



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BRIGGS PUBLIC SCHOOL (EC-8)

BRIGGS PUBLIC SCHOOL

17210 South 569 Road, Tahlequah, OK 74464

Telephone: (918) 456-4221

11-C044-105

Community Characteristics

Community Group

G2

About this District:

BRIGGS

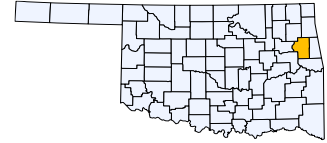
Square Miles Covered by District: 64.133746

Number of School Sites in District: 1

Telephone: (918) 456-4221

17210 South 569 Road

Tahlequah, OK 74464



County: CHEROKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	15.7%	15.7%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.5%	0.5%	0.5%	2.7%
Hispanic	11.6%	11.6%	8.2%	19.8%
Native American	57.5%	57.5%	24.6%	11.2%
Two or More Races	14.7%	14.7%	11.7%	12.9%
Female	51.8%	51.8%	48.3%	48.7%
Male	48.2%	48.2%	51.6%	51.3%
Bilingual Students	9.5%	9.5%	2.7%	13.7%
Economically Disadvantaged Students	82.7%	82.7%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$26,655	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,363	1,969	7,801
% of Population under 18		20.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		68.2%	67.4%	65.7%
Average Household Income		\$67,116	\$72,666	\$84,402
Median Household Income		\$52,031	DNS	\$61,364
% of Population below Poverty		22.7%	16.6%	15.2%
Unemployment Rate		5.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.4%	12.5%	11.1%
H.S. Diploma Only		36.8%	41.1%	30.8%
Some College Education but No Degree		16.8%	22.0%	22.6%
Associate's Degree		5.2%	7.9%	8.3%
Bachelor's Degree and Above		28.9%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.4%	39.4%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.0	15.0	9.7	13.1
Mobility Rate (Incoming Students)	6.0%	6.0%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	23.4	23.4	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	210.5	210.5	125.4	91.3
Parents Attending Parent/Teacher Conference	75%	75%	69%	70%
Patrons' Volunteer Hours per Student	0.8	0.8	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	421	421	355	1,300
Average Enrollment throughout the Year (ADM)	416	416	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	12.4%	12.4%	10.8%	12.5%
% of Students as English Language Learners (ELL)	7.4%	7.4%	1.9%	9.9%
% of Students in Special Education	21.9%	21.9%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.0	23.0	23.5	70.6
Average Salary (w/ Fringe)	\$58,573	\$58,573	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	19.6%	19.6%	22.9%	24.7%
Average Years of Experience	22.0	22.0	14.4	11.9
Special Education Teachers (FTE)	2.0	2.0	2.0	8.6
Counselors (FTE)	1.0	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	3.1	3.1	1.8	7.7
Administrators (FTE)	2.3	3.3	2.8	7.7
Teachers per Administrator	11.0	7.6	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,588	\$87,302	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.6	8.2
Science	DNS	DNS	4.6	6.2
Mathematics	DNS	DNS	4.2	5.3
Computer Education	DNS	DNS	2.2	2.3
Social Studies	DNS	DNS	5.3	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	0.9	2.6
Electives	DNS	DNS	15.4	21.2
Total Number of Courses Offered	DNS	DNS	40.3	57.8

Sources of District Revenues (All Funds)

District	13.8%	33.0%	38.6%
County	1.2%	2.1%	2.4%
State Dedicated	2.0%	8.5%	6.5%
State Appropriated	43.5%	35.2%	35.4%
Federal	39.5%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	33.5%	\$5,046	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.8%	\$575	2.4%	\$323	3.9%	\$430
Student Support	3.7%	\$562	6.5%	\$865	7.8%	\$847
School Administration	3.1%	\$466	5.3%	\$705	5.5%	\$596
District Administration	3.9%	\$594	4.7%	\$636	3.0%	\$322
District Support	16.2%	\$2,439	21.6%	\$2,886	20.3%	\$2,214
Other	35.8%	\$5,392	10.7%	\$1,439	9.1%	\$993
Total		\$15,075		\$13,384		\$10,888
Debt Service in Addition to Above		\$212		\$896		\$1,329

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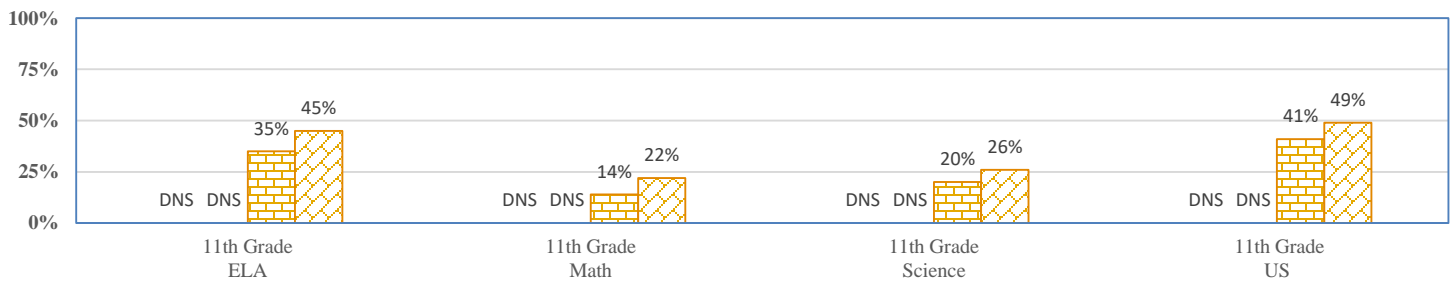
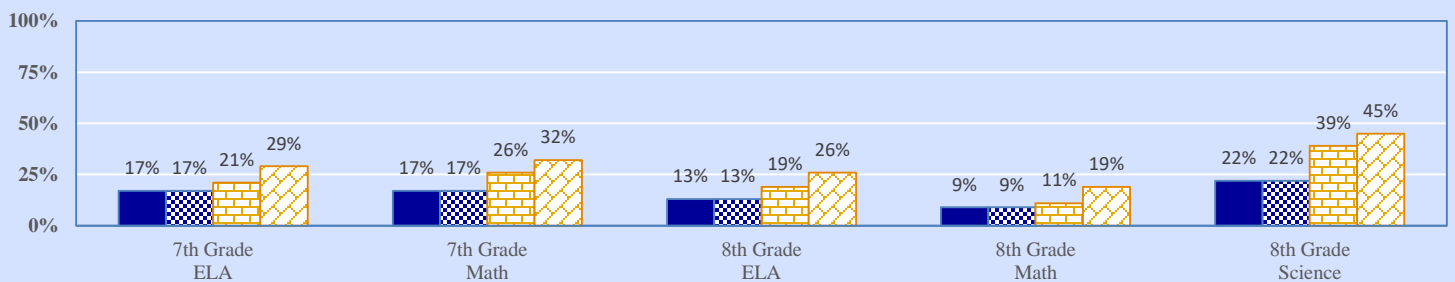
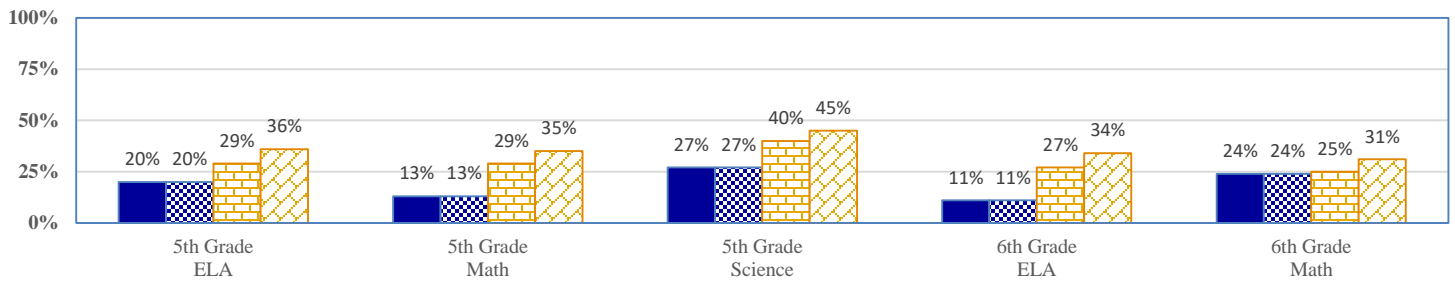
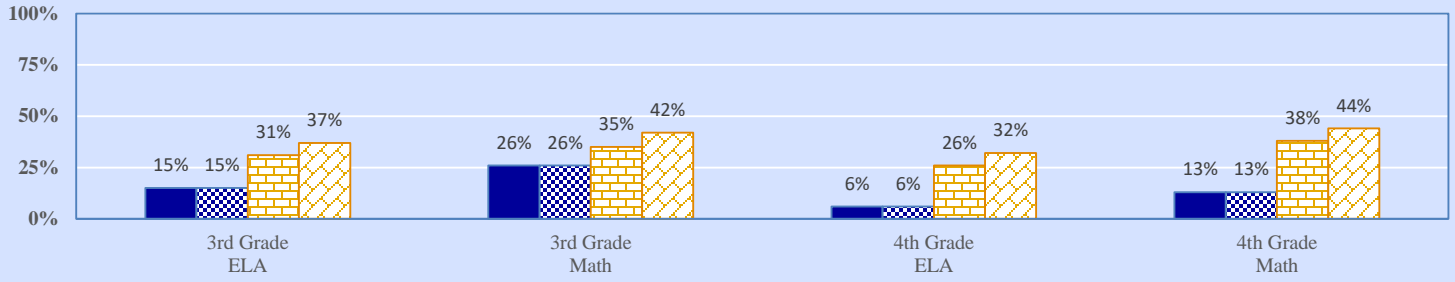
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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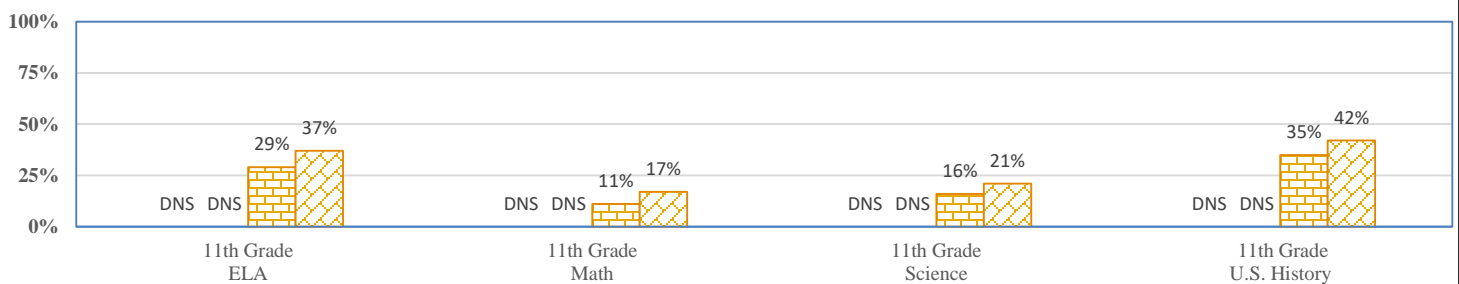
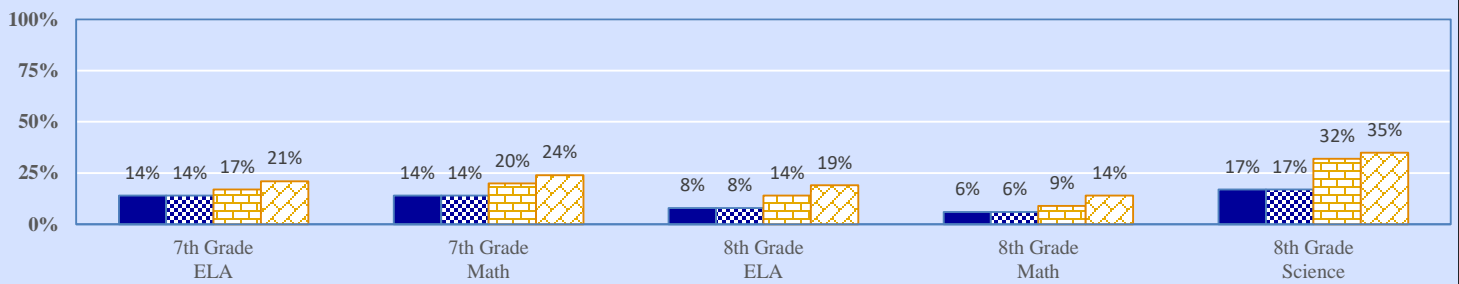
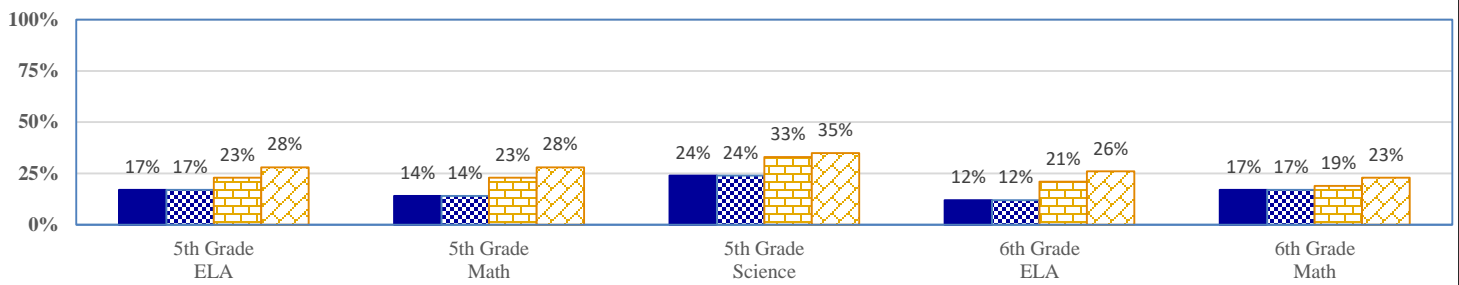
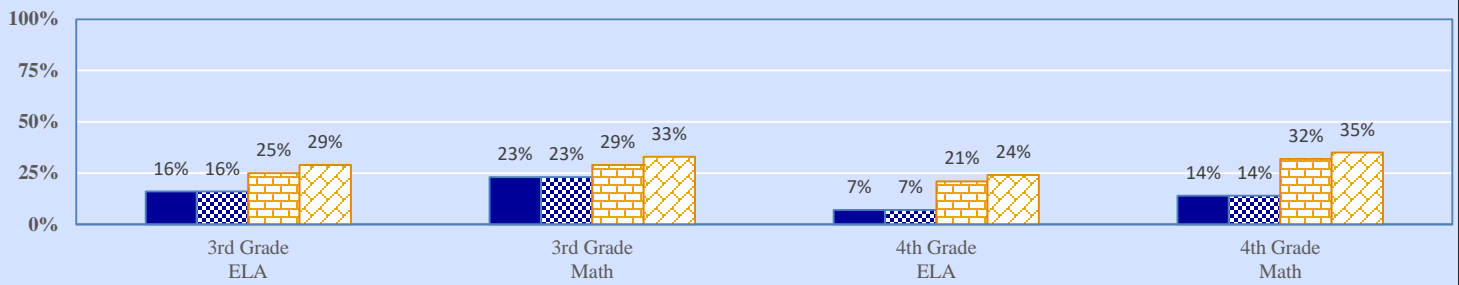
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	2.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	21.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	7.2	28.0