Office of Educational Quality and Accountability

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BEAVER HS (9-12)

BEAVER PUBLIC SCHOOLS

807 Ave G, Beaver, OK 73932 Telephone: (580) 625-3444

04-1022-705

Community Characteristics

Community Group

G2

About this District:

BEAVERSquare Miles Covered by District: 304.584747

Number of School Sites in District: 2 *Telephone:* (580) 625-3444

Post Office Box 580 Beaver, OK 73932



Web: http://www.EdProfiles.info

County: BEAVER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	56.5%	60.4%	52.8%	45.5%
Black	0.0%	0.4%	2.2%	7.9%
Asian	0.0%	0.4%	0.5%	2.7%
Hispanic	43.5%	38.5%	8.2%	19.8%
Native American	0.0%	0.0%	24.6%	11.2%
Two or More Races	0.0%	0.4%	11.7%	12.9%
Female	46.4%	50.4%	48.3%	48.7%
Male	53.6%	49.6%	51.6%	51.3%
Bilingual Students	27.5%	18.5%	2.7%	13.7%
Economically Disadvantaged Students	52.2%	61.5%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$103,186	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,827	1,969	7,801
% of Population under 18	26.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	59.6%	67.4%	65.7%
Average Household Income	\$71,505	\$72,666	\$84,402
Median Household Income	\$60,536	DNS	\$61,364
% of Population below Poverty	9.5%	16.6%	15.2%
Unemployment Rate	2.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	12.5%	11.1%
H.S. Diploma Only	37.3%	41.1%	30.8%
Some College Education but No Degree	22.0%	22.0%	22.6%
Associate's Degree	7.7%	7.9%	8.3%
Bachelor's Degree and Above	18.7%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	13.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.4	11.7	9.7	13.1
Mobility Rate (Incoming Students)	0.0%	2.4%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	43.3	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	260.0	125.4	91.3
Parents Attending Parent/Teacher Conference	50%	75%	69%	70%
Patrons' Volunteer Hours per Student	0.0	4.6	0.9	1.4

BEAVER - BEAVER HS 04-I022-705

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G1</u>	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	69		260		355		1,300
Average Enrollment throughout the Year (ADM)	67		255		352		1,292
% of Students Eligible for Free/Reduced Lunch	52.2%		61.5%		80.6%		59.2%
% of Students Identified as Gifted/Talented	23.2%		10.0%		10.8%		12.5%
% of Students as English Language Learners (ELL)	2.9%		5.8%		1.9%		9.9%
% of Students in Special Education	13.0%		14.6%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.3		21.5		23.5		70.6
Average Salary (w/ Fringe)	\$57,596		\$53,033		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	13.7%		7.3%		22.9%		24.7%
Average Years of Experience	18.0		15.5		14.4		11.9
Special Education Teachers (FTE)	0.5		1.0		2.0		8.6
Counselors (FTE)	0.5		1.0		1.0		3.6
Other Certified Professional Staff (FTE)	0.2		0.7		1.8		7.7
Administrators (FTE)	0.6		2.3		2.8		7.7
Teachers per Administrator	12.1		9.7		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,479		\$89,801		\$94,706		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	97.0%		97.0%		71.3%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		91.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	8		8.0		3.6		8.2
Science	5		5.0		4.6		6.2
Mathematics	4		4.0		4.2		5.3
Computer Education	0		0.0		2.2		2.3
Social Studies	6		6.0		5.3		7.1
English Language Arts (ELA)	4		4.0		4.2		4.9
World Languages	0		0.0		0.9		2.6
Electives	25		25.0		15.4		21.2
Total Number of Courses Offered	52		52.0		40.3		57.8
Sources of District Revenues (All Funds)							
District			44.3%		33.0%		38.6%
County			6.5%		2.1%		2.4%
State Dedicated			11.9%		8.5%		6.5%
State Appropriated			26.8%		35.2%		35.4%
Federal			10.4%		21.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			54.6%		34.9%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Todostica	_	% 52.70/ l	\$/ADM	% 40.00/ I	\$/ADM	%	\$/ADM
Instruction		52.7%	\$7,426	48.8%	\$6,531	50.4%	\$5,485
Instructional Support		2.1%	\$297	2.4%	\$323	3.9%	\$430
Student Support		4.5%	\$638	6.5%	\$865	7.8%	\$847
School Administration		7.1%	\$998 \$741	5.3%	\$705 \$636	5.5%	\$596 \$322

Data Not Shown (DNS)

5.3%

21.9%

6.4%

\$741

\$903

\$3,094

\$14,098

\$2,024

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

21.6%

10.7%

\$636

\$2,886

\$1,439

\$13,384

\$896

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

\$1,329

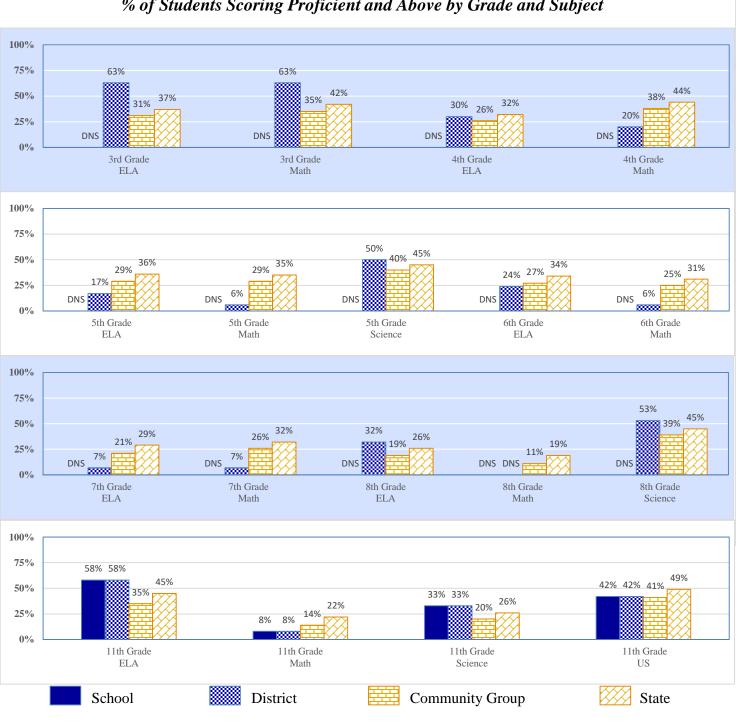
BEAVER - BEAVER HS 04-I022-705

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

BEAVER - BEAVER HS 04-I022-705

2022-23 Student Performance (All Students)

