



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OKEENE ES (EC-6) OKEENE PUBLIC SCHOOLS

318 N 6th, Okeene, OK 73763
Telephone: (580) 822-3425

06-1009-105

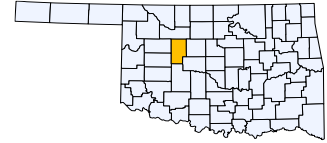
Community Characteristics

Community Group

G2

About this District:

OKEENE
Square Miles Covered by District: 226.014198
Number of School Sites in District: 3
Telephone: (580) 822-3425
P.O. Box 409
Okeene, OK 73763



County: **BLAINE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.7%	74.1%	52.8%	45.5%
Black	1.1%	1.5%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	19.3%	19.5%	8.2%	19.8%
Native American	5.7%	4.3%	24.6%	11.2%
Two or More Races	1.1%	0.6%	11.7%	12.9%
Female	48.9%	45.7%	48.3%	48.7%
Male	51.1%	54.3%	51.6%	51.3%
Bilingual Students	13.1%	13.4%	2.7%	13.7%
Economically Disadvantaged Students	64.8%	60.4%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$95,717	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,516	1,969	7,801
% of Population under 18		30.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		46.5%	67.4%	65.7%
Average Household Income		\$61,593	\$72,666	\$84,402
Median Household Income		\$55,367	DNS	\$61,364
% of Population below Poverty		24.2%	16.6%	15.2%
Unemployment Rate		8.0%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.2%	12.5%	11.1%
H.S. Diploma Only		27.4%	41.1%	30.8%
Some College Education but No Degree		30.0%	22.0%	22.6%
Associate's Degree		9.1%	7.9%	8.3%
Bachelor's Degree and Above		20.3%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.7%	42.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.8	9.7	13.1
Mobility Rate (Incoming Students)	6.4%	6.3%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	44.0	21.9	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	109.3	125.4	91.3
Parents Attending Parent/Teacher Conference	94%	71%	69%	70%
Patrons' Volunteer Hours per Student	0.2	0.1	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	176	328	355	1,300
Average Enrollment throughout the Year (ADM)	174	324	352	1,292
% of Students Eligible for Free/Reduced Lunch	64.8%	60.1%	80.6%	59.2%
% of Students Identified as Gifted/Talented	7.4%	12.8%	10.8%	12.5%
% of Students as English Language Learners (ELL)	11.9%	11.0%	1.9%	9.9%
% of Students in Special Education	21.6%	21.6%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.1	24.8	23.5	70.6
Average Salary (w/ Fringe)	\$54,856	\$57,560	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	10.1%	6.6%	22.9%	24.7%
Average Years of Experience	17.4	16.3	14.4	11.9
Special Education Teachers (FTE)	1.5	2.8	2.0	8.6
Counselors (FTE)	0.6	2.6	1.0	3.6
Other Certified Professional Staff (FTE)	0.8	2.0	1.8	7.7
Administrators (FTE)	1.0	3.6	2.8	7.7
Teachers per Administrator	12.6	7.6	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,224	\$99,165	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	88.6%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	3.6	8.2
Science	DNS	5.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	5.0	5.3	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	2.0	0.9	2.6
Electives	DNS	20.0	15.4	21.2
Total Number of Courses Offered	DNS	53.0	40.3	57.8

Sources of District Revenues (All Funds)

District		36.8%	33.0%	38.6%
County		3.3%	2.1%	2.4%
State Dedicated		34.4%	8.5%	6.5%
State Appropriated		15.1%	35.2%	35.4%
Federal		10.3%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		46.8%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.2%	\$7,688	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.7%	\$502	2.4%	\$323	3.9%	\$430
Student Support	6.5%	\$1,208	6.5%	\$865	7.8%	\$847
School Administration	6.3%	\$1,178	5.3%	\$705	5.5%	\$596
District Administration	4.0%	\$748	4.7%	\$636	3.0%	\$322
District Support	21.9%	\$4,087	21.6%	\$2,886	20.3%	\$2,214
Other	17.4%	\$3,239	10.7%	\$1,439	9.1%	\$993
Total		\$18,650		\$13,384		\$10,888
Debt Service in Addition to Above		\$2,242		\$896		\$1,329

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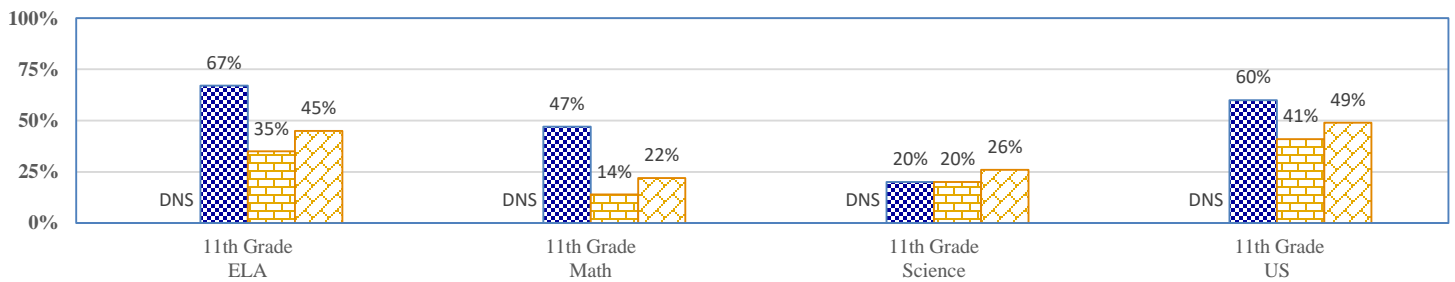
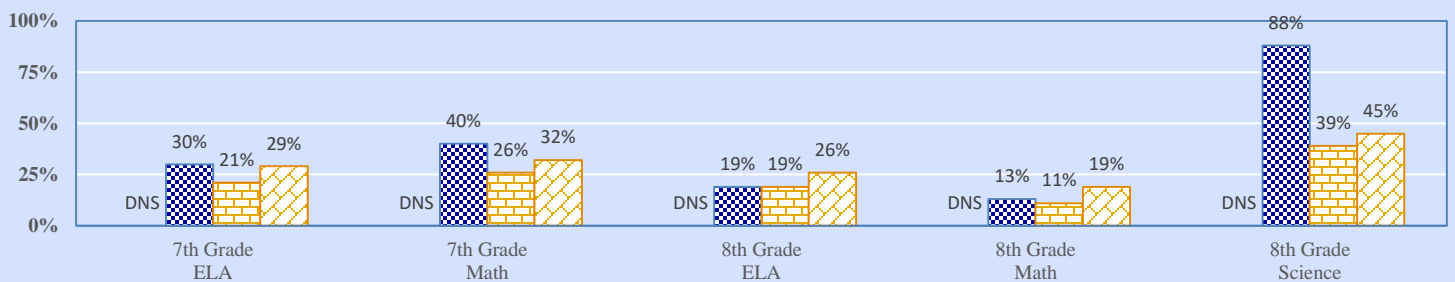
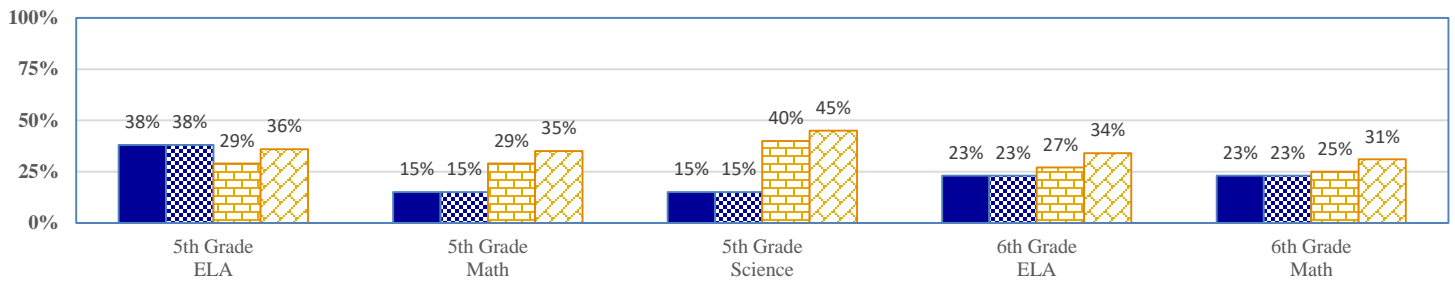
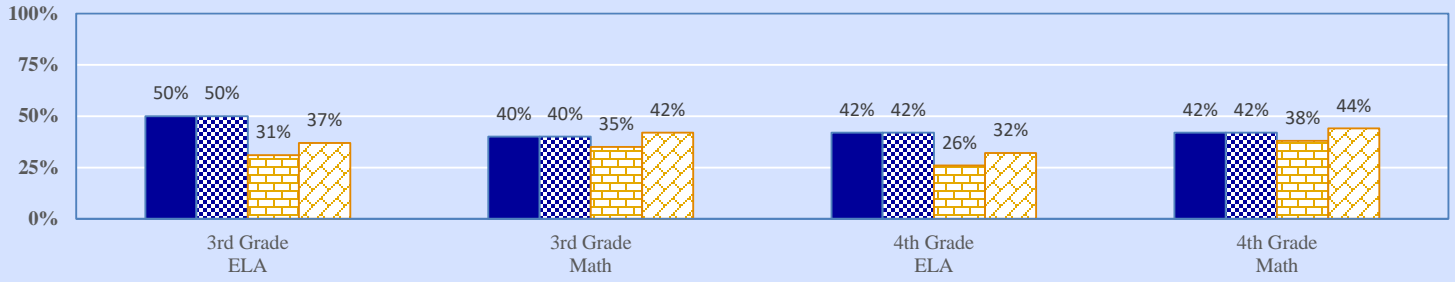
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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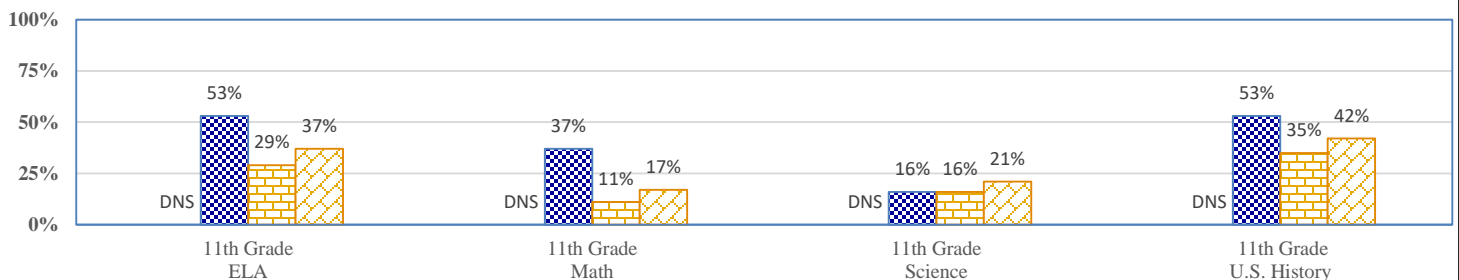
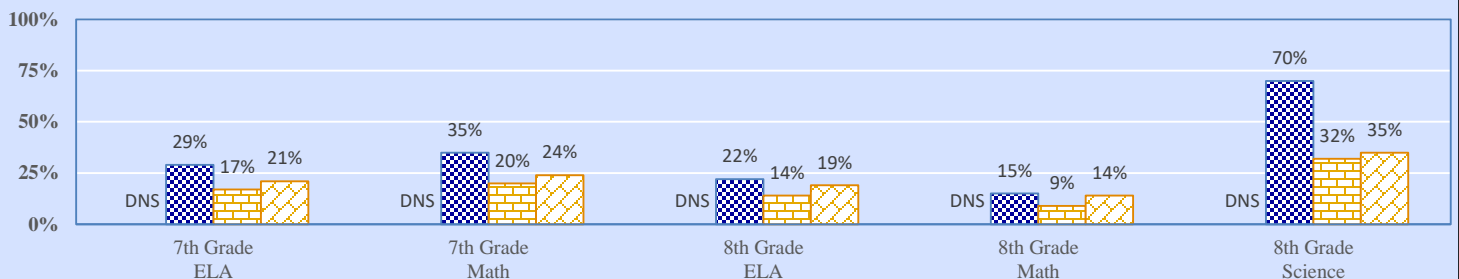
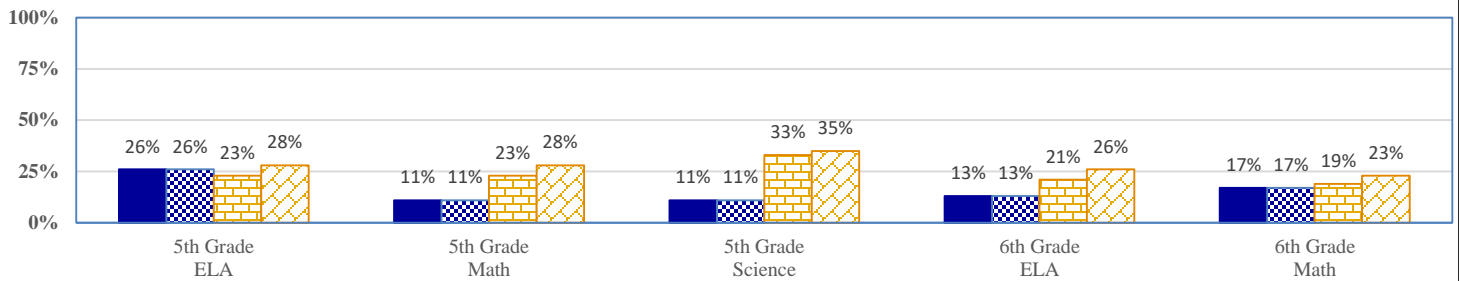
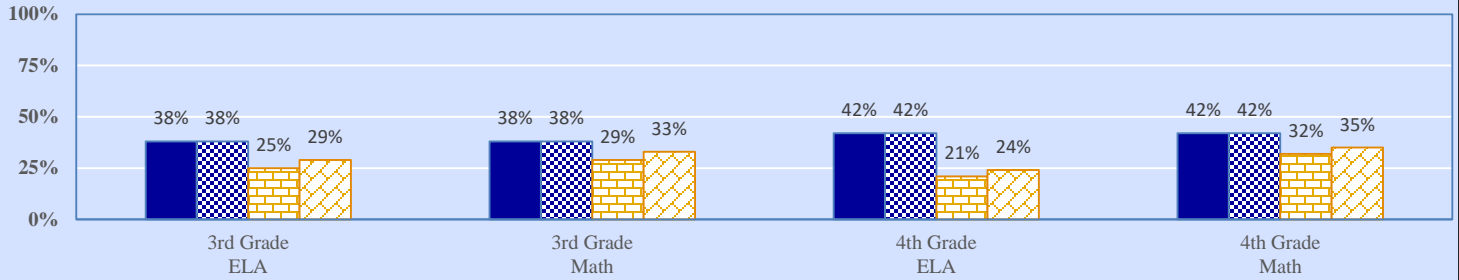
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.9%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.8	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	4.0%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	51.1%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	21.7%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	76.2%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	8.0	7.2	28.0