# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-03

Fax: (405) 525-0373

## HUGO MS (6-8)

#### **HUGO PUBLIC SCHOOLS**

300 North E Street , Hugo, OK 74743 Telephone: (580) 326-3365

12-1039-510

# **Community Characteristics**

### **Community Group**

#### **About this District:**

HUGO

Square Miles Covered by District: 249.673889

Number of School Sites in District: 4 Telephone: (580) 326-3365

208 N 2nd Street Hugo, OK 74743



Web: http://www.EdProfiles.info

County: CHOCTAW

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	28.9%	28.5%	42.4%	45.5%
Black	21.3%	22.3%	4.1%	7.9%
Asian	0.0%	0.3%	1.7%	2.7%
Hispanic	8.4%	7.2%	13.9%	19.8%
Native American	27.4%	27.1%	24.7%	11.2%
Two or More Races	14.1%	14.5%	13.1%	12.9%
Female	43.3%	47.7%	48.0%	48.7%
Male	56.7%	52.3%	52.0%	51.3%
Bilingual Students	4.6%	3.6%	8.9%	13.7%
Economically Disadvantaged Students	85.6%	84.2%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$38,051	\$46,429	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	8,386	7,818	7,801
% of Population under 18	25.6%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	44.9%	61.6%	65.7%
Average Household Income	\$54,142	\$66,588	\$84,402
Median Household Income	\$39,576	DNS	\$61,364
% of Population below Poverty	26.5%	19.6%	15.2%
Unemployment Rate	6.0%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.3%	15.1%	11.1%
H.S. Diploma Only	35.0%	39.2%	30.8%
Some College Education but No Degree	24.9%	22.5%	22.6%
Associate's Degree	8.4%	8.1%	8.3%
Bachelor's Degree and Above	13.3%	15.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.6%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.7	11.4	11.0	13.1
Mobility Rate (Incoming Students)	10.2%	7.5%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.0	9.8	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	14.6	46.9	78.5	91.3
Parents Attending Parent/Teacher Conference	60%	56%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1	<b></b> .		Community		Green A	
	School		<u>District</u>	Gro	oup Average	<u>s</u>	tate Avera
Fall Enrollment	263		1,219		1,377		1,300
Average Enrollment throughout the Year (ADM)	264		1,207		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.6%		59.2%
% of Students Identified as Gifted/Talented	9.1%		6.7%		13.1%		12.5%
% of Students as English Language Learners (ELL)	3.8%		3.0%		6.2%		9.9%
% of Students in Special Education	28.9%		23.5%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.770		23.370		21.270		10.27
Number of Teachers	16.2		66.3		79.3		70.0
Average Salary (w/ Fringe)	\$51,210		\$51,448		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	26.5%		28.6%		23.6%		24.7%
Average Years of Experience	7.5		9.4		13.5		11.9
	3.0				9.9		
Special Education Teachers (FTE)			11.0				8.
Counselors (FTE)	1.0		4.0		4.2		3.
Other Certified Professional Staff (FTE)	1.7		6.0		7.2		7.
Administrators (FTE)	2.0		9.0		8.5		7.
Teachers per Administrator	9.6		8.6		10.5		10.
Average Salary (w/ Fringe) per Administrative FTE	\$75,661		\$84,512		\$88,712		\$93,80
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		33.8%		57.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		78.6%		95.6
Average HS Course Offerings by Site	DNS		100.0%		78.0%		93.0
Non-electives:	DMC		7.0		0.0		0
Fine Arts	DNS		7.0		9.9		8.
Science	DNS		3.0		7.4		6.
Mathematics	DNS		5.0		6.1		5.
Computer Education	DNS		2.0		2.4		2.
Social Studies	DNS		6.0		7.8		7.
English Language Arts (ELA)	DNS		5.0		5.2		4.
World Languages	DNS		2.0		2.6		2.
Electives	DNS		19.0		26.7		21.
Total Number of Courses Offered	DNS		49.0		68.0		57.
ources of District Revenues (All Funds)							
District			18.8%		28.3%		38.69
County			1.7%		2.1%		2.49
State Dedicated			6.5%		6.5%		6.59
State Appropriated			51.1%		40.3%		35.49
Federal			21.9%		22.8%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			80.5%		37.5%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	52.5%	\$5,628	50.2%	\$5,971	50.4%	\$5,48
Instructional Support		2.5%	\$270	3.3%	\$391	3.9%	\$43
Student Support		7.1%	\$760	6.7%	\$793	7.8%	\$84
School Administration		6 204	\$663	5 304	\$625	5 504	\$50

#### Data Not Shown (DNS)

6.2%

3.6%

19.6%

8.5%

\$663

\$383

\$915

\$193

\$2,100

\$10,719

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

3.0%

9.7%

21.8%

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

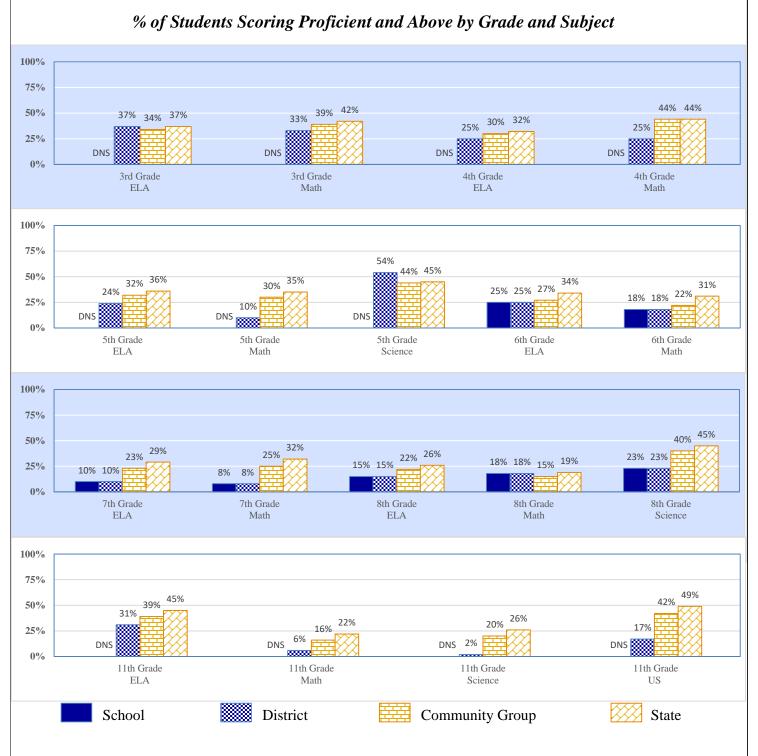
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

