

2023 SCHOOL PROFILES

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LESLIE F ROBLYER LEARNING CTR (5-6)

EL RENO PUBLIC SCHOOLS

427 SW 27th, El Reno, OK 73036

Telephone: (405) 262-2700

09-1034-510

Community Characteristics

Community Group	About this District: EL RENO			
D2	Square Miles Covered by District: 44.713462 Number of School Sites in District: 6 Telephone: (405) 262-2700 Post Office Box 580 El Reno, OK 73036	Number of School Sites in District: 6 <i>Telephone:</i> (405) 262-2700 <i>Post Office Box 580</i>		ADIAN
Student Demographics Ethnic & Gender Makeup Based upon Fall E	<u>School</u>	District	Community <u>Group Average</u>	State Average
Caucasian	39.8%	43.4%	39.9%	45.5%
Black	2.8%	3.6%	5.8%	7.9%
Asian	0.5%	0.4%	1.2%	2.7%
Hispanic	28.2%	27.4%	23.0%	19.8%
Native American	12.4%	12.4%	13.3%	11.2%

Inspane	20.270	27.470	23.070	19.070
Native American	12.4%	12.4%	13.3%	11.2%
Two or More Races	16.3%	12.8%	16.8%	12.9%
Female	48.8%	48.4%	48.9%	48.7%
Male	51.2%	51.6%	51.1%	51.3%
Bilingual Students	18.9%	16.7%	14.1%	13.7%
Economically Disadvantaged Students	79.3%	77.2%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$33,853	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	16.246	18.671	7,801
	23.4%	24.1%	23.9%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	61.6%	58.2%	65.7%
Average Household Income	\$66,273	\$69,778	\$84,402
Median Household Income	\$49,363	DNS	\$61,364
% of Population below Poverty	20.0%	19.1%	15.2%
Unemployment Rate	6.8%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	13.8%	11.1%
H.S. Diploma Only	37.9%	34.0%	30.8%
Some College Education but No Degree	21.7%	22.3%	22.6%
Associate's Degree	7.9%	8.5%	8.3%
Bachelor's Degree and Above	16.4%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.6%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.1	12.1	13.5	13.1
Mobility Rate (Incoming Students)	8.2%	6.9%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	193.5	28.2	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	129.0	161.6	60.4	91.3
Parents Attending Parent/Teacher Conference	89%	80%	70%	70%
Patrons' Volunteer Hours per Student	0.0	0.1	1.2	1.4

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	387	2,908	3,008	1,300
Average Enrollment throughout the Year (ADM)	389	2,903	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	75.2%	71.6%	77.1%	59.2%
% of Students Identified as Gifted/Talented	21.4%	16.7%	11.7%	12.5%
% of Students as English Language Learners (ELL)	14.0%	11.8%	10.0%	9.9%
% of Students in Special Education	28.2%	23.0%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.5	155.0	165.8	70.6
Average Salary (w/ Fringe)	\$51,051	\$51,366	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	30.3%	27.6%	25.1%	24.7%
Average Years of Experience	9.1	8.8	11.4	11.9
Special Education Teachers (FTE)	2.7	18.5	19.9	8.6
Counselors (FTE)	1.0	8.3	9.6	3.6
Other Certified Professional Staff (FTE)	2.2	21.0	18.7	7.7
Administrators (FTE)	2.1	24.8	19.9	7.7
Teachers per Administrator	10.8	7.0	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,868	\$93,078	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.5%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	16.4	8.2
Science	DNS	9.0	9.4	6.2
Mathematics	DNS	8.0	7.2	5.3
Computer Education	DNS	3.0	3.1	2.3
Social Studies	DNS	12.0	10.1	7.1
English Language Arts (ELA)	DNS	5.0	6.2	4.9
World Languages	DNS	4.0	3.4	2.6
Electives	DNS	23.0	32.5	21.2
Total Number of Courses Offered	DNS	73.0	88.3	57.8

Sources of District Revenues (All Funds)

District	30.7%	34.5%	38.6%
County	2.2%	2.2%	2.4%
State Dedicated	8.3%	6.9%	6.5%
State Appropriated	40.8%	35.0%	35.4%
Federal	18.0%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.5%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

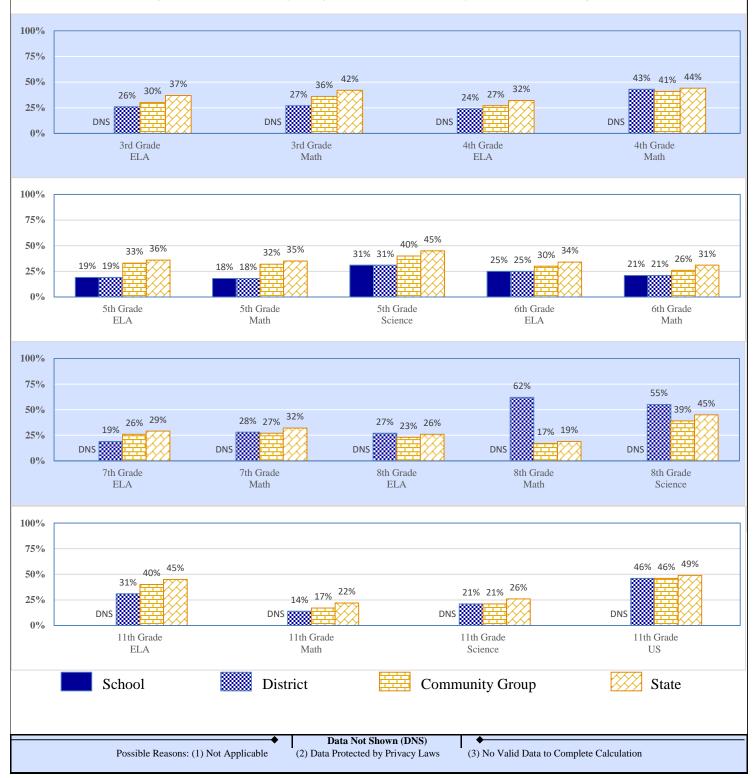
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.5%	\$5,395	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	2.4%	\$279	4.2%	\$489	3.9%	\$430
Student Support	8.8%	\$1,015	7.7%	\$907	7.8%	\$847
School Administration	6.6%	\$768	5.7%	\$664	5.5%	\$596
District Administration	3.8%	\$437	3.0%	\$357	3.0%	\$322
District Support	22.6%	\$2,625	21.0%	\$2,459	20.3%	\$2,214
Other	9.3%	\$1,079	10.7%	\$1,254	9.1%	\$993
Total		\$11,597		\$11,714		\$10,888
Debt Service in Addition to Above		\$1,142		\$1,276		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

