Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BURLINGTON ES (EC-8)

BURLINGTON PUBLIC SCHOOLS

401 Main Street, Burlington, OK 73722 Telephone: (580) 431-2222

02-1001-105

Community Characteristics

Community Group

About this District: BURLINGTON

Square Miles Covered by District: 266.68533 Number of School Sites in District: 2

Telephone: (580) 431-2222

P.O. Box 17

Burlington, OK 73722



County: ALFALFA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	84.8%	83.0%	66.7%	45.5%
Black	1.0%	0.7%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	4.0%	3.7%	15.3%	19.8%
Native American	1.0%	1.5%	10.0%	11.2%
Two or More Races	9.1%	11.1%	7.4%	12.9%
Female	43.4%	47.4%	48.2%	48.7%
Male	56.6%	52.6%	51.7%	51.3%
Bilingual Students	0.0%	0.7%	5.2%	13.7%
Economically Disadvantaged Students	32.3%	35.6%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$307,105	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	596	1,045	7,801
% of Population under 18	37.1%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	71.9%	76.1%	65.7%
Average Household Income	\$90,815	\$79,896	\$84,402
Median Household Income	\$75,000	DNS	\$61,364
% of Population below Poverty	9.3%	14.1%	15.2%
Unemployment Rate	0.0%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	11.0%	11.1%
H.S. Diploma Only	26.9%	38.5%	30.8%
Some College Education but No Degree	13.8%	21.1%	22.6%
Associate's Degree	3.7%	7.2%	8.3%
Bachelor's Degree and Above	49.5%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.4%	15.4%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.2	5.5	8.5	13.1
Mobility Rate (Incoming Students)	4.9%	3.6%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	49.5	67.5	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	99%	99%	80%	70%
Patrons' Volunteer Hours per Student	0.3	0.4	2.9	1.4

BURLINGTON - BURLINGTON ES 02-I001-105

2022-23 School Educational Process

School District Cloudy National Cloudy N	Cr A	Community		District		0.11	Classroom & Administration Characteristics
Average Enrollment throughout the Year (ADM) of Students Elight For Free Reduced Lunch of Students (Eithpile for Free Reduced Lunch of Students (Eithpile for Free Reduced Lunch of Students (Eithpile for Free Reduced Lunch of Students in Special Education Non-Special Education Non-Special Education Non-Special Education Full Time Equivalent, FTE; Number of Teachers Average Stalary (w Fringe) style 12,5 Non-Special Education Non-Special Educati	State Aver	up Average	Gro	District		School	
*** of Students Eligible for Free Reduced Lunch** *** of Students Entirified as Giffed Talented** *** of Students as English Language Learners (ELL)** *** of Students with Advanced Degree(s)** *** 32.4%** *** 26.7%** *** 26.2%** *** Average Stalary (w Fringe)** *** of Students with Advanced Degree(s)** *** 32.4%** *** 26.7%** *** 26.2%** ** Average Years of Experience** *** Price Administrators (FTE)** *** 0.10** *** 0.10** *** 0.10** *** 0.10** *** 1.10** *** 0.10** ** 0.10** *** 0.10** *** 0.10** *** 0.10** *** 0.10** *** 0.1	1,30	176		135		99	Fall Enrollment
## Of Students a English Language Learners (ELL) ## Of Students in Special Education ## Of Students in Special Education ## Of Students in Special Education Non-Special Education Non-Special Education ## Of Students in Special Education Non-Special Education ## Of Students in Special Education Non-Special Education ## Of Teachers ## Average Valuary (W Fringe) ## Of Eachers with Advanced Degree(s) ## Average Valuary (W Fringe) ## Of Eachers with Advanced Degree(s) ##	1,29	176		136		101	Average Enrollment throughout the Year (ADM)
No of Students and English Language Laurence (ELL)	59.29	49.4%		35.6%		32.3%	% of Students Eligible for Free/Reduced Lunch
No of Students in Special Education 14.1% 12.6% 18.2%	12.59	8.4%		10.4%		5.1%	<u> </u>
No of Students in Special Education 14.1% 12.6% 18.2%	9.99	3.0%		0.0%		0.0%	% of Students as English Language Learners (ELL)
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 1.2.5 18.5 14.9 Average Salary (w Fringe) \$51,192 \$51,763 \$53,973 Average Salary (w Fringe) \$24,46 \$26,7% \$26,2% Average Years of Experience 12.2 11.5 14.2 Special Education Teachers (FTE) 0.5 1.0 0.9 Domselons (FTE) 0.4 0.9 0.6 Other Certified Professional Stuff (FTE) 0.5 1.0 0.7 Other Certified Professional Stuff (FTE) 1.2 2.6 1.9 Teachers per Administrator (FTE) 1.2 2.6 1.9 Teachers per Administrative FTE \$10,850 \$97,350 \$95,291 Tigh School Curriculum (Only for HS with 12th Grade) Werage Salary (w Fringe) per Administrative FTE \$10,850 \$97,350 \$95,291 Tigh School Curriculum (Only for HS with 12th Grade) Worder Salary (w Fringe) per Administrative FTE \$10,850 \$97,350 \$95,291 Tigh School Curriculum (Only for HS with 12th Grade) Worder Salary (w Fringe) per Administrative FTE \$10,850 \$10,00% \$150,00% Worder Salary (w Fringe) per Administrative FTE \$10,850 \$10,00% \$150,00% Worder Salary (w Fringe) per Administrative FTE \$10,850 \$10,00% \$150,00% Worder Language Arts (ELA) \$10,00% \$10,00% \$150,00% Worder Language Arts (ELA) \$10,00% \$10,00% \$150,00% Worder Language Arts (ELA) \$10,00% \$10,00% \$10,00% Total Number of Courses Offered \$15,00% \$10,00% \$10,00% District \$15,00% \$10,00% \$10,00% \$10,00% Salar Dedicated \$15,00% \$10,00% \$10,00% \$10,00% Salar Language Appropriated \$10,10% \$17,30% \$10,00	16.29						· · · · · · · · · · · · · · · ·
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Average Years of Experience 12.2 11.5 14.2	\$55,09	\$53,973		\$51,763		\$51,192	Average Salary (w/ Fringe)
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of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electves: Fine Arts Fine Arts DNS 2.0 3.4 Science DNS 3.0 3.7 Computer Education DNS 2.0 1.6 Social Studies DNS 7.0 4.9 English Language Arts (ELA) DNS 4.0 3.7 World Languages DNS DNS 2.0 1.6 Social Studies DNS 4.0 3.7 World Languages DNS DNS 2.0 1.8 Electives DNS 2.0 1.8 Total Number of Courses Offered DNS 4.0 3.7 **Outer Education DNS DNS 3.0 3.7 **Outer Education DNS 4.0 3.7 **Outer	46.3	78.5%		73.3%		DNS	of Juniors & Seniors Taking Career-Tech Offered Courses
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Fine Arts Science DNS 4.0 4.1 Mathematics DNS 3.0 3.7 Computer Education DNS 2.0 1.6 Social Studies DNS 7.0 4.9 English Language Arts (ELA) DNS 0.0 0.8 Electives DNS 0.0 0.8 Electives DNS 0.0 0.8 Total Number of Courses Offered DNS 42.0 35.0 Purces of District Revenues (All Funds) instrict 54.5% 59.6% ounty 2.5% tate Dedicated 10.1% 17.3% tate Appropriated ederal Total Number of Sonding Capacity Utilized (Estimate of Needs) Strict Expenditures (Bond Funds Excluded) District Community Group S Strict Expenditures (Bond Funds Excluded) District Community Group S							ē ,
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Computer Education	(
Social Studies	4						
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World Languages							
Electives	4						
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nstruction 43.4% \$11,166 47.4% \$7,930 50.4%	50.4% \$5,4					_	nstruction

Instructional Support 2.4% \$605 1.8% \$298 3.9% \$430 9.2% \$2,360 6.3% \$1,056 7.8% \$847 Student Support 4.1% \$1,066 4.8% \$800 5.5% \$596 School Administration District Administration 6.2% \$1,604 5.7% \$961 3.0% \$322 22.1% \$5,694 District Support 24.2% \$4,047 20.3% \$2,214 12.5% \$3,215 \$1,649 Other 9.9% 9.1% \$993 Total \$25,711 \$16,741 \$10,888 Debt Service in Addition to Above \$0 \$1,969 \$1,329

BURLINGTON - BURLINGTON ES 02-I001-105

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

State

Community Group

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2022-23 Student Performance (All Students)

