

2023 SCHOOL PROFILES

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UNION CITY ES (EC-8)

UNION CITY PUBLIC SCHOOLS

105 W Division St, Union City, OK 73090

Telephone: (405) 483-5327

09-1057-105

Community Characteristics

Community Group G2	About this District: UNION CITY Square Miles Covered by District: 84.570632 Number of School Sites in District: 2 Telephone: (405) 483-5327 P.O.Box 279 Union City, OK 73090		County: CANAL	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.3%	77.2%	52.8%	45.5%
Black	1.0%	0.7%	2.2%	7.9%
Asian	0.5%	0.3%	0.5%	2.7%
Hispanic	9.7%	9.3%	8.2%	19.8%
Native American	3.4%	3.3%	24.6%	11.2%
Two or More Races	11.2%	9.3%	11.7%	12.9%
Female	51.0%	48.3%	48.3%	48.7%
Male	49.0%	51.7%	51.6%	51.3%
Bilingual Students	5.3%	5.3%	2.7%	13.7%
Economically Disadvantaged Students	63.6%	60.9%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$118,303	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,108	1.969	7,801
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% of Population under 18	16.7%	22.5%	
% of Children under 18 Living in Married-Couple Household	76.8%	67.4%	65.7%
Average Household Income	\$84,752	\$72,666	\$84,402
Median Household Income	\$67,188	DNS	\$61,364
% of Population below Poverty	13.8%	16.6%	15.2%
Unemployment Rate	2.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	12.5%	11.1%
H.S. Diploma Only	46.0%	41.1%	30.8%
Some College Education but No Degree	22.3%	22.0%	22.6%
Associate's Degree	7.9%	7.9%	8.3%
Bachelor's Degree and Above	15.4%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.4%	28.4%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.5	11.4	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	206	302	355	1,300
Average Enrollment throughout the Year (ADM)	202	298	352	1,292
% of Students Eligible for Free/Reduced Lunch	63.6%	60.9%	80.6%	59.2%
% of Students Identified as Gifted/Talented	4.9%	7.0%	10.8%	12.5%
% of Students as English Language Learners (ELL)	5.3%	5.0%	1.9%	9.9%
% of Students in Special Education	22.3%	21.5%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.2	20.0	23.5	70.6
Average Salary (w/ Fringe)	\$45,940	\$47,967	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	5.1%	3.4%	22.9%	24.7%
Average Years of Experience	10.4	10.0	14.4	11.9
Special Education Teachers (FTE)	1.5	1.9	2.0	8.6
Counselors (FTE)	0.7	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.2	0.3	1.8	7.7
Administrators (FTE)	1.2	3.0	2.8	7.7
Teachers per Administrator	12.6	7.3	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,146	\$98,695	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.6	8.2
Science	DNS	4.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	4.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	20.0	15.4	21.2
Total Number of Courses Offered	DNS	37.0	40.3	57.8

Sources of District Revenues (All Funds)

District	64.7%	33.0%	38.6%
County	2.0%	2.1%	2.4%
State Dedicated	9.2%	8.5%	6.5%
State Appropriated	14.9%	35.2%	35.4%
Federal	9.3%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.1%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

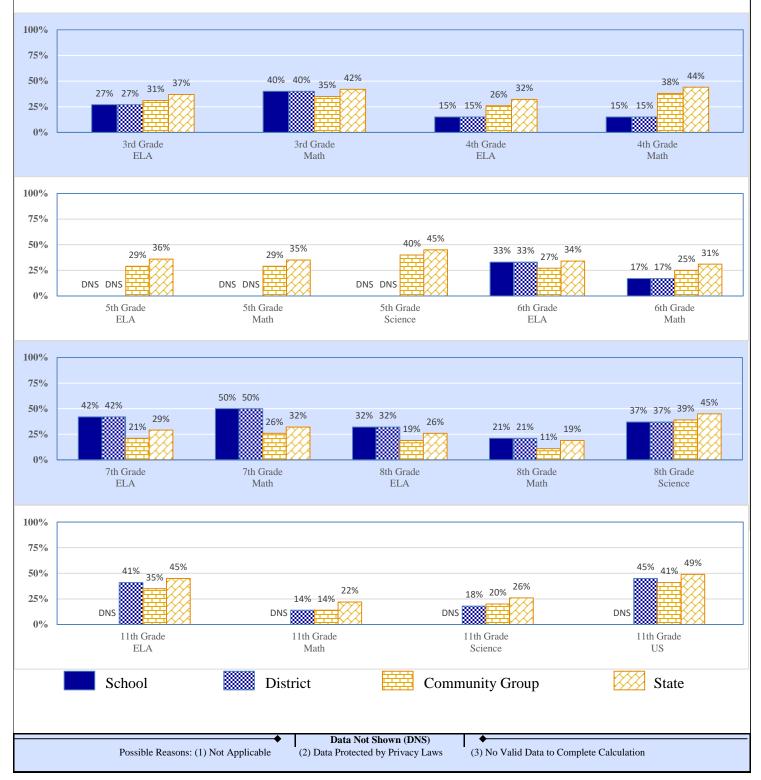
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	40.0%	\$5,152	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.7%	\$343	2.4%	\$323	3.9%	\$430
Student Support	18.9%	\$2,436	6.5%	\$865	7.8%	\$847
School Administration	7.1%	\$919	5.3%	\$705	5.5%	\$596
District Administration	5.9%	\$761	4.7%	\$636	3.0%	\$322
District Support	19.5%	\$2,508	21.6%	\$2,886	20.3%	\$2,214
Other	5.8%	\$752	10.7%	\$1,439	9.1%	\$993
Total		\$12,870		\$13,384		\$10,888
Debt Service in Addition to Above		\$1,896		\$896		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

