

2023 SCHOOL PROFILES

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PIEDMONT INTERMEDIATE ES (5-6)

PIEDMONT PUBLIC SCHOOLS

977 Washington Avenue, Piedmont, OK 73078 Telephone: (405) 373-5155

09-1022-125

Community Characteristics

Community Group C1	About this District: PIEDMONTSquare Miles Covered by District:92.231419Number of School Sites in District:7Telephone:(405) 373-5155977 Washington AvenuePiedmont, OK 73078		County: CANADIAN		
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enroll	iment:				
Caucasian	67.8%	66.7%	58.6%	45.5%	
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Caucasian	07.070	00.770	50.070	45.570
Black	4.6%	4.7%	4.7%	7.9%
Asian	2.9%	3.2%	3.9%	2.7%
Hispanic	10.9%	11.1%	13.3%	19.8%
Native American	7.8%	7.1%	6.0%	11.2%
Two or More Races	5.9%	7.1%	13.5%	12.9%
Female	49.1%	48.4%	48.3%	48.7%
Male	50.9%	51.6%	51.7%	51.3%
Bilingual Students	5.7%	5.4%	8.3%	13.7%
Economically Disadvantaged Students	24.5%	23.1%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$51,876	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	23,011	40,589	7,801
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% of Population under 18	28.0%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	80.9%	74.5%	65.7%
Average Household Income	\$117,043	\$104,030	\$84,402
Median Household Income	\$93,847	DNS	\$61,364
% of Population below Poverty	1.6%	10.0%	15.2%
Unemployment Rate	2.7%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.8%	5.9%	11.1%
H.S. Diploma Only	17.8%	23.7%	30.8%
Some College Education but No Degree	23.2%	21.7%	22.6%
Associate's Degree	11.1%	8.7%	8.3%
Bachelor's Degree and Above	42.1%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.2%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.9	9.8	11.2	13.1
Mobility Rate (Incoming Students)	4.3%	4.6%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.2	18.6	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	758.0	120.4	166.3	91.3
Parents Attending Parent/Teacher Conference	76%	81%	73%	70%
Patrons' Volunteer Hours per Student	0.1	0.7	1.4	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average	
	benoor	District	<u>Group Average</u>	<u>Blate Myelage</u>	
Fall Enrollment	758	5,056	7,007	1,300	
Average Enrollment throughout the Year (ADM)	759	5,058	6,987	1,292	
% of Students Eligible for Free/Reduced Lunch	22.2%	21.2%	35.6%	59.2%	
% of Students Identified as Gifted/Talented	18.5%	12.1%	14.8%	12.5%	
% of Students as English Language Learners (ELL)	4.4%	3.4%	5.3%	9.9%	
% of Students in Special Education	14.9%	15.1%	14.6%	16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	35.4	236.4	347.6	70.6	
Average Salary (w/ Fringe)	\$57,707	\$57,130	\$56,381	\$55,094	
% of Teachers with Advanced Degree(s)	25.4%	23.7%	25.6%	24.7%	
Average Years of Experience	11.8	11.3	11.8	11.9	
Special Education Teachers (FTE)	2.9	20.6	44.0	8.6	
Counselors (FTE)	1.0	9.5	16.9	3.6	
Other Certified Professional Staff (FTE)	4.0	30.7	41.3	7.7	
Administrators (FTE)	2.0	26.5	35.2	7.7	
Teachers per Administrator	19.2	9.7	11.1	10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$85,005	\$91,997	\$95,104	\$93,802	

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.6%	39.7%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	99.7%	81.9%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	19.3	8.2
Science	DNS	12.0	13.8	6.2
Mathematics	DNS	7.0	9.3	5.3
Computer Education	DNS	0.0	3.3	2.3
Social Studies	DNS	10.0	13.2	7.1
English Language Arts (ELA)	DNS	7.0	7.3	4.9
World Languages	DNS	3.0	6.9	2.6
Electives	DNS	26.0	39.1	21.2
Total Number of Courses Offered	DNS	76.0	112.3	57.8

Sources of District Revenues (All Funds)

District	46.9%	48.9%	38.6%
County	2.9%	3.1%	2.4%
State Dedicated	10.9%	6.4%	6.5%
State Appropriated	33.0%	32.6%	35.4%
Federal	6.3%	9.0%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.6%	79.0%	60.5%

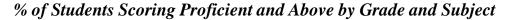
District Expenditures (Bond Funds Excluded)

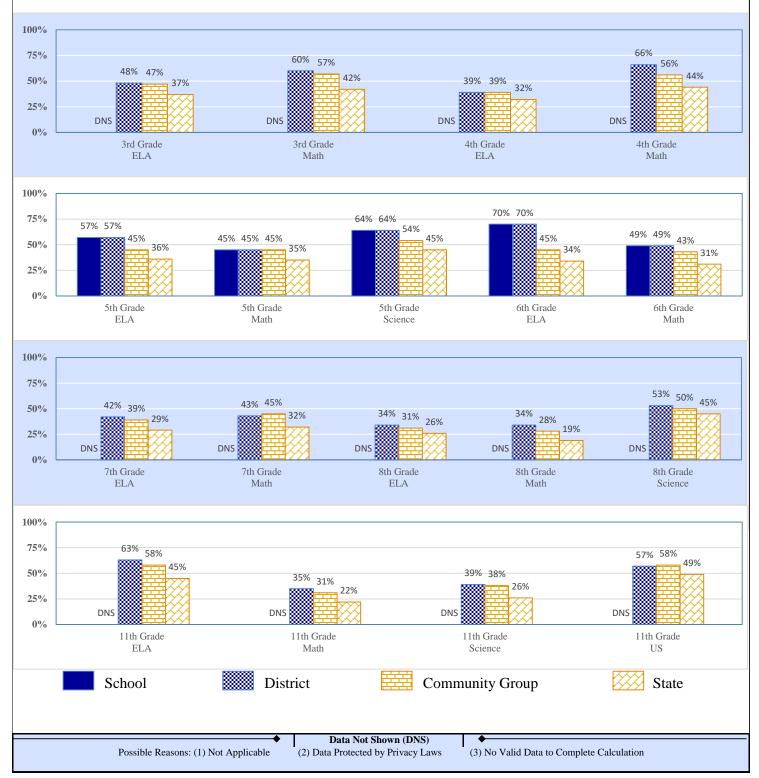
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,500	52.9%	\$4,680	50.4%	\$5,485
Instructional Support	4.3%	\$376	3.8%	\$339	3.9%	\$430
Student Support	9.0%	\$784	8.1%	\$714	7.8%	\$847
School Administration	6.2%	\$545	6.0%	\$528	5.5%	\$596
District Administration	2.5%	\$218	2.3%	\$200	3.0%	\$322
District Support	17.9%	\$1,561	20.0%	\$1,770	20.3%	\$2,214
Other	8.4%	\$731	7.0%	\$623	9.1%	\$993
Total		\$8,715		\$8,854		\$10,888
Debt Service in Addition to Above		\$1,713		\$2,015		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

