

2023 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

DAHLONEGAH PUBLIC SCHOOL (EC-8)

DAHLONEGAH PUBLIC SCHOOL

468739 East 878 Road, Stilwell, OK 74960 Telephone: (918) 696-7807

01-C029-105

Community Characteristics

Community Group H2	About this District: DAHLONEGAH Square Miles Covered by District: 50.197322 Number of School Sites in District: 1 Telephone: (918) 696-7807 468739 East 878 Road Stilwell, OK 74960		County: ADAIR	County: ADAIR	
Student Demographics	School	District	Community Group Average	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	6.3%	6.3%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	9.4%	9.4%	8.7%	19.8%
Native American	84.3%	84.3%	28.9%	11.2%
Two or More Races	0.0%	0.0%	12.0%	12.9%
Female	47.8%	47.8%	47.7%	48.7%
Male	52.2%	52.2%	52.2%	51.3%
Bilingual Students	5.7%	5.7%	3.3%	13.7%
Economically Disadvantaged Students	100.0%	100.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$21,892	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,258	1,057	7,801
% of Population under 18	29.3%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	57.1%	69.4%	65.7%
Average Household Income	\$63,482	\$68,531	\$84,402
Median Household Income	\$53,875	DNS	\$61,364
% of Population below Poverty	23.6%	16.3%	15.2%
Unemployment Rate	5.0%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	26.1%	13.4%	11.1%
H.S. Diploma Only	47.6%	41.2%	30.8%
Some College Education but No Degree	16.1%	21.8%	22.6%
Associate's Degree	2.8%	7.5%	8.3%
Bachelor's Degree and Above	7.4%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	65.3%	65.3%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.4	12.4	9.6	13.1
Mobility Rate (Incoming Students)	7.4%	7.4%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	60%	60%	72%	70%
Patrons' Volunteer Hours per Student	0.3	0.3	2.4	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	159	159	152	1,300
Average Enrollment throughout the Year (ADM)	158	158	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	17.0%	17.0%	11.0%	12.5%
% of Students as English Language Learners (ELL)	5.7%	5.7%	2.2%	9.9%
% of Students in Special Education	47.8%	47.8%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	13.0	11.3	70.6
Average Salary (w/ Fringe)	\$57,250	\$57,250	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	29.2%	29.2%	25.3%	24.7%
Average Years of Experience	16.1	16.1	14.6	11.9
Special Education Teachers (FTE)	1.0	1.0	0.8	8.6
Counselors (FTE)	0.2	0.2	0.4	3.6
Other Certified Professional Staff (FTE)	4.0	4.0	0.9	7.7
Administrators (FTE)	2.8	2.8	1.6	7.7
Teachers per Administrator	5.0	5.0	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,426	\$88,426	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.1	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	3.5	5.3
Computer Education	DNS	DNS	2.2	2.3
Social Studies	DNS	DNS	5.1	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	0.6	2.6
Electives	DNS	DNS	12.9	21.2
Total Number of Courses Offered	DNS	DNS	34.4	57.8

Sources of District Revenues (All Funds)

District	10.2%	33.7%	38.6%
County	0.4%	1.8%	2.4%
State Dedicated	1.1%	7.0%	6.5%
State Appropriated	29.0%	32.4%	35.4%
Federal	59.4%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

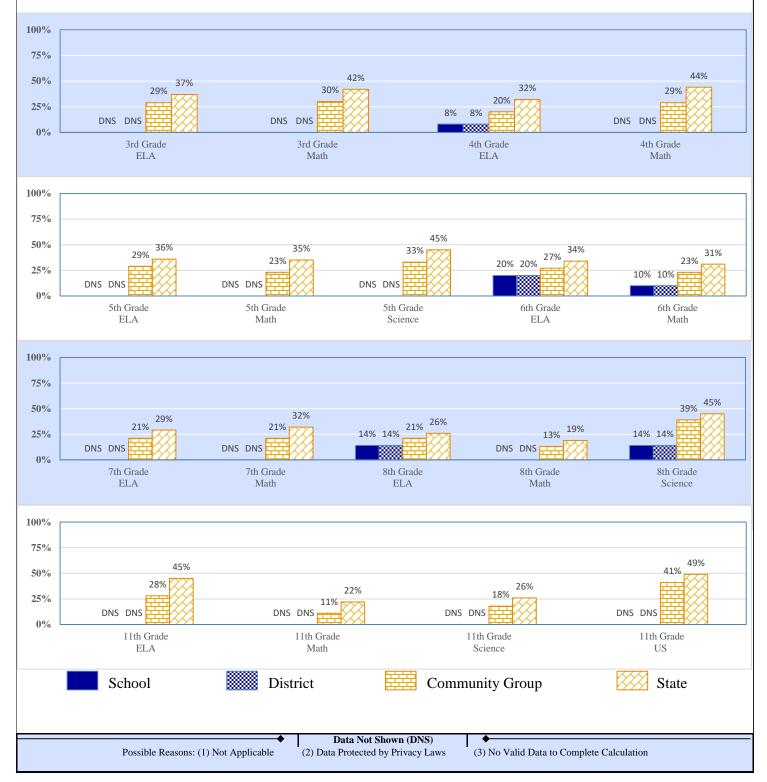
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.7%	\$10,557	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	3.0%	\$758	2.6%	\$396	3.9%	\$430
Student Support	7.1%	\$1,789	6.1%	\$932	7.8%	\$847
School Administration	2.7%	\$693	4.5%	\$699	5.5%	\$596
District Administration	5.1%	\$1,303	6.3%	\$971	3.0%	\$322
District Support	26.8%	\$6,798	22.2%	\$3,420	20.3%	\$2,214
Other	13.5%	\$3,428	10.3%	\$1,593	9.1%	\$993
Total		\$25,326		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

