Office of Educational Quality and Accountability

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SPRINGER HS (9-12)

SPRINGER PUBLIC SCHOOLS

16624 US Hwy 77, Springer, OK 73458 Telephone: (580) 653-2471

10-1021-705

Community Characteristics

Community Group

About this District: SPRINGER

Square Miles Covered by District: 102.137407 Number of School Sites in District: 2

Telephone: (580) 653-2471

PO Box 249 Springer, OK 73458



County: CARTER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.0%	40.6%	47.9%	45.5%
Black	14.8%	8.1%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	1.6%	9.4%	8.7%	19.8%
Native American	16.4%	8.5%	28.9%	11.2%
Two or More Races	26.2%	33.3%	12.0%	12.9%
Female	44.3%	48.3%	47.7%	48.7%
Male	55.7%	51.7%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	77.0%	82.9%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$197,883	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,517	1,057	7,801
% of Population under 18	28.6%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	67.3%	69.4%	65.7%
Average Household Income	\$76,111	\$68,531	\$84,402
Median Household Income	\$53,000	DNS	\$61,364
% of Population below Poverty	14.9%	16.3%	15.2%
Unemployment Rate	2.9%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	13.4%	11.1%
H.S. Diploma Only	33.8%	41.2%	30.8%
Some College Education but No Degree	26.6%	21.8%	22.6%
Associate's Degree	7.5%	7.5%	8.3%
Bachelor's Degree and Above	20.1%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.2	13.2	9.6	13.1
Mobility Rate (Incoming Students)	3.4%	6.7%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.2	18.0	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	51%	69%	72%	70%
Patrons' Volunteer Hours per Student	0.0	0.4	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	a	Community		~			
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	61		234		152		1,30
Average Enrollment throughout the Year (ADM)	60		229		151		1,29
% of Students Eligible for Free/Reduced Lunch	65.6%		78.2%		87.0%		59.29
% of Students Identified as Gifted/Talented	16.4%		6.8%		11.0%		12.59
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.99
% of Students in Special Education	27.9%		15.8%		25.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.4		16.7		11.3		70
Average Salary (w/ Fringe)	\$53,585		\$52,815		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	86.9%		40.8%		25.3%		24.7
Average Years of Experience	21.9		13.1		14.6		11
pecial Education Teachers (FTE)	0.6		1.6		0.8		8
Counselors (FTE)	0.3		0.5		0.4		3
other Certified Professional Staff (FTE)	0.4		0.8		0.9		7
dministrators (FTE)	0.5		2.6		1.6		7
eachers per Administrator	12.1		7.0		7.8		10
verage Salary (w/ Fringe) per Administrative FTE	\$84,690		\$82,867		\$88,142		\$93,8
of Juniors & Seniors Taking Career-Tech Offered Courses	74.1%		74.1%		81.8%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	91.7%		91.7%		136.2%		95.6
verage HS Course Offerings by Site	91.770		91.770		130.270		93.0
Non-electives:							
Fine Arts	4		4.0		2.1		8
Science	0		0.0		3.8		6
Mathematics	3		3.0		3.5		4
Computer Education	2		2.0		2.2		2
Social Studies	6		6.0		5.1		7
English Language Arts (ELA)	4		4.0		4.2		4
World Languages	0		0.0		0.6		2
Electives	7		7.0		12.9		21
Total Number of Courses Offered	26		26.0		34.4		57
urces of District Revenues (All Funds)							
istrict			60.8%		33.7%		38.6
ounty			4.0%		1.8%		2.4
tate Dedicated			7.4%		7.0%		6.5
tate Appropriated			7.7%		32.4%		35.4
ederal			20.1%		25.2%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			30.5%		22.9%		60.5
strict Expenditures (Bond Funds Excluded)							
		Dist	rict	Communi	ty Group	Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/AD
astruction	_	50.3%	\$7,435	48.0%	\$7,392	50.4%	\$5,4
nstructional Support		3.7%	\$551	2.6%	\$396	3.9%	\$3,4

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$7,435	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	3.7%	\$551	2.6%	\$396	3.9%	\$430
Student Support	5.8%	\$857	6.1%	\$932	7.8%	\$847
School Administration	3.8%	\$561	4.5%	\$699	5.5%	\$596
District Administration	7.2%	\$1,064	6.3%	\$971	3.0%	\$322
District Support	19.0%	\$2,815	22.2%	\$3,420	20.3%	\$2,214
Other	10.2%	\$1,511	10.3%	\$1,593	9.1%	\$993
Total	_	\$14,794		\$15,403	·	\$10,888
Debt Service in Addition to Above		\$2,128		\$713		\$1,329

Data Not Shown (DNS)

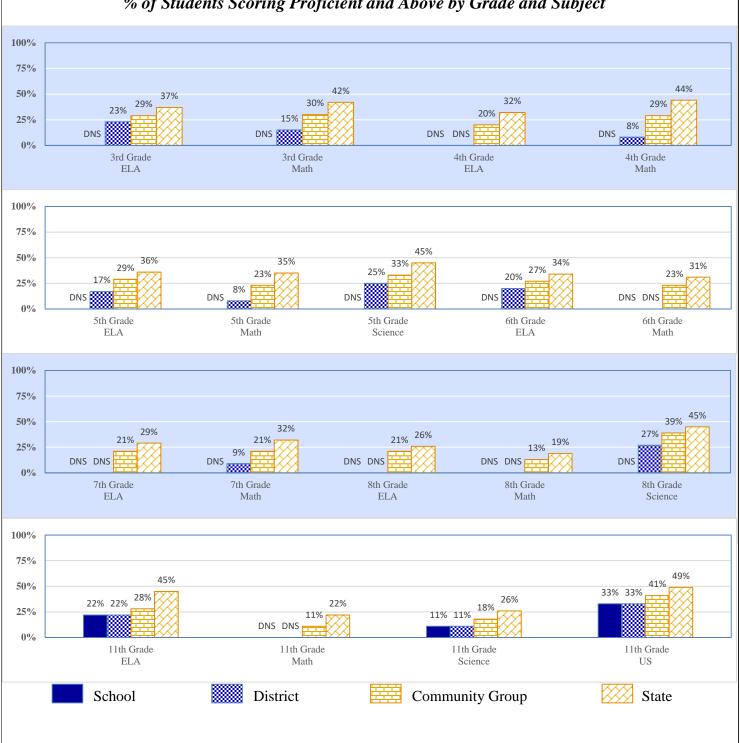
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

