Office of Educational Quality and Accountability

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) 525-0373 Web: http://www.EdProfiles.info

TAHLEQUAH MS (6-8)

TAHLEQUAH PUBLIC SCHOOLS

871 Pendleton, Tahlequah, OK 74464 Telephone: (918) 458-4140

11-1035-520

Community Characteristics

Community Group

D2

About this District: TAHLEQUAH

Square Miles Covered by District: 139.60718 Number of School Sites in District: 6

Telephone: (918) 458-4140

871 Pendleton Tahlequah, OK 74464



County: CHEROKEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	20.20/	20.20/	20.00/	45.50/
Caucasian	20.3%	20.2%	39.9%	45.5%
Black	0.3%	0.9%	5.8%	7.9%
Asian	0.7%	0.7%	1.2%	2.7%
Hispanic	22.8%	20.7%	23.0%	19.8%
Native American	33.0%	33.9%	13.3%	11.2%
Two or More Races	22.9%	23.7%	16.8%	12.9%
Female	46.3%	49.7%	48.9%	48.7%
Male	53.7%	50.2%	51.1%	51.3%
Bilingual Students	20.7%	16.7%	14.1%	13.7%
Economically Disadvantaged Students	59.0%	64.4%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$32,647	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	22,563	18,671	7,801
% of Population under 18	21.2%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	60.7%	58.2%	65.7%
Average Household Income	\$66,608	\$69,778	\$84,402
Median Household Income	\$49,685	DNS	\$61,364
% of Population below Poverty	23.0%	19.1%	15.2%
Unemployment Rate	6.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	13.8%	11.1%
H.S. Diploma Only	28.0%	34.0%	30.8%
Some College Education but No Degree	21.7%	22.3%	22.6%
Associate's Degree	5.4%	8.5%	8.3%
Bachelor's Degree and Above	32.1%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.3%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	17.2	15.5	13.5	13.1
Mobility Rate (Incoming Students)	9.4%	7.3%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.4	26.7	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	29.4	94.9	60.4	91.3
Parents Attending Parent/Teacher Conference	55%	76%	70%	70%
Patrons' Volunteer Hours per Student	0.3	1.2	1.2	1.4

2022-23 School Educational Process

High School Curriculum (Only for HS with 12th Grade)	Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Averag
Average Enrollment throughout the Year (ADM) 672 3.885 2.985 1.292 96 S Dadens Eligible for Free Reduced Lunch 590% 64.3% 77.1% 59.292 96 S Adments Eligible for Free Reduced Lunch 151.1% 1.16% 10.0% 9.99 96 Students as English Language Learners (ELL) 151.1% 11.6% 10.0% 9.99 96 Students as English Language Learners (ELL) 151.1% 11.6% 10.0% 9.99 96 Students in Special Education 22.3% 20.4% 16.8% 16.2% 16.2% 16.2% 16.2% 11.7% 11.6% 10.0% 9.95 96 Students in Special Education 12.23% 20.4% 16.8% 16.2% 16.2% 16	Fall Enrollment	676	3.607	3.008	1.300
% of Sudents Eligible for FreeReduced Lanch \$9.0% 64.3% 77.1% \$9.2% % of Sudents ta English Language Learners (ELL) 15.1% 11.6% 10.0% 9.9% % of Sudents as English Language Learners (ELL) 15.1% 11.6% 10.0% 9.9% % of Sudents in Special Education 22.3% 20.4% 16.8% 16.2% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 37.5 20.27 165.8 70.6 Number of Teachers 37.5 20.27 165.8 70.6 555.094 Average Stalary (w Fringe) \$4.335 \$54.377 \$53.976 \$55.094 % of Teachers with Advanced Degree(s) 22.7% 22.0% 25.1% 24.7% Average Stalary (w Fringe) 7.2 31.5 19.9 11.4 11.1 Special Education Teachers (FTE) 3.0 12.0 9.6 3.6 20.1 9.1 14.7 14.7 14.7 14.7 14.7 14.7 14.7 14.7 14.7 14.7 14.7 14.7 14.7 14.7			,		,
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% of Sudents as English Language Learners (ELL) 15.1 % 11.6 % 10.0 % 9.9 % % of Sudents as English Language Learners (ELL) 15.1 % 2.3 % 20.4 % 16.8 % 16.2 % Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 37.5 20.2 7 15.5 % 70.6 % Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 37.5 20.2 7 15.5 % 70.6 % Non-Special Education Teachers (FTE) 3.5	<u> </u>				
% of Students in Special Education Non-Special Education Non-Special Education Non-Special Education Non-Special Education Non-Special Education A verage Salary (w/ Fringe) S54.835 S54.577 S53.976 S55.094 % of Teachers with Advanced Degree(s) 22.7% 22.7% 22.0% 25.1% Average Years of Experience 12.6 10.9 11.4 11.9 Special Education Teachers (FTE) 7.2 13.5 19.9 8.6 Counselors (FTE) 3.0 12.0 9.6 3.6 Other Certified Professional Staff (FTE) 3.0 22.7 27.0 18.7 7.7 Administrators (FTE) 3.0 23.5 19.9 7.7 Teachers per Administrator 14.9 10.0 9.3 10.3 Average Salary (w/ Fringe) per Administrative FTE 883.106 S84.752 S92.174 S93.802 ##igh School Curriculum (Only for HS with 12th Grade) ##igh School Curriculum (Only for HS wi					
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 37.5 202.7 165.8 70.6 Average Salary (w Fringe) \$54.835 \$54.577 \$53.976 \$55.5094 We of Teachers with Advanced Degree(s) 22.7% 22.0% 25.1% 24.7% Average Years of Experience 12.6 10.9 11.4 11.9 Special Education Teachers (FTE) 7.2 31.5 19.9 8.6 Counselors (FTE) 3.0 12.0 9.6 3.6 Other Certified Professional Staff (FTE) 2.7 27.0 18.7 7.7 Teachers per Administrator 3.0 23.5 19.9 7.7 Teachers per Administrator (FTE) \$83.106 \$84.752 \$92.174 \$93.802 We range Salary (w Fringe) per Administrative FTE \$83.106 \$84.752 \$92.174 \$93.802 We follow that the state of the state					
Number of Teachers 37.5 20.2 16.8 70.6		22.570	201170	10.070	10.270
Average Salary (w Fringe) 854,835 854,577 \$53,976 \$55,094 % of Teachers with Advanced Degree(s) 22.7% 22.7% 22.0% 23.15 19.9 8.6 Other Certified Professional Staff (FIE) 3.0 Other Certified Professio	*	37.5	202.7	165.8	70.6
Second Flacehers with Advanced Degree(s) 22.7% 22.0% 25.1% 24.7%					
Average Years of Experience 12.6 10.9 11.4 11.9 5.0 pecial Education Teachers (FTE) 7.2 31.5 19.9 8.6 6.0 11.4 11.9 5.0 pecial Education Teachers (FTE) 7.2 31.5 19.9 8.6 6.0 11.0 9.6 3.6 0.0 ther Certified Professional Staff (FTE) 2.7 2.7 0.0 18.7 7.7 1.0 pecial Education Teachers (FTE) 3.0 2.7 2.7 0.0 18.7 7.7 1.7 1.0 pecial Education Teachers (FTE) 3.0 2.3 19.9 7.7 1.0 pecial Education Teachers (FTE) 3.0 2.3 19.9 7.7 1.0 pecial Education Teachers (FTE) 3.0 2.3 19.9 10.0 9.3 10.3 10.3 10.3 10.3 10.3 10.3 10.3 10	- · · · · · · · · · · · · · · · · · · ·				
Special Education Teachers (FTE) 7.2 31.5 19.9 8.6					
Course Criffice 3.0 12.0 9.6 3.6	•				
Other Certified Professional Staff (FTE) 2.7 27.0 18.7 7.7 Administrators (FTE) 3.0 23.5 19.9 7.7 Teachers per Administrator 14.9 10.0 9.3 10.3 Average Salary (w/ Fringe) per Administrative FTE \$83,106 \$84,752 \$92,174 \$93,802 Iligh School Curriculum (Only for HS with 12th Grade)	•				
Administrators (FTE) 3.0 23.5 19.9 7.7 Feachers per Administrator 14.9 10.0 9.3 10.3 Average Salary (w/ Fringe) per Administrative FTE \$83,106 \$84.752 \$92,174 \$93,802 ### Section of Juniors & Seniors Taking Career-Tech Offered Courses DNS 54.2% 48.2% 46.3% 69.6% 81.4% 95.6% ### Social Studies Completing Regents College-Bound Curriculum DNS 69.6% 81.4% 95.6% ### Non-electives: Fine Arts DNS 22.0 16.4 8.2 Science DNS 9.0 9.4 6.2 Mathematics DNS 9.0 7.2 5.3 Computer Education DNS 9.0 7.2 5.3 Social Studies DNS 9.0 7.2 5.3 Social Studies DNS 11.0 10.1 7.1 English Language Arts (ELA) DNS 6.0 6.2 4.9 World Languages DNS 6.0 6.2 4.9 World Languages DNS 6.0 3.4 2.6 Electives DNS 37.0 32.5 21.2 Total Number of Courses Offered DNS 103.0 88.3 57.8 ###################################	` '				
Teachers per Administrator	* *				
Average Salary (w/ Fringe) per Administrative FTE \$83,106 \$84,752 \$92,174 \$93,802 **High School Curriculum (Only for HS with 12th Grade)** **w of Juniors & Seniors Taking Career-Tech Offered Courses DNS 54.2% 48.2% 46.3% of HS Graduates Completing Regents' College-Bound Curriculum DNS 69.6% 81.4% 95.6% Average HS Course Offerings by Site **Non-electives:** Fine Arts DNS 22.0 16.4 8.2 Science DNS 9.0 9.4 6.2 Mathematics DNS 9.0 7.2 5.3 Science DNS 9.0 7.2 5.3 Social Studies DNS 3.0 3.1 2.3 Social Studies DNS 3.0 3.1 2.3 Social Studies DNS 11.0 10.1 7.1 English Language Arts (ELA) DNS 6.0 6.2 4.9 World Languages DNS 6.0 6.2 4.9 World Languages DNS 6.0 3.4 2.6 Electives DNS 37.0 32.5 21.2 Total Number of Courses Offered DNS 103.0 88.3 57.8 **Sources of District Revenues (All Funds)** District 22.0% 34.5% 38.6% County 1.3% 2.2% 2.4% State Appropriated 45.6% 35.0% 35.4% Federal 26.6% 21.4% 17.1%	· · ·				
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum DNS 69.6% 81.4% 95.6% Average HS Course Offerings by Site Non-electives: Fine Arts DNS 9.0 9.0 9.4 6.2 Mathematics DNS 9.0 7.2 5.3 Computer Education DNS 3.0 3.1 2.3 Computer Education DNS 11.0 10.1 7.1 English Language Arts (ELA) DNS 6.0 6.2 4.9 World Languages DNS 6.0 3.4 2.6 Electives DNS 37.0 32.5 21.2 Total Number of Courses Offered DNS 103.0 88.3 57.8 Sources of District Revenues (All Funds) District County 1.3% 2.2% 5.4% 5.6% 5.5% 5.4% 5.6% 5.5% 5.4% 5.5% 5.5% 5.4% 5.5% 5.5% 5.5					\$93,802
Non-electives: Fine Arts	% of HS Graduates Completing Regents' College-Bound Curriculum				46.3% 95.6%
Fine Arts	Average HS Course Offerings by Site				
Science	Non-electives:				
Mathematics	Fine Arts	DNS	22.0	16.4	8.2
Computer Education	Science	DNS	9.0	9.4	6.2
Social Studies	Mathematics	DNS	9.0	7.2	5.3
English Language Arts (ELA)	Computer Education	DNS	3.0	3.1	2.3
World Languages	Social Studies	DNS	11.0	10.1	7.1
Electives DNS 37.0 32.5 21.2 Total Number of Courses Offered DNS 103.0 88.3 57.8 Sources of District Revenues (All Funds) District 22.0% 34.5% 38.6% County 1.3% 2.2% 2.4% State Dedicated 4.5% 6.9% 6.5% State Appropriated 45.6% 35.0% 35.4% Federal 26.6% 21.4% 17.1% Federal 103.0 88.3 57.8 Federal 26.6% 21.4% 17.1% Courter of District Revenues (All Funds) 103.0 88.3 57.8 Courter of District Revenues (All Funds) 103.0 88.3 57.8 Courter of District Revenues (All Funds) 103.0 88.3 57.8 Courter of District Revenues (All Funds) 103.0 88.3 57.8 Courter of District Revenues (All Funds) 103.0 88.3 57.8 Courter of District Revenues (All Funds) 103.0 103.0 Courter of District Revenues (All Funds) 10	English Language Arts (ELA)	DNS	6.0	6.2	4.9
Total Number of Courses Offered DNS 103.0 88.3 57.8 Sources of District Revenues (All Funds) 22.0% 34.5% 38.6% County 1.3% 2.2% 2.4% State Dedicated 4.5% 6.9% 6.5% State Appropriated 45.6% 35.0% 35.4% Federal 26.6% 21.4% 17.1%	World Languages	DNS	6.0	3.4	2.6
District 22.0% 34.5% 38.6% County 1.3% 2.2% 2.4% State Dedicated 4.5% 6.9% 6.5% State Appropriated 45.6% 35.0% 35.4% Federal 26.6% 21.4% 17.1%	Electives	DNS	37.0	32.5	21.2
District 22.0% 34.5% 38.6% County 1.3% 2.2% 2.4% State Dedicated 4.5% 6.9% 6.5% State Appropriated 45.6% 35.0% 35.4% Federal 26.6% 21.4% 17.1%	Total Number of Courses Offered	DNS	103.0	88.3	57.8
County 1.3% 2.2% 2.4% State Dedicated 4.5% 6.9% 6.5% State Appropriated 45.6% 35.0% 35.4% Federal 26.6% 21.4% 17.1%	Sources of District Revenues (All Funds)				
State Dedicated 4.5% 6.9% 6.5% State Appropriated 45.6% 35.0% 35.4% Federal 26.6% 21.4% 17.1%	District				38.6%
State Appropriated 45.6% 35.0% 35.4% Federal 26.6% 21.4% 17.1%					
Federal 26.6% 21.4% 17.1%					
	** *				
Estimated % of Bonding Capacity Utilized (Estimate of Needs) 21.9% 60.8% 60.5%	Federal		26.6%	21.4%	17.1%
	Estimated % of Bonding Capacity Utilized (Estimate of Needs)		21.9%	60.8%	60.5%

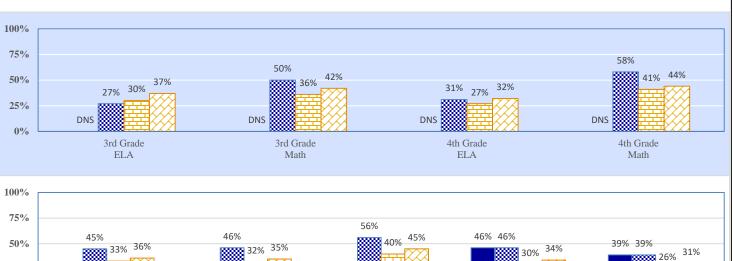
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$6,128	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	5.0%	\$611	4.2%	\$489	3.9%	\$430
Student Support	10.6%	\$1,289	7.7%	\$907	7.8%	\$847
School Administration	4.4%	\$532	5.7%	\$664	5.5%	\$596
District Administration	2.0%	\$237	3.0%	\$357	3.0%	\$322
District Support	19.0%	\$2,303	21.0%	\$2,459	20.3%	\$2,214
Other	8.4%	\$1,021	10.7%	\$1,254	9.1%	\$993
Total		\$12,120		\$11,714		\$10,888
Debt Service in Addition to Above		\$737		\$1,276		\$1,329

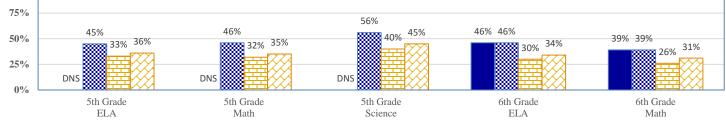
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

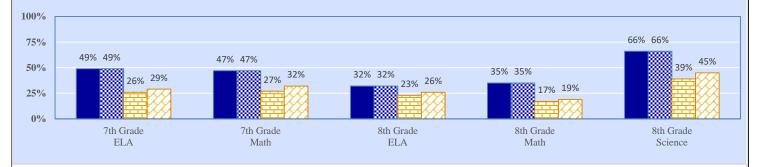


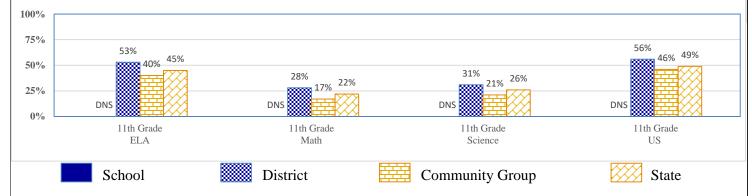
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

