

Native American

Female Male

Bilingual Students

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

2023 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BROADMOORE ES (EC-6)

MOORE PUBLIC SCHOOLS 3401 South Broadway Street, Moore, OK 73160

Telephone: (405) 735-4120

14-1002-170

11.2%

12.9%

48.7%

51.3%

13.7%

60.2%

\$67,387

Community Characteristics

Community Group	About this District: MOORE				
B1	Square Miles Covered by District: 124.946052 Number of School Sites in District: 34 Telephone: (405) 735-4120 3401 South Broadway Street Moore, OK 73160	Number of School Sites in District: 34 Telephone: (405) 735-4120 3401 South Broadway Street			
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall E Caucasian	56.2%	44.3%	47.8%	45.5%	
Black	6.5%	7.6%	9.6%	7.9%	
Asian	3.3%	5.7%	5.7%	2.7%	
Hispanic	16.8%	21.8%	18.2%	19.8%	

3.2%

14.0%

48.0%

52.0%

36.6%

5.4%

3.7%

16.9%

49.2%

50.8%

11.2%

45.6%

\$59,693

4.9%

13.9%

49.0%

51.0%

12.1%

46.1%

\$62,187

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	149,086	104,054	7,801
% of Population under 18	23.5%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	68.3%	70.9%	65.7%
Average Household Income	\$96,962	\$96,180	\$84,402
Median Household Income	\$77,792	DNS	\$61,364
% of Population below Poverty	9.2%	11.3%	15.2%
Unemployment Rate	3.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	6.9%	11.1%
H.S. Diploma Only	27.7%	24.1%	30.8%
Some College Education but No Degree	24.5%	23.6%	22.6%
Associate's Degree	9.5%	9.7%	8.3%
Bachelor's Degree and Above	30.4%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.9%	39.7%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	12.0	13.0	13.1
Mobility Rate (Incoming Students)	6.5%	8.1%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.4	8.1	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	662.0	26.2	63.2	91.3
Parents Attending Parent/Teacher Conference	85%	60%	66%	70%
Patrons' Volunteer Hours per Student	0.2	1.1	2.1	1.4

(3) No Valid Data to Complete Calculation

14-I002-170

2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	662	24,632	16,544	1,300
Average Enrollment throughout the Year (ADM)	659	24,470	16,465	1,292
% of Students Eligible for Free/Reduced Lunch	36.6%	45.6%	44.7%	59.2%
% of Students Identified as Gifted/Talented	7.6%	15.4%	17.4%	12.5%
% of Students as English Language Learners (ELL)	4.2%	7.4%	8.1%	9.9%
% of Students in Special Education	16.5%	18.6%	16.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.0	1,190.8	819.8	70.6
Average Salary (w/ Fringe)	\$59,462	\$58,375	\$57,128	\$55,094
% of Teachers with Advanced Degree(s)	39.4%	23.4%	25.3%	24.7%
Average Years of Experience	13.9	11.6	10.9	11.9
Special Education Teachers (FTE)	4.0	195.3	129.7	8.6
Counselors (FTE)	3.0	71.5	44.3	3.6
Other Certified Professional Staff (FTE)	4.0	161.6	111.7	7.7
Administrators (FTE)	2.0	100.0	77.4	7.7
Teachers per Administrator	18.5	13.9	12.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,655	\$96,329	\$98,054	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.0%	39.2%	46.3%
8				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	71.8%	169.1%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	21.8	8.2
Science	DNS	11.7	12.9	6.2
Mathematics	DNS	9.7	10.4	5.3
Computer Education	DNS	3.0	3.6	2.3
Social Studies	DNS	14.0	15.8	7.1
English Language Arts (ELA)	DNS	9.0	7.9	4.9
World Languages	DNS	13.3	13.0	2.6
Electives	DNS	39.3	44.2	21.2
Total Number of Courses Offered	DNS	120.0	129.6	57.8

Sources of District Revenues (All Funds)

District	42.7%	44.9%	38.6%
County	2.8%	2.9%	2.4%
State Dedicated	5.6%	5.8%	6.5%
State Appropriated	38.7%	35.2%	35.4%
Federal	10.2%	11.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.2%	88.3%	60.5%

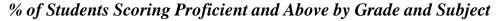
District Expenditures (Bond Funds Excluded)

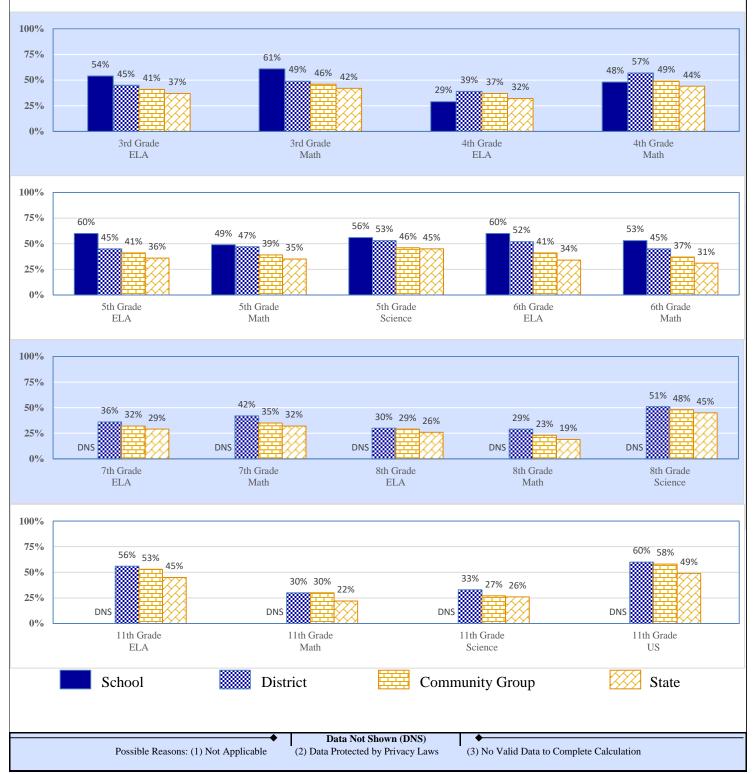
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,986	52.2%	\$4,902	50.4%	\$5,485
Instructional Support	4.4%	\$395	4.1%	\$384	3.9%	\$430
Student Support	8.6%	\$778	8.9%	\$840	7.8%	\$847
School Administration	4.7%	\$430	5.4%	\$506	5.5%	\$596
District Administration	1.3%	\$114	1.8%	\$168	3.0%	\$322
District Support	18.7%	\$1,691	19.4%	\$1,819	20.3%	\$2,214
Other	7.4%	\$666	8.2%	\$773	9.1%	\$993
Total		\$9,060		\$9,392		\$10,888
Debt Service in Addition to Above		\$1,438		\$1,742		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

