Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CADDO HS (9-12)

CADDO PUBLIC SCHOOLS

600 S. McPherren, Caddo, OK 74729 Telephone: (580) 367-2208

07-1005-715

Community Characteristics

Community Group

About this District:

CADDO

Square Miles Covered by District: 134.572063 Number of School Sites in District: 2

Telephone: (580) 367-2208

Post Office Box 128 Caddo, OK 74729



County: BRYAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.8%	57.3%	45.6%	45.5%
Black	0.0%	0.0%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	2.2%	5.4%	10.5%	19.8%
Native American	29.5%	26.6%	28.1%	11.2%
Two or More Races	11.5%	10.7%	13.0%	12.9%
Female	44.6%	43.5%	48.2%	48.7%
Male	55.4%	56.5%	51.8%	51.3%
Bilingual Students	0.0%	0.2%	5.6%	13.7%
Economically Disadvantaged Students	71.9%	68.7%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$52,111	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,143	4,112	7,801
% of Population under 18	26.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	70.8%	63.8%	65.7%
Average Household Income	\$86,331	\$67,091	\$84,402
Median Household Income	\$53,971	DNS	\$61,364
% of Population below Poverty	10.2%	18.3%	15.2%
Unemployment Rate	3.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	14.9%	11.1%
H.S. Diploma Only	35.6%	39.4%	30.8%
Some College Education but No Degree	23.4%	22.5%	22.6%
Associate's Degree	5.3%	7.8%	8.3%
Bachelor's Degree and Above	25.6%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	3.3	5.7	10.6	13.1
Mobility Rate (Incoming Students)	2.2%	4.4%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	139.0	504.0	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	30%	55%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gr	oup Average	<u>S</u> 1	tate Aver
Fall Enrollment	139		504		731		1,300
Average Enrollment throughout the Year (ADM)	134		496		726		1,292
% of Students Eligible for Free/Reduced Lunch	70.5%		68.3%		76.6%		59.2%
% of Students Identified as Gifted/Talented	48.2%		30.2%		12.5%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.7%		9.9%
% of Students in Special Education	25.9%		21.2%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.5		33.7		46.1		70.0
Average Salary (w/ Fringe)	\$54,750		\$53,031		\$53,016		\$55,09
% of Teachers with Advanced Degree(s)	43.1%		31.7%		22.5%		24.79
Average Years of Experience	22.0		18.6		13.7		11.
Special Education Teachers (FTE)	1.5		4.0		4.7		8.
Counselors (FTE)	0.7		1.1		2.2		3.0
Other Certified Professional Staff (FTE)	0.3		1.6		3.9		7.
Administrators (FTE)	1.5		3.5		4.8		7.1
Teachers per Administrator	8.8		10.8		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,524		\$86,401		\$91,874		\$93,802
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	30.6%		30.6%		65.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.0%		95.0%		83.8%		95.69
Average HS Course Offerings by Site	22.0,0		, , , , ,		001070		, , , ,
Non-electives:							
Fine Arts	3		3.0		6.7		8.3
Science	5		5.0		5.8		6.
Mathematics	4		4.0		5.1		5.3
Computer Education	1		1.0		2.0		2.3
Social Studies	5		5.0		6.2		7.
English Language Arts (ELA)	4		4.0		4.7		4.
World Languages	0		0.0		2.2		2.
Electives	16		16.0		20.5		21.
Total Number of Courses Offered	38		38.0		53.3		57.
ources of District Revenues (All Funds)							
District			37.3%		28.3%		38.69
County			2.0%		2.0%		2.49
State Dedicated			5.5%		9.0%		6.5%
State Appropriated			37.5%		38.3%		35.4%
Federal			17.7%		22.3%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			11.2%		36.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
To describe a		% 49.00/ I	\$/ADM	% 50.90/ l	\$/ADM	% 50.40/	\$/ADN
Instruction		48.9%	\$6,693	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		2.1%	\$287	2.8%	\$352	3.9%	\$430
Student Support		4.4%	\$598	7.0%	\$862	7.8%	\$84
School Administration		4.3%	\$586	5.1%	\$628 \$413	5.5%	\$59 \$32
District Administration		3 1%	\$422	3 3%		3.0%	

3.1%

27.7%

9.5%

\$422

\$3,787

\$1,301

\$13,674

\$637

District Administration

Debt Service in Addition to Above

District Support

Other

3.3%

21.2%

9.9%

\$413

\$2,622

\$1,225

\$12,394

\$685

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

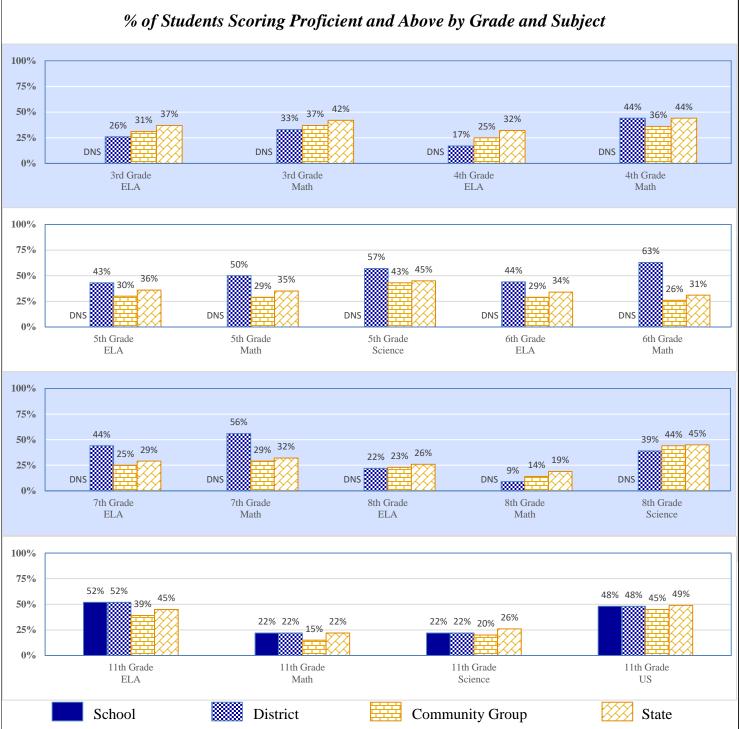
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

