



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### GRACEMONT HS (9-12)

#### GRACEMONT PUBLIC SCHOOLS

417 East McCall, Gracemont, OK 73042

Telephone: (405) 966-2233

08-1086-705

## Community Characteristics

### Community Group

# H2

#### About this District:

##### GRACEMONT

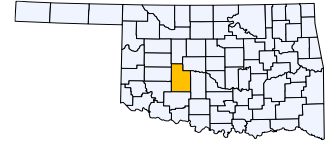
Square Miles Covered by District: 100.678607

Number of School Sites in District: 2

Telephone: (405) 966-2233

Post Office Box 5

Gracemont, OK 73042



County: CADDO

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.1%	39.2%	47.9%	45.5%
Black	0.0%	0.8%	1.6%	7.9%
Asian	5.9%	3.2%	1.0%	2.7%
Hispanic	11.8%	9.6%	8.7%	19.8%
Native American	35.3%	39.2%	28.9%	11.2%
Two or More Races	2.9%	8.0%	12.0%	12.9%
Female	47.1%	52.0%	47.7%	48.7%
Male	52.9%	48.0%	52.2%	51.3%
Bilingual Students	2.9%	1.6%	3.3%	13.7%
Economically Disadvantaged Students	85.3%	81.6%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$42,290	\$92,444	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		836	1,057	7,801
% of Population under 18		23.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		62.8%	69.4%	65.7%
Average Household Income		\$75,041	\$68,531	\$84,402
Median Household Income		\$54,583	DNS	\$61,364
% of Population below Poverty		17.9%	16.3%	15.2%
Unemployment Rate		2.7%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.9%	13.4%	11.1%
H.S. Diploma Only		53.2%	41.2%	30.8%
Some College Education but No Degree		18.9%	21.8%	22.6%
Associate's Degree		3.9%	7.5%	8.3%
Bachelor's Degree and Above		12.1%	16.1%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.8%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.7	13.4	9.6	13.1
Mobility Rate (Incoming Students)	6.1%	13.1%	14.5%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	62.5	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	125.0	333.5	91.3
Parents Attending Parent/Teacher Conference	40%	58%	72%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	34	125	152	1,300
Average Enrollment throughout the Year (ADM)	34	128	151	1,292
% of Students Eligible for Free/Reduced Lunch	82.4%	77.6%	87.0%	59.2%
% of Students Identified as Gifted/Talented	14.7%	8.0%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	23.5%	23.2%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	1.7	8.6	11.3	70.6
Average Salary (w/ Fringe)	\$63,487	\$52,656	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	66.6%	18.3%	25.3%	24.7%
Average Years of Experience	28.3	16.8	14.6	11.9
Special Education Teachers (FTE)	0.3	0.8	0.8	8.6
Counselors (FTE)	0.2	0.2	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	0.9	7.7
Administrators (FTE)	0.4	1.4	1.6	7.7
Teachers per Administrator	4.7	6.5	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$43,846	\$74,899	\$88,142	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	29.4%	29.4%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.1	8.2
Science	2	2.0	3.8	6.2
Mathematics	3	3.0	3.5	5.3
Computer Education	3	3.0	2.2	2.3
Social Studies	4	4.0	5.1	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.6	2.6
Electives	7	7.0	12.9	21.2
Total Number of Courses Offered	25	25.0	34.4	57.8

### Sources of District Revenues (All Funds)

District	17.3%	33.7%	38.6%
County	1.8%	1.8%	2.4%
State Dedicated	10.0%	7.0%	6.5%
State Appropriated	35.7%	32.4%	35.4%
Federal	35.2%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.9%	22.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$6,817	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	0.7%	\$92	2.6%	\$396	3.9%	\$430
Student Support	4.1%	\$521	6.1%	\$932	7.8%	\$847
School Administration	6.1%	\$773	4.5%	\$699	5.5%	\$596
District Administration	7.2%	\$906	6.3%	\$971	3.0%	\$322
District Support	20.0%	\$2,523	22.2%	\$3,420	20.3%	\$2,214
Other	7.9%	\$995	10.3%	\$1,593	9.1%	\$993
Total		\$12,626		\$15,403		\$10,888
Debt Service in Addition to Above		\$602		\$713		\$1,329

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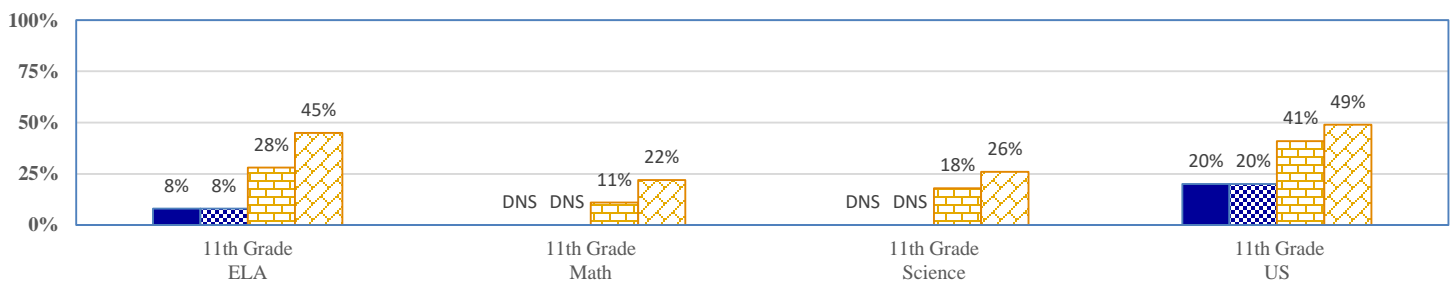
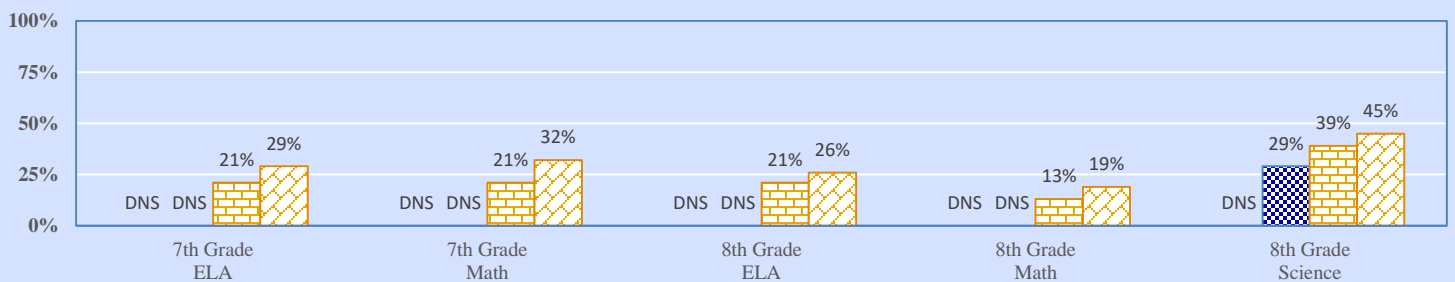
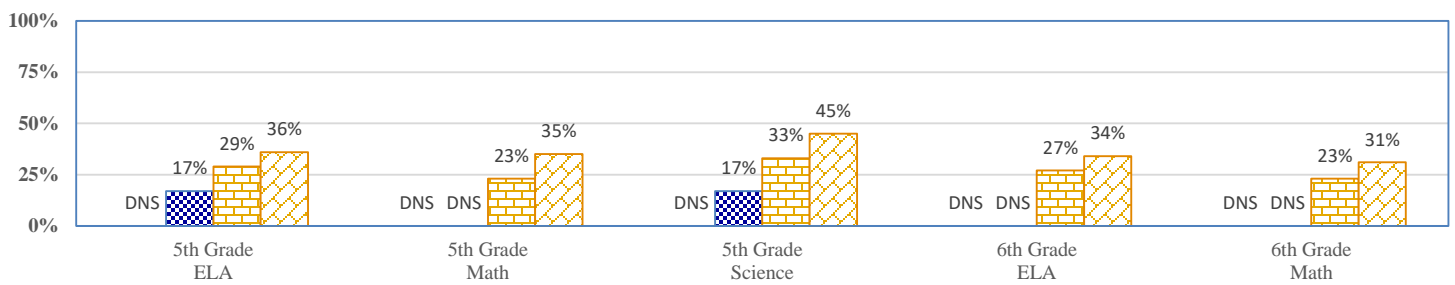
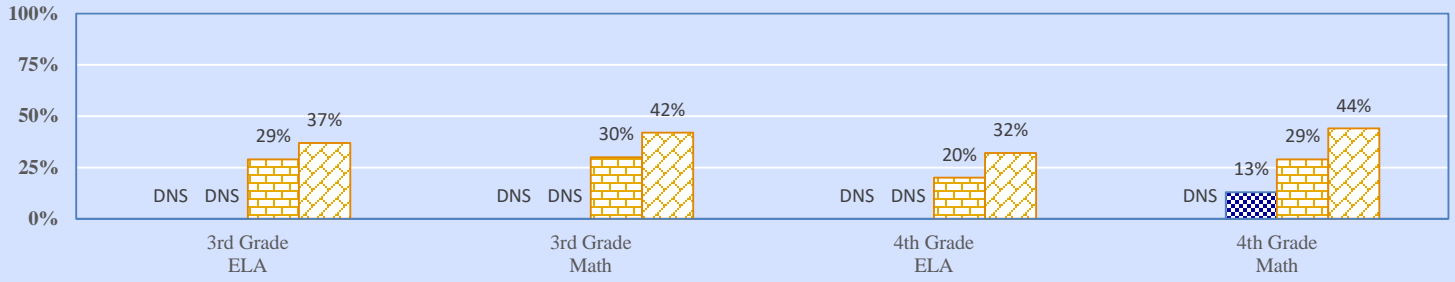
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

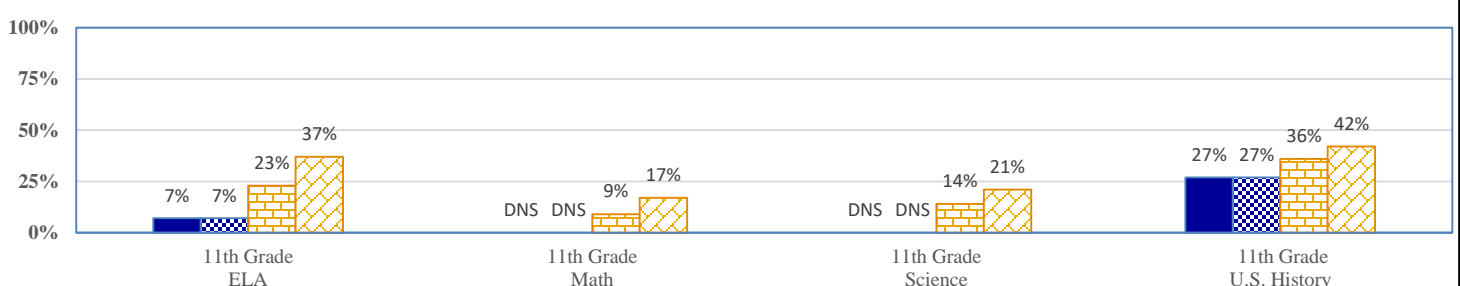
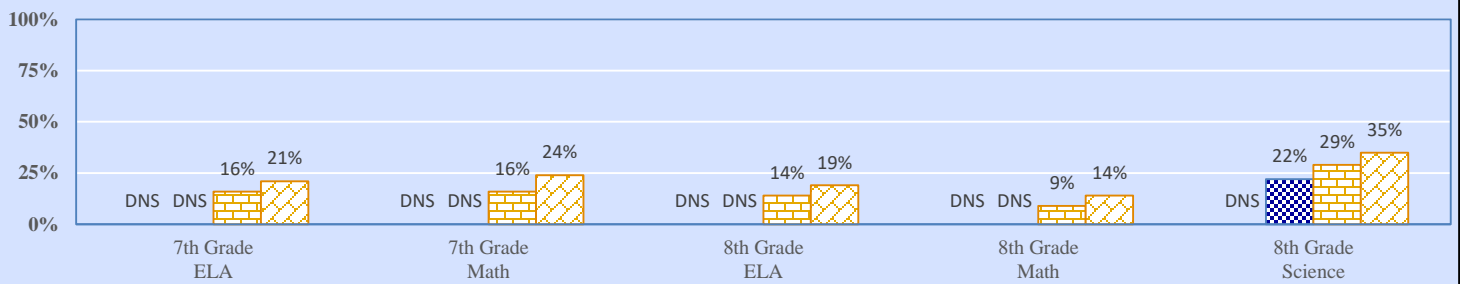
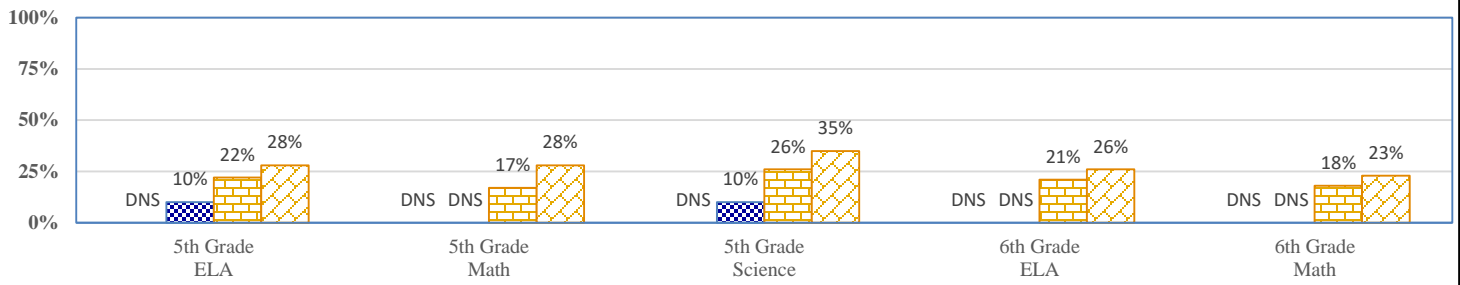
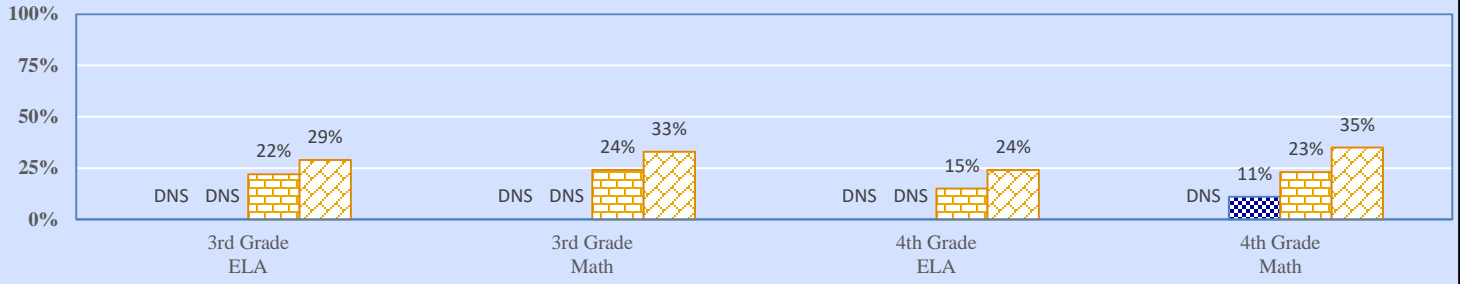
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	2.9%	2.9%	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.4	15.4	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	22.5%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	21.4%	21.4%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	66.7%	66.7%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	50.0%	50.0%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	2	2.0	3.7	28.0