# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# NORWOOD PUBLIC SCHOOL (EC-8)

#### NORWOOD PUBLIC SCHOOL

7966 West 790 Road, Hulbert, OK 74441 Telephone: (918) 478-3092

11-C014-105

# **Community Characteristics**

#### **Community Group**

#### **About this District:** NORWOOD

Square Miles Covered by District: 30.06623 Number of School Sites in District: 1 Telephone: (918) 478-3092

7966 West 790 Road Hulbert, OK 74441



County: CHEROKEE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	26.6%	26.6%	47.9%	45.5%
Black	0.7%	0.7%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	4.3%	4.3%	8.7%	19.8%
Native American	42.4%	42.4%	28.9%	11.2%
Two or More Races	25.9%	25.9%	12.0%	12.9%
Female	48.2%	48.2%	47.7%	48.7%
Male	51.8%	51.8%	52.2%	51.3%
Bilingual Students	1.4%	1.4%	3.3%	13.7%
Economically Disadvantaged Students	67.6%	67.6%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$51,259	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,865	1,057	7,801
% of Population under 18	21.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	61.3%	69.4%	65.7%
Average Household Income	\$78,789	\$68,531	\$84,402
Median Household Income	\$72,813	DNS	\$61,364
% of Population below Poverty	14.5%	16.3%	15.2%
Unemployment Rate	6.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	13.4%	11.1%
H.S. Diploma Only	43.2%	41.2%	30.8%
Some College Education but No Degree	25.6%	21.8%	22.6%
Associate's Degree	8.0%	7.5%	8.3%
Bachelor's Degree and Above	13.4%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.5%	37.5%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	4.8	4.8	9.6	13.1
Mobility Rate (Incoming Students)	8.3%	8.3%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	74%	74%	72%	70%
Patrons' Volunteer Hours per Student	0.7	0.7	2.4	1.4

# 2022-23 School Educational Process

lassroom & Administration Characteristics	g : :	Community  District Group Average		Circia A	
	<u>School</u>	District	Group Average	State Aver	
Fall Enrollment	139	139	152	1,30	
Average Enrollment throughout the Year (ADM)	143	143	151	1,29	
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.29	
% of Students Identified as Gifted/Talented	12.9%	12.9%	11.0%	12.59	
% of Students as English Language Learners (ELL)	0.7%	0.7%	2.2%	9.9	
6 of Students in Special Education	28.8%	28.8%	25.4%	16.29	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	12.1	12.1	11.3	70	
Average Salary (w/ Fringe)	\$48,231	\$48,231	\$53,027	\$55,09	
% of Teachers with Advanced Degree(s)	0.4%	0.4%	25.3%	24.7	
Average Years of Experience	14.5	14.5	14.6	11	
Special Education Teachers (FTE)	1.0	1.0	0.8	8	
Counselors (FTE)	0.0	0.0	0.4	3	
Other Certified Professional Staff (FTE)	3.0	3.0	0.9	7	
Administrators (FTE)	0.6	1.0	1.6	7	
Feachers per Administrator	21.8	13.1	7.8	10	
Average Salary (w/ Fringe) per Administrative FTE	\$55,333	\$93,198	\$88,142	\$93,80	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	DNS DNS	81.8% 136.2%		
of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS	2.1 3.8 3.5 2.2	95.6 8 6 5 2	
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	2.1 3.8 3.5 2.2 5.1	95.6 8 6 5 2 7	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS	2.1 3.8 3.5 2.2 5.1 4.2	95.6 8 6 5 2 7 4	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	2.1 3.8 3.5 2.2 5.1 4.2 0.6	95.6 8 6 5 2 7 4 2	
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	DNS	2.1 3.8 3.5 2.2 5.1 4.2 0.6 12.9	46.3° 95.6°  8 6 5 2 7 4 2 211	
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	2.1 3.8 3.5 2.2 5.1 4.2 0.6	95.6°  8  6  5  2  7  4  2  21	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	2.1 3.8 3.5 2.2 5.1 4.2 0.6 12.9 34.4	95.6°  8  6  5  2  7  4	
Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives  Total Number of Courses Offered	DNS	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	2.1 3.8 3.5 2.2 5.1 4.2 0.6 12.9 34.4	95.6°  8  6  5  2  7  4  2  21.  57.	
Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	2.1 3.8 3.5 2.2 5.1 4.2 0.6 12.9 34.4	95.6°  8 6 5 2 7 4 2 21. 57.	
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives  Total Number of Courses Offered  District Revenues (All Funds)  District County	DNS	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	2.1 3.8 3.5 2.2 5.1 4.2 0.6 12.9 34.4	95.6 8 6 5 2 7 4 2 21 57	
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives  Total Number of Courses Offered  District County State Dedicated	DNS	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	2.1 3.8 3.5 2.2 5.1 4.2 0.6 12.9 34.4	95.6 8 6 5 2 7 4 2 21 57	

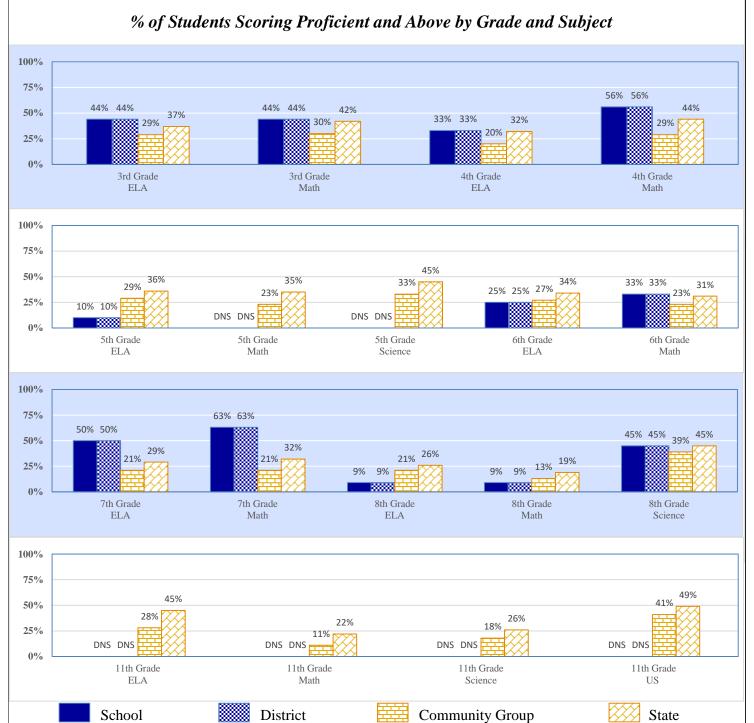
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$7,524	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.2%	\$156	2.6%	\$396	3.9%	\$430
Student Support	6.1%	\$815	6.1%	\$932	7.8%	\$847
School Administration	3.0%	\$395	4.5%	\$699	5.5%	\$596
District Administration	5.1%	\$679	6.3%	\$971	3.0%	\$322
District Support	17.5%	\$2,328	22.2%	\$3,420	20.3%	\$2,214
Other	10.4%	\$1,380	10.3%	\$1,593	9.1%	\$993
Total		\$13,277		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

#### Data Not Shown (DNS)

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2022-23 Student Performance (All Students)

