

2023 SCHOOL PROFILES

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FORGAN ES (EC-8)

FORGAN PUBLIC SCHOOLS

504 West Main, Forgan, OK 73938

Telephone: (580) 487-3366

04-1123-105

Community Characteristics

Community Group	About this District: FORGAN			
H1	Square Miles Covered by District: 375.822028 Number of School Sites in District: 2 <i>Telephone: (580) 487-3366</i> <i>Post Office Box 406</i> <i>Forgan, OK 73938</i>		County: BEA	VER
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall En	rollment:			
Caucasian	68.8%	70.5%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%

Hi	spanic	25.0%	25.7%	15.3%	19.8%
Na	ative American	3.1%	1.9%	10.0%	11.2%
Τv	vo or More Races	3.1%	1.9%	7.4%	12.9%
Fe	male	48.4%	47.6%	48.2%	48.7%
М	ale	51.6%	52.4%	51.7%	51.3%
Bilingu	al Students	6.3%	7.6%	5.2%	13.7%
Econor	nically Disadvantaged Students	48.4%	45.7%	48.4%	60.2%
Averag	e Property Valuation per Student	DNS	\$282,173	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

674	1,045	7,801
17.1%	22.9%	23.9%
69.6%	76.1%	65.7%
\$95,734	\$79,896	\$84,402
\$69,653	DNS	\$61,364
7.1%	14.1%	15.2%
0.7%	4.5%	4.9%
12.6%	11.0%	11.1%
30.4%	38.5%	30.8%
23.8%	21.1%	22.6%
18.4%	7.2%	8.3%
14.7%	22.1%	27.3%
	69.6% \$95,734 \$69,653 7.1% 0.7% 12.6% 30.4% 23.8% 18.4%	17.1% 22.9% 69.6% 76.1% \$95,734 \$79,896 \$69,653 DNS 7.1% 14.1% 0.7% 4.5% 12.6% 11.0% 30.4% 38.5% 23.8% 21.1% 18.4% 7.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.8%	34.8%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.9	8.5	13.1
Mobility Rate (Incoming Students)	1.5%	1.9%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	70%	54%	80%	70%
Patrons' Volunteer Hours per Student	1.6	1.4	2.9	1.4

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	64	105	176	1,300
Average Enrollment throughout the Year (ADM)	65	106	176	1,292
% of Students Eligible for Free/Reduced Lunch	48.4%	45.7%	49.4%	59.2%
% of Students Identified as Gifted/Talented	3.1%	6.7%	8.4%	12.5%
% of Students as English Language Learners (ELL)	1.6%	3.8%	3.0%	9.9%
% of Students in Special Education	20.3%	19.0%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.8	10.3	14.9	70.6
Average Salary (w/ Fringe)	\$56,108	\$53,983	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	33.7%	26.4%	26.2%	24.7%
Average Years of Experience	17.5	17.8	14.2	11.9
Special Education Teachers (FTE)	0.3	0.6	0.9	8.6
Counselors (FTE)	0.0	0.1	0.6	3.6
Other Certified Professional Staff (FTE)	0.1	0.1	0.7	7.7
Administrators (FTE)	0.4	1.7	1.9	7.7
Teachers per Administrator	16.5	6.3	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,844	\$81,190	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.4	8.2
Science	DNS	3.0	4.1	6.2
Mathematics	DNS	3.0	3.7	5.3
Computer Education	DNS	3.0	1.6	2.3
Social Studies	DNS	5.0	4.9	7.1
English Language Arts (ELA)	DNS	4.0	3.7	4.9
World Languages	DNS	2.0	0.8	2.6
Electives	DNS	16.0	12.8	21.2
Total Number of Courses Offered	DNS	39.0	35.0	57.8

Sources of District Revenues (All Funds)

District	61.5%	59.6%	38.6%
County	4.7%	2.5%	2.4%
State Dedicated	10.6%	10.2%	6.5%
State Appropriated	10.6%	17.3%	35.4%
Federal	12.6%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.4%	26.0%	60.5%

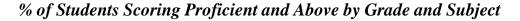
District Expenditures (Bond Funds Excluded)

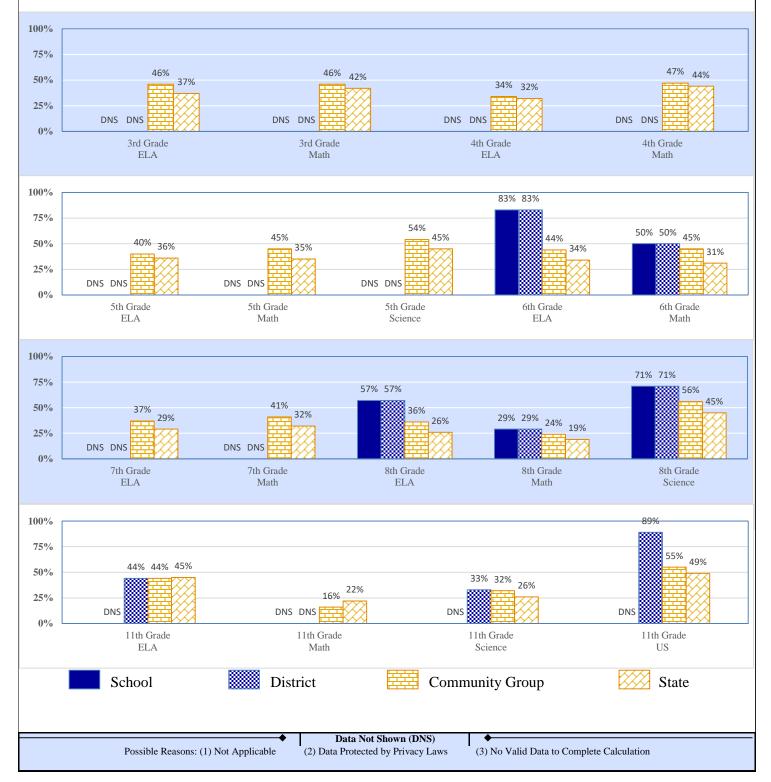
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$9,988	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	0.9%	\$175	1.8%	\$298	3.9%	\$430
Student Support	1.9%	\$363	6.3%	\$1,056	7.8%	\$847
School Administration	6.5%	\$1,219	4.8%	\$800	5.5%	\$596
District Administration	5.3%	\$998	5.7%	\$961	3.0%	\$322
District Support	24.8%	\$4,681	24.2%	\$4,047	20.3%	\$2,214
Other	7.6%	\$1,425	9.9%	\$1,649	9.1%	\$993
Total		\$18,849		\$16,741		\$10,888
Debt Service in Addition to Above		\$264		\$1,969		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

