



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LOOKEBA-SICKLES HS (9-12)

LOOKEBA SICKLES PUBLIC SCHOOLS

10108 CR 1150, Lookeba, OK 73053

Telephone: (405) 457-6621

08-1012-705

Community Characteristics

Community Group

H1

About this District:

LOOKEBA SICKLES

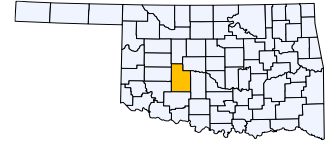
Square Miles Covered by District: 106.100001

Number of School Sites in District: 2

Telephone: (405) 457-6621

10108 CR 1150

Lookeba, OK 73053



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.2%	61.5%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	23.1%	26.7%	15.3%	19.8%
Native American	1.9%	6.4%	10.0%	11.2%
Two or More Races	5.8%	5.3%	7.4%	12.9%
Female	53.8%	49.2%	48.2%	48.7%
Male	46.2%	50.8%	51.7%	51.3%
Bilingual Students	13.5%	5.9%	5.2%	13.7%
Economically Disadvantaged Students	44.2%	52.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$54,404	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		680	1,045	7,801
% of Population under 18		22.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		61.3%	76.1%	65.7%
Average Household Income		\$79,262	\$79,896	\$84,402
Median Household Income		\$62,083	DNS	\$61,364
% of Population below Poverty		14.5%	14.1%	15.2%
Unemployment Rate		2.6%	4.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.5%	11.0%	11.1%
H.S. Diploma Only		48.4%	38.5%	30.8%
Some College Education but No Degree		25.6%	21.1%	22.6%
Associate's Degree		3.1%	7.2%	8.3%
Bachelor's Degree and Above		10.5%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.3%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.4	7.9	8.5	13.1
Mobility Rate (Incoming Students)	DNS	DNS	8.8%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	434.7	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	80%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	52	187	176	1,300
Average Enrollment throughout the Year (ADM)	51	186	176	1,292
% of Students Eligible for Free/Reduced Lunch	44.2%	52.9%	49.4%	59.2%
% of Students Identified as Gifted/Talented	17.3%	10.2%	8.4%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.0%	9.9%
% of Students in Special Education	9.6%	7.0%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.0	15.5	14.9	70.6
Average Salary (w/ Fringe)	\$57,850	\$55,324	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	83.5%	52.6%	26.2%	24.7%
Average Years of Experience	17.7	19.6	14.2	11.9
Special Education Teachers (FTE)	0.7	1.7	0.9	8.6
Counselors (FTE)	0.0	0.0	0.6	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	7.7
Administrators (FTE)	1.0	2.0	1.9	7.7
Teachers per Administrator	5.9	8.8	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,043	\$91,077	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	92.0%	92.0%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.4	8.2
Science	4	4.0	4.1	6.2
Mathematics	3	3.0	3.7	5.3
Computer Education	2	2.0	1.6	2.3
Social Studies	5	5.0	4.9	7.1
English Language Arts (ELA)	4	4.0	3.7	4.9
World Languages	0	0.0	0.8	2.6
Electives	7	7.0	12.8	21.2
Total Number of Courses Offered	28	28.0	35.0	57.8

Sources of District Revenues (All Funds)

District	35.8%	59.6%	38.6%
County	2.4%	2.5%	2.4%
State Dedicated	12.8%	10.2%	6.5%
State Appropriated	36.5%	17.3%	35.4%
Federal	12.5%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.5%	26.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$7,584	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	0.4%	\$50	1.8%	\$298	3.9%	\$430
Student Support	2.9%	\$391	6.3%	\$1,056	7.8%	\$847
School Administration	4.9%	\$652	4.8%	\$800	5.5%	\$596
District Administration	5.1%	\$676	5.7%	\$961	3.0%	\$322
District Support	18.9%	\$2,512	24.2%	\$4,047	20.3%	\$2,214
Other	10.6%	\$1,407	9.9%	\$1,649	9.1%	\$993
Total		\$13,272		\$16,741		\$10,888
Debt Service in Addition to Above		\$657		\$1,969		\$1,329

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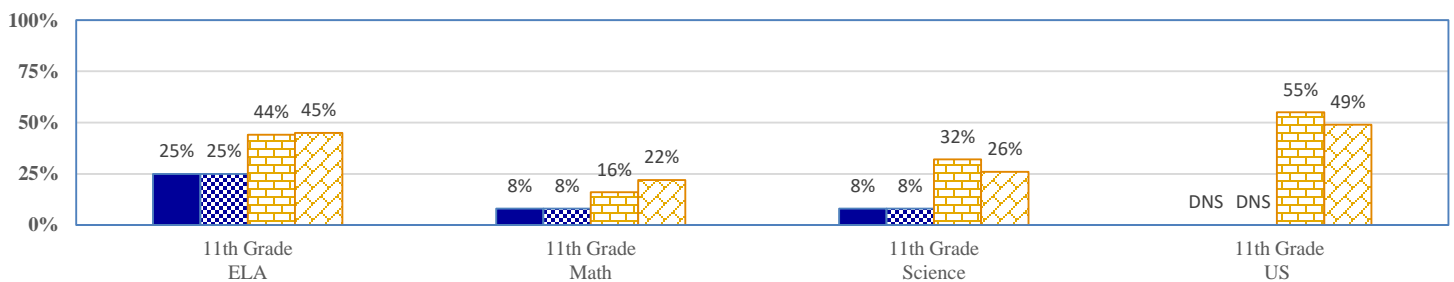
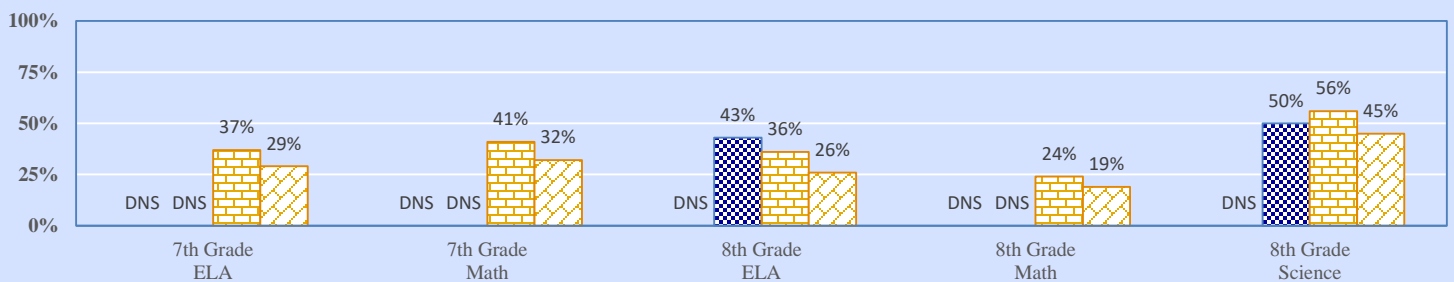
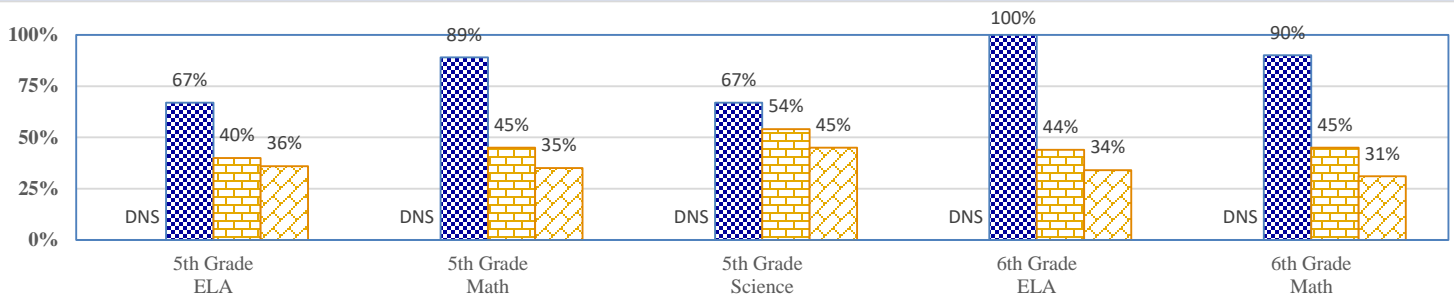
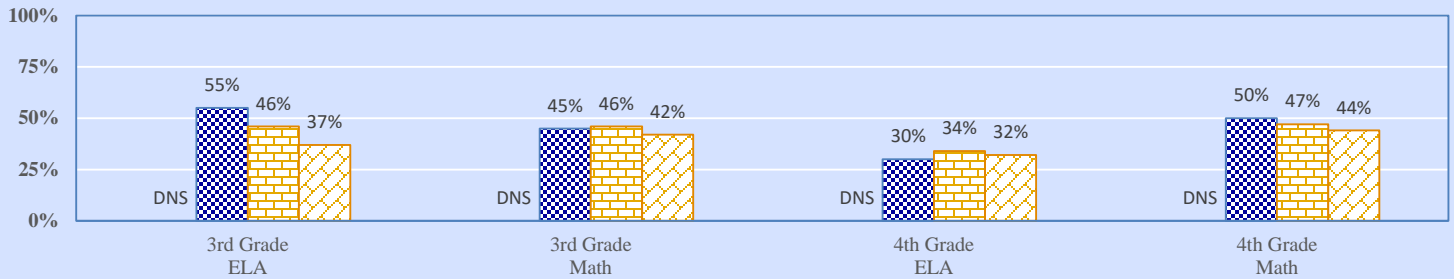
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

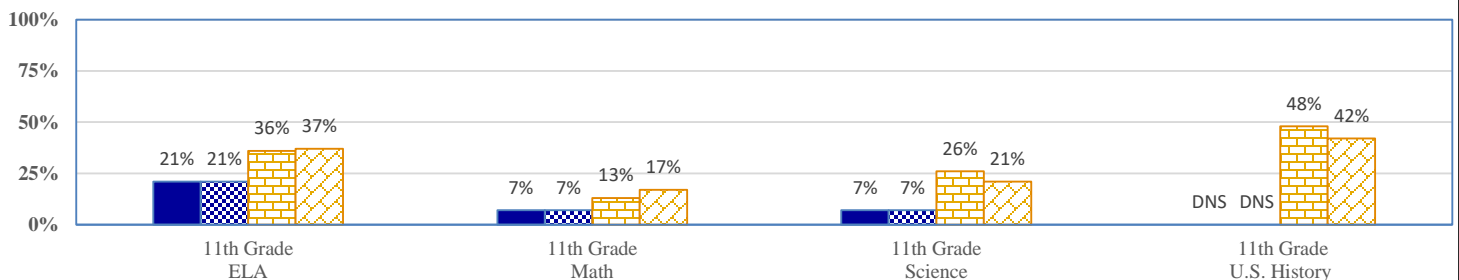
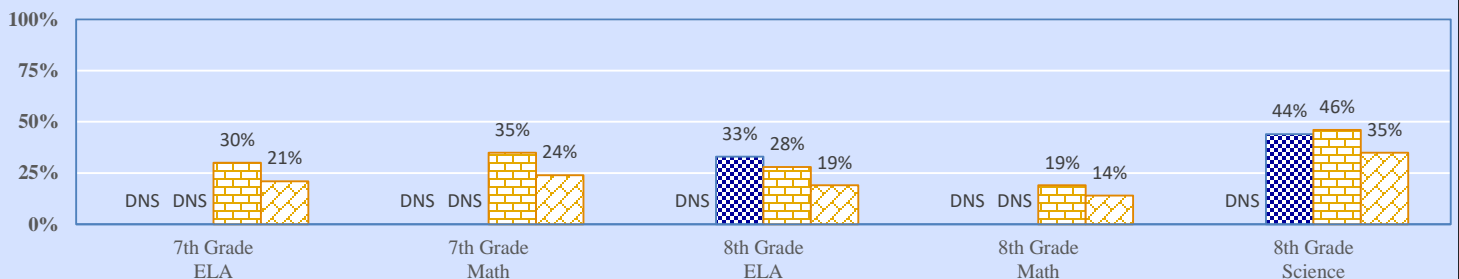
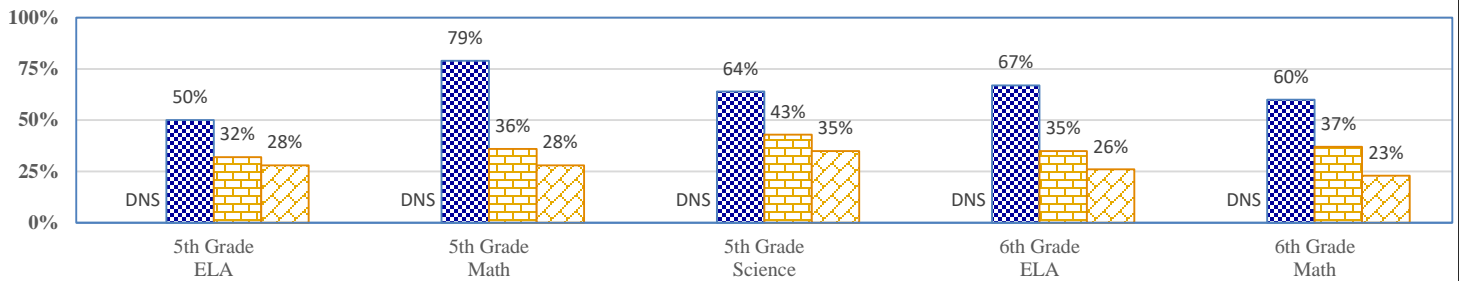
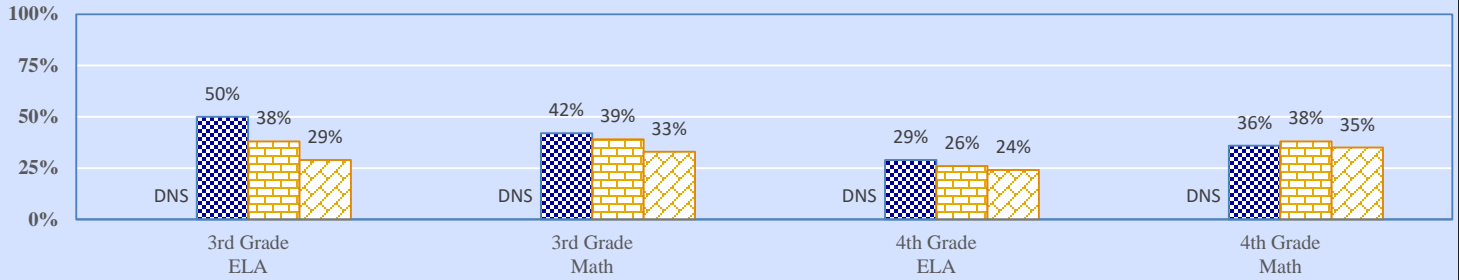
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	3.8%	3.8%	1.6%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.5	16.5	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	20.0%	20.0%	23.1%	15.3%
Out-of-State College-Going Rate	DNS	DNS	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	49.0%	49.0%	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	17.4%	17.4%	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	72.7%	72.7%	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	4	4.0	4.5	28.0