Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FORT SUPPLY ES (EC-8)

FORT SUPPLY PUBLIC SCHOOLS

401 Custer Ave, Fort Supply, OK 73841 Telephone: (580) 766-2611

77-1005-105

Community Characteristics

Community Group

About this District: FORT SUPPLY

Square Miles Covered by District: 243.535066

Number of School Sites in District: 2

Telephone: (580) 766-2611 401 Custer Ave Fort Supply, OK 73841

County: WOO	DWARD
Community	
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Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	78.0%	83.4%	65.5%	46.3%
Black	0.0%	0.0%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	13.0%	9.9%	10.0%	19.3%
Native American	4.0%	2.6%	15.7%	11.6%
Two or More Races	5.0%	4.0%	7.7%	12.4%
Female	46.0%	49.0%	48.1%	48.7%
Male	54.0%	51.0%	51.9%	51.3%
Bilingual Students	3.0%	2.6%	3.2%	13.3%
Economically Disadvantaged Students	58.0%	50.3%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$187,898	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,453	1,116	7,757
% of Population under 18	9.2%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	40.3%	75.4%	65.5%
Average Household Income	\$90,355	\$75,940	\$78,040
Median Household Income	\$53,250	DNS	\$56,956
% of Population below Poverty	14.6%	12.1%	15.2%
Unemployment Rate	7.1%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.0%	10.1%	11.3%
H.S. Diploma Only	43.8%	37.3%	30.8%
Some College Education but No Degree	21.1%	21.7%	22.9%
Associate's Degree	4.9%	7.7%	8.2%
Bachelor's Degree and Above	11.2%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.6%	21.6%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.0	8.9	12.4
Mobility Rate (Incoming Students)	9.5%	7.8%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.3	25.2	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	100.0	151.0	616.9	115.2
Parents Attending Parent/Teacher Conference	98%	98%	82%	72%
Patrons' Volunteer Hours per Student	5.0	6.6	2.4	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
3.00.000	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	100		151		173		1,296
Average Enrollment throughout the Year (ADM)	102		153		173		1,284
% of Students Eligible for Free/Reduced Lunch	49.0%		42.4%		53.4%		52.3%
% of Students Identified as Gifted/Talented	2.0%		5.3%		8.8%		12.3%
% of Students as English Language Learners (ELL)	1.0%		0.7%		2.1%		9.7%
% of Students in Special Education	15.0%		14.6%		17.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.070		11.070		17.570		15.07
Number of Teachers	10.0		13.4		14.2		70.9
Average Salary (w/ Fringe)	\$55,625		\$57,837		\$53,030		\$54,439
% of Teachers with Advanced Degree(s)	14.3%		20.7%		23.2%		24.5%
Average Years of Experience			15.6		14.1		12.0
	18.0						
Special Education Teachers (FTE)	0.3		0.4		0.8		8.0
Counselors (FTE)	0.5		1.0		0.5		3.:
Other Certified Professional Staff (FTE)	0.2		0.3		0.9		7.:
Administrators (FTE)	0.2		1.5		1.9		7.
Teachers per Administrator	47.9		9.2		8.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$96,360		\$85,407		\$87,410		\$92,19
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		96.7%		81.1%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		87.5%		81.7%		81.59
Average HS Course Offerings by Site			0.10,0		0211,70		
Non-electives:							
Fine Arts	DNS		0.0		2.6		7.
Science	DNS		4.0		4.1		6.
Mathematics	DNS		4.0		3.8		5.
Computer Education	DNS		2.0		1.6		2.
Social Studies	DNS		3.0		5.1		7.
English Language Arts (ELA)	DNS		4.0		4.1		4.
World Languages	DNS		0.0		0.9		2.
Electives	DNS		8.0		12.8		18.
Total Number of Courses Offered	DNS		25.0		34.8		54.
ources of District Revenues (All Funds)							
•			62.40		54.00/		25.50
District			62.4%		54.2%		35.59
County			2.2%		2.5%		2.59
State Dedicated			11.3%		8.9%		6.39
State Appropriated			12.4%		20.1%		36.19
Federal			11.7%		14.3%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		34.6%		54.29
istrict Expenditures (Bond Funds Excluded)							
		Diet	District Community Group		ty Group	State	
				%			
In atmostica	_	% 49.20/ I	\$/ADM		\$/ADM	% 52.50/ l	\$/ADN
Instruction		48.2%	\$7,247	49.2%	\$7,556	52.5%	\$5,53
Instructional Support		1.1%	\$173 \$1.584	2.6%	\$401 \$875	4.0%	\$42 \$70
Nugent Support		10.5%	N 1 5 X / 1	5 70%	4.6.12	/ 50/-	4.

Data Not Shown (DNS)

10.5%

2.7%

6.6%

23.5%

7.3%

\$400

\$997

\$3,543

\$1,103

\$0

\$15,047

\$1,584

Student Support

District Support

Other

Total

School Administration District Administration

Debt Service in Addition to Above

5.7%

4.9%

5.7%

8.9%

23.0%

\$875

\$752

\$872

\$3,533

\$1,366

\$15,354

\$1,923

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

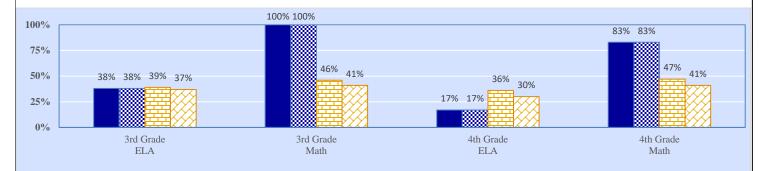
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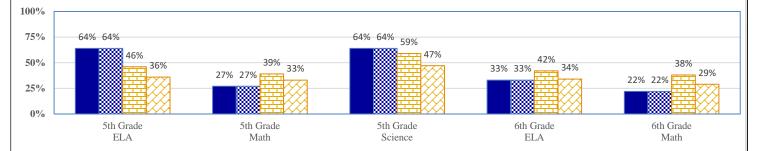
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

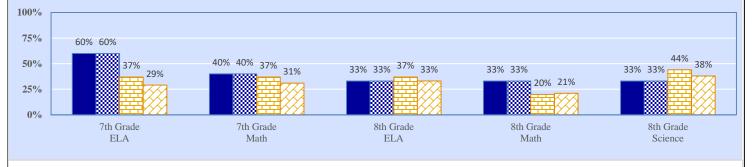


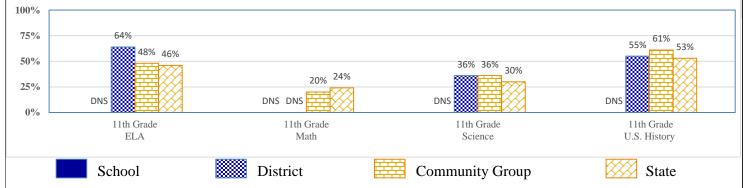
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

