



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CYRIL ES (EC-6)

CYRIL PUBLIC SCHOOLS

101 S. 4th Street, Cyril, OK 73029

Telephone: (580) 464-2419

08-1064-105

Community Characteristics

Community Group

G2

About this District:

CYRIL

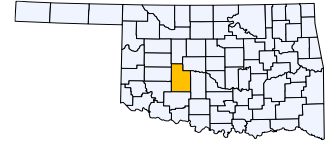
Square Miles Covered by District: 54.309923

Number of School Sites in District: 3

Telephone: (580) 464-2419

PO Box 449

Cyril, OK 73029



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.6%	56.7%	52.8%	45.5%
Black	0.0%	0.5%	2.2%	7.9%
Asian	1.0%	0.8%	0.5%	2.7%
Hispanic	8.3%	7.4%	8.2%	19.8%
Native American	22.9%	20.7%	24.6%	11.2%
Two or More Races	16.1%	13.9%	11.7%	12.9%
Female	45.3%	46.6%	48.3%	48.7%
Male	54.7%	53.4%	51.6%	51.3%
Bilingual Students	1.6%	1.9%	2.7%	13.7%
Economically Disadvantaged Students	82.8%	76.6%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$29,557	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,425	1,969	7,801
% of Population under 18		25.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		64.8%	67.4%	65.7%
Average Household Income		\$81,985	\$72,666	\$84,402
Median Household Income		\$60,250	DNS	\$61,364
% of Population below Poverty		13.3%	16.6%	15.2%
Unemployment Rate		10.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		4.6%	12.5%	11.1%
H.S. Diploma Only		44.6%	41.1%	30.8%
Some College Education but No Degree		21.6%	22.0%	22.6%
Associate's Degree		3.6%	7.9%	8.3%
Bachelor's Degree and Above		25.6%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.6%	55.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	7.6	9.7	13.1
Mobility Rate (Incoming Students)	12.5%	8.5%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	367.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	367.0	125.4	91.3
Parents Attending Parent/Teacher Conference	87%	84%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.2	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	192	367	355	1,300
Average Enrollment throughout the Year (ADM)	187	360	352	1,292
% of Students Eligible for Free/Reduced Lunch	82.8%	76.3%	80.6%	59.2%
% of Students Identified as Gifted/Talented	7.3%	11.2%	10.8%	12.5%
% of Students as English Language Learners (ELL)	1.6%	1.9%	1.9%	9.9%
% of Students in Special Education	22.9%	19.3%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	23.0	23.5	70.6
Average Salary (w/ Fringe)	\$52,855	\$51,996	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	2.5%	13.0%	22.9%	24.7%
Average Years of Experience	17.9	18.0	14.4	11.9
Special Education Teachers (FTE)	1.0	1.0	2.0	8.6
Counselors (FTE)	0.1	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	1.0	2.0	1.8	7.7
Administrators (FTE)	1.0	3.0	2.8	7.7
Teachers per Administrator	12.3	8.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$60,728	\$81,860	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.6	8.2
Science	DNS	4.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	4.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	10.0	15.4	21.2
Total Number of Courses Offered	DNS	32.0	40.3	57.8

Sources of District Revenues (All Funds)

District	20.6%	33.0%	38.6%
County	2.1%	2.1%	2.4%
State Dedicated	10.8%	8.5%	6.5%
State Appropriated	43.3%	35.2%	35.4%
Federal	23.3%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.5%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$6,341	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	0.4%	\$51	2.4%	\$323	3.9%	\$430
Student Support	8.0%	\$955	6.5%	\$865	7.8%	\$847
School Administration	6.1%	\$725	5.3%	\$705	5.5%	\$596
District Administration	7.0%	\$841	4.7%	\$636	3.0%	\$322
District Support	17.3%	\$2,075	21.6%	\$2,886	20.3%	\$2,214
Other	8.2%	\$987	10.7%	\$1,439	9.1%	\$993
Total		\$11,975		\$13,384		\$10,888
Debt Service in Addition to Above		\$349		\$896		\$1,329

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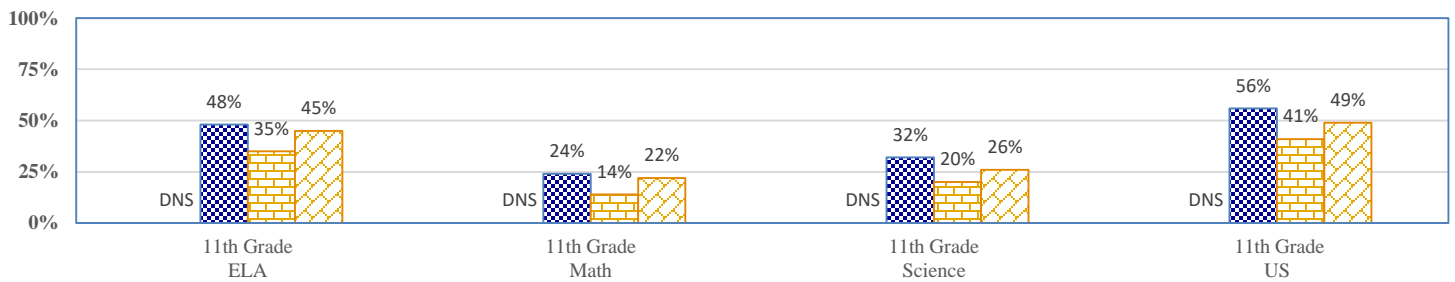
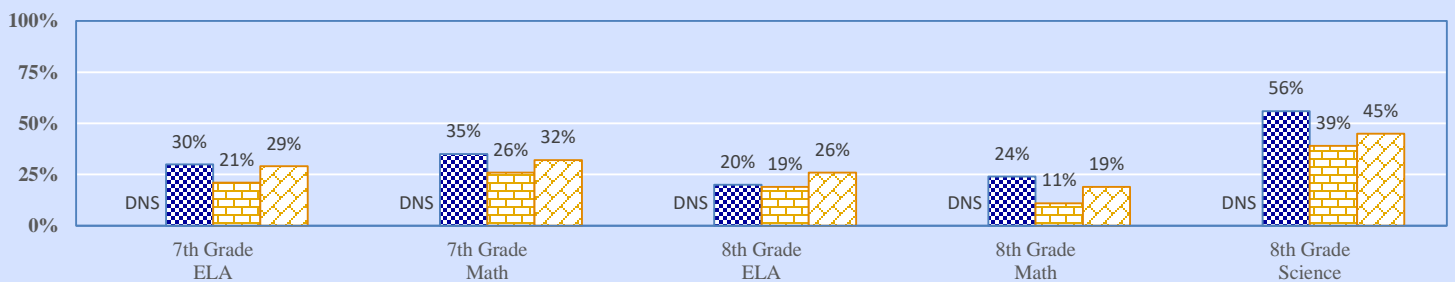
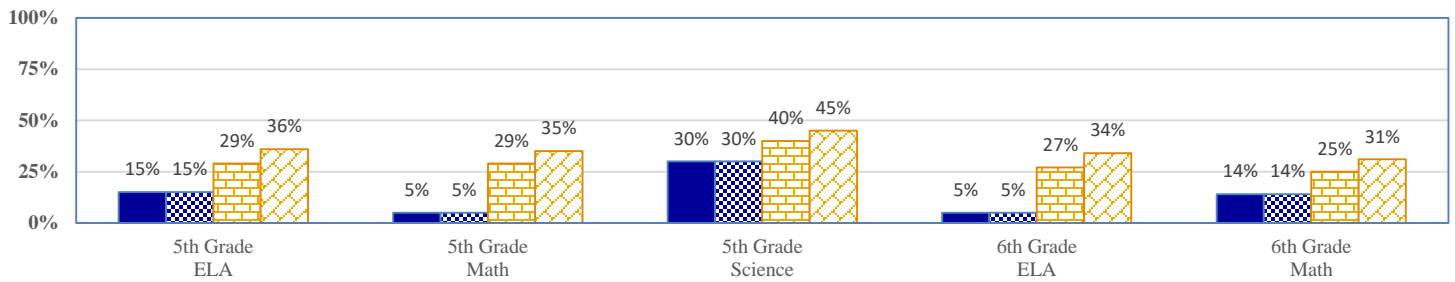
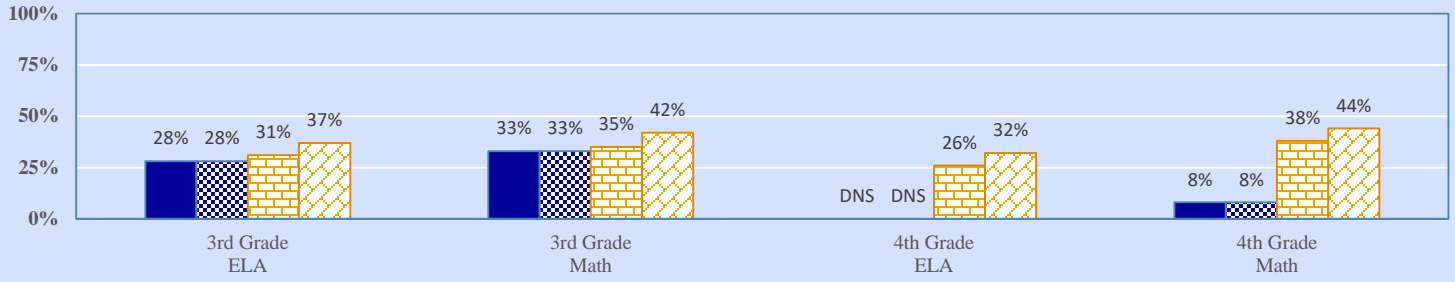
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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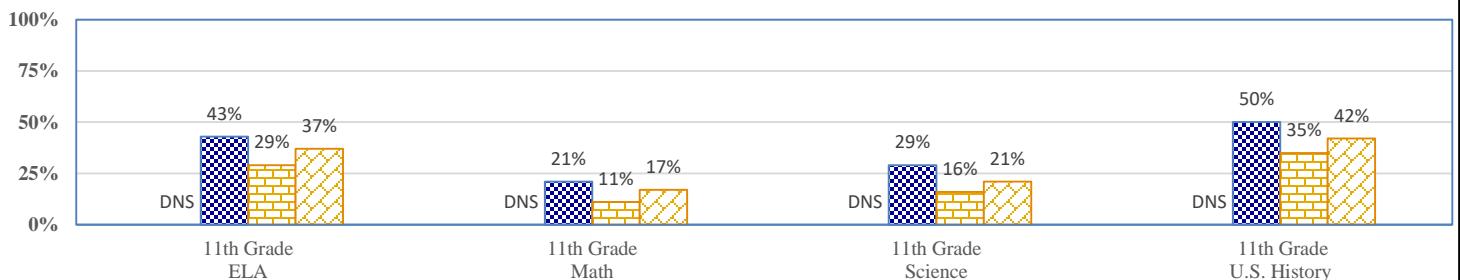
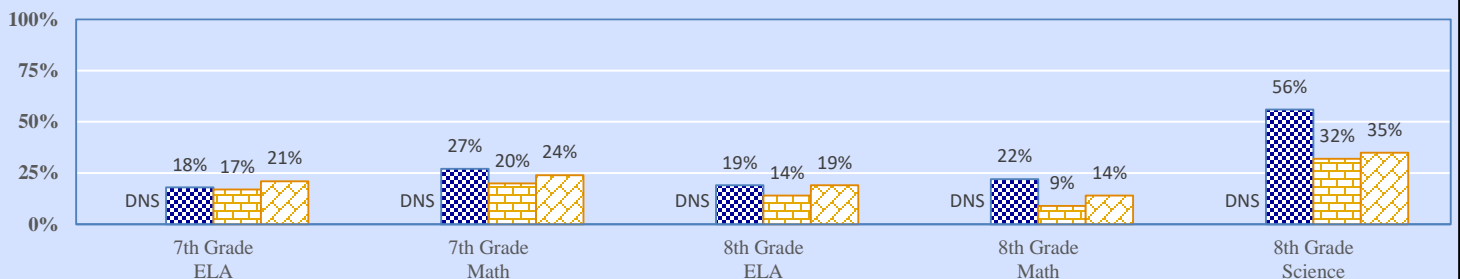
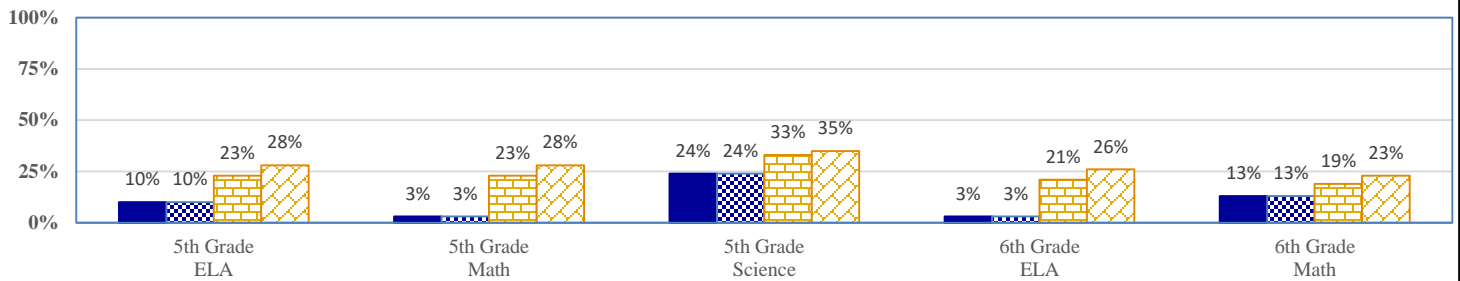
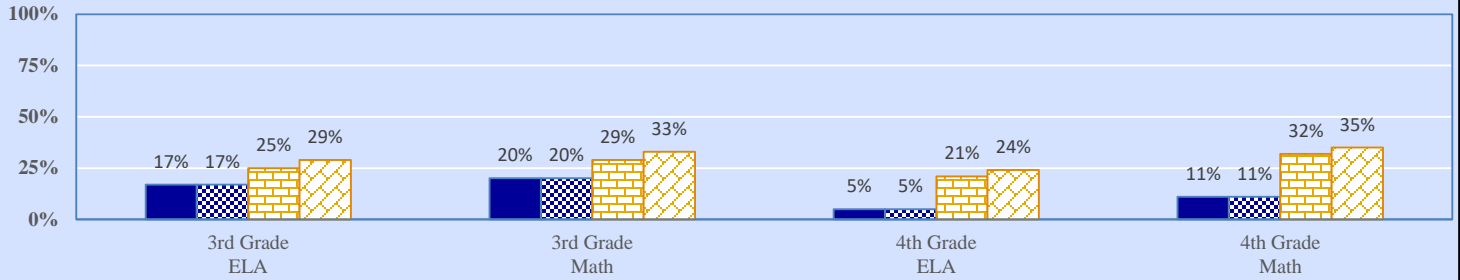
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.4%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.9%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	3.7%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	42.2%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	8.0%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	84.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	12.0	7.2	28.0