

2023 SCHOOL PROFILES

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LONE GROVE PRIMARY ES (EC-2)

LONE GROVE PUBLIC SCHOOLS

54 First Street, Lone Grove, OK 73443

Telephone: (580) 657-3131

10-1032-110

Community Characteristics

Community Group	About this District: LONE GROVE			
E1	Square Miles Covered by District: 127.581439 Number of School Sites in District: 4 Telephone: (580) 657-3131 Post Office Box 1330 Lone Grove, OK 73443		County: CAR	TER
Student Demographics Ethnic & Gender Makeup Based upon Fall Enr	<u>School</u>	District	Community Group Average	State Average
Caucasian	64.1%	60.7%	58.9%	45.5%
Black	3.0%	2.4%	3.1%	7.9%
Asian	0.2%	0.3%	1.0%	2.7%

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	Black	3.0%	2.4%	3.1%	7.9%
	Asian	0.2%	0.3%	1.0%	2.7%
	Hispanic	5.2%	6.6%	9.6%	19.8%
	Native American	24.1%	21.7%	14.2%	11.2%
	Two or More Races	3.4%	8.3%	13.1%	12.9%
	Female	47.3%	48.7%	47.9%	48.7%
	Male	52.7%	51.3%	52.0%	51.3%
Bil	ingual Students	0.5%	1.0%	4.2%	13.7%
Eco	onomically Disadvantaged Students	59.3%	52.1%	45.0%	60.2%
Av	erage Property Valuation per Student	DNS	\$39,626	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6.950	6,526	7,801
% of Population under 18	27.3%	24.3%	23.9%
*	67.4%	72.1%	65.7%
% of Children under 18 Living in Married-Couple Household			
Average Household Income	\$79,951	\$88,442	\$84,402
Median Household Income	\$67,260	DNS	\$61,364
% of Population below Poverty	12.4%	11.6%	15.2%
Unemployment Rate	2.3%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	9.4%	11.1%
H.S. Diploma Only	35.4%	35.6%	30.8%
Some College Education but No Degree	29.5%	22.9%	22.6%
Associate's Degree	7.1%	7.9%	8.3%
Bachelor's Degree and Above	17.5%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.5%	37.3%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.8	6.1	10.4	13.1
Mobility Rate (Incoming Students)	4.4%	4.3%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.9	28.9	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	None	160.8	133.4	91.3
Parents Attending Parent/Teacher Conference	96%	77%	67%	70%
Patrons' Volunteer Hours per Student	0.4	1.5	1.1	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average	
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Fall Enrollment	440	1,447	1,372	1,300	
Average Enrollment throughout the Year (ADM)	441	1,436	1,366	1,292	
% of Students Eligible for Free/Reduced Lunch	58.6%	50.7%	43.4%	59.2%	
% of Students Identified as Gifted/Talented	2.0%	8.8%	11.7%	12.5%	
% of Students as English Language Learners (ELL)	0.5%	0.9%	2.7%	9.9%	
% of Students in Special Education	15.0%	16.2%	16.4%	16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	22.9	87.2	78.1	70.6	
Average Salary (w/ Fringe)	\$51,160	\$50,854	\$52,675	\$55,094	
% of Teachers with Advanced Degree(s)	19.6%	24.3%	22.3%	24.7%	
Average Years of Experience	14.6	15.6	13.8	11.9	
Special Education Teachers (FTE)	2.0	10.0	8.0	8.6	
Counselors (FTE)	1.5	6.2	4.0	3.6	
Other Certified Professional Staff (FTE)	0.5	2.0	6.6	7.7	
Administrators (FTE)	1.2	8.1	7.9	7.7	
Teachers per Administrator	20.4	12.0	10.9	10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$74,792	\$84,671	\$92,279	\$93,802	

High School Curriculum (Only for HS with 12th Grade)

	DNG	20.2%	55.00/	16.200
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	29.2%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	67.1%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	11.6	8.2
Science	DNS	6.0	6.5	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	4.0	2.3	2.3
Social Studies	DNS	7.0	7.6	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	2.0	2.4	2.6
Electives	DNS	20.0	21.9	21.2
Total Number of Courses Offered	DNS	62.0	63.7	57.8

Sources of District Revenues (All Funds)

District	30.9%	40.6%	38.6%
County	3.3%	3.2%	2.4%
State Dedicated	10.9%	10.7%	6.5%
State Appropriated	39.7%	32.2%	35.4%
Federal	15.3%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.7%	44.0%	60.5%

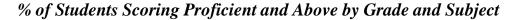
District Expenditures (Bond Funds Excluded)

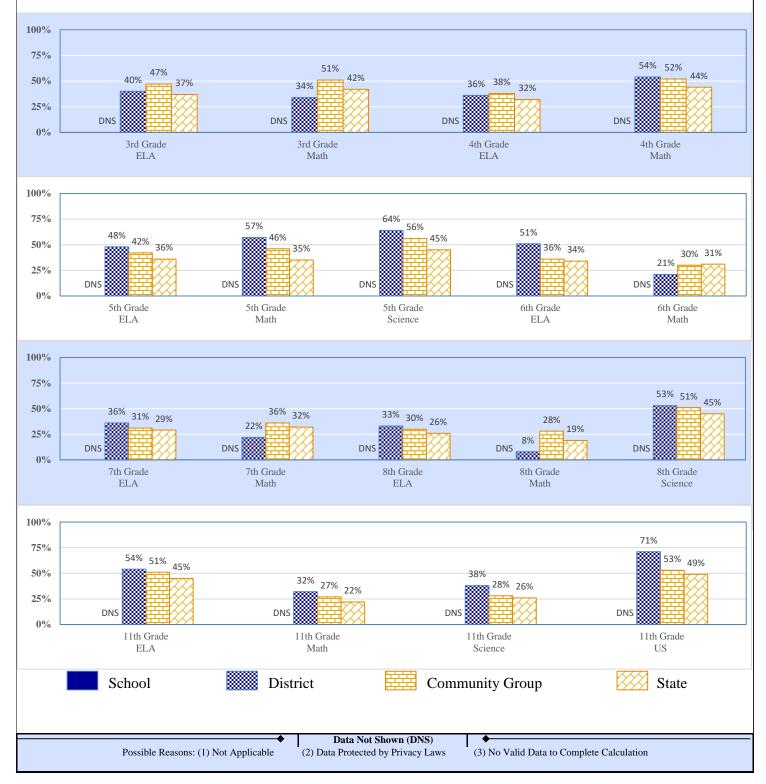
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$5,320	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.6%	\$249	2.8%	\$292	3.9%	\$430
Student Support	5.8%	\$551	6.8%	\$710	7.8%	\$847
School Administration	5.9%	\$566	5.7%	\$592	5.5%	\$596
District Administration	3.2%	\$306	3.7%	\$389	3.0%	\$322
District Support	16.8%	\$1,605	20.7%	\$2,164	20.3%	\$2,214
Other	10.0%	\$951	9.1%	\$958	9.1%	\$993
Total		\$9,548		\$10,479		\$10,888
Debt Service in Addition to Above		\$940		\$915		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

