



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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INDEPENDENCE INTERMEDIATE SCHL (4-6)

YUKON PUBLIC SCHOOLS

500 East Vandament Avenue, Yukon, OK 73099

Telephone: (405) 265-1352

09-1027-140

Community Characteristics

Community Group

C1

About this District:

YUKON

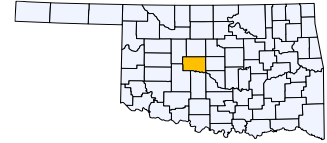
Square Miles Covered by District: 68.065484

Number of School Sites in District: 12

Telephone: (405) 265-1352

500 East Vandament Avenue

Yukon, OK 73099



County: CANADIAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.5%	57.9%	58.6%	45.5%
Black	3.2%	5.5%	4.7%	7.9%
Asian	2.1%	2.3%	3.9%	2.7%
Hispanic	21.5%	20.3%	13.3%	19.8%
Native American	2.5%	2.7%	6.0%	11.2%
Two or More Races	12.1%	11.4%	13.5%	12.9%
Female	49.3%	49.8%	48.3%	48.7%
Male	50.7%	50.2%	51.7%	51.3%
Bilingual Students	14.9%	12.8%	8.3%	13.7%
Economically Disadvantaged Students	71.4%	59.6%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$60,192	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		50,355	40,589	7,801
% of Population under 18		25.3%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household		77.9%	74.5%	65.7%
Average Household Income		\$97,152	\$104,030	\$84,402
Median Household Income		\$82,720	DNS	\$61,364
% of Population below Poverty		6.9%	10.0%	15.2%
Unemployment Rate		3.7%	3.9%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.3%	5.9%	11.1%
H.S. Diploma Only		26.8%	23.7%	30.8%
Some College Education but No Degree		22.0%	21.7%	22.6%
Associate's Degree		9.8%	8.7%	8.3%
Bachelor's Degree and Above		35.0%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.0%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.2	12.0	11.2	13.1
Mobility Rate (Incoming Students)	6.7%	6.9%	7.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.9	7.9	18.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	159.4	166.3	91.3
Parents Attending Parent/Teacher Conference	95%	63%	73%	70%
Patrons' Volunteer Hours per Student	1.0	1.1	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	752	9,449	7,007	1,300
Average Enrollment throughout the Year (ADM)	748	9,424	6,987	1,292
% of Students Eligible for Free/Reduced Lunch	55.7%	44.0%	35.6%	59.2%
% of Students Identified as Gifted/Talented	21.7%	16.5%	14.8%	12.5%
% of Students as English Language Learners (ELL)	9.2%	7.2%	5.3%	9.9%
% of Students in Special Education	22.1%	17.0%	14.6%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.6	467.5	347.6	70.6
Average Salary (w/ Fringe)	\$60,309	\$59,086	\$56,381	\$55,094
% of Teachers with Advanced Degree(s)	32.2%	23.3%	25.6%	24.7%
Average Years of Experience	11.2	10.7	11.8	11.9
Special Education Teachers (FTE)	6.4	63.7	44.0	8.6
Counselors (FTE)	2.0	25.0	16.9	3.6
Other Certified Professional Staff (FTE)	4.5	74.1	41.3	7.7
Administrators (FTE)	2.0	44.5	35.2	7.7
Teachers per Administrator	20.5	11.9	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,993	\$104,345	\$95,104	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.8%	39.7%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.8%	81.9%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	19.3	8.2
Science	DNS	15.0	13.8	6.2
Mathematics	DNS	7.0	9.3	5.3
Computer Education	DNS	0.0	3.3	2.3
Social Studies	DNS	14.0	13.2	7.1
English Language Arts (ELA)	DNS	6.0	7.3	4.9
World Languages	DNS	4.0	6.9	2.6
Electives	DNS	61.0	39.1	21.2
Total Number of Courses Offered	DNS	126.0	112.3	57.8

Sources of District Revenues (All Funds)

District	43.6%	48.9%	38.6%
County	2.7%	3.1%	2.4%
State Dedicated	10.0%	6.4%	6.5%
State Appropriated	35.0%	32.6%	35.4%
Federal	8.6%	9.0%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	86.7%	79.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$5,093	52.9%	\$4,680	50.4%	\$5,485
Instructional Support	4.1%	\$360	3.8%	\$339	3.9%	\$430
Student Support	7.5%	\$659	8.1%	\$714	7.8%	\$847
School Administration	6.0%	\$528	6.0%	\$528	5.5%	\$596
District Administration	1.9%	\$166	2.3%	\$200	3.0%	\$322
District Support	16.0%	\$1,401	20.0%	\$1,770	20.3%	\$2,214
Other	6.1%	\$529	7.0%	\$623	9.1%	\$993
Total		\$8,737		\$8,854		\$10,888
Debt Service in Addition to Above		\$1,761		\$2,015		\$1,329

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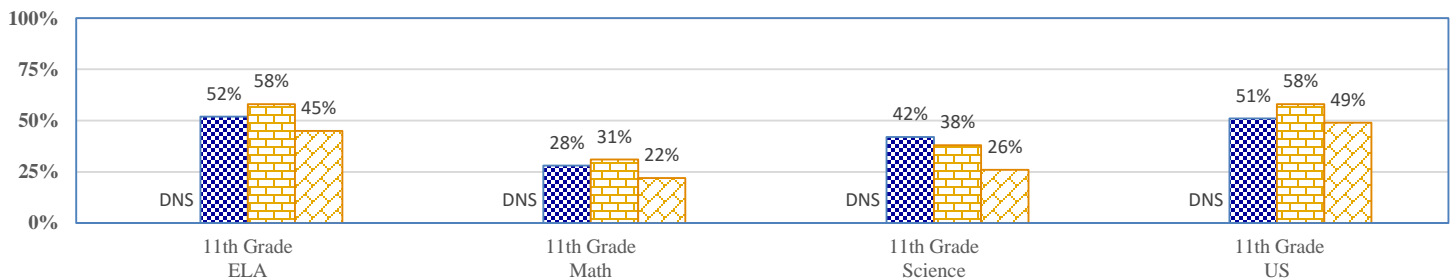
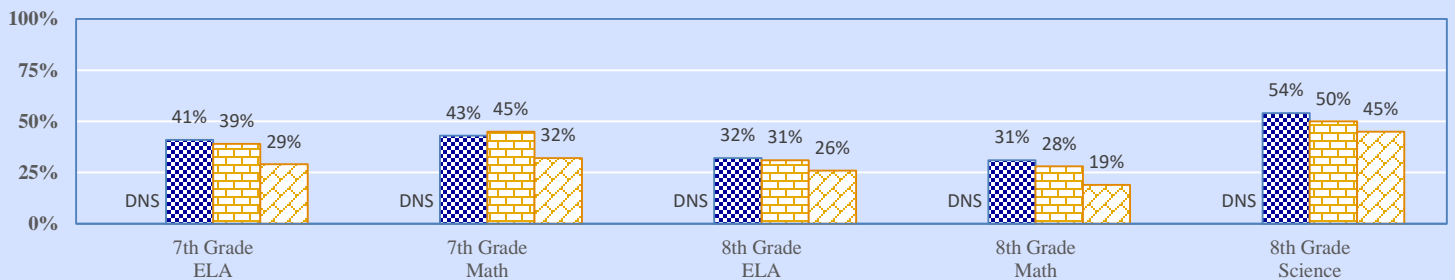
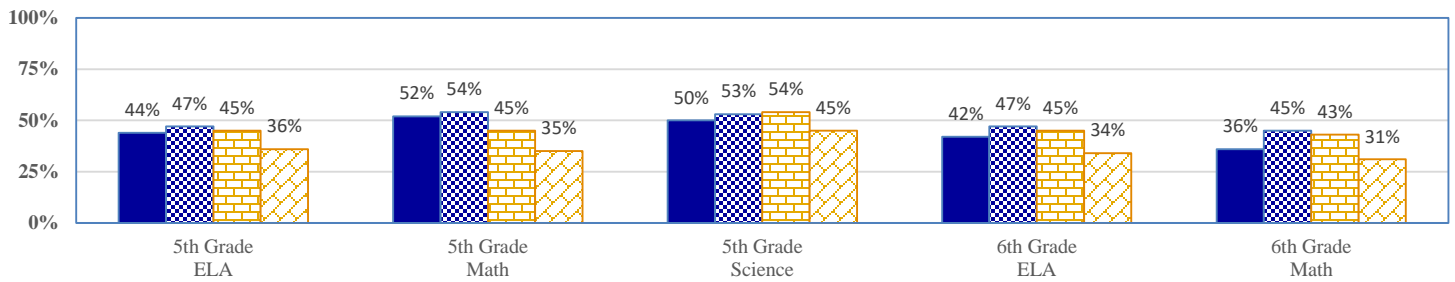
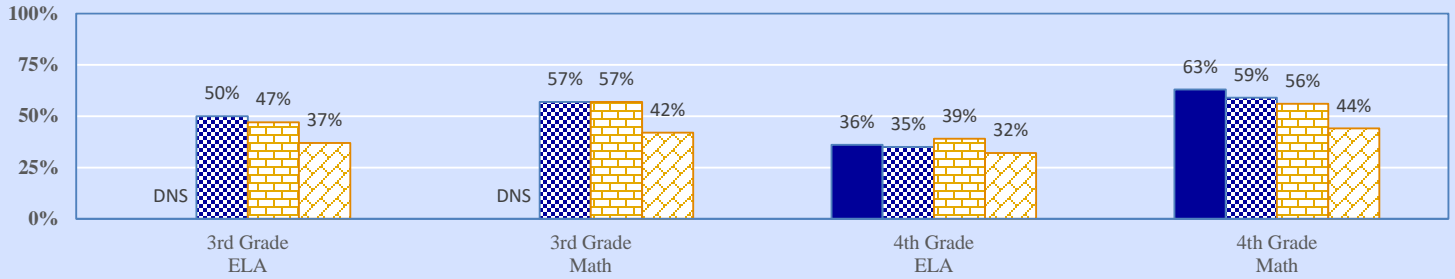
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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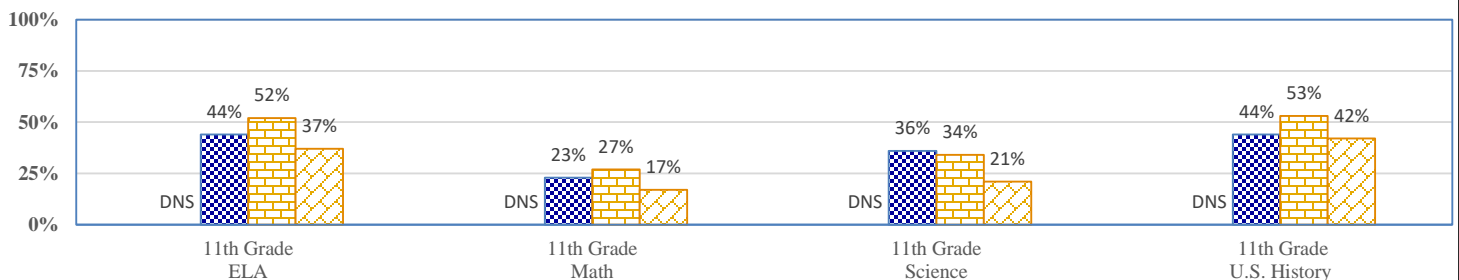
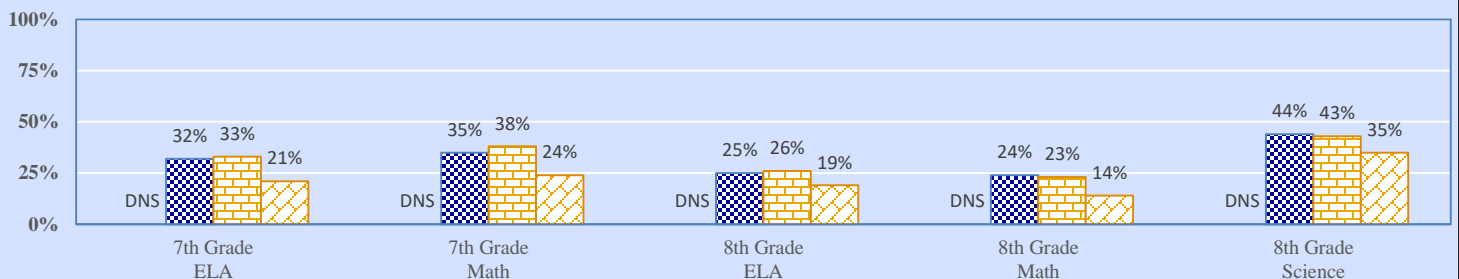
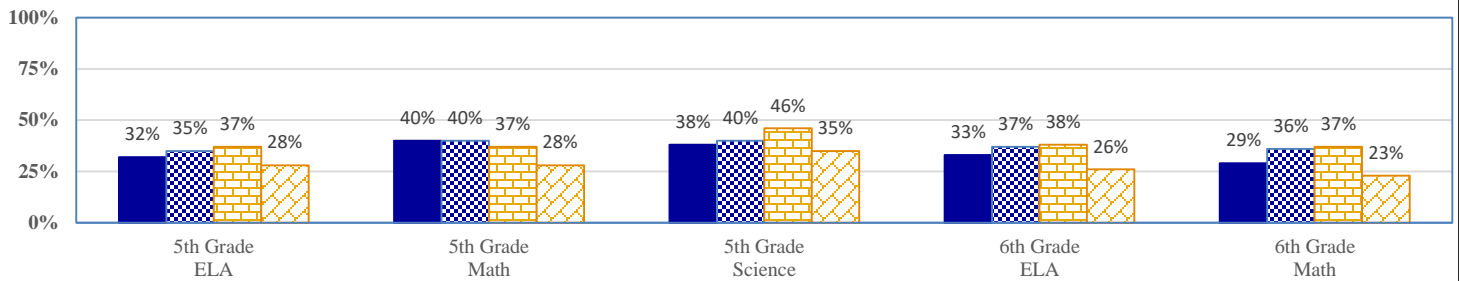
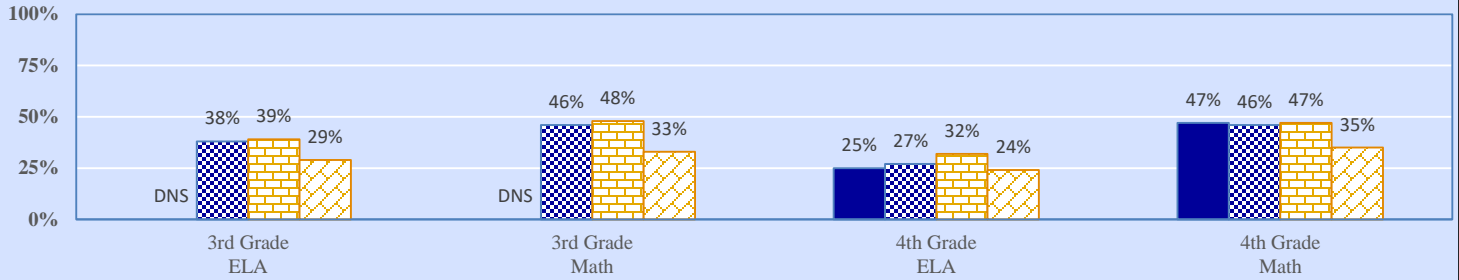
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.2%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.9%	2.1%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.1	19.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.3%	9.9%	15.3%
Out-of-State College-Going Rate	DNS	2.5%	10.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	42.4%	49.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	18.7%	15.9%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	78.0%	80.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	194.0	128.3	28.0