# JEFFERSON ES (1-5) 

ARDMORE PUBLIC SCHOOLS
333 Carter Street SE, Ardmore, OK 73401
Telephone: (580) 223-2474
10-I019-120

## Community Characteristics

## Community Group D2

## About this District:

## ARDMORE

Square Miles Covered by District: 27.421665
Number of School Sites in District: 6
Telephone: (580) 223-2474
PO Box 1709
Ardmore, OK 73401


County: CARTER

## Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment:

| Caucasian | $16.5 \%$ |
| :--- | ---: |
| Black | $15.8 \%$ |
| Asian | $0.0 \%$ |
| Hispanic | $33.1 \%$ |
| Native American | $10.5 \%$ |
| Two or More Races | $24.1 \%$ |
| Female | $40.6 \%$ |
| Male | $59.4 \%$ |
| Bilingual Students | $19.9 \%$ |
| Economically Disadvantaged Students | $86.5 \%$ |
| Average Property Valuation per Student | DNS |

$12.4 \%$
$1.1 \%$
$23.7 \%$
$9.0 \%$
$22.8 \%$
$47.0 \%$
$52.4 \%$
$13.2 \%$
$77.1 \%$
$\$ 92,446$

Community
Group Average
State Average
District Group Average
45.5\% 7.9\% 2.7\%
19.8\%
$11.2 \%$
12.9\%
48.7\%
51.3\%
13.7\%
60.2\%
\$67,387

## U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

| District Population | 19,347 | 18,671 | 7,801 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 25.1\% | 24.1\% | 23.9\% |
| \% of Children under 18 Living in Married-Couple Household | 49.2\% | 58.2\% | 65.7\% |
| Average Household Income | \$64,258 | \$69,778 | \$84,402 |
| Median Household Income | \$45,479 | DNS | \$61,364 |
| \% of Population below Poverty | 19.8\% | 19.1\% | 15.2\% |
| Unemployment Rate | 5.5\% | 5.5\% | 4.9\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 15.4\% | 13.8\% | 11.1\% |
| H.S. Diploma Only | 34.9\% | 34.0\% | 30.8\% |
| Some College Education but No Degree | 23.8\% | 22.3\% | 22.6\% |
| Associate's Degree | 9.1\% | 8.5\% | 8.3\% |
| Bachelor's Degree and Above | 16.7\% | 21.3\% | 27.3\% |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)
Student Suspension Ratio: (Higher number is better. )
There was 1 suspension (of 10 days or less) for every ___ students.
There was 1 suspension (of more than 10 days) for every ___ students.
Parents Attending Parent/Teacher Conference
Patrons' Volunteer Hours per Student

| $55.4 \%$ | $51.8 \%$ | $53.4 \%$ | $47.9 \%$ |
| ---: | ---: | ---: | ---: |
| 14.2 | 16.2 | 13.5 | 13.1 |
| $51.3 \%$ | $38.2 \%$ | $12.5 \%$ | $10.3 \%$ |
|  |  |  |  |
| 33.3 | 7.4 | 10.0 | 12.7 |
| None | 28.5 | 60.4 | 91.3 |
| $100 \%$ | $59 \%$ | $70 \%$ | $70 \%$ |
| 0.2 | 0.0 | 1.2 | 1.4 |

## 2022-23 School Educational Process

| Classroom \& Administration Characteristics |  | Community <br> Group Average |
| :--- | :--- | ---: | ---: | ---: |
| State Average |  |  |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 37.0\% | 48.2\% | 46.3\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 89.0\% | 81.4\% | 95.6\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 24.0 | 16.4 | 8.2 |
| Science | DNS | 7.0 | 9.4 | 6.2 |
| Mathematics | DNS | 6.0 | 7.2 | 5.3 |
| Computer Education | DNS | 5.0 | 3.1 | 2.3 |
| Social Studies | DNS | 9.0 | 10.1 | 7.1 |
| English Language Arts (ELA) | DNS | 6.0 | 6.2 | 4.9 |
| World Languages | DNS | 2.0 | 3.4 | 2.6 |
| Electives | DNS | 15.0 | 32.5 | 21.2 |
| Total Number of Courses Offered | DNS | 74.0 | 88.3 | 57.8 |

## Sources of District Revenues (All Funds)

| District | 49.6\% | 34.5\% | 38.6\% |
| :---: | :---: | :---: | :---: |
| County | 4.9\% | 2.2\% | 2.4\% |
| State Dedicated | 8.3\% | 6.9\% | 6.5\% |
| State Appropriated | 22.1\% | 35.0\% | 35.4\% |
| Federal | 15.0\% | 21.4\% | 17.1\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 207.4\% | 60.8\% | 60.5\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 41.8\% | \$5,227 | 47.7\% | \$5,584 | 50.4\% | \$5,485 |
| Instructional Support | 5.0\% | \$624 | 4.2\% | \$489 | 3.9\% | \$430 |
| Student Support | 7.8\% | \$980 | 7.7\% | \$907 | 7.8\% | \$847 |
| School Administration | 5.3\% | \$665 | 5.7\% | \$664 | 5.5\% | \$596 |
| District Administration | 2.1\% | \$264 | 3.0\% | \$357 | 3.0\% | \$322 |
| District Support | 21.6\% | \$2,706 | 21.0\% | \$2,459 | 20.3\% | \$2,214 |
| Other | 16.4\% | \$2,051 | 10.7\% | \$1,254 | 9.1\% | \$993 |
| Total |  | \$12,515 |  | \$11,714 |  | \$10,888 |
| Debt Service in Addition to Above |  | \$1,831 |  | \$1,276 |  | \$1,329 |

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2022-23 Student Performance (All Studens)



