Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

FORT TOWSON JHS (7-8)

FORT TOWSON PUBLIC SCHOOLS

205 Northwest 3rd, Fort Towson, OK 74735 Telephone: (580) 873-2325

12-I002-605

Community Characteristics

Community Group

About this District: FORT TOWSON

Square Miles Covered by District: 193.389456

Number of School Sites in District: 3 Telephone: (580) 873-2325

Post Office Box 39 Fort Towson, OK 74735



Web: http://www.EdProfiles.info

County: CHOCTAW

School	<u>District</u>	Community Group Average	State Average
35.6%	48.5%	52.8%	45.5%
6.7%	4.0%	2.2%	7.9%
0.0%	1.7%	0.5%	2.7%
2.2%	2.6%	8.2%	19.8%
42.2%	25.1%	24.6%	11.2%
13.3%	18.2%	11.7%	12.9%
42.2%	43.6%	48.3%	48.7%
57.8%	56.4%	51.6%	51.3%
0.0%	0.0%	2.7%	13.7%
97.8%	99.7%	74.5%	60.2%
DNS	\$83,377	\$69,770	\$67,387
	35.6% 6.7% 0.0% 2.2% 42.2% 13.3% 42.2% 57.8% 0.0% 97.8%	35.6% 48.5% 6.7% 4.0% 0.0% 1.7% 2.2% 2.6% 42.2% 25.1% 13.3% 18.2% 42.2% 43.6% 57.8% 56.4% 0.0% 0.0% 97.8% 99.7%	School District Group Average 35.6% 48.5% 52.8% 6.7% 4.0% 2.2% 0.0% 1.7% 0.5% 2.2% 2.6% 8.2% 42.2% 25.1% 24.6% 13.3% 18.2% 11.7% 42.2% 43.6% 48.3% 57.8% 56.4% 51.6% 0.0% 0.0% 2.7% 97.8% 99.7% 74.5%

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,419	1,969	7,801
% of Population under 18	20.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	79.1%	67.4%	65.7%
Average Household Income	\$72,896	\$72,666	\$84,402
Median Household Income	\$54,813	DNS	\$61,364
% of Population below Poverty	12.6%	16.6%	15.2%
Unemployment Rate	10.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	12.5%	11.1%
H.S. Diploma Only	45.9%	41.1%	30.8%
Some College Education but No Degree	21.3%	22.0%	22.6%
Associate's Degree	7.0%	7.9%	8.3%
Bachelor's Degree and Above	14.9%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	67.9%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	7.5	9.7	13.1
Mobility Rate (Incoming Students)	4.7%	9.4%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.0	13.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	45.0	151.5	125.4	91.3
Parents Attending Parent/Teacher Conference	35%	60%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	0.9	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & funities attor Characteristics	<u>School</u>		<u>District</u>	<u>G</u> 1	oup Average	<u>S1</u>	ate Averag
Fall Enrollment	45		303		355		1,300
Average Enrollment throughout the Year (ADM)	43		294		352		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	8.9%		6.9%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.9%		9.9%
% of Students in Special Education	46.7%		27.4%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	40.770		27.470		22.070		10.270
Number of Teachers	4.8		25.9		23.5		70.6
Average Salary (w/ Fringe)	\$54,429		\$53,234		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	22.9%		15.4%		22.9%		24.7%
Average Years of Experience	14.2		13.4%		14.4		11.9
Special Education Teachers (FTE)	0.5		2.0		2.0		8.6
Counselors (FTE)	0.3		1.0		1.0		3.6
Other Certified Professional Staff (FTE)	0.4		2.3		1.8		7.7
Administrators (FTE)	0.4		3.0		2.8		7.7
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	13.3 \$92,645		9.3 \$91.188		9.2 \$94,706		10.3 \$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DMC		02.20/		71.3%		46 20/
<u> </u>	DNS		93.2%				46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		91.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:	20110				2.5		0.0
Fine Arts	DNS		1.0		3.6		8.2
Science	DNS		4.0		4.6		6.2
Mathematics	DNS		5.0		4.2		5.3
Computer Education	DNS		4.0		2.2		2.3
Social Studies	DNS		5.0		5.3		7.1
English Language Arts (ELA)	DNS		4.0		4.2		4.9
World Languages	DNS		0.0		0.9		2.6
Electives	DNS		15.0		15.4		21.2
Total Number of Courses Offered	DNS		38.0		40.3		57.8
Sources of District Revenues (All Funds)							
District			24.7%		33.0%		38.6%
County			1.1%		2.1%		2.4%
State Dedicated			7.3%		8.5%		6.5%
State Appropriated			26.7%		35.2%		35.4%
Federal			40.3%		21.2%		17.1%
rederar			40.570		21.2/0		17.170
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			4.3%		34.9%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Tratmatian	_	% 47.00/ l	\$/ADM	% 49.90/	\$/ADM	50.40/	\$/ADM
Instruction		47.9%	\$8,360	48.8%	\$6,531	50.4%	\$5,485
Instructional Support		4.7%	\$819	2.4%	\$323	3.9%	\$430
Student Support		10.5%	\$1,830	6.5%	\$865	7.8%	\$847

Data Not Shown (DNS)

5.5%

4.1%

21.8%

5.5%

\$963

\$717

\$967

\$130

\$3,800

\$17,456

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

