Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ERICK ES (EC-8)

ERICK PUBLIC SCHOOLS

205 SOUTH CEDAR, Erick, OK 73645 Telephone: (580) 526-3203

05-1051-105

Community Characteristics

Community Group

About this District:

ERICK

Square Miles Covered by District: 269.050805

Number of School Sites in District: 2 Telephone: (580) 526-3203

Post Office Box 9 Erick, OK 73645



County: BECKHAM

Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian 77.0% 77.0% 47.9% 45.5% Black 0.7% 0.5% 1.6% 7.9% Asian 0.0% 0.0% 1.0% 2.7% Hispanic 7.2% 6.2% 8.7% 19.8% Native American 3.3% 2.4% 28.9% 11.2% Two or More Races 11.8% 13.9% 12.0% 12.9% Female 56.6% 52.6% 47.7% 48.7% Male 43.4% 47.4% 52.2% 51.3% Bilingual Students 2.0% 1.4% 3.3% 13.7%	Student Demographics	School	<u>District</u>	Community Group Average	State Average
Black 0.7% 0.5% 1.6% 7.9% Asian 0.0% 0.0% 1.0% 2.7% Hispanic 7.2% 6.2% 8.7% 19.8% Native American 3.3% 2.4% 28.9% 11.2% Two or More Races 11.8% 13.9% 12.0% 12.9% Female 56.6% 52.6% 47.7% 48.7% Male 43.4% 47.4% 52.2% 51.3% Bilingual Students 2.0% 1.4% 3.3% 13.7%	Ethnic & Gender Makeup Based upon Fall Enrollment:				
Asian 0.0% 0.0% 1.0% 2.7% Hispanic 7.2% 6.2% 8.7% 19.8% Native American 3.3% 2.4% 28.9% 11.2% Two or More Races 11.8% 13.9% 12.0% 12.9% Female 56.6% 52.6% 47.7% 48.7% Male 43.4% 47.4% 52.2% 51.3% Bilingual Students 2.0% 1.4% 3.3% 13.7%	Caucasian	77.0%	77.0%	47.9%	45.5%
Hispanic 7.2% 6.2% 8.7% 19.8% Native American 3.3% 2.4% 28.9% 11.2% Two or More Races 11.8% 13.9% 12.0% 12.9% Female 56.6% 52.6% 47.7% 48.7% Male 43.4% 47.4% 52.2% 51.3% Bilingual Students 2.0% 1.4% 3.3% 13.7%	Black	0.7%	0.5%	1.6%	7.9%
Native American 3.3% 2.4% 28.9% 11.2% Two or More Races 11.8% 13.9% 12.0% 12.9% Female 56.6% 52.6% 47.7% 48.7% Male 43.4% 47.4% 52.2% 51.3% Bilingual Students 2.0% 1.4% 3.3% 13.7%	Asian	0.0%	0.0%	1.0%	2.7%
Two or More Races 11.8% 13.9% 12.0% 12.9% Female 56.6% 52.6% 47.7% 48.7% Male 43.4% 47.4% 52.2% 51.3% Bilingual Students 2.0% 1.4% 3.3% 13.7%	Hispanic	7.2%	6.2%	8.7%	19.8%
Female 56.6% 52.6% 47.7% 48.7% Male 43.4% 47.4% 52.2% 51.3% Bilingual Students 2.0% 1.4% 3.3% 13.7%	Native American	3.3%	2.4%	28.9%	11.2%
Male 43.4% 47.4% 52.2% 51.3% Bilingual Students 2.0% 1.4% 3.3% 13.7%	Two or More Races	11.8%	13.9%	12.0%	12.9%
Bilingual Students 2.0% 1.4% 3.3% 13.7%	Female	56.6%	52.6%	47.7%	48.7%
Dimigual Students	Male	43.4%	47.4%	52.2%	51.3%
•	Bilingual Students	2.0%	1.4%	3.3%	13.7%
Economically Disadvantaged Students 76.3% 74.2% 79.4% 60.2%	Economically Disadvantaged Students	76.3%	74.2%	79.4%	60.2%
Average Property Valuation per Student DNS \$69,471 \$92,444 \$67,387	Average Property Valuation per Student	DNS	\$69,471	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,012	1,057	7,801
% of Population under 18	30.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	63.0%	69.4%	65.7%
Average Household Income	\$61,217	\$68,531	\$84,402
Median Household Income	\$34,706	DNS	\$61,364
% of Population below Poverty	34.9%	16.3%	15.2%
Unemployment Rate	3.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	13.4%	11.1%
H.S. Diploma Only	42.4%	41.2%	30.8%
Some College Education but No Degree	19.1%	21.8%	22.6%
Associate's Degree	8.0%	7.5%	8.3%
Bachelor's Degree and Above	19.0%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.9%	34.9%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.9	10.6	9.6	13.1
Mobility Rate (Incoming Students)	10.6%	9.9%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.5	13.1	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	152.0	104.5	333.5	91.3
Parents Attending Parent/Teacher Conference	93%	77%	72%	70%
Patrons' Volunteer Hours per Student	0.8	0.6	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		mmunity Average	Sta	ate Averas
E-II EII	150		200	·	150		1 200
Fall Enrollment	152		209		152		1,300
Average Enrollment throughout the Year (ADM)	148		206		151		1,292
% of Students Eligible for Free/Reduced Lunch	71.7%		69.9%		87.0%		59.2%
% of Students Identified as Gifted/Talented	8.6%		11.5%		11.0%		12.5%
% of Students as English Language Learners (ELL)	2.0%		1.4%		2.2%		9.9%
% of Students in Special Education	24.3%		23.0%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.4		1.50		11.0		5 0.5
Number of Teachers	10.4		16.3		11.3		70.6
Average Salary (w/ Fringe)	\$50,491		\$52,105		\$53,027		\$55,094
% of Teachers with Advanced Degree(s)	23.3%		19.3%		25.3%		24.7%
Average Years of Experience	12.3		13.1		14.6		11.9
Special Education Teachers (FTE)	1.0		1.9		0.8		8.6
Counselors (FTE)	0.5		1.0		0.4		3.6
Other Certified Professional Staff (FTE)	0.0		0.0		0.9		7.7
Administrators (FTE)	1.0		2.9		1.6		7.7
Teachers per Administrator	11.4		6.4		7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$69,951		\$78,976		\$88,142		\$93,802
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		81.0% 75.0%		81.8% 136.2%		46.3% 95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		2.1		8.2
Science	DNS		3.0		3.8		6.2
Mathematics	DNS		4.0		3.5		5.3
Computer Education	DNS		3.0		2.2		2.3
Social Studies	DNS		5.0		5.1		7.1
English Language Arts (ELA)	DNS		5.0		4.2		4.9
World Languages	DNS		0.0		0.6		2.6
Electives	DNS		16.0		12.9		21.2
Total Number of Courses Offered	DNS		38.0		34.4		57.8
Sources of District Revenues (All Funds)							
District			29.7%		33.7%		38.6%
County			2.1%		1.8%		2.4%
State Dedicated			7.5%		7.0%		6.5%
			47.0%		32.4%		35.4%
			47.070				33.4%
State Appropriated			13.8%		25.2%		
State Appropriated Federal					25.2% 22.9%		17.1%
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			13.8%				17.1%
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	13.8% 24.5%	Community G % \$	22.9% roup	State	17.1% 60.5%
State Appropriated Federal	_		13.8% 24.5%	•	22.9%	State % 50.4%	17.1% 60.5%

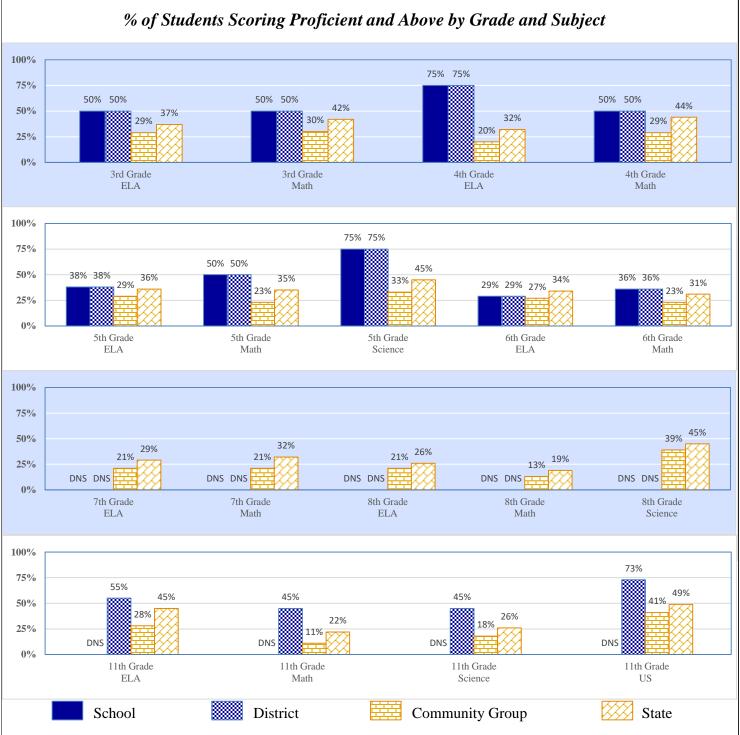
\$1,271 \$932 7.8% Student Support 8.6% 6.1% \$847 School Administration 6.4% \$945 4.5% \$699 5.5% \$596 District Administration 6.1% \$903 6.3% \$971 3.0% \$322 17.9% \$2,639 22.2% \$3,420 20.3% District Support \$2,214 10.3% 12.0% \$1,773 \$1,593 Other 9.1% \$993 \$14,779 \$15,403 \$10,888 Debt Service in Addition to Above \$29 \$713 \$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

