# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

### FORT SUPPLY HS (9-12)

### FORT SUPPLY PUBLIC SCHOOLS

401 Custer Ave, Fort Supply, OK 73841 Telephone: (580) 766-2611

77-1005-705

## **Community Characteristics**

### **Community Group**

#### **About this District:** FORT SUPPLY

Square Miles Covered by District: 243.535066

Number of School Sites in District: 2

Telephone: (580) 766-2611

401 Custer Ave Fort Supply, OK 73841



County: WOODWARD

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	94.1%	83.4%	65.5%	46.3%
Black	0.0%	0.0%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
	3.9%	9.9%	10.0%	19.3%
Hispanic				
Native American	0.0%	2.6%	15.7%	11.6%
Two or More Races	2.0%	4.0%	7.7%	12.4%
Female	54.9%	49.0%	48.1%	48.7%
Male	45.1%	51.0%	51.9%	51.3%
Bilingual Students	2.0%	2.6%	3.2%	13.3%
Economically Disadvantaged Students	35.3%	50.3%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$187,898	\$172,232	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,453	1,116	7,757
% of Population under 18	9.2%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	40.3%	75.4%	65.5%
Average Household Income	\$90,355	\$75,940	\$78,040
Median Household Income	\$53,250	DNS	\$56,956
% of Population below Poverty	14.6%	12.1%	15.2%
Unemployment Rate	7.1%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.0%	10.1%	11.3%
H.S. Diploma Only	43.8%	37.3%	30.8%
Some College Education but No Degree	21.1%	21.7%	22.9%
Associate's Degree	4.9%	7.7%	8.2%
Bachelor's Degree and Above	11.2%	23.2%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	21.6%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.9	8.0	8.9	12.4
Mobility Rate (Incoming Students)	4.1%	7.8%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.0	25.2	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	151.0	616.9	115.2
Parents Attending Parent/Teacher Conference	98%	98%	82%	72%
Patrons' Volunteer Hours per Student	9.8	6.6	2.4	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	~ .			_	Community		<i>~</i> .	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	51		151		173		1,296	
Average Enrollment throughout the Year (ADM)	51		153		173		1,284	
% of Students Eligible for Free/Reduced Lunch	29.4%		42.4%		53.4%		52.3%	
% of Students Identified as Gifted/Talented	11.8%		5.3%		8.8%		12.3%	
% of Students as English Language Learners (ELL)	0.0%		0.7%		2.1%		9.7%	
% of Students in Special Education	13.7%		14.6%		17.9%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	3.4		13.4		14.2		70.9	
Average Salary (w/ Fringe)	\$64,229		\$57,837		\$53,030		\$54,439	
% of Teachers with Advanced Degree(s)	39.4%		20.7%		23.2%		24.5%	
Average Years of Experience	8.5		15.6		14.1		12.	
Special Education Teachers (FTE)	0.1		0.4		0.8		8.	
Counselors (FTE)	0.5		1.0		0.5		3.:	
Other Certified Professional Staff (FTE)	0.3		0.3		0.9		7.:	
* *								
Administrators (FTE)	0.2		1.5		1.9		7.	
Teachers per Administrator	19.1		9.2		8.1		10.	
Average Salary (w/ Fringe) per Administrative FTE	\$97,425		\$85,407		\$87,410		\$92,19	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	96.7%		96.7%		81.1%		44.09	
% of HS Graduates Completing Regents' College-Bound Curriculum	87.5%		87.5%		81.7%		81.59	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	0		0.0		2.6		7.	
Science	4		4.0		4.1		6.	
Mathematics	4		4.0		3.8		5.	
Computer Education	2		2.0		1.6		2.	
Social Studies	3		3.0		5.1		7.	
English Language Arts (ELA)	4		4.0		4.1		4.	
World Languages	0		0.0		0.9		2.	
Electives	8		8.0		12.8		18.	
Total Number of Courses Offered	25		25.0		34.8		54.	
CD: 4: 4 D								
ources of District Revenues (All Funds)								
District			62.4%		54.2%		35.59	
County			2.2%		2.5%		2.59	
State Dedicated			11.3%		8.9%		6.39	
State Appropriated			12.4%		20.1%		36.19	
Federal			11.7%		14.3%		19.79	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		34.6%		54.29	
istrict Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
		%	\$/ADM	%	\$/ADM	%	\$/ADN	
Instruction	_	48.2%	\$7,247	49.2%	\$7,556	52.5%	\$5,53	
Instructional Support		1.1%	\$173	2.6%	\$401	4.0%	\$42	
Student Support		10.5%	\$1.584	5.7%	\$875	7.5%	\$70	

#### Data Not Shown (DNS)

10.5%

2.7%

6.6%

23.5%

7.3%

\$400

\$997

\$3,543

\$1,103

\$0

\$15,047

\$1,584

Student Support

District Support

Other

Total

School Administration District Administration

Debt Service in Addition to Above

5.7%

4.9%

5.7%

8.9%

23.0%

\$875

\$752

\$872

\$3,533

\$1,366

\$15,354

\$1,923

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

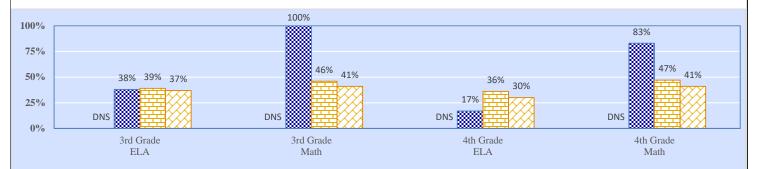
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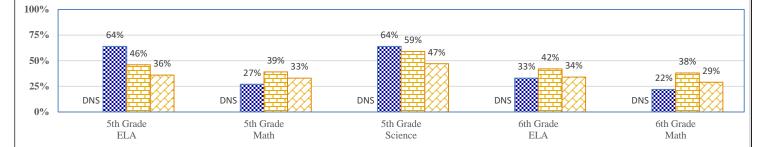
## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

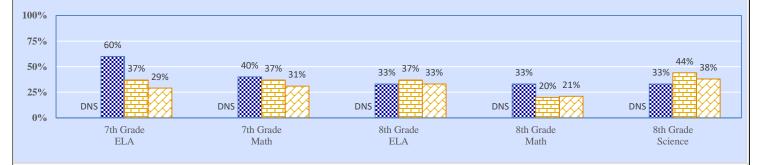


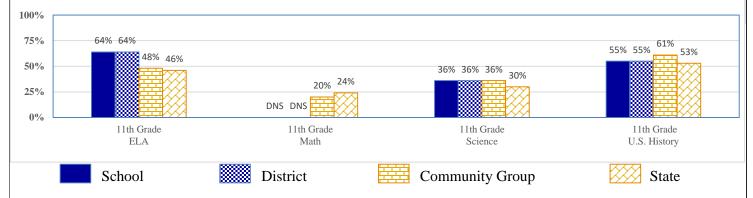
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

