



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WOODWARD HS (9-12)

WOODWARD PUBLIC SCHOOLS

2406 13th Street, Woodward, OK 73802

Telephone: (580) 256-5329

77-1001-705

Community Characteristics

Community Group

D1

About this District:

WOODWARD

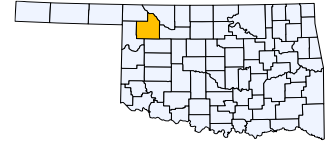
Square Miles Covered by District: 212.708234

Number of School Sites in District: 7

Telephone: (580) 256-5329

P.O. Box 668

Woodward, OK 73802



County: WOODWARD

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.0%	63.7%	56.5%	46.3%
Black	2.4%	1.5%	2.5%	7.9%
Asian	1.6%	1.2%	1.8%	2.6%
Hispanic	27.4%	27.7%	13.0%	19.3%
Native American	4.4%	3.8%	13.0%	11.6%
Two or More Races	1.2%	2.1%	13.2%	12.4%
Female	49.9%	47.9%	48.6%	48.7%
Male	50.1%	52.1%	51.4%	51.3%
Bilingual Students	17.0%	16.5%	6.5%	13.3%
Economically Disadvantaged Students	31.3%	47.5%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$66,912	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		14,613	15,526	7,757
% of Population under 18		25.9%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household		55.8%	70.0%	65.5%
Average Household Income		\$71,498	\$82,188	\$78,040
Median Household Income		\$53,264	DNS	\$56,956
% of Population below Poverty		16.5%	12.1%	15.2%
Unemployment Rate		5.0%	4.5%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.4%	8.9%	11.3%
H.S. Diploma Only		39.8%	31.8%	30.8%
Some College Education but No Degree		24.5%	25.0%	22.9%
Associate's Degree		4.5%	8.7%	8.2%
Bachelor's Degree and Above		18.8%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.9%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.3	11.3	12.4
Mobility Rate (Incoming Students)	9.8%	8.2%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.1	33.2	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	99.7	115.2
Parents Attending Parent/Teacher Conference	52%	82%	70%	72%
Patrons' Volunteer Hours per Student	1.3	1.2	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	678	2,520	2,884	1,296
Average Enrollment throughout the Year (ADM)	676	2,525	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	31.1%	47.5%	36.9%	52.3%
% of Students Identified as Gifted/Talented	14.3%	10.5%	10.7%	12.3%
% of Students as English Language Learners (ELL)	6.0%	10.4%	4.4%	9.7%
% of Students in Special Education	12.1%	13.5%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.4	140.9	155.4	70.9
Average Salary (w/ Fringe)	\$55,117	\$53,279	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	29.3%	21.8%	23.9%	24.5%
Average Years of Experience	12.8	11.4	12.4	12.0
Special Education Teachers (FTE)	3.9	16.9	18.8	8.6
Counselors (FTE)	2.0	8.0	7.5	3.5
Other Certified Professional Staff (FTE)	2.0	14.1	15.8	7.5
Administrators (FTE)	3.0	16.0	15.9	7.5
Teachers per Administrator	14.1	9.9	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,621	\$96,389	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	43.7%	43.7%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.0%	85.0%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	12.7	7.7
Science	9	9.0	9.5	6.2
Mathematics	7	7.0	7.7	5.4
Computer Education	4	4.0	2.2	2.2
Social Studies	9	9.0	10.1	7.2
English Language Arts (ELA)	6	6.0	6.0	4.8
World Languages	4	4.0	3.7	2.5
Electives	25	25.0	28.6	18.4
Total Number of Courses Offered	74	74.0	80.5	54.4

Sources of District Revenues (All Funds)

District	38.4%	40.9%	35.5%
County	3.5%	2.8%	2.5%
State Dedicated	7.0%	6.7%	6.3%
State Appropriated	31.1%	33.7%	36.1%
Federal	19.9%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	45.1%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$5,464	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	3.9%	\$394	4.1%	\$388	4.0%	\$423
Student Support	6.1%	\$612	7.3%	\$698	7.5%	\$793
School Administration	5.8%	\$579	5.8%	\$554	5.5%	\$575
District Administration	3.5%	\$356	2.5%	\$234	2.9%	\$305
District Support	17.8%	\$1,791	20.3%	\$1,931	19.1%	\$2,019
Other	8.4%	\$845	7.2%	\$687	8.5%	\$895
Total		\$10,041		\$9,525		\$10,547
Debt Service in Addition to Above		\$752		\$1,350		\$1,211

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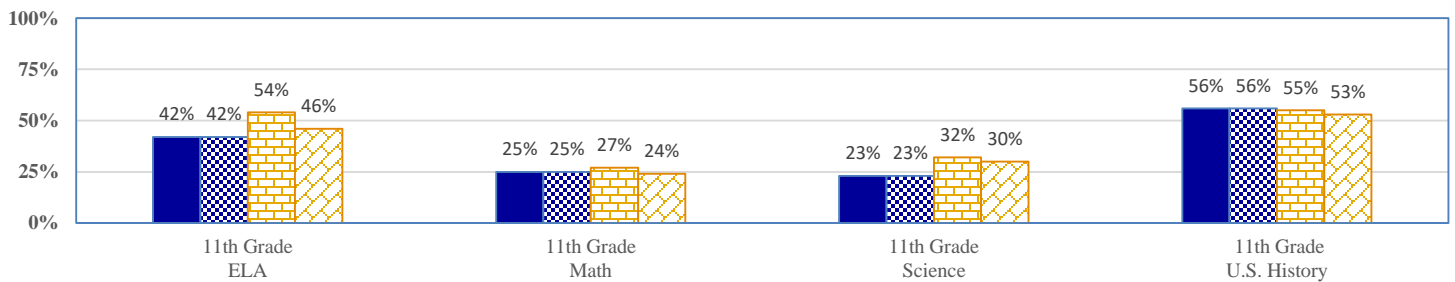
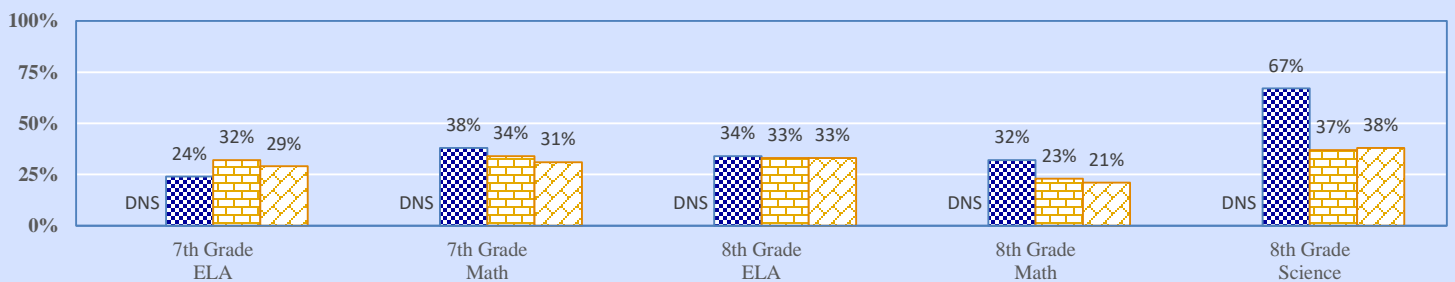
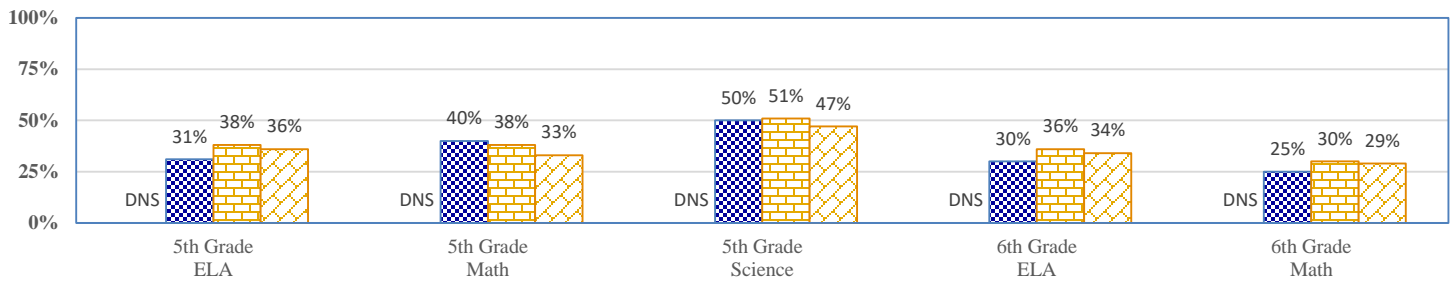
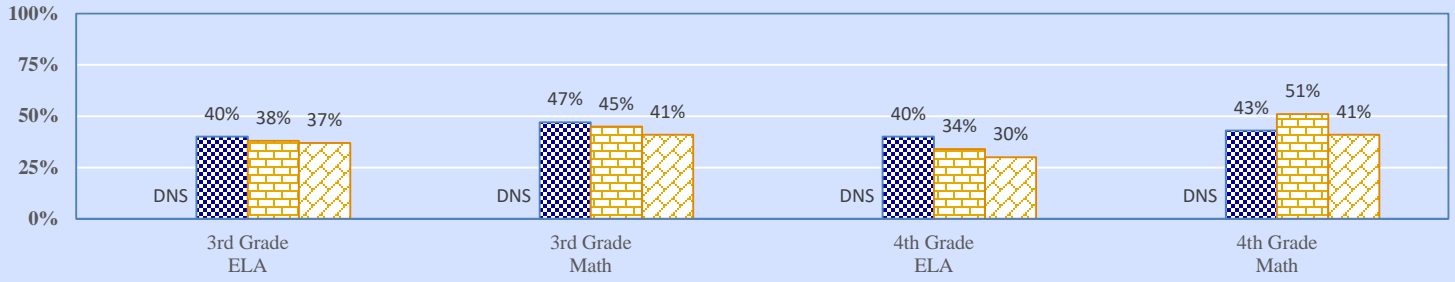
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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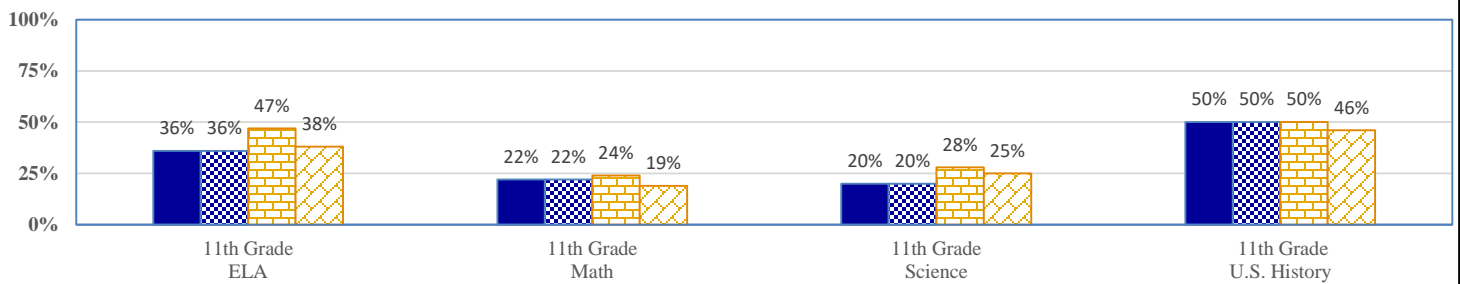
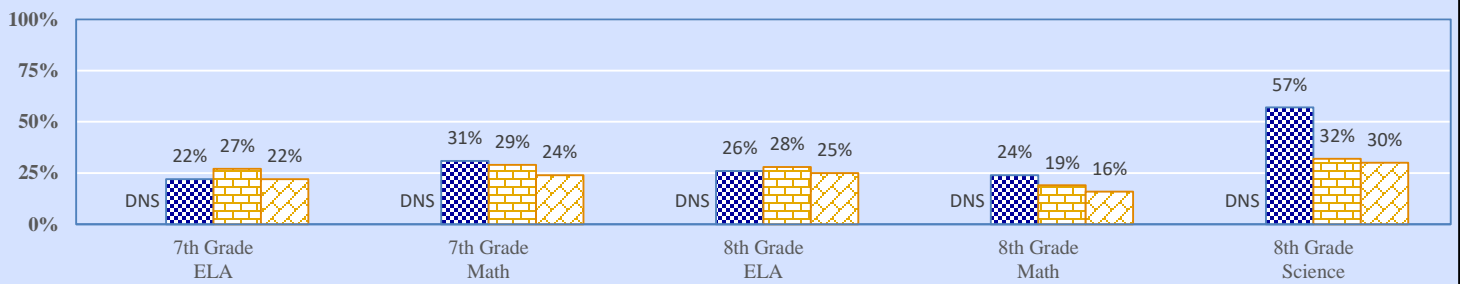
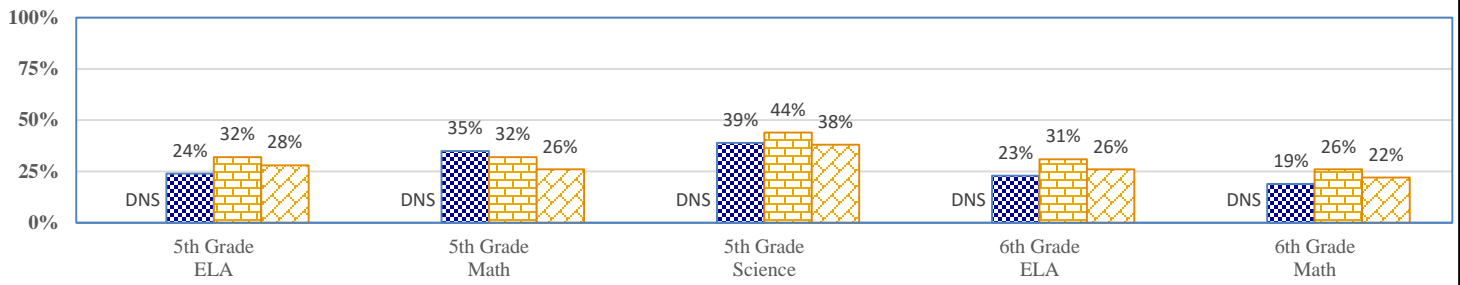
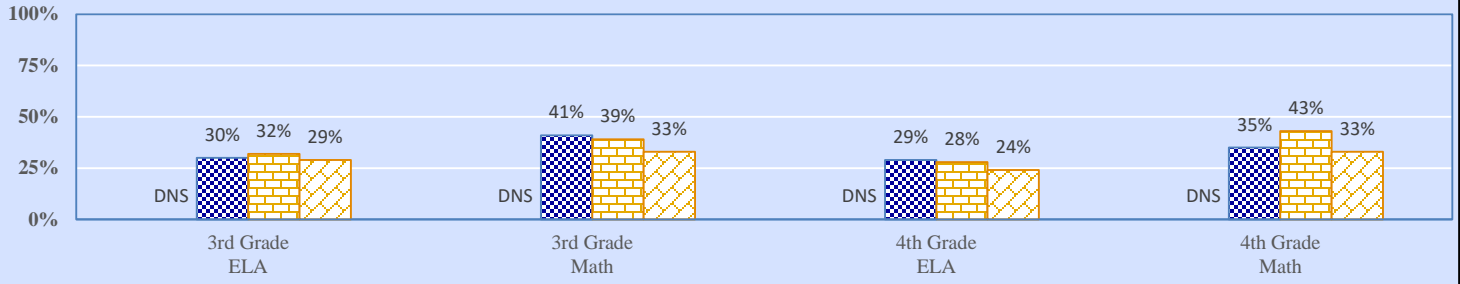
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.1%	98.1%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	2.2%	2.2%	2.7%	4.9%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.0	17.0	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	14.4%	14.4%	11.7%	13.4%
Out-of-State College-Going Rate	2.6%	2.6%	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	44.2%	44.2%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	28.7%	28.7%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	70.0%	70.0%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	41	41.0	66.4	29.8