Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MUSTANG VALLEY ES (EC-4)

MUSTANG PUBLIC SCHOOLS

3001 S Morgan Road, Oklahoma City, OK 73179 Telephone: (405) 324-2541

09-1069-110

Community Characteristics

Community Group

B1

About this District:

MUSTANG
Square Miles Covered by District: 73.276142
Number of School Sites in District: 16

Telephone: (405) 324-2541 12400 SW 15th Street Yukon, OK 73099



County: CANADIAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	57.2%	56.3%	47.8%	45.5%
Black	5.7%	5.1%	9.6%	7.9%
Asian	6.0%	4.6%	5.7%	2.7%
Hispanic	17.3%	17.9%	18.2%	19.8%
Native American	1.7%	3.4%	4.9%	11.2%
Two or More Races	12.1%	12.7%	13.9%	12.9%
Female	48.3%	49.2%	49.0%	48.7%
Male	51.7%	50.8%	51.0%	51.3%
Bilingual Students	11.0%	11.1%	12.1%	13.7%
Economically Disadvantaged Students	42.6%	46.4%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$52,236	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	68,435	104,054	7,801
% of Population under 18	26.7%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	76.2%	70.9%	65.7%
Average Household Income	\$104,896	\$96,180	\$84,402
Median Household Income	\$86,849	DNS	\$61,364
% of Population below Poverty	7.1%	11.3%	15.2%
Unemployment Rate	4.2%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	6.9%	11.1%
H.S. Diploma Only	26.1%	24.1%	30.8%
Some College Education but No Degree	23.5%	23.6%	22.6%
Associate's Degree	10.8%	9.7%	8.3%
Bachelor's Degree and Above	31.9%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.4%	49.5%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.0	14.1	13.0	13.1
Mobility Rate (Incoming Students)	4.4%	5.0%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.7	10.8	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	156.9	63.2	91.3
Parents Attending Parent/Teacher Conference	94%	69%	66%	70%
Patrons' Volunteer Hours per Student	2.2	0.9	2.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics				Co	ommunity		
Lussioom & Auministration Characteristics	School	<u>I</u>	<u>District</u>	<u>Grou</u>	o Average	St	ate Avera
Fall Enrollment	652		13,494		16,544		1,300
Average Enrollment throughout the Year (ADM)	662		13,488		16,465		1,292
% of Students Eligible for Free/Reduced Lunch	36.2%		39.0%		44.7%		59.2%
% of Students Identified as Gifted/Talented	6.1%		14.4%		17.4%		12.5%
% of Students as English Language Learners (ELL)	8.7%		7.1%		8.1%		9.9%
% of Students as English Language Learners (EEE) % of Students in Special Education	15.2%		15.1%		16.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.270		13.170		10.270		10.27
Number of Teachers	34.3		673.0		819.8		70.0
Average Salary (w/ Fringe)	\$56,776	\$	58,152		\$57,128		\$55,094
% of Teachers with Advanced Degree(s)	8.7%	Ψ	24.4%		25.3%		24.79
Average Years of Experience	9.3		10.9		10.9		11.
Special Education Teachers (FTE)	5.0		107.6		129.7		8.
Counselors (FTE)	1.7		33.1		44.3		3.
Other Certified Professional Staff (FTE)	2.2		62.5		111.7		3. 7.
Administrators (FTE)	2.2		69.4		77.4		7.
` '	19.7		11.3		12.3		10.
Ceachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$86,088	ф	97,449		\$98,054		\$93,80
Sigh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.5%		39.2%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		60.1%		169.1%		95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		25.0		21.8		8.
Science	DNS		17.0		12.9		6.
Mathematics	DNS		11.0		10.4		5.
Computer Education	DNS		5.0		3.6		2
Social Studies	DNS		18.0		15.8		7
English Language Arts (ELA)	DNS		7.0		7.9		4
World Languages	DNS		7.0		13.0		2
Electives	DNS		76.0		44.2		21
Total Number of Courses Offered	DNS		166.0		129.6		57
ources of District Revenues (All Funds)							
			41.0%		44.9%		38.69
istrict			41.0% 2.8%		44.9% 2.9%		
District County							2.49
vistrict ounty tate Dedicated			2.8%		2.9%		2.4° 6.5°
istrict ounty tate Dedicated tate Appropriated			2.8% 10.4%		2.9% 5.8%		2.4° 6.5° 35.4°
vistrict Jounty tate Dedicated tate Appropriated			2.8% 10.4% 36.3%		2.9% 5.8% 35.2%		2.4° 6.5° 35.4°
District County State Dedicated State Appropriated Sederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.8% 10.4% 36.3%		2.9% 5.8% 35.2%		2.4° 6.5° 35.4° 17.1°
District County State Dedicated State Appropriated Gederal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			2.8% 10.4% 36.3% 9.6%		2.9% 5.8% 35.2% 11.1%		2.49 6.59 35.49 17.19
District County State Dedicated State Appropriated Gederal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			2.8% 10.4% 36.3% 9.6%	Community	2.9% 5.8% 35.2% 11.1% 88.3%	State	38.69 2.49 6.59 35.49 17.19 60.59
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Fistrict Expenditures (Bond Funds Excluded)		District	2.8% 10.4% 36.3% 9.6% 87.3%	•	2.9% 5.8% 35.2% 11.1% 88.3%	State %	2.49 6.59 35.49 17.19 60.59
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		District % \$/A	2.8% 10.4% 36.3% 9.6%	•	2.9% 5.8% 35.2% 11.1% 88.3%		2.44 6.59 35.44 17.19 60.59

Data Not Shown (DNS)

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

8.9%

5.4%

1.8%

19.4%

8.2%

\$840

\$506

\$168

\$1,819

\$773

\$9,392

\$1,742

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

\$805

\$501

\$228

\$711

\$2,136

\$9,479

\$1,310

8.5%

5.3%

2.4%

7.5%

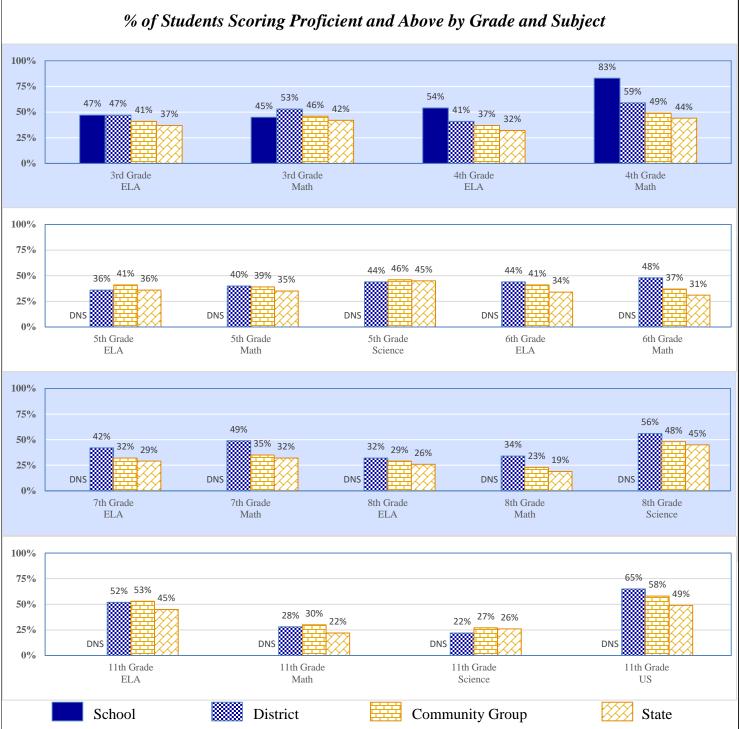
22.5%

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

