



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ATOKA ES (EC-8)

ATOKA PUBLIC SCHOOLS

1680 S. Great House Dr., Atoka, OK 74525
Telephone: (580) 889-3361

03-1015-120

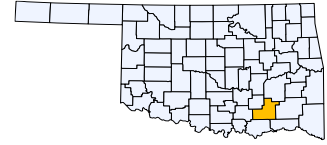
Community Characteristics

Community Group

F2

About this District:

ATOKA
Square Miles Covered by District: 126.03338
Number of School Sites in District: 2
Telephone: (580) 889-3361
Post Office Box 720
Atoka, OK 74525



County: ATOKA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.9%	44.0%	45.6%	45.5%
Black	3.6%	4.1%	2.0%	7.9%
Asian	0.5%	0.7%	0.8%	2.7%
Hispanic	10.7%	8.8%	10.5%	19.8%
Native American	22.3%	21.2%	28.1%	11.2%
Two or More Races	22.0%	21.2%	13.0%	12.9%
Female	49.9%	49.2%	48.2%	48.7%
Male	50.1%	50.8%	51.8%	51.3%
Bilingual Students	4.1%	3.2%	5.6%	13.7%
Economically Disadvantaged Students	84.5%	82.4%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$44,091	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,244	4,112	7,801
% of Population under 18		25.0%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		68.2%	63.8%	65.7%
Average Household Income		\$73,197	\$67,091	\$84,402
Median Household Income		\$42,955	DNS	\$61,364
% of Population below Poverty		20.7%	18.3%	15.2%
Unemployment Rate		4.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		21.2%	14.9%	11.1%
H.S. Diploma Only		37.6%	39.4%	30.8%
Some College Education but No Degree		21.2%	22.5%	22.6%
Associate's Degree		7.1%	7.8%	8.3%
Bachelor's Degree and Above		12.9%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.2%	53.2%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.4	11.6	10.6	13.1
Mobility Rate (Incoming Students)	5.4%	4.8%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	146.8	18.9	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	289.3	132.4	91.3
Parents Attending Parent/Teacher Conference	71%	72%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.7	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	587	868	731	1,300
Average Enrollment throughout the Year (ADM)	572	848	726	1,292
% of Students Eligible for Free/Reduced Lunch	84.2%	82.1%	76.6%	59.2%
% of Students Identified as Gifted/Talented	19.1%	20.2%	12.5%	12.5%
% of Students as English Language Learners (ELL)	3.4%	2.6%	3.7%	9.9%
% of Students in Special Education	36.8%	29.5%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.3	48.5	46.1	70.6
Average Salary (w/ Fringe)	\$50,843	\$52,053	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	15.6%	21.1%	22.5%	24.7%
Average Years of Experience	13.1	12.6	13.7	11.9
Special Education Teachers (FTE)	5.0	7.0	4.7	8.6
Counselors (FTE)	0.6	2.5	2.2	3.6
Other Certified Professional Staff (FTE)	3.8	7.8	3.9	7.7
Administrators (FTE)	2.0	6.2	4.8	7.7
Teachers per Administrator	17.2	9.0	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,825	\$101,154	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	73.6%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.7	8.2
Science	DNS	6.0	5.8	6.2
Mathematics	DNS	5.0	5.1	5.3
Computer Education	DNS	2.0	2.0	2.3
Social Studies	DNS	4.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	3.0	2.2	2.6
Electives	DNS	34.0	20.5	21.2
Total Number of Courses Offered	DNS	66.0	53.3	57.8

Sources of District Revenues (All Funds)

District	21.0%	28.3%	38.6%
County	1.1%	2.0%	2.4%
State Dedicated	10.4%	9.0%	6.5%
State Appropriated	47.1%	38.3%	35.4%
Federal	20.3%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.2%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	40.4%	\$7,039	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	4.0%	\$689	2.8%	\$352	3.9%	\$430
Student Support	8.3%	\$1,444	7.0%	\$862	7.8%	\$847
School Administration	3.6%	\$633	5.1%	\$628	5.5%	\$596
District Administration	4.4%	\$764	3.3%	\$413	3.0%	\$322
District Support	21.3%	\$3,705	21.2%	\$2,622	20.3%	\$2,214
Other	18.1%	\$3,155	9.9%	\$1,225	9.1%	\$993
Total		\$17,429		\$12,394		\$10,888
Debt Service in Addition to Above		\$986		\$685		\$1,329

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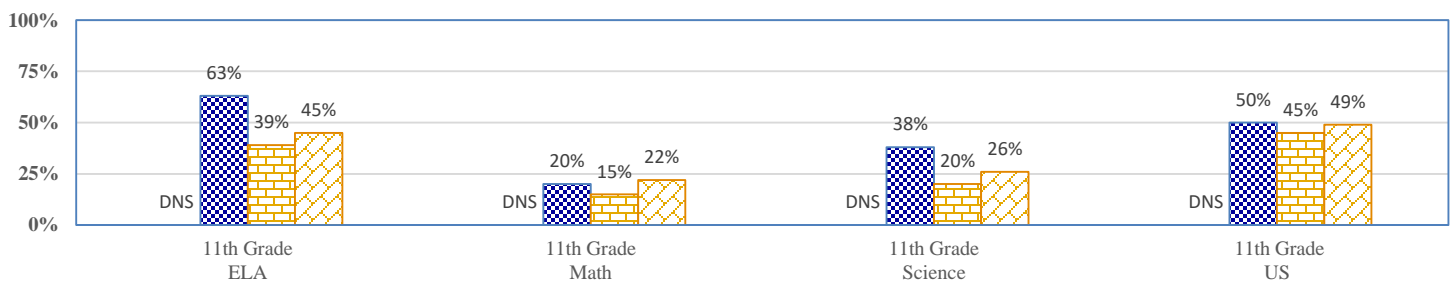
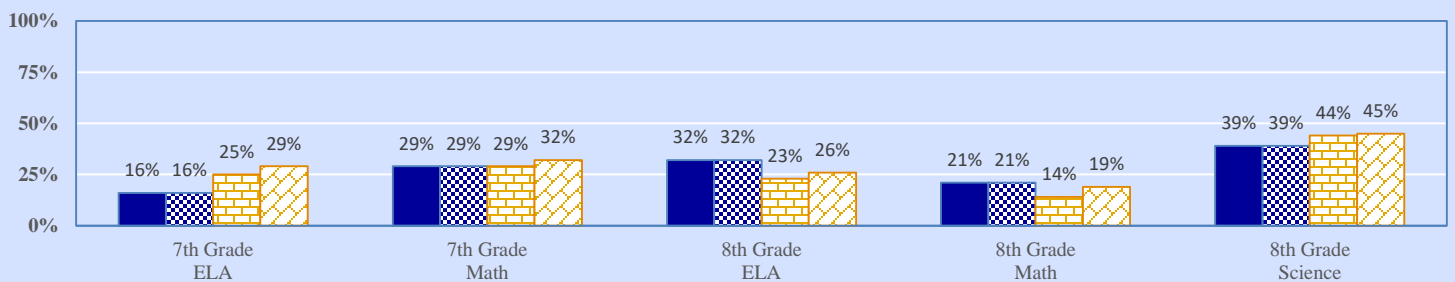
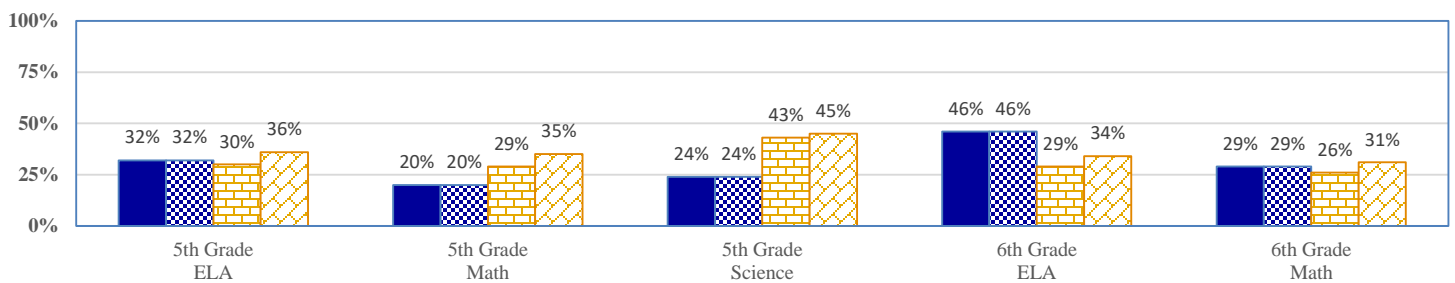
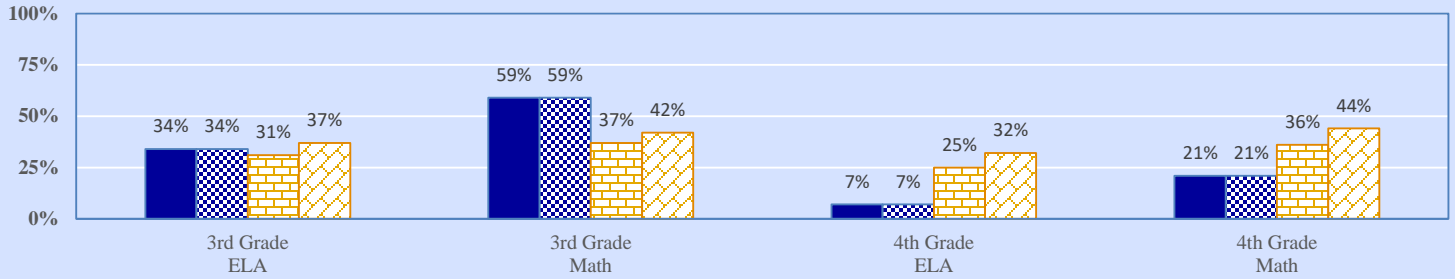
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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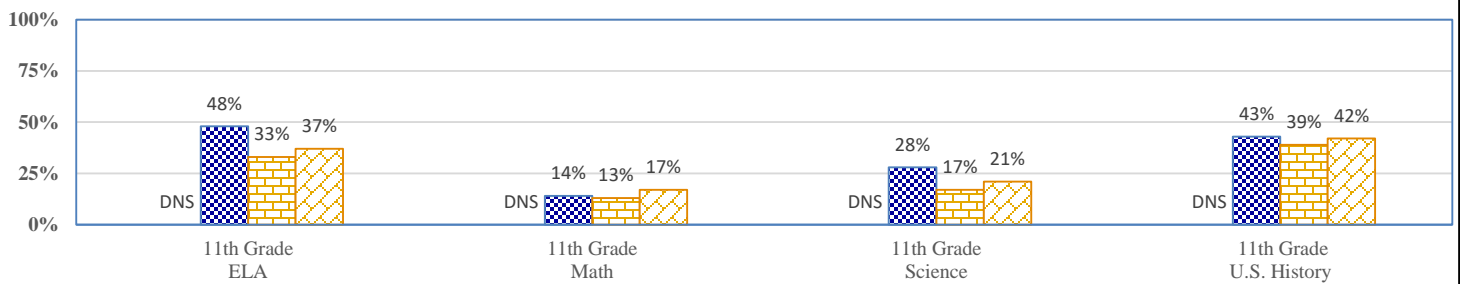
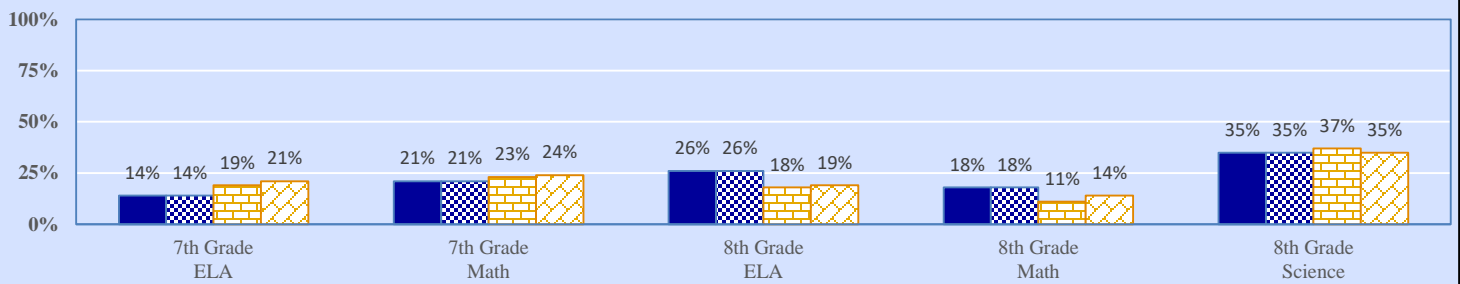
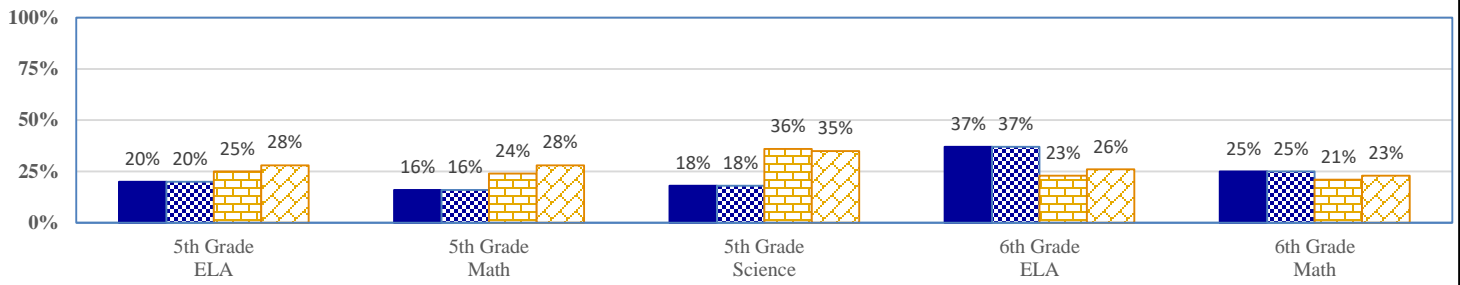
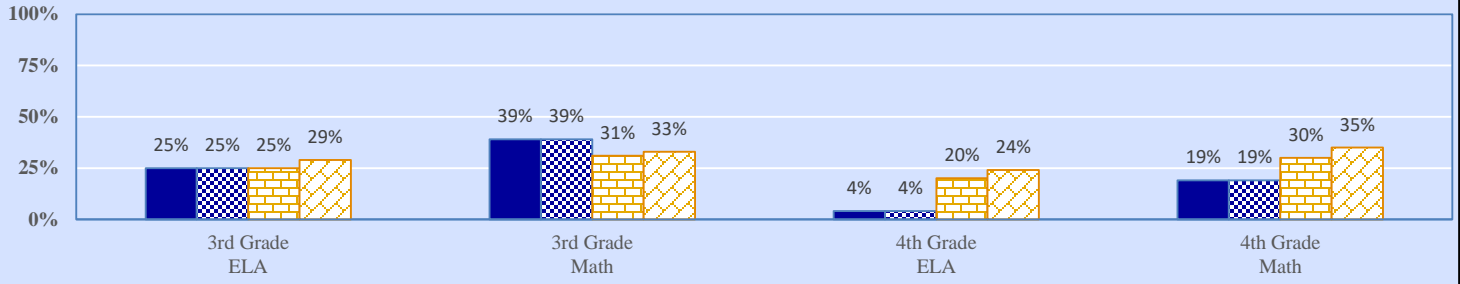
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.3%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.2%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.1	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	42.4%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	4.5%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	48.5%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	30.1%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	81.5%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	20.0	14.3	28.0