

2023 SCHOOL PROFILES

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HARMONY PUBLIC SCHOOL (EC-8)

HARMONY PUBLIC SCHOOL

4926 S Bentley Rd, Atoka, OK 74525-4664 Telephone: (580) 889-3687

03-C021-105

Community Characteristics

Community Group	About this District: HARMONY			
H2	Square Miles Covered by District: 89.853546 Number of School Sites in District: 1 <i>Telephone: (580) 889-3687</i> 4926 S Bentley Rd Atoka, OK 74525-4664		County: ATO	KA
Student Demographics	School	<u>District</u>	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enro				
Caucasian	54.8%	54.8%	47.9%	45.5%
Black	0.5%	0.5%	1.6%	7.9%
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Black	0.5%	0.5%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	1.8%	1.8%	8.7%	19.8%
Native American	31.5%	31.5%	28.9%	11.2%
Two or More Races	11.4%	11.4%	12.0%	12.9%
Female	51.6%	51.6%	47.7%	48.7%
Male	48.4%	48.4%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	96.3%	96.3%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$39,241	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,855	1,057	7,801
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% of Population under 18	25.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	63.1%	69.4%	65.7%
Average Household Income	\$69,512	\$68,531	\$84,402
Median Household Income	\$49,000	DNS	\$61,364
% of Population below Poverty	21.4%	16.3%	15.2%
Unemployment Rate	9.1%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	13.4%	11.1%
H.S. Diploma Only	43.4%	41.2%	30.8%
Some College Education but No Degree	18.0%	21.8%	22.6%
Associate's Degree	5.2%	7.5%	8.3%
Bachelor's Degree and Above	19.2%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.9%	34.9%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	4.7	4.7	9.6	13.1
Mobility Rate (Incoming Students)	6.3%	6.3%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.5	36.5	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	86%	86%	72%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	219	219	152	1,300
Average Enrollment throughout the Year (ADM)	221	221	151	1,292
% of Students Eligible for Free/Reduced Lunch	81.3%	81.3%	87.0%	59.2%
% of Students Identified as Gifted/Talented	9.6%	9.6%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	30.1%	30.1%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.6	10.6	11.3	70.6
Average Salary (w/ Fringe)	\$55,952	\$55,952	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	27.9%	27.9%	25.3%	24.7%
Average Years of Experience	22.8	22.8	14.6	11.9
Special Education Teachers (FTE)	1.8	1.8	0.8	8.6
Counselors (FTE)	0.0	0.0	0.4	3.6
Other Certified Professional Staff (FTE)	2.3	2.3	0.9	7.7
Administrators (FTE)	0.0	1.0	1.6	7.7
Teachers per Administrator	DNS	12.4	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$91,343	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.1	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	3.5	5.3
Computer Education	DNS	DNS	2.2	2.3
Social Studies	DNS	DNS	5.1	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	0.6	2.6
Electives	DNS	DNS	12.9	21.2
Total Number of Courses Offered	DNS	DNS	34.4	57.8

Sources of District Revenues (All Funds)

District	15.1%	33.7%	38.6%
County	1.6%	1.8%	2.4%
State Dedicated	5.9%	7.0%	6.5%
State Appropriated	54.8%	32.4%	35.4%
Federal	22.7%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$6,689	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	2.0%	\$242	2.6%	\$396	3.9%	\$430
Student Support	2.8%	\$336	6.1%	\$932	7.8%	\$847
School Administration	0.0%	\$0	4.5%	\$699	5.5%	\$596
District Administration	5.1%	\$622	6.3%	\$971	3.0%	\$322
District Support	21.1%	\$2,578	22.2%	\$3,420	20.3%	\$2,214
Other	14.1%	\$1,723	10.3%	\$1,593	9.1%	\$993
Total		\$12,191		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



