



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WATONGA MS (6-8)
WATONGA PUBLIC SCHOOLS
 1200 Eagle Lane, Watonga, OK 73772
 Telephone: (580) 623-7361

06-1042-505

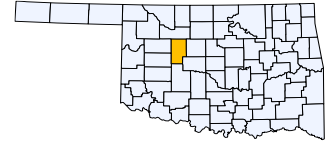
Community Characteristics

Community Group

F2

About this District:

WATONGA
 Square Miles Covered by District: 207.655241
 Number of School Sites in District: 3
 Telephone: (580) 623-7361
 P.O. Box 310
 Watonga, OK 73772



County: **BLAINE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.2%	47.5%	45.6%	45.5%
Black	3.5%	4.2%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	22.9%	24.3%	10.5%	19.8%
Native American	11.8%	11.5%	28.1%	11.2%
Two or More Races	13.5%	12.6%	13.0%	12.9%
Female	44.1%	46.7%	48.2%	48.7%
Male	55.9%	53.3%	51.8%	51.3%
Bilingual Students	9.4%	9.8%	5.6%	13.7%
Economically Disadvantaged Students	84.1%	76.3%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$112,345	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		3,574	4,112	7,801
% of Population under 18		18.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		59.6%	63.8%	65.7%
Average Household Income		\$77,030	\$67,091	\$84,402
Median Household Income		\$52,287	DNS	\$61,364
% of Population below Poverty		14.2%	18.3%	15.2%
Unemployment Rate		10.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		21.4%	14.9%	11.1%
H.S. Diploma Only		39.0%	39.4%	30.8%
Some College Education but No Degree		22.3%	22.5%	22.6%
Associate's Degree		6.4%	7.8%	8.3%
Bachelor's Degree and Above		10.8%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.6	7.2	10.6	13.1
Mobility Rate (Incoming Students)	4.2%	4.3%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	34.0	45.8	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	34.0	146.6	132.4	91.3
Parents Attending Parent/Teacher Conference	56%	66%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	170	733	731	1,300
Average Enrollment throughout the Year (ADM)	167	721	726	1,292
% of Students Eligible for Free/Reduced Lunch	84.1%	75.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	10.6%	7.4%	12.5%	12.5%
% of Students as English Language Learners (ELL)	4.1%	6.3%	3.7%	9.9%
% of Students in Special Education	18.2%	17.5%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.6	52.2	46.1	70.6
Average Salary (w/ Fringe)	\$55,538	\$52,265	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	19.8%	19.2%	22.5%	24.7%
Average Years of Experience	12.4	10.5	13.7	11.9
Special Education Teachers (FTE)	1.0	4.0	4.7	8.6
Counselors (FTE)	0.4	3.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.3	2.0	3.9	7.7
Administrators (FTE)	1.0	4.8	4.8	7.7
Teachers per Administrator	12.6	11.6	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,142	\$86,653	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.0%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	16.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.2
Science	DNS	6.0	5.8	6.2
Mathematics	DNS	5.0	5.1	5.3
Computer Education	DNS	2.0	2.0	2.3
Social Studies	DNS	7.0	6.2	7.1
English Language Arts (ELA)	DNS	5.0	4.7	4.9
World Languages	DNS	3.0	2.2	2.6
Electives	DNS	29.0	20.5	21.2
Total Number of Courses Offered	DNS	63.0	53.3	57.8

Sources of District Revenues (All Funds)

District	46.4%	28.3%	38.6%
County	3.1%	2.0%	2.4%
State Dedicated	31.9%	9.0%	6.5%
State Appropriated	8.9%	38.3%	35.4%
Federal	9.8%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.7%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	39.1%	\$6,936	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.6%	\$464	2.8%	\$352	3.9%	\$430
Student Support	3.9%	\$687	7.0%	\$862	7.8%	\$847
School Administration	3.6%	\$645	5.1%	\$628	5.5%	\$596
District Administration	3.0%	\$535	3.3%	\$413	3.0%	\$322
District Support	26.9%	\$4,767	21.2%	\$2,622	20.3%	\$2,214
Other	20.9%	\$3,700	9.9%	\$1,225	9.1%	\$993
Total		\$17,734		\$12,394		\$10,888
Debt Service in Addition to Above		\$1,913		\$685		\$1,329

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

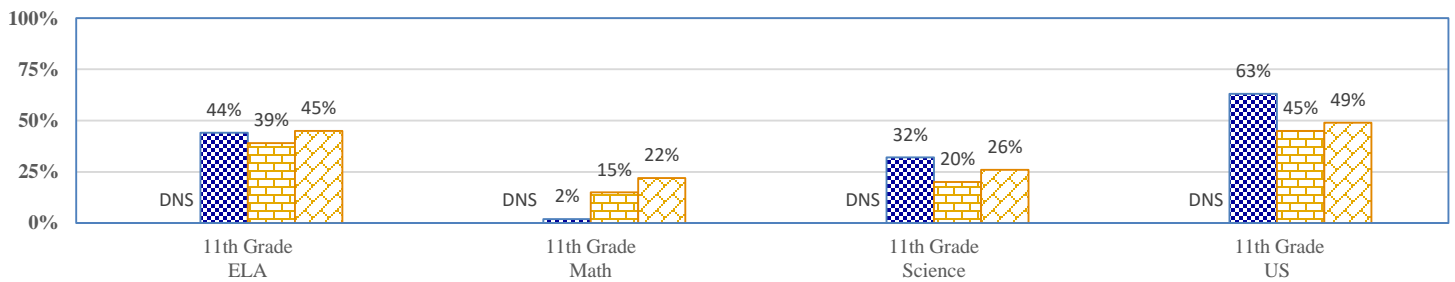
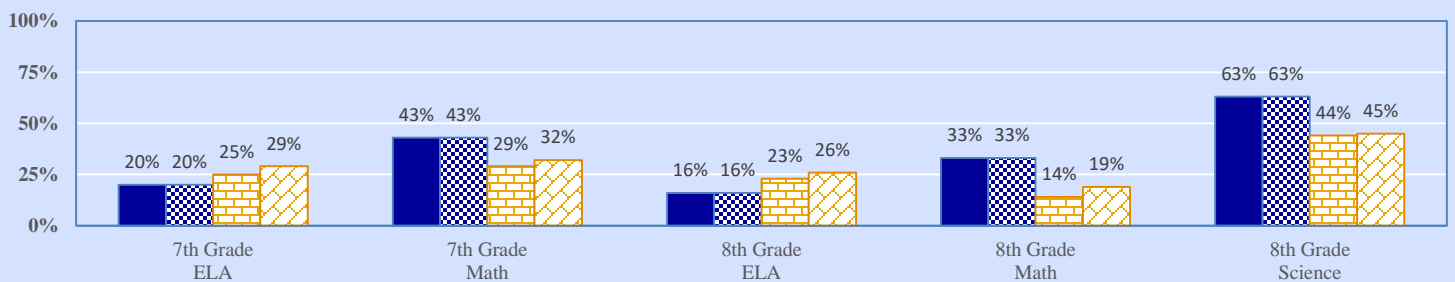
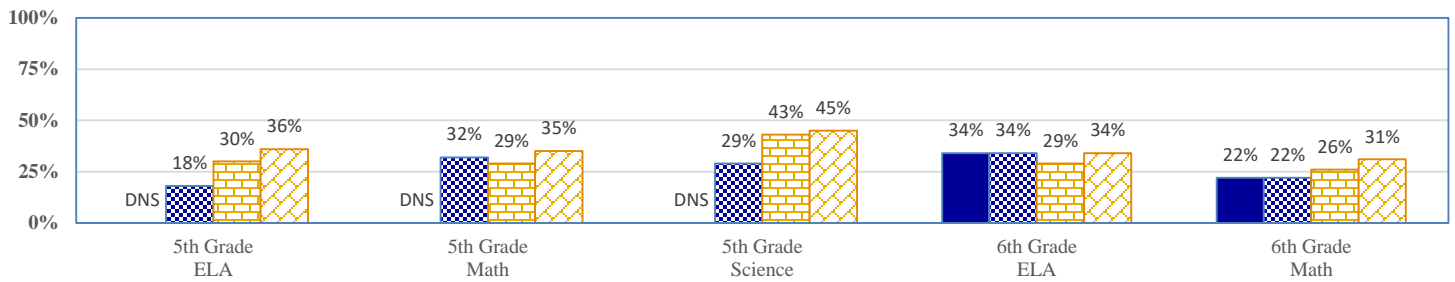
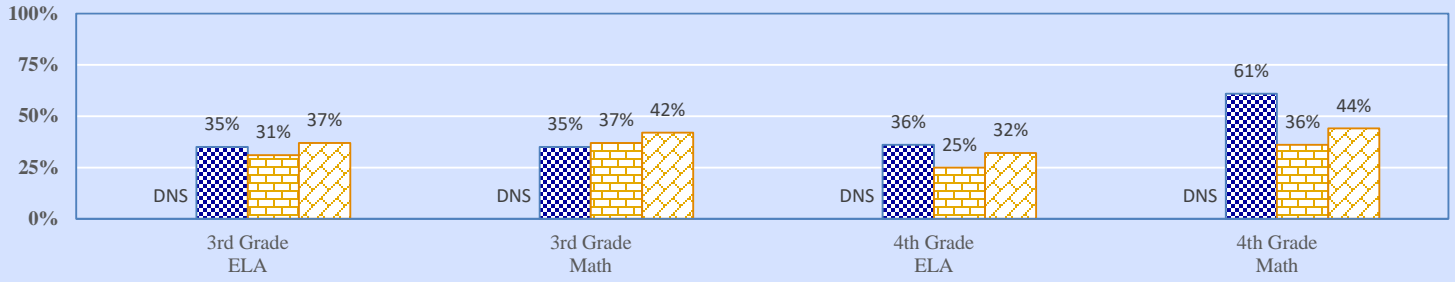
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

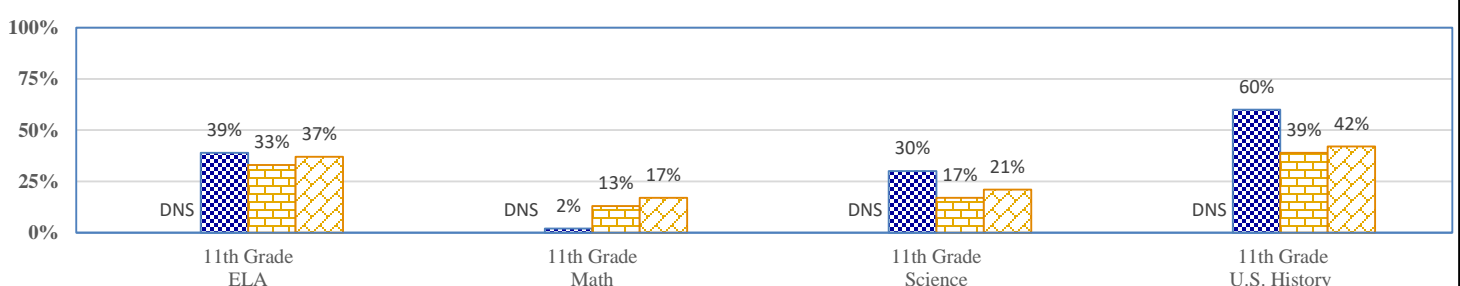
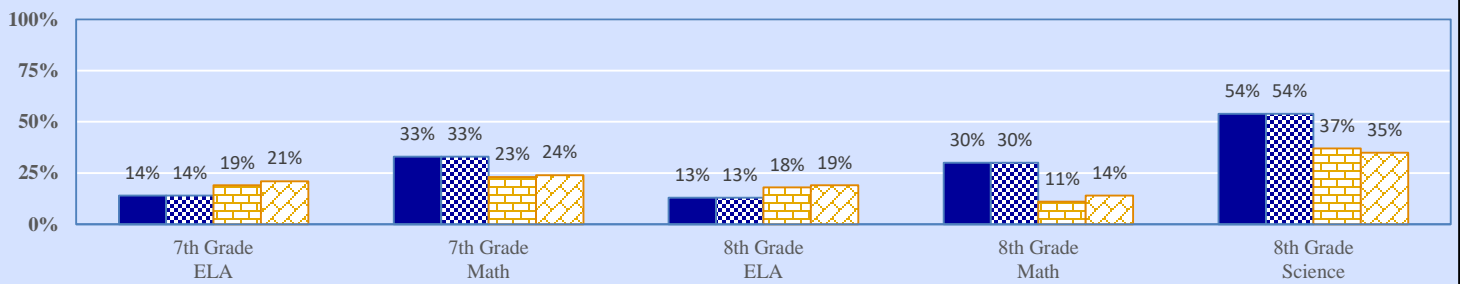
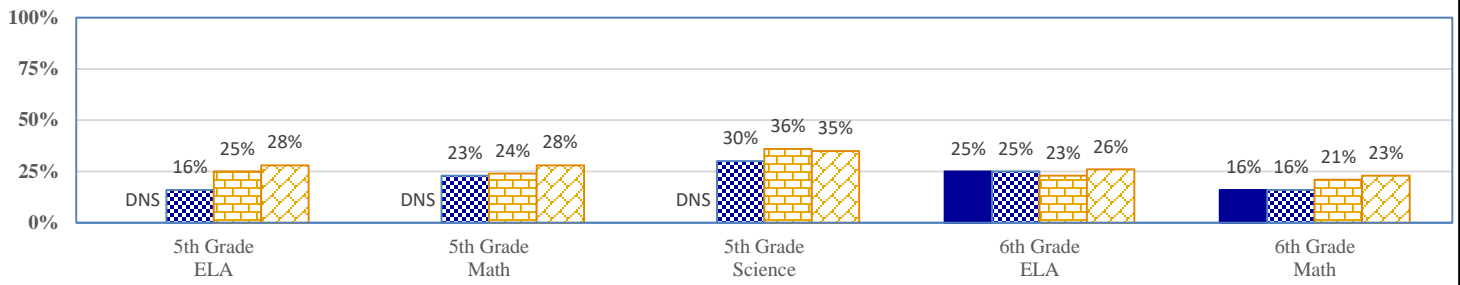
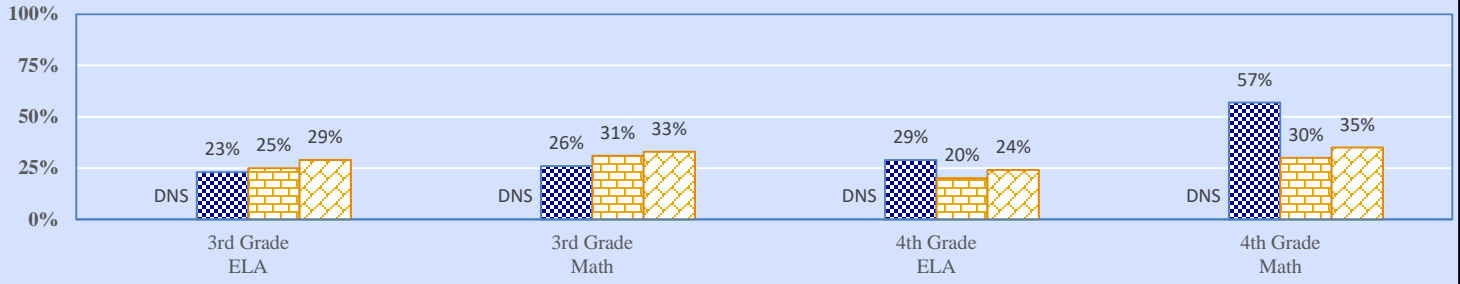
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.4%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.8%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	4.0%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	31.3%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	22.5%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	77.5%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	7.0	14.3	28.0