# Office of Educational Quality and Accountability

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# WAYNOKA ES (EC-8)

### WAYNOKA PUBLIC SCHOOLS

2134 Lincoln Street, Waynoka, OK 73860 Telephone: (580) 824-4341

76-1003-105

# **Community Characteristics**

# **Community Group**

#### **About this District:** WAYNOKA

Square Miles Covered by District: 488.394377 Number of School Sites in District: 2

Telephone: (580) 824-4341 2134 Lincoln Street Waynoka, OK 73860



County: WOODS

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.6%	77.6%	65.5%	46.3%
Black	0.0%	0.9%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	13.5%	12.3%	10.0%	19.3%
Native American	1.9%	1.8%	15.7%	11.6%
Two or More Races	7.1%	7.3%	7.7%	12.4%
Female	49.4%	47.5%	48.1%	48.7%
Male	50.6%	52.5%	51.9%	51.3%
Bilingual Students	2.6%	1.8%	3.2%	13.3%
Economically Disadvantaged Students	48.7%	43.8%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$383,307	\$172,232	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,280	1,116	7,757
% of Population under 18	28.2%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	61.9%	75.4%	65.5%
Average Household Income	\$69,511	\$75,940	\$78,040
Median Household Income	\$59,688	DNS	\$56,956
% of Population below Poverty	14.5%	12.1%	15.2%
Unemployment Rate	4.5%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.4%	10.1%	11.3%
H.S. Diploma Only	36.6%	37.3%	30.8%
Some College Education but No Degree	23.8%	21.7%	22.9%
Associate's Degree	5.6%	7.7%	8.2%
Bachelor's Degree and Above	21.6%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.2%	30.2%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.1	4.1	8.9	12.4
Mobility Rate (Incoming Students)	6.9%	8.5%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.8	13.7	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	156.0	109.5	616.9	115.2
Parents Attending Parent/Teacher Conference	98%	96%	82%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.3

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# 2021-22 School Educational Process

	0.11	District	Community	g	
	School	<u>District</u>	Group Average	State Ave	
Fall Enrollment	156	219	173	1,29	
Average Enrollment throughout the Year (ADM)	157	221	173	1,28	
% of Students Eligible for Free/Reduced Lunch	42.3%	39.3%	53.4%	52.3	
% of Students Identified as Gifted/Talented	0.0%	0.0%	8.8%	12.3	
6 of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	9.7	
6 of Students in Special Education	17.9%	16.0%	17.9%	15.6	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	12.7	21.3	14.2	70	
Average Salary (w/ Fringe)	\$49,468	\$51,299	\$53,030	\$54,4	
% of Teachers with Advanced Degree(s)	6.6%	14.4%	23.2%	24.5	
Average Years of Experience	10.0	10.2	14.1	12	
pecial Education Teachers (FTE)	0.0	0.0	0.8	8	
ounselors (FTE)	0.3	0.7	0.5	3	
ther Certified Professional Staff (FTE)	2.9	3.7	0.9	7	
dministrators (FTE)	1.0	3.0	1.9	7	
eachers per Administrator	12.7	7.1	8.1	10	
verage Salary (w/ Fringe) per Administrative FTE	\$80,134	\$87,944	\$87,410	\$92,1	
gh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.8%	81.1%	44.0	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.6%	81.7%	81.5	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	8.0	2.6	7	
Science	DNS	6.0	4.1	(	
Mathematics	DNS	7.0	3.8	4	
Computer Education	DNS	1.0	1.6	2	
Social Studies	DNS	8.0	5.1	7	
English Language Arts (ELA)	DNS	5.0	4.1	4	
World Languages	DNS	0.0	0.9	2	
Electives	DNS	16.0	12.8	18	
Total Number of Courses Offered	DATE				
	DNS	51.0	34.8	54	
ources of District Revenues (All Funds)	DINS	51.0	34.8	54	
istrict	DINS	73.8%	54.2%	35.5	
istrict ounty	DINS	73.8% 2.6%	54.2% 2.5%	35.5 2.5	
istrict ounty tate Dedicated	DNS	73.8% 2.6% 10.4%	54.2% 2.5% 8.9%	35.5 2.5 6.3	
istrict ounty ate Dedicated ate Appropriated	DNS	73.8% 2.6%	54.2% 2.5%	35.5 2.5	
istrict punty ate Dedicated ate Appropriated sderal	DNS	73.8% 2.6% 10.4% 7.0% 6.1%	54.2% 2.5% 8.9%	35.5 2.5 6.3 36.1	
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)	DINS	73.8% 2.6% 10.4% 7.0%	54.2% 2.5% 8.9% 20.1%	35.5 2.5 6.3 36.1 19.7	
District County tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)	DINS	73.8% 2.6% 10.4% 7.0% 6.1%	54.2% 2.5% 8.9% 20.1% 14.3% 34.6%	35.5 2.5 6.3 36.1 19.7 54.2	
District Revenues (All Funds) District County tate Dedicated tate Appropriated ederal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  Stirrict Expenditures (Bond Funds Excluded)	DINS	73.8% 2.6% 10.4% 7.0% 6.1%	54.2% 2.5% 8.9% 20.1% 14.3%	35.5 2.5 6.3	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.6%	\$8,869	49.2%	\$7,556	52.5%	\$5,537
Instructional Support	1.4%	\$301	2.6%	\$401	4.0%	\$423
Student Support	4.6%	\$977	5.7%	\$875	7.5%	\$793
School Administration	6.1%	\$1,301	4.9%	\$752	5.5%	\$575
District Administration	4.3%	\$919	5.7%	\$872	2.9%	\$305
District Support	32.4%	\$6,896	23.0%	\$3,533	19.1%	\$2,019
Other	9.6%	\$2,045	8.9%	\$1,366	8.5%	\$895
Total	_	\$21,307		\$15,354		\$10,547
Debt Service in Addition to Above		\$5,424		\$1,923		\$1,211

### Data Not Shown (DNS)

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# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



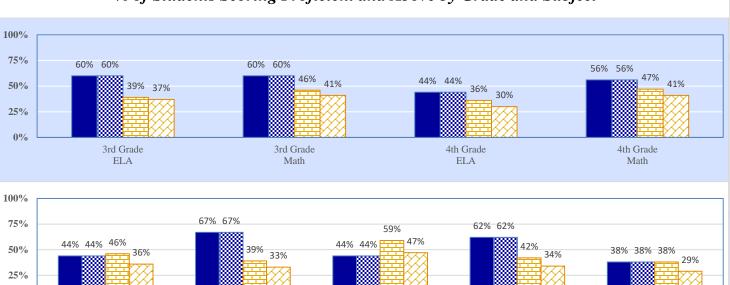
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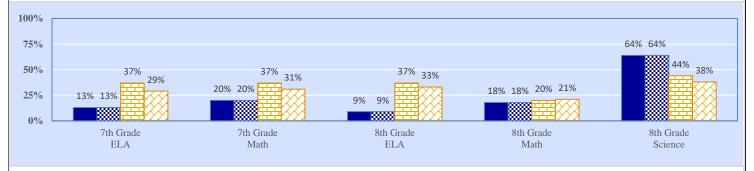
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

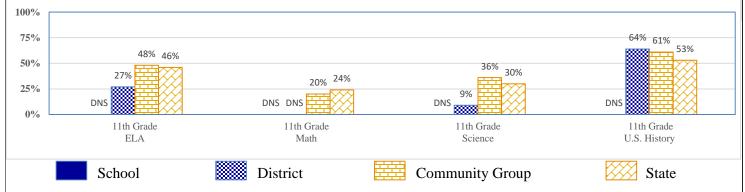
## % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

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# 2021-22 Student Performance (All Students)

