/Talented	12.8%		4.3%		11.7%		12.3%	
% of Students as English Language Learners (ELL)	1.9%		1.9%		2.6%		9.7%	
% of Students in Special Education	17.1%		18.0%		16.5%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.170		10.070		10.570		13.070	
Number of Teachers	17.8		66.7		76.7		70.9	
Average Salary (w/ Fringe)	\$55,815		\$53,053		\$52,619		\$54,439	
% of Teachers with Advanced Degree(s)	53.6%		40.0%		22.2%		24.5%	
Average Years of Experience	16.9		14.2		14.3		12.0	
Special Education Teachers (FTE)	2.2		8.9		7.9		8.0	
Counselors (FTE)	1.9		4.0		3.9		3.5	
Other Certified Professional Staff (FTE)	2.4		6.0		6.1		7.5	
Administrators (FTE)	0.2		5.4		7.3		7.5	
Teachers per Administrator	86.6		13.9		11.6		10.0	
Average Salary (w/ Fringe) per Administrative FTE	\$63,528		\$97,896		\$90,367		\$92,19	
Tigh School Curriculum (Only for HS with 12th Grade)					40.00			
% of Juniors & Seniors Taking Career-Tech Offered Courses	89.9%		89.9%		49.9%		44.09	
% of HS Graduates Completing Regents' College-Bound Curriculum	77.1%		77.1%		84.4%		81.59	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	6		6.0		10.6		7.	
Science	8		8.0		6.7		6.	
Mathematics	6		6.0		6.4		5.	
Computer Education	2		2.0		2.1		2.	
Social Studies	6		6.0		7.9		7.	
English Language Arts (ELA)	5		5.0		5.1		4.	
World Languages	2		2.0		2.4		2.	
Electives	18		18.0		20.0		18.	
Total Number of Courses Offered	53		53.0		61.2		54.	
ources of District Revenues (All Funds)								
District			46.5%		36.6%		35.59	
County			5.6%		3.2%		2.59	
tate Dedicated			17.9%		10.2%		6.39	
State Appropriated			17.5%		34.0%		36.19	
ederal			12.5%		16.0%		19.79	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		41.1%		54.2	
strict Expenditures (Bond Funds Excluded)								
		District		Community Group		Sta	te.	
		%	\$/ADM	%	\$/ADM	%	\$/ADN	
Instruction	_				\$/ADM \$5,367		\$5,53	
		53.2%	\$6,229	54.1%		52.5%		
Instructional Support		3.5%	\$412	3.0%	\$295	4.0%	\$42	

#### Data Not Shown (DNS)

8.1%

6.3%

2.4%

19.9%

6.6%

\$948

\$739

\$282

\$771

\$0

\$2,336

\$11,716

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.6%

5.7%

2.9%

19.8%

8.0%

\$653

\$565

\$285

\$792

\$1,961

\$9,919

\$1,136

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

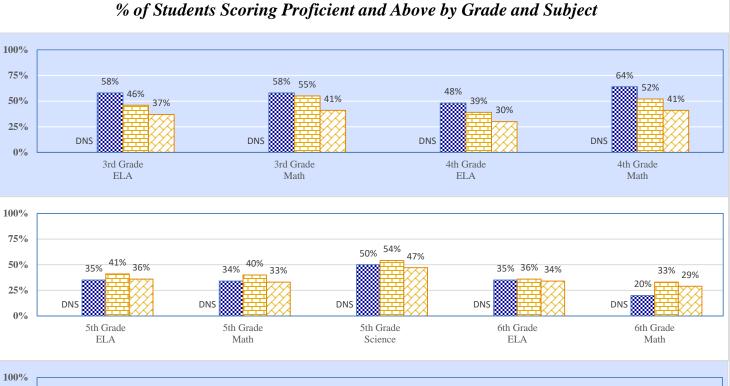
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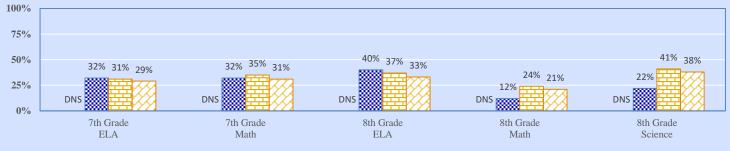
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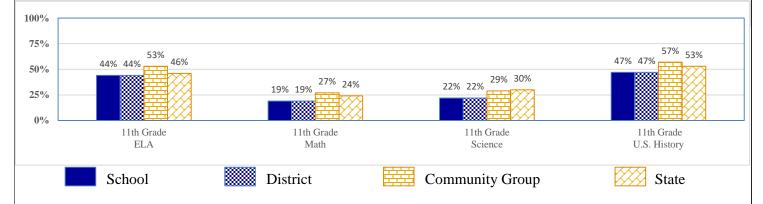
### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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### 2021-22 Student Performance (All Students)

