# Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### HERITAGE ES (KG-5)

#### TAHLEQUAH PUBLIC SCHOOLS

333 Southridge Rd, Tahlequah, OK 74464 Telephone: (918) 458-4180

11-I035-225

## **Community Characteristics**

## **Community Group**

**D**2

#### About this District: TAHLEQUAH

Square Miles Covered by District: 139.60718 Number of School Sites in District: 6

Telephone: (918) 458-4180 333 Southridge Rd Tahlequah, OK 74464



Web: http://www.EdProfiles.info

**County: CHEROKEE** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	20.0%	20.2%	39.9%	45.5%
Black	2.4%	0.9%	5.8%	7.9%
Asian	2.0%	0.7%	1.2%	2.7%
Hispanic	14.1%	20.7%	23.0%	19.8%
Native American	31.7%	33.9%	13.3%	11.2%
Two or More Races	29.7%	23.7%	16.8%	12.9%
Female	51.7%	49.7%	48.9%	48.7%
Male	48.3%	50.2%	51.1%	51.3%
Bilingual Students	11.3%	16.7%	14.1%	13.7%
Economically Disadvantaged Students	65.3%	64.4%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$32,647	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	22,563	18,671	7,801
% of Population under 18	21.2%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	60.7%	58.2%	65.7%
Average Household Income	\$66,608	\$69,778	\$84,402
Median Household Income	\$49,685	DNS	\$61,364
% of Population below Poverty	23.0%	19.1%	15.2%
Unemployment Rate	6.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	13.8%	11.1%
H.S. Diploma Only	28.0%	34.0%	30.8%
Some College Education but No Degree	21.7%	22.3%	22.6%
Associate's Degree	5.4%	8.5%	8.3%
Bachelor's Degree and Above	32.1%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.2%	45.3%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.9	15.5	13.5	13.1
Mobility Rate (Incoming Students)	7.1%	7.3%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.0	26.7	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	94.9	60.4	91.3
Parents Attending Parent/Teacher Conference	98%	76%	70%	70%
Patrons' Volunteer Hours per Student	2.0	1.2	1.2	1.4

TAHLEQUAH - HERITAGE ES 11-I035-225

# 2022-23 School Educational Process

% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE  Gigh School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	495 494 65.3% 11.3% 10.1% 20.2% 28.4 \$52,657 13.1% 8.6 4.0 0.5 6.2 2.0 16.2 \$80,346	3,607 3,585 64.3% 22.3% 11.6% 20.4% 202.7 \$54,577 22.0% 10.9 31.5 12.0 27.0 23.5 10.0 \$84,752	3,008 2,985 77.1% 11.7% 10.0% 16.8%  165.8 \$53,976 25.1% 11.4 19.9 9.6 18.7 19.9 9.3 \$92,174	1,300 1,292 59.2% 12.5% 9.9% 16.2% 70.6 \$55,094 24.7% 11.9 8.6 3.6 7.7 7.7 10.3 \$93,802
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE  ### High School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	494 65.3% 11.3% 10.1% 20.2% 28.4 \$52,657 13.1% 8.6 4.0 0.5 6.2 2.0 16.2 \$80,346	3,585 64.3% 22.3% 11.6% 20.4%  202.7 \$54,577 22.0% 10.9 31.5 12.0 27.0 23.5 10.0 \$84,752	2,985 77.1% 11.7% 10.0% 16.8%  165.8 \$53,976 25.1% 11.4 19.9 9.6 18.7 19.9 9.3 \$92,174	1,292 59.2% 12.5% 9.9% 16.2% 70.6 \$55,094 24.7% 11.9 8.6 3.6 7.7 7.7 10.3 \$93,802
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Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers  Average Salary (w/ Fringe)  % of Teachers with Advanced Degree(s)  Average Years of Experience  Special Education Teachers (FTE)  Counselors (FTE)  Other Certified Professional Staff (FTE)  Administrators (FTE)  Teachers per Administrator  Average Salary (w/ Fringe) per Administrative FTE	28.4 \$52,657 13.1% 8.6 4.0 0.5 6.2 2.0 16.2 \$80,346	202.7 \$54,577 22.0% 10.9 31.5 12.0 27.0 23.5 10.0 \$84,752	165.8 \$53,976 25.1% 11.4 19.9 9.6 18.7 19.9 9.3 \$92,174	70.6 \$55,094 24.7% 11.9 8.6 3.6 7.7 7.7 10.3 \$93,802
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Average Years of Experience  Special Education Teachers (FTE)  Counselors (FTE)  Other Certified Professional Staff (FTE)  Administrators (FTE)  Teachers per Administrator  Average Salary (w/ Fringe) per Administrative FTE  High School Curriculum (Only for HS with 12th Grade)  % of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	8.6 4.0 0.5 6.2 2.0 16.2 \$80,346	10.9 31.5 12.0 27.0 23.5 10.0 \$84,752	11.4 19.9 9.6 18.7 19.9 9.3 \$92,174	11.9 8.6 3.6 7.7 7.7 10.3 \$93,802
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Counselors (FTE) Other Certified Professional Staff (FTE) Administrators (FTE) Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE  High School Curriculum (Only for HS with 12th Grade)  % of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	0.5 6.2 2.0 16.2 \$80,346	12.0 27.0 23.5 10.0 \$84,752	9.6 18.7 19.9 9.3 \$92,174	3.6 7.7 7.7 10.3 \$93,802
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Administrators (FTE) Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE  High School Curriculum (Only for HS with 12th Grade)  % of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	2.0 16.2 \$80,346	23.5 10.0 \$84,752	19.9 9.3 \$92,174	7.7 10.3 \$93,802
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### Migh School Curriculum (Only for HS with 12th Grade)  % of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS			
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum		54 2%	48.2%	46 3%
% of HS Graduates Completing Regents' College-Bound Curriculum		54 2%	48.2%	46 3%
	DNS			
	DINO	69.6%	81.4%	95.6%
Non-electives:				
Fine Arts	DNS	22.0	16.4	8.2
Science	DNS	9.0	9.4	6.2
Mathematics	DNS	9.0	7.2	5.3
Computer Education	DNS	3.0	3.1	2.3
Social Studies	DNS	11.0	10.1	7.1
English Language Arts (ELA)	DNS	6.0	6.2	4.9
World Languages	DNS	6.0	3.4	2.6
Electives	DNS	37.0	32.5	21.2
Total Number of Courses Offered	DNS	103.0	88.3	57.8
Sources of District Revenues (All Funds)				
District		22.0%	34.5%	38.6%
County		1.3%	2.2%	2.4%
State Dedicated		4.5%	6.9%	6.5%
State Appropriated		45.6%	35.0%	35.4%
Federal		26.6%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		21.9%	60.8%	60.5%

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$6,128	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	5.0%	\$611	4.2%	\$489	3.9%	\$430
Student Support	10.6%	\$1,289	7.7%	\$907	7.8%	\$847
School Administration	4.4%	\$532	5.7%	\$664	5.5%	\$596
District Administration	2.0%	\$237	3.0%	\$357	3.0%	\$322
District Support	19.0%	\$2,303	21.0%	\$2,459	20.3%	\$2,214
Other	8.4%	\$1,021	10.7%	\$1,254	9.1%	\$993
Total		\$12,120		\$11,714		\$10,888
Debt Service in Addition to Above		\$737		\$1,276		\$1,329

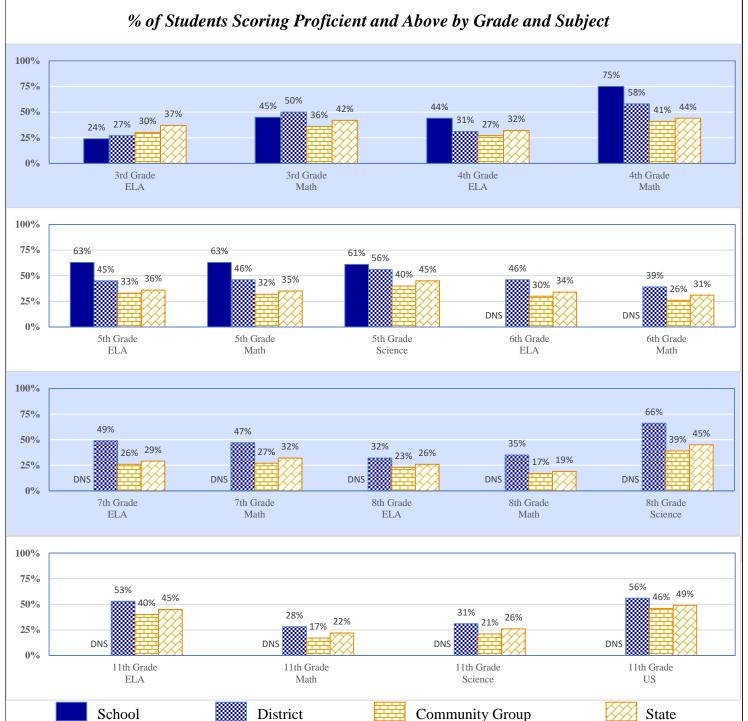
#### Data Not Shown (DNS)

TAHLEQUAH - HERITAGE ES 11-I035-225

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

