# Office of Educational Quality and Accountability

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**CALERA HS (9-12)** 

#### CALERA PUBLIC SCHOOLS

209 N Third St, Calera, OK 74730 Telephone: (580) 434-5158

07-I048-705

## **Community Characteristics**

### **Community Group**

F2

#### **About this District:**

**CALERA**Square Miles Covered by District: 47.430624
Number of School Sites in District: 2

Telephone: (580) 434-5158 Post Office Box 386 Calera, OK 74730



Web: http://www.EdProfiles.info

County: BRYAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	<b>50.00</b>	50.20	45 504	45.504
Caucasian	50.9%	50.2%	45.6%	45.5%
Black	0.9%	0.4%	2.0%	7.9%
Asian	1.9%	0.9%	0.8%	2.7%
Hispanic	4.6%	6.0%	10.5%	19.8%
Native American	28.7%	21.1%	28.1%	11.2%
Two or More Races	13.0%	21.4%	13.0%	12.9%
Female	47.2%	48.2%	48.2%	48.7%
Male	52.8%	51.8%	51.8%	51.3%
Bilingual Students	1.9%	0.7%	5.6%	13.7%
Economically Disadvantaged Students	55.6%	64.7%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$56,301	\$48,634	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,117	4,112	7,801
% of Population under 18	25.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	49.5%	63.8%	65.7%
Average Household Income	\$68,043	\$67,091	\$84,402
Median Household Income	\$53,688	DNS	\$61,364
% of Population below Poverty	16.0%	18.3%	15.2%
Unemployment Rate	3.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	14.9%	11.1%
H.S. Diploma Only	34.9%	39.4%	30.8%
Some College Education but No Degree	24.7%	22.5%	22.6%
Associate's Degree	7.9%	7.8%	8.3%
Bachelor's Degree and Above	21.5%	15.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.8%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.6	10.6	13.1
Mobility Rate (Incoming Students)	2.5%	6.2%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	42%	66%	68%	70%
Patrons' Volunteer Hours per Student	4.4	1.8	1.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Aver
Fall Enrollment	216		847		731		1,300
Average Enrollment throughout the Year (ADM)	206		828		726		1,292
% of Students Eligible for Free/Reduced Lunch	50.9%		59.3%		76.6%		59.2%
% of Students Identified as Gifted/Talented	31.9%		17.5%		12.5%		12.5%
% of Students as English Language Learners (ELL)	1.4%		0.6%		3.7%		9.9%
% of Students in Special Education	20.8%		25.9%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.5		54.8		46.1		70.0
Average Salary (w/ Fringe)	\$54,888		\$52,217		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	34.3%		23.7%		22.5%		24.7%
Average Years of Experience	11.9		12.0		13.7		11.9
Special Education Teachers (FTE)	1.0		6.0		4.7		8.6
Counselors (FTE)	1.0		1.0		2.2		3.0
Other Certified Professional Staff (FTE)	0.6		2.0		3.9		7.1
Administrators (FTE)	1.0		4.0		4.8		7.7
Teachers per Administrator	18.5		15.2		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$104,296		\$102,408		\$91,874		\$93,802
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	89.9%		89.9%		65.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	91.4%		91.4%		83.8%		95.6%
Average HS Course Offerings by Site	211170		711.70		05.070		70.07
Non-electives:							
Fine Arts	3		3.0		6.7		8.2
Science	6		6.0		5.8		6.2
Mathematics	4		4.0		5.1		5.3
Computer Education	0		0.0		2.0		2.3
Social Studies	7		7.0		6.2		7.
English Language Arts (ELA)	5		5.0		4.7		4.9
World Languages	4		4.0		2.2		2.0
Electives	24		24.0		20.5		21.3
Total Number of Courses Offered	53		53.0		53.3		57.8
ources of District Revenues (All Funds)							
District			33.6%		28.3%		38.69
County			2.4%		2.0%		2.49
State Dedicated			5.4%		9.0%		6.5%
State Appropriated			42.0%		38.3%		35.4%
Federal			16.7%		22.3%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.6%		36.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.9%	\$5,828	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		4.9%	\$517	2.8%	\$352	3.9%	\$430
Student Support		5.2%	\$555	7.0%	\$862	7.8%	\$84
School Administration		6.7%	\$711	5.1%	\$628	5.5%	\$59
District Administration		2 3%	\$248	3 3%	\$413	3.0%	\$32

2.3%

15.9%

10.0%

\$248

\$1,693

\$1,067

\$10,619

\$942

District Administration

Debt Service in Addition to Above

District Support

Other

3.3%

21.2%

9.9%

\$413

\$2,622

\$1,225

\$12,394

\$685

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

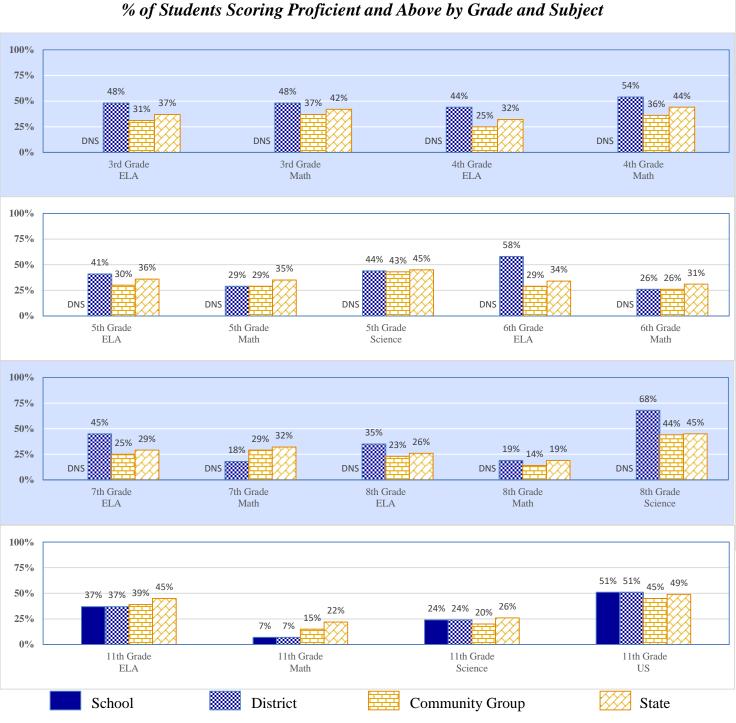
\$1,329

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# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

