

# 2023 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## SAYRE HS (9-12)

SAYRE PUBLIC SCHOOLS 800 E. Hannah Dr., Sayre, OK 73662

Telephone: (580) 928-5576

05-1031-705

### **Community Characteristics**

Community Group	About this District: SAYRE			
<b>F2</b>	F2 SATRE   Square Miles Covered by District: 273.306371   Number of School Sites in District: 3   Telephone: (580) 928-5576   1709 N. WATTS   Sayre, OK 73662   County: BECKHAM   graphics   Makeup Based upon Fall Enrollment:   70.0% 74.2%   45.6% 45.5%	KHAM		
Student Demographics		District	2	State Average
Caucasian		74.2%	45.6%	45.5%
Black				7.9%
Asian	1.1%	0.6%	0.8%	2.7%
Hispanic	15.6%	13.1%	10.5%	19.8%

	Inspane	15.070	13.170	10.570	17.070
	Native American	1.7%	1.0%	28.1%	11.2%
	Two or More Races	11.1%	10.4%	13.0%	12.9%
	Female	50.6%	51.7%	48.2%	48.7%
	Male	48.9%	48.0%	51.8%	51.3%
Bili	ngual Students	2.2%	1.3%	5.6%	13.7%
Eco	nomically Disadvantaged Students	50.0%	61.5%	71.6%	60.2%
Ave	rage Property Valuation per Student	DNS	\$123,808	\$48,634	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

6,866	4,112	7,801
14.7%	22.5%	23.9%
58.2%	63.8%	65.7%
\$71,889	\$67,091	\$84,402
\$51,885	DNS	\$61,364
20.8%	18.3%	15.2%
11.0%	5.4%	4.9%
25.9%	14.9%	11.1%
38.0%	39.4%	30.8%
23.1%	22.5%	22.6%
5.9%	7.8%	8.3%
7.1%	15.4%	27.3%
	58.2% \$71,889 \$51,885 20.8% 11.0% 25.9% 38.0% 23.1% 5.9%	14.7%   22.5%     58.2%   63.8%     \$71,889   \$67,091     \$51,885   DNS     20.8%   18.3%     11.0%   5.4%     25.9%   14.9%     38.0%   39.4%     23.1%   22.5%     5.9%   7.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.0%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.1	8.7	10.6	13.1
Mobility Rate (Incoming Students)	7.1%	7.6%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.0	13.1	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	694.0	132.4	91.3
Parents Attending Parent/Teacher Conference	70%	82%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.2	1.4	1.4

Data Not Shown (DNS) 4 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	180	694	731	1,300
Average Enrollment throughout the Year (ADM)	183	697	726	1,292
% of Students Eligible for Free/Reduced Lunch	50.0%	61.5%	76.6%	59.2%
% of Students Identified as Gifted/Talented	11.1%	6.1%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.6%	0.3%	3.7%	9.9%
% of Students in Special Education	15.0%	19.6%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	41.4	46.1	70.6
Average Salary (w/ Fringe)	\$55,870	\$52,257	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	26.0%	22.8%	22.5%	24.7%
Average Years of Experience	17.2	15.4	13.7	11.9
Special Education Teachers (FTE)	1.0	4.0	4.7	8.6
Counselors (FTE)	0.5	2.0	2.2	3.6
Other Certified Professional Staff (FTE)	1.4	3.5	3.9	7.7
Administrators (FTE)	0.5	4.0	4.8	7.7
Teachers per Administrator	23.5	11.4	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,368	\$89,881	\$91,874	\$93,802

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	51.1%	51.1%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.7	8.2
Science	6	6.0	5.8	6.2
Mathematics	7	7.0	5.1	5.3
Computer Education	3	3.0	2.0	2.3
Social Studies	6	6.0	6.2	7.1
English Language Arts (ELA)	6	6.0	4.7	4.9
World Languages	2	2.0	2.2	2.6
Electives	16	16.0	20.5	21.2
Total Number of Courses Offered	52	52.0	53.3	57.8

#### Sources of District Revenues (All Funds)

District	57.0%	28.3%	38.6%
County	2.4%	2.0%	2.4%
State Dedicated	8.2%	9.0%	6.5%
State Appropriated	15.4%	38.3%	35.4%
Federal	17.0%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.9%	36.0%	60.5%

#### District Expenditures (Bond Funds Excluded)

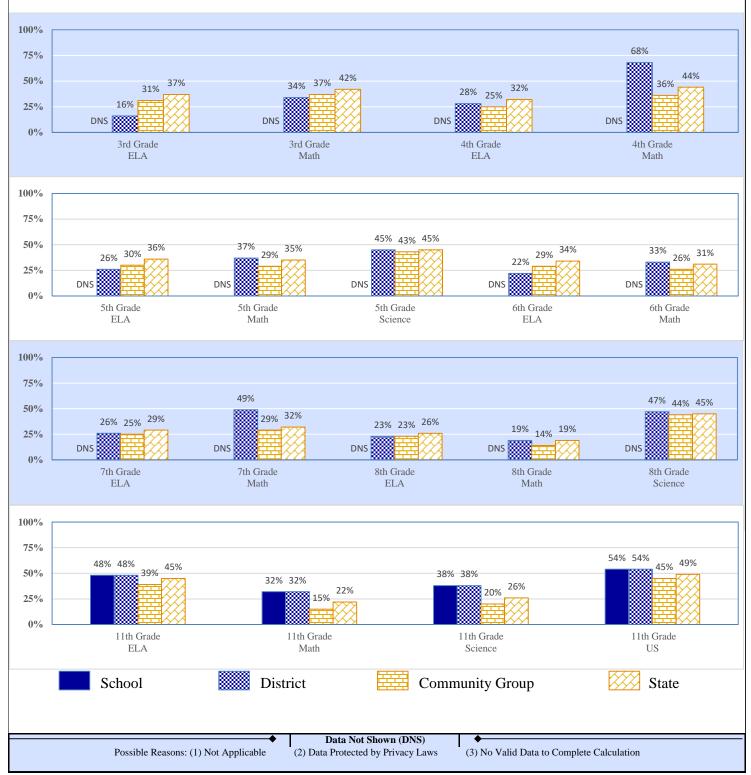
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.0%	\$5,966	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	0.9%	\$121	2.8%	\$352	3.9%	\$430
Student Support	8.1%	\$1,068	7.0%	\$862	7.8%	\$847
School Administration	5.1%	\$679	5.1%	\$628	5.5%	\$596
District Administration	3.0%	\$398	3.3%	\$413	3.0%	\$322
District Support	20.8%	\$2,759	21.2%	\$2,622	20.3%	\$2,214
Other	17.1%	\$2,263	9.9%	\$1,225	9.1%	\$993
Total		\$13,255		\$12,394		\$10,888
Debt Service in Addition to Above		\$984		\$685		\$1,329

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2022-23 Student Performance (All Students)

