



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CALERA ES (EC-8)

CALERA PUBLIC SCHOOLS

111 N Third St, Calera, OK 74730

Telephone: (580) 434-5603

07-1048-105

Community Characteristics

Community Group

F2

About this District:

CALERA

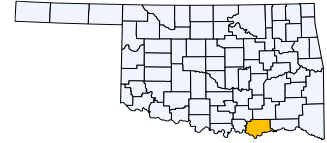
Square Miles Covered by District: 47.430624

Number of School Sites in District: 2

Telephone: (580) 434-5603

Post Office Box 386

Calera, OK 74730



County: **BRYAN**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.9%	50.2%	45.6%	45.5%
Black	0.2%	0.4%	2.0%	7.9%
Asian	0.6%	0.9%	0.8%	2.7%
Hispanic	6.5%	6.0%	10.5%	19.8%
Native American	18.5%	21.1%	28.1%	11.2%
Two or More Races	24.2%	21.4%	13.0%	12.9%
Female	48.5%	48.2%	48.2%	48.7%
Male	51.5%	51.8%	51.8%	51.3%
Bilingual Students	0.3%	0.7%	5.6%	13.7%
Economically Disadvantaged Students	67.8%	64.7%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$56,301	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		5,117	4,112	7,801
% of Population under 18		25.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		49.5%	63.8%	65.7%
Average Household Income		\$68,043	\$67,091	\$84,402
Median Household Income		\$53,688	DNS	\$61,364
% of Population below Poverty		16.0%	18.3%	15.2%
Unemployment Rate		3.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.1%	14.9%	11.1%
H.S. Diploma Only		34.9%	39.4%	30.8%
Some College Education but No Degree		24.7%	22.5%	22.6%
Associate's Degree		7.9%	7.8%	8.3%
Bachelor's Degree and Above		21.5%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.8%	51.8%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.6	10.6	13.1
Mobility Rate (Incoming Students)	7.4%	6.2%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	74%	66%	68%	70%
Patrons' Volunteer Hours per Student	1.0	1.8	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	631	847	731	1,300
Average Enrollment throughout the Year (ADM)	622	828	726	1,292
% of Students Eligible for Free/Reduced Lunch	62.1%	59.3%	76.6%	59.2%
% of Students Identified as Gifted/Talented	12.5%	17.5%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.3%	0.6%	3.7%	9.9%
% of Students in Special Education	27.6%	25.9%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.3	54.8	46.1	70.6
Average Salary (w/ Fringe)	\$50,965	\$52,217	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	18.8%	23.7%	22.5%	24.7%
Average Years of Experience	12.0	12.0	13.7	11.9
Special Education Teachers (FTE)	5.0	6.0	4.7	8.6
Counselors (FTE)	0.0	1.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.4	2.0	3.9	7.7
Administrators (FTE)	2.0	4.0	4.8	7.7
Teachers per Administrator	21.2	15.2	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,151	\$102,408	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	89.9%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.4%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.7	8.2
Science	DNS	6.0	5.8	6.2
Mathematics	DNS	4.0	5.1	5.3
Computer Education	DNS	0.0	2.0	2.3
Social Studies	DNS	7.0	6.2	7.1
English Language Arts (ELA)	DNS	5.0	4.7	4.9
World Languages	DNS	4.0	2.2	2.6
Electives	DNS	24.0	20.5	21.2
Total Number of Courses Offered	DNS	53.0	53.3	57.8

Sources of District Revenues (All Funds)

District		33.6%	28.3%	38.6%
County		2.4%	2.0%	2.4%
State Dedicated		5.4%	9.0%	6.5%
State Appropriated		42.0%	38.3%	35.4%
Federal		16.7%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		30.6%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$5,828	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	4.9%	\$517	2.8%	\$352	3.9%	\$430
Student Support	5.2%	\$555	7.0%	\$862	7.8%	\$847
School Administration	6.7%	\$711	5.1%	\$628	5.5%	\$596
District Administration	2.3%	\$248	3.3%	\$413	3.0%	\$322
District Support	15.9%	\$1,693	21.2%	\$2,622	20.3%	\$2,214
Other	10.0%	\$1,067	9.9%	\$1,225	9.1%	\$993
Total		\$10,619		\$12,394		\$10,888
Debt Service in Addition to Above		\$942		\$685		\$1,329

◆ **Data Not Shown (DNS)** ◆

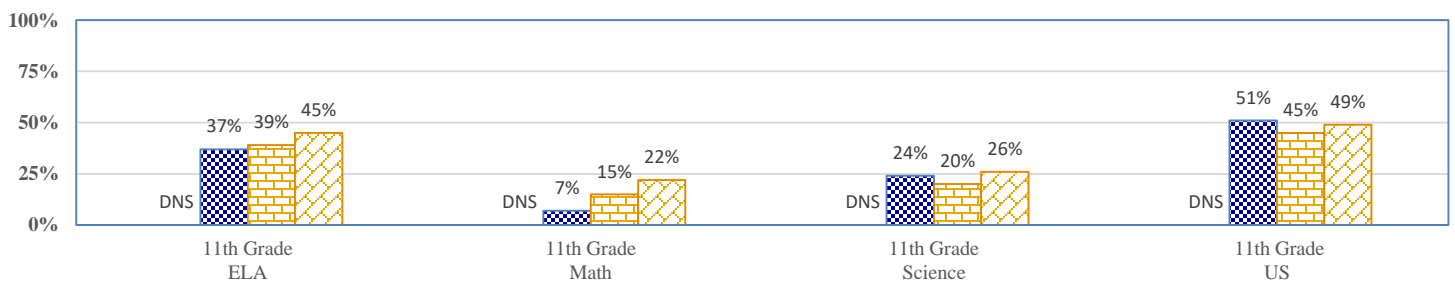
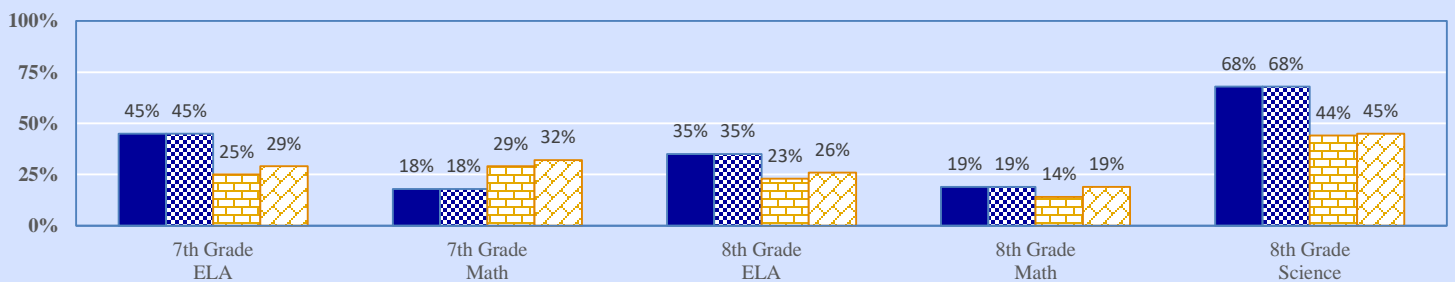
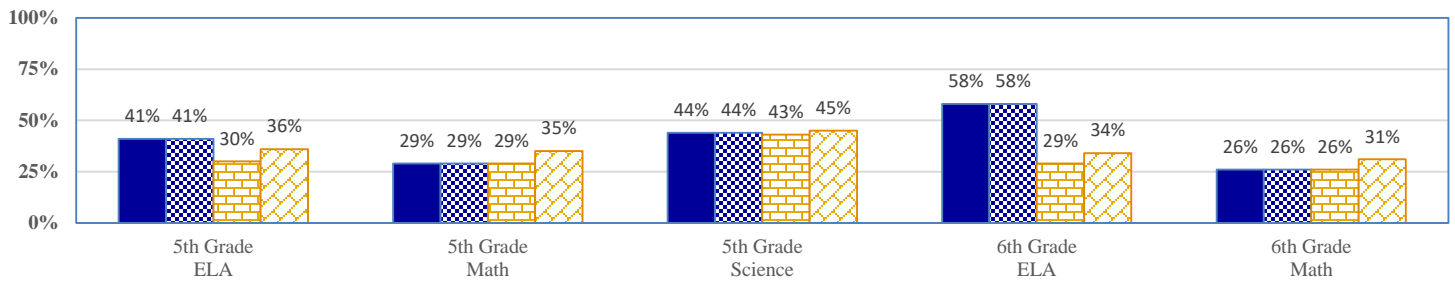
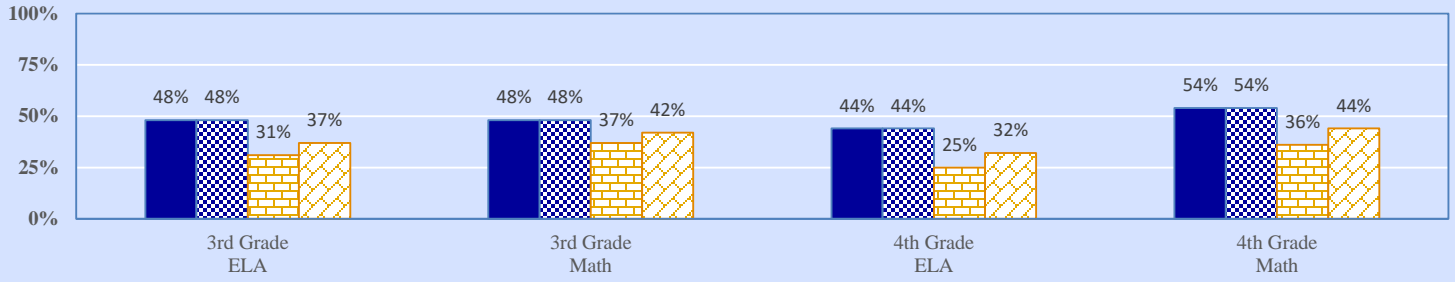
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

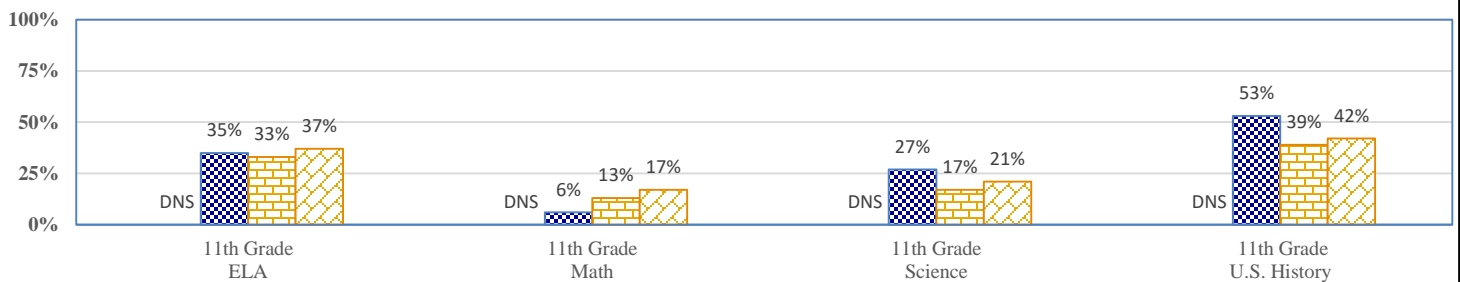
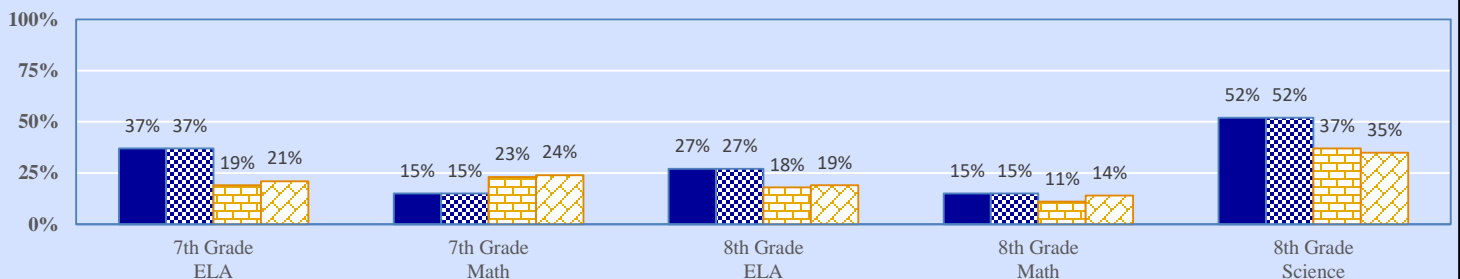
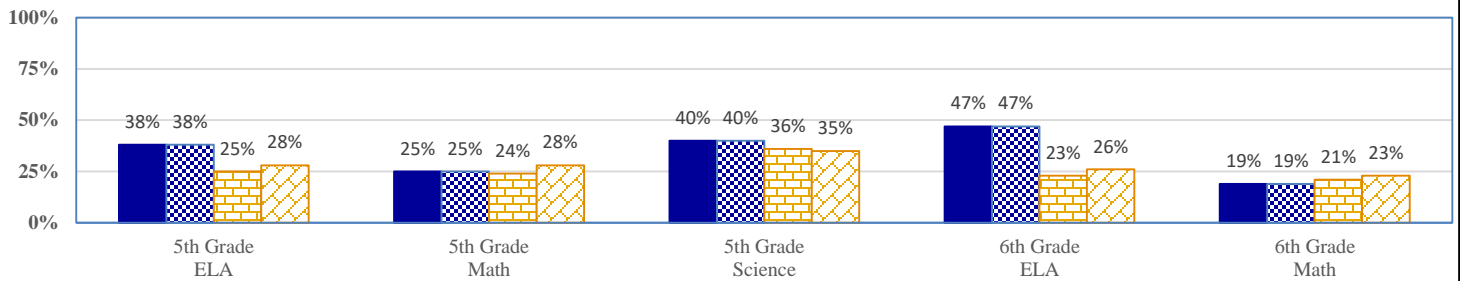
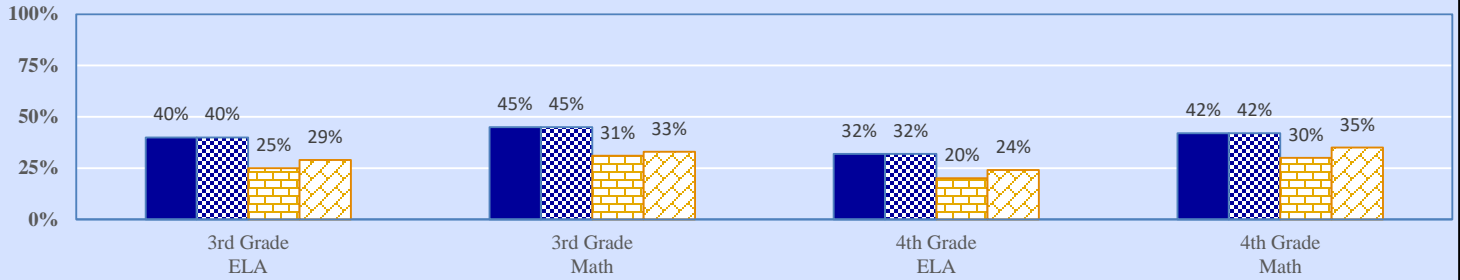
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.4%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.7%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	26.0%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	16.1%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	77.4%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	10.0	14.3	28.0