# Office of Educational Quality and Accountability

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## STRINGTOWN HS (9-12)

### STRINGTOWN PUBLIC SCHOOLS

103 Tiger Drive, Stringtown, OK 74569 Telephone: (580) 346-7423

03-1007-705

## **Community Characteristics**

## **Community Group**

H2

#### About this District: STRINGTOWN

Square Miles Covered by District: 176.46249 Number of School Sites in District: 2

Telephone: (580) 346-7423 Post Office Box 130 Stringtown, OK 74569



County: ATOKA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.4%	37.5%	47.9%	45.5%
Black	1.1%	1.2%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	1.1%	0.8%	8.7%	19.8%
Native American	42.9%	44.0%	28.9%	11.2%
Two or More Races	17.6%	16.5%	12.0%	12.9%
Female	44.0%	44.4%	47.7%	48.7%
Male	56.0%	55.6%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	82.4%	81.9%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$35,484	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	912	1,057	7,801
% of Population under 18	25.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	78.6%	69.4%	65.7%
Average Household Income	\$61,979	\$68,531	\$84,402
Median Household Income	\$46,429	DNS	\$61,364
% of Population below Poverty	14.1%	16.3%	15.2%
Unemployment Rate	3.2%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	13.4%	11.1%
H.S. Diploma Only	47.0%	41.2%	30.8%
Some College Education but No Degree	17.8%	21.8%	22.6%
Associate's Degree	7.0%	7.5%	8.3%
Bachelor's Degree and Above	15.3%	16.1%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.2%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	11.6	9.6	13.1
Mobility Rate (Incoming Students)	3.5%	11.9%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.3	41.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	25%	25%	72%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics				Community			
	School		<u>District</u>	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	91		248		152		1,300
Average Enrollment throughout the Year (ADM)	88		252		151		1,292
% of Students Eligible for Free/Reduced Lunch	81.3%		80.2%		87.0%		59.2%
% of Students Identified as Gifted/Talented	27.5%		16.5%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%
% of Students in Special Education	26.4%		35.9%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.170		33.770		23.170		10.27
Number of Teachers	4.7		15.7		11.3		70.6
Average Salary (w/ Fringe)	\$52,282		\$53,603		\$53,027		\$55,094
% of Teachers with Advanced Degree(s)	32.1%		33.0%		25.3%		24.79
Average Years of Experience	10.1		14.4		14.6		11.5
Special Education Teachers (FTE)	0.3		1.0		0.8		8.0
•							
Counselors (FTE)	0.7		1.0		0.4		3.0
Other Certified Professional Staff (FTE)	1.2		4.5		0.9		7.
Administrators (FTE)	1.0		2.3		1.6		7.
Teachers per Administrator	5.0		7.1		7.8		10.
Average Salary (w/ Fringe) per Administrative FTE	\$82,586		\$54,493		\$88,142		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	69.0%		69.0%		81.8%		46.39
6 of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		136.2%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		2.1		8.
Science	4		4.0		3.8		6.
Mathematics	3		3.0		3.5		5.
Computer Education	2		2.0		2.2		2.
Social Studies	6		6.0		5.1		7.
English Language Arts (ELA)	4		4.0		4.2		4.
	0						
World Languages			0.0		0.6		2.
Electives	13		13.0		12.9		21.
Total Number of Courses Offered	35		35.0		34.4		57
ources of District Revenues (All Funds)							
District			16.5%		33.7%		38.69
County			1.1%		1.8%		2.49
State Dedicated			5.7%		7.0%		6.59
State Appropriated			39.7%		32.4%		35.49
Federal			36.9%		25.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)							
istrict Expenditures (Bond Funds Excluded)			31.3%		22.9%		60.5
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	44.5%	\$7,040	48.0%	\$7,392	50.4%	\$5,48
Instructional Support		7.4%	\$1,169	2.6%	\$396	3.9%	\$43
Student Support		15.7%	\$2,491	6.1%	\$932	7.8%	\$84
School Administration		3 104	\$401	4 504	\$600	5 504	\$50

#### Data Not Shown (DNS)

3.1%

3.1%

15.1%

11.1%

\$491

\$495

\$2,385

\$1,751

\$15,822

\$558

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.5%

6.3%

22.2%

10.3%

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

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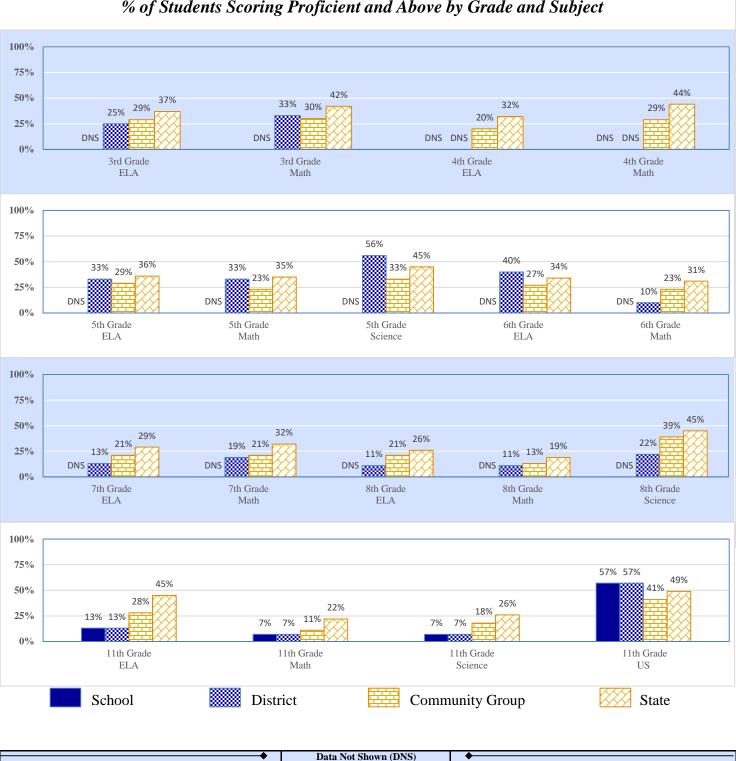
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

