



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### BOISE CITY ES (EC-8)

#### BOISE CITY PUBLIC SCHOOLS

402 S. E. 4th St., Boise City, OK 73933

Telephone: (580) 544-3161

13-1002-105

## Community Characteristics

### Community Group

# G1

#### About this District:

##### BOISE CITY

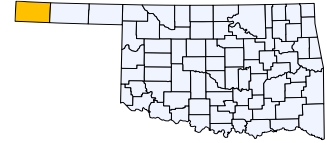
Square Miles Covered by District: 1444.488998

Number of School Sites in District: 2

Telephone: (580) 544-3161

P. O. Box 1117

Boise City, OK 73933



County: CIMARRON

### Student Demographics

|  | School | District  | Community Group Average | State Average |
|--|--------|-----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |           |                         |               |
| Caucasian  | 55.7%  | 56.6%     | 66.1%                   | 45.5%         |
| Black  | 0.5%   | 0.3%      | 1.1%                    | 7.9%          |
| Asian  | 0.0%   | 0.0%      | 0.5%                    | 2.7%          |
| Hispanic   | 42.4%  | 41.4%     | 12.8%                   | 19.8%         |
| Native American                                    | 0.0%   | 0.0%      | 8.9%                    | 11.2%         |
| Two or More Races                                  | 1.4%   | 1.7%      | 10.6%                   | 12.9%         |
| Female   | 41.0%  | 42.1%     | 48.8%                   | 48.7%         |
| Male   | 59.0%  | 57.9%     | 51.1%                   | 51.3%         |
| Bilingual Students                                 | 17.1%  | 17.6%     | 4.9%                    | 13.7%         |
| Economically Disadvantaged Students                | 57.6%  | 54.1%     | 49.8%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$222,637 | \$109,142               | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 1,929    | 2,018                   | 7,801         |
| % of Population under 18                                  | 25.7%    | 23.3%                   | 23.9%         |
| % of Children under 18 Living in Married-Couple Household | 77.4%    | 75.1%                   | 65.7%         |
| Average Household Income                                  | \$82,946 | \$84,818                | \$84,402      |
| Median Household Income                                   | \$56,813 | DNS                     | \$61,364      |
| % of Population below Poverty                             | 12.1%    | 12.4%                   | 15.2%         |
| Unemployment Rate   | 0.1%     | 4.2%                    | 4.9%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 13.4%    | 10.1%                   | 11.1%         |
| H.S. Diploma Only   | 39.0%    | 37.8%                   | 30.8%         |
| Some College Education but No Degree                      | 15.0%    | 23.1%                   | 22.6%         |
| Associate's Degree  | 2.7%     | 7.7%                    | 8.3%          |
| Bachelor's Degree and Above                               | 29.9%    | 21.2%                   | 27.3%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 20.0%  | 20.0%    | 33.7%                   | 47.9%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 11.8   | 10.7     | 9.0                     | 13.1          |
| Mobility Rate (Incoming Students)                                     | DNS    | DNS      | 5.1%                    | 10.3%         |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | DNS    | DNS      | 25.9                    | 12.7          |
| There was 1 suspension (of more than 10 days) for every ___ students. | DNS    | DNS      | 329.5                   | 91.3          |
| Parents Attending Parent/Teacher Conference                           | DNS    | DNS      | 79%                     | 70%           |
| Patrons' Volunteer Hours per Student                                  | DNS    | DNS      | 2.5                     | 1.4           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 210      | 290      | 367                     | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 209      | 287      | 366                     | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 54.3%    | 51.7%    | 48.3%                   | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 0.0%     | 2.4%     | 9.8%                    | 12.5%         |
| % of Students as English Language Learners (ELL)               | 16.2%    | 15.9%    | 3.4%                    | 9.9%          |
| % of Students in Special Education                             | 14.8%    | 15.2%    | 17.2%                   | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 12.0     | 18.7     | 24.7                    | 70.6          |
| Average Salary (w/ Fringe)                                     | \$48,822 | \$50,701 | \$53,229                | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 3.5%     | 5.5%     | 24.0%                   | 24.7%         |
| Average Years of Experience                                    | 8.6      | 9.5      | 14.0                    | 11.9          |
| Special Education Teachers (FTE)                               | 0.7      | 1.0      | 1.7                     | 8.6           |
| Counselors (FTE)   | 0.4      | 0.9      | 1.0                     | 3.6           |
| Other Certified Professional Staff (FTE)                       | 1.6      | 2.0      | 1.4                     | 7.7           |
| Administrators (FTE)   | 1.0      | 2.6      | 2.6                     | 7.7           |
| Teachers per Administrator                                     | 12.7     | 7.6      | 10.1                    | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$73,416 | \$91,129 | \$94,440                | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |        |       |
|--|-----|-------|--------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 50.0% | 81.4%  | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS   | 120.4% | 95.6% |
| Average HS Course Offerings by Site                            |     |       |        |       |
| Non-electives:   |     |       |        |       |
| Fine Arts  | DNS | 2.0   | 4.6    | 8.2   |
| Science  | DNS | 4.0   | 4.8    | 6.2   |
| Mathematics  | DNS | 4.0   | 4.4    | 5.3   |
| Computer Education   | DNS | 2.0   | 2.5    | 2.3   |
| Social Studies   | DNS | 7.0   | 4.8    | 7.1   |
| English Language Arts (ELA)                                    | DNS | 4.0   | 4.2    | 4.9   |
| World Languages  | DNS | 0.0   | 1.1    | 2.6   |
| Electives  | DNS | 18.0  | 16.2   | 21.2  |
| Total Number of Courses Offered                                | DNS | 41.0  | 42.6   | 57.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 61.8% | 47.3% | 38.6% |
| County   | 4.9%  | 3.0%  | 2.4%  |
| State Dedicated  | 11.5% | 12.1% | 6.5%  |
| State Appropriated   | 8.2%  | 24.5% | 35.4% |
| Federal  | 13.7% | 13.2% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 1.2%  | 35.0% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 38.3%    | \$6,916  | 50.1%           | \$6,410  | 50.4% | \$5,485  |
| Instructional Support             | 5.1%     | \$917    | 1.9%            | \$245    | 3.9%  | \$430    |
| Student Support                   | 9.9%     | \$1,794  | 6.7%            | \$850    | 7.8%  | \$847    |
| School Administration             | 4.4%     | \$802    | 4.7%            | \$605    | 5.5%  | \$596    |
| District Administration           | 3.4%     | \$606    | 4.7%            | \$603    | 3.0%  | \$322    |
| District Support                  | 30.7%    | \$5,548  | 21.7%           | \$2,776  | 20.3% | \$2,214  |
| Other                             | 8.1%     | \$1,464  | 10.1%           | \$1,295  | 9.1%  | \$993    |
| Total                             |          | \$18,047 |                 | \$12,784 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$268    |                 | \$1,266  |       | \$1,329  |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

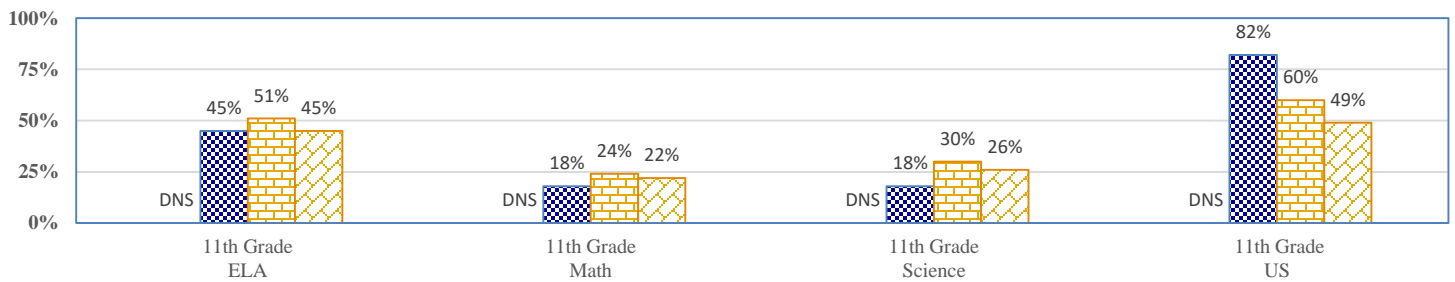
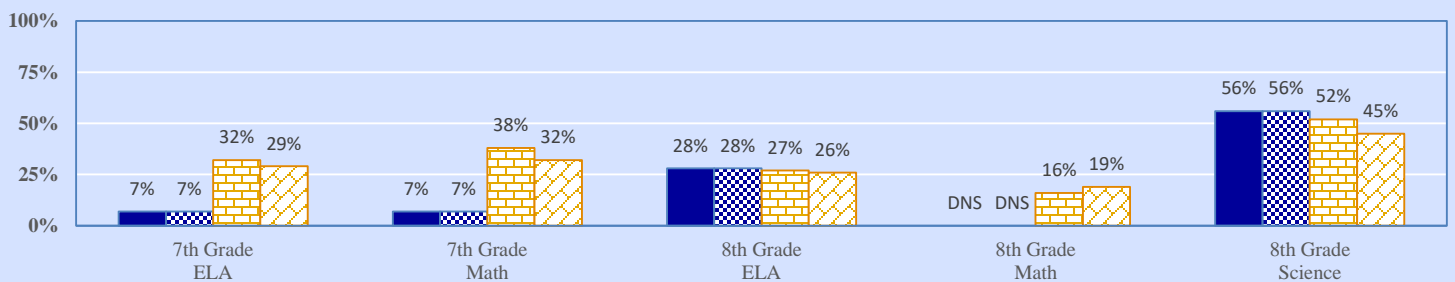
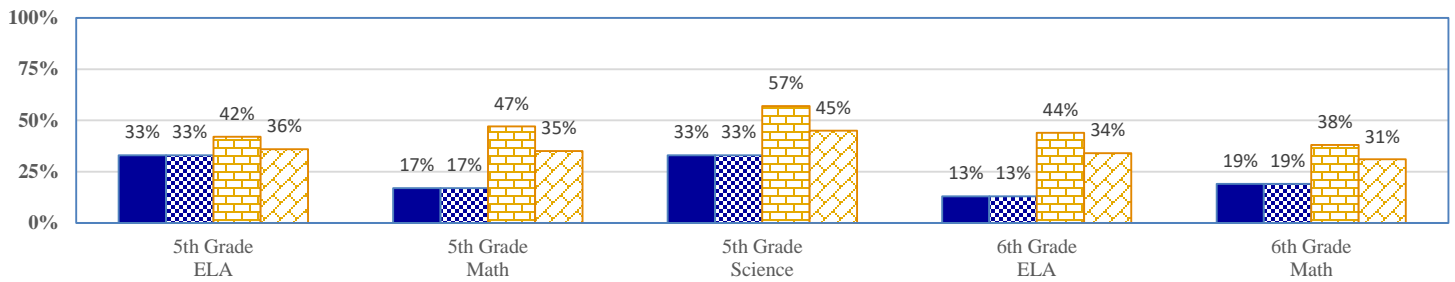
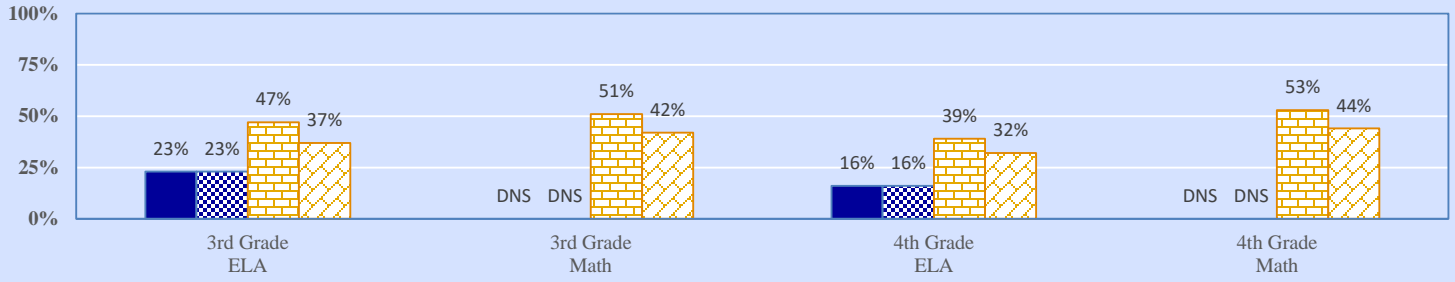
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

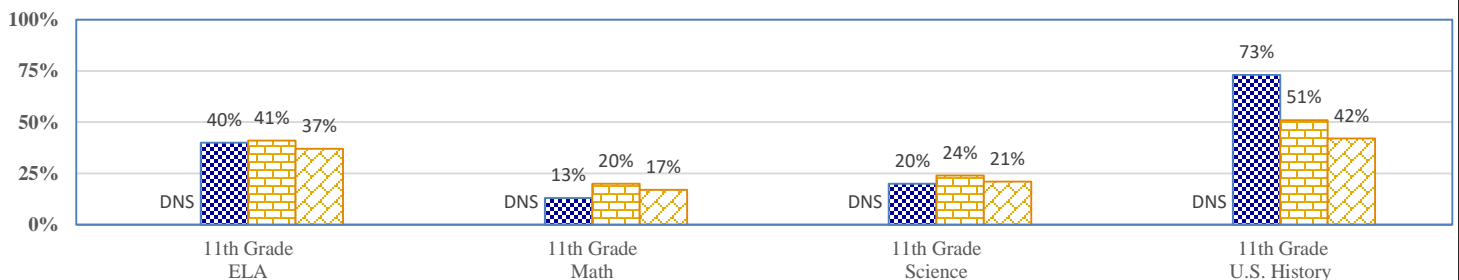
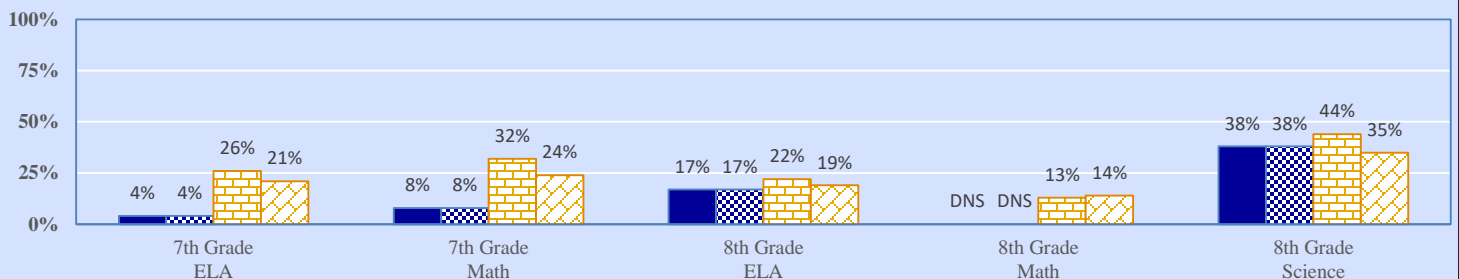
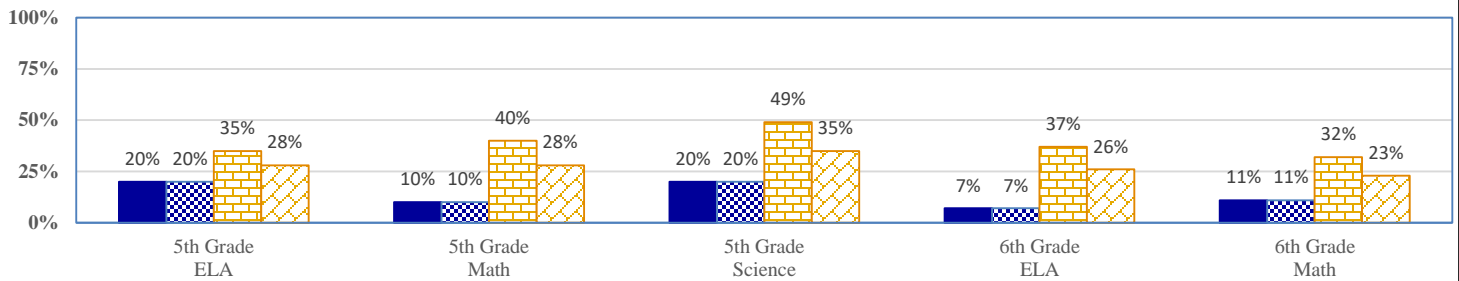
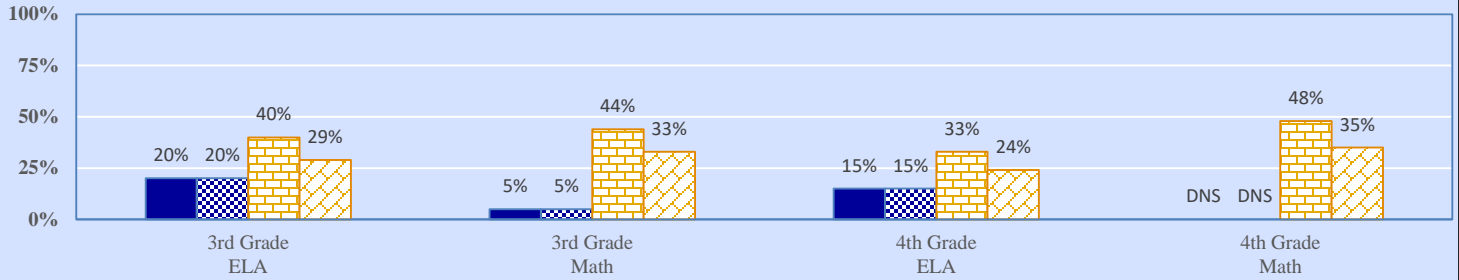


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 100.0%   | 97.4%                   | 94.0%                     |
| HS (Grades: 9th-12th) Dropout Rate  | DNS         | 2.5%     | 2.5%                    | 5.0%                      |
| Average GPA of HS Seniors   | DNS         | DNS      | 3.4                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 17.5     | 18.1                    | 17.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 35.3%    | 22.3%                   | 15.3%                     |
| Out-of-State College-Going Rate   | DNS         | DNS      | 18.4%                   | 7.1%                      |
| Oklahoma College-Going Rate (HS Classes of 2020-22)   | DNS         | 50.0%    | 42.6%                   | 38.2%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22) | DNS         | 25.9%    | 16.0%                   | 20.1%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)   | DNS         | 74.1%    | 79.4%                   | 74.0%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)                    | DNS         | 5.0      | 9.0                     | 28.0                      |