



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EARLYWINE ES (EC-6)

MOORE PUBLIC SCHOOLS

12800 South May Avenue, Oklahoma City, OK 73170

Telephone: (405) 735-4150

14-1002-165

Community Characteristics

Community Group

B1

About this District:

MOORE

Square Miles Covered by District: 124.946052

Number of School Sites in District: 34

Telephone: (405) 735-4150

12800 South May Avenue

Oklahoma City, OK 73170



County: CLEVELAND

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.4%	44.3%	47.8%	45.5%
Black	3.9%	7.6%	9.6%	7.9%
Asian	15.4%	5.7%	5.7%	2.7%
Hispanic	27.6%	21.8%	18.2%	19.8%
Native American	3.5%	3.7%	4.9%	11.2%
Two or More Races	13.2%	16.9%	13.9%	12.9%
Female	49.5%	49.2%	49.0%	48.7%
Male	50.5%	50.8%	51.0%	51.3%
Bilingual Students	20.8%	11.2%	12.1%	13.7%
Economically Disadvantaged Students	36.4%	45.6%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$59,693	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	149,086	104,054	7,801
% of Population under 18	23.5%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	68.3%	70.9%	65.7%
Average Household Income	\$96,962	\$96,180	\$84,402
Median Household Income	\$77,792	DNS	\$61,364
% of Population below Poverty	9.2%	11.3%	15.2%
Unemployment Rate	3.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	6.9%	11.1%
H.S. Diploma Only	27.7%	24.1%	30.8%
Some College Education but No Degree	24.5%	23.6%	22.6%
Associate's Degree	9.5%	9.7%	8.3%
Bachelor's Degree and Above	30.4%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.4%	39.7%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.0	12.0	13.0	13.1
Mobility Rate (Incoming Students)	6.1%	8.1%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	35.9	8.1	10.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	26.2	63.2	91.3
Parents Attending Parent/Teacher Conference	65%	60%	66%	70%
Patrons' Volunteer Hours per Student	0.6	1.1	2.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	539	24,632	16,544	1,300
Average Enrollment throughout the Year (ADM)	537	24,470	16,465	1,292
% of Students Eligible for Free/Reduced Lunch	36.4%	45.6%	44.7%	59.2%
% of Students Identified as Gifted/Talented	9.6%	15.4%	17.4%	12.5%
% of Students as English Language Learners (ELL)	15.0%	7.4%	8.1%	9.9%
% of Students in Special Education	20.8%	18.6%	16.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.5	1,190.8	819.8	70.6
Average Salary (w/ Fringe)	\$59,220	\$58,375	\$57,128	\$55,094
% of Teachers with Advanced Degree(s)	7.9%	23.4%	25.3%	24.7%
Average Years of Experience	13.7	11.6	10.9	11.9
Special Education Teachers (FTE)	5.0	195.3	129.7	8.6
Counselors (FTE)	1.0	71.5	44.3	3.6
Other Certified Professional Staff (FTE)	5.0	161.6	111.7	7.7
Administrators (FTE)	1.0	100.0	77.4	7.7
Teachers per Administrator	30.4	13.9	12.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,325	\$96,329	\$98,054	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.0%	39.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	71.8%	169.1%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	21.8	8.2
Science	DNS	11.7	12.9	6.2
Mathematics	DNS	9.7	10.4	5.3
Computer Education	DNS	3.0	3.6	2.3
Social Studies	DNS	14.0	15.8	7.1
English Language Arts (ELA)	DNS	9.0	7.9	4.9
World Languages	DNS	13.3	13.0	2.6
Electives	DNS	39.3	44.2	21.2
Total Number of Courses Offered	DNS	120.0	129.6	57.8

Sources of District Revenues (All Funds)

District	42.7%	44.9%	38.6%
County	2.8%	2.9%	2.4%
State Dedicated	5.6%	5.8%	6.5%
State Appropriated	38.7%	35.2%	35.4%
Federal	10.2%	11.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.2%	88.3%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,986	52.2%	\$4,902	50.4%	\$5,485
Instructional Support	4.4%	\$395	4.1%	\$384	3.9%	\$430
Student Support	8.6%	\$778	8.9%	\$840	7.8%	\$847
School Administration	4.7%	\$430	5.4%	\$506	5.5%	\$596
District Administration	1.3%	\$114	1.8%	\$168	3.0%	\$322
District Support	18.7%	\$1,691	19.4%	\$1,819	20.3%	\$2,214
Other	7.4%	\$666	8.2%	\$773	9.1%	\$993
Total		\$9,060		\$9,392		\$10,888
Debt Service in Addition to Above		\$1,438		\$1,742		\$1,329

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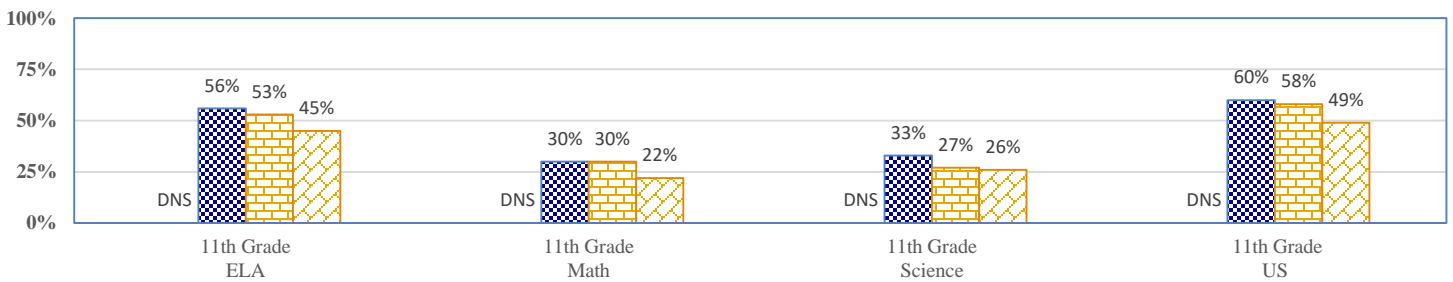
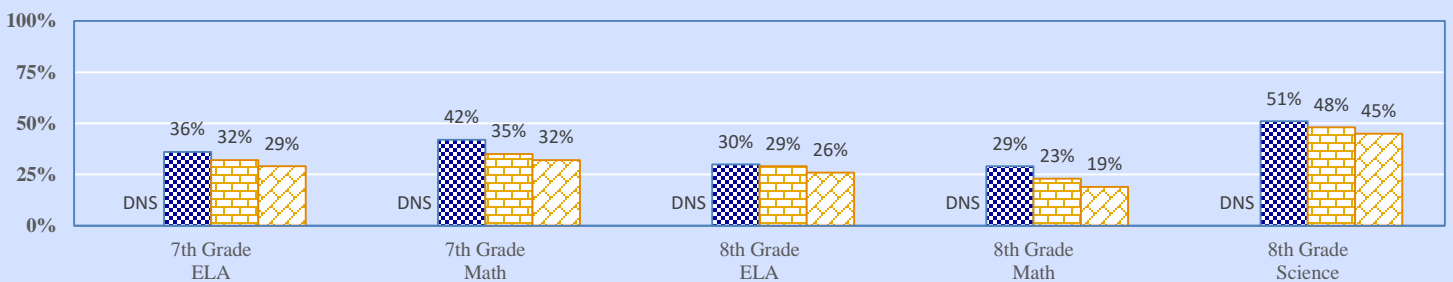
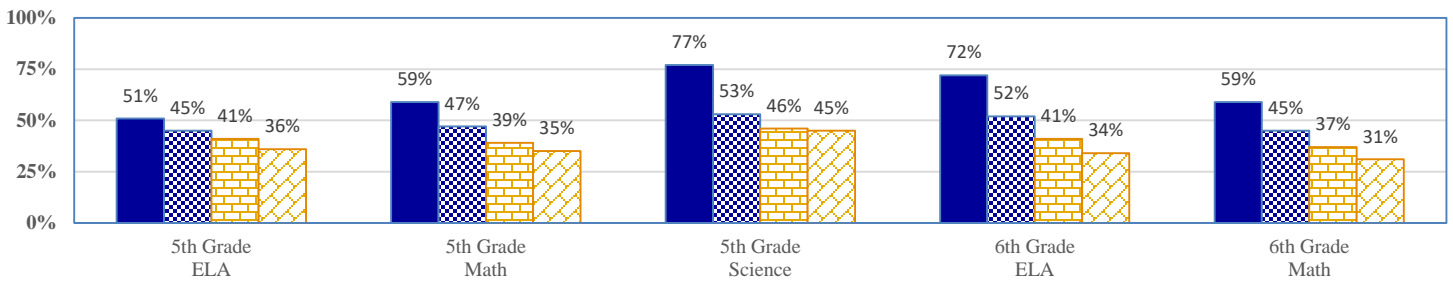
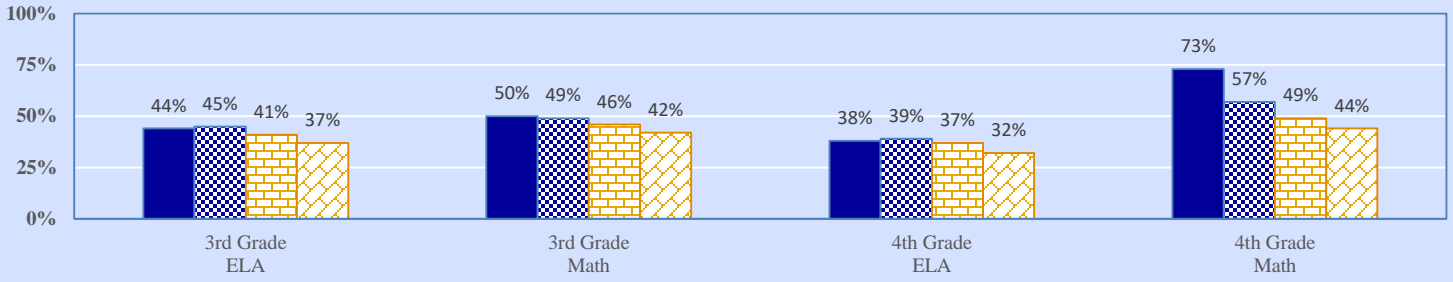
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

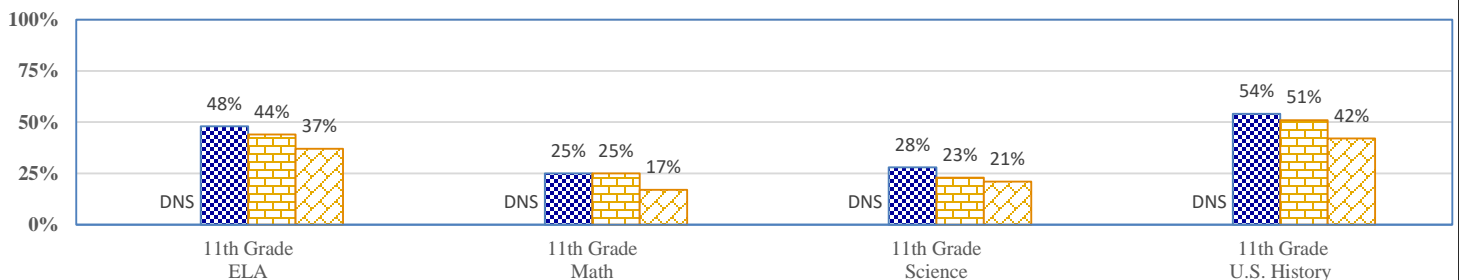
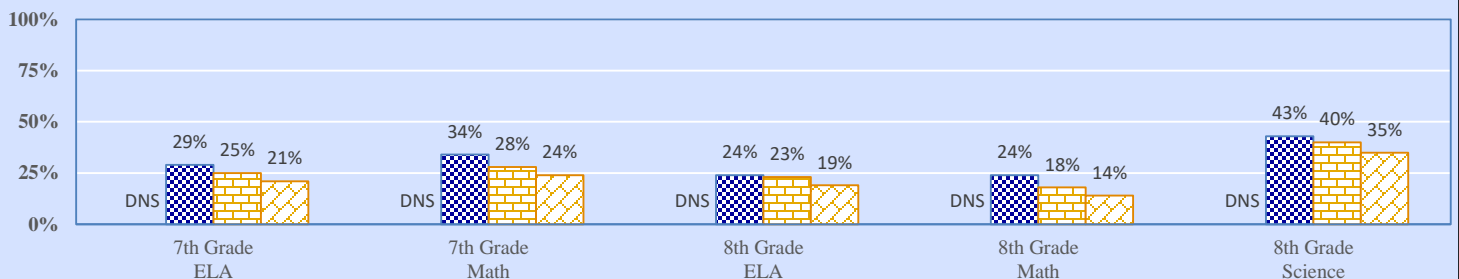
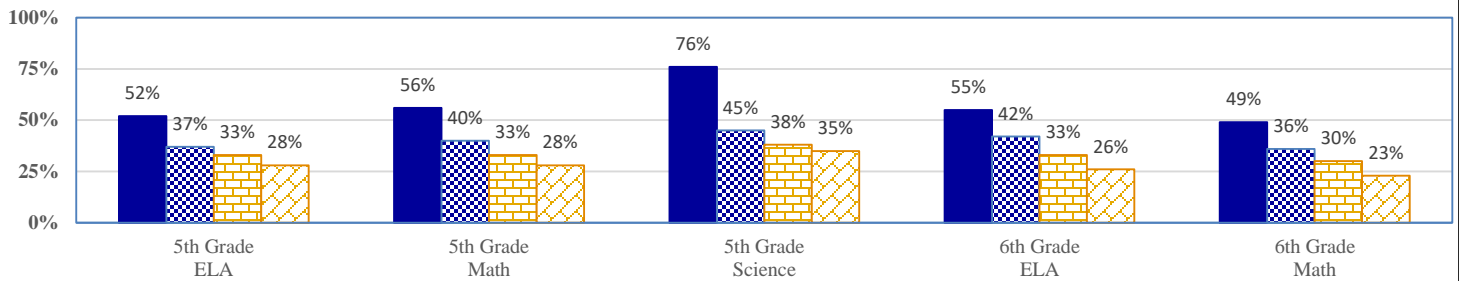
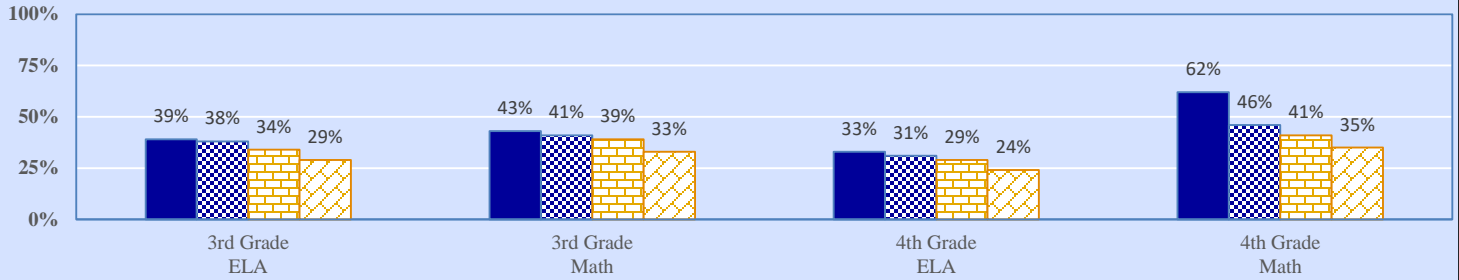
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.6%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.3%	3.7%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.1	19.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.7%	12.9%	15.3%
Out-of-State College-Going Rate	DNS	3.7%	8.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	41.9%	45.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	14.6%	19.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.4%	74.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	197.3	200.1	28.0