# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## **SOUTH LAKE ES (EC-6)**

#### **MOORE PUBLIC SCHOOLS**

12627 S Portland, Oklahoma City, OK 73170 Telephone: (405) 735-4660

14-1002-195

## **Community Characteristics**

## **Community Group**

#### **About this District:**

MOORE

Square Miles Covered by District: 124.946052 Number of School Sites in District: 34

Telephone: (405) 735-4660 12627 S Portland Oklahoma City, OK 73170



Web: http://www.EdProfiles.info

County: CLEVELAND

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	56.2%	44.3%	47.8%	45.5%
Black	3.0%	7.6%	9.6%	7.9%
Asian	7.4%	5.7%	5.7%	2.7%
Hispanic	13.2%	21.8%	18.2%	19.8%
Native American	4.1%	3.7%	4.9%	11.2%
Two or More Races	16.0%	16.9%	13.9%	12.9%
Female	48.9%	49.2%	49.0%	48.7%
Male	51.1%	50.8%	51.0%	51.3%
Bilingual Students	7.1%	11.2%	12.1%	13.7%
Economically Disadvantaged Students	10.7%	45.6%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$59,693	\$62,187	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	149,086	104,054	7,801
% of Population under 18	23.5%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	68.3%	70.9%	65.7%
Average Household Income	\$96,962	\$96,180	\$84,402
Median Household Income	\$77,792	DNS	\$61,364
% of Population below Poverty	9.2%	11.3%	15.2%
Unemployment Rate	3.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	6.9%	11.1%
H.S. Diploma Only	27.7%	24.1%	30.8%
Some College Education but No Degree	24.5%	23.6%	22.6%
Associate's Degree	9.5%	9.7%	8.3%
Bachelor's Degree and Above	30.4%	35.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.9%	39.7%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	12.0	13.0	13.1
Mobility Rate (Incoming Students)	2.8%	8.1%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.0	8.1	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	378.0	26.2	63.2	91.3
Parents Attending Parent/Teacher Conference	98%	60%	66%	70%
Patrons' Volunteer Hours per Student	1.1	1.1	2.1	1.4

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## 2022-23 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) Average Enrollment throughout the Year (ADM) 759 24,470 16,655 80 f Students Eligible for Free Reduced Lunch 10,7% 45,6% 44,7% 80 f Students Eligible for Free Reduced Lunch 11,7% 80 f Students English Language Lanerne (ELL) 53,3% 7,4% 81,1% 80 f Students Steptible Language Lanerne (ELL) 53,3% 80 f Students Steptible Language Lanerne (ELL) 80 f Students in Special Education Non-Special Education Non-Special Education Non-Special Education Non-Special Education Non-Special Education Special Education Non-Special Education Non-Spe	Community	
Average Enrollment throughout the Year (ADM)   759   24,470   16,465	School <u>District</u> <u>Group Average</u>	State Ave
Average Emollment throughout the Year (ADM)  **of Studenn Elighels for Free ReAuduced Lunch  **10.7%**  **of Studenn Stephish Carrieve Calment  **10.7%**  **of Studenns Stephish Language Larmers (ELL.)  **of Studenns Stephish Language Larmers (ELL.)  **of Studenns Stephish Language Larmers (ELL.)  **Non Special Editocation  **Non Special Edito	756 24,632 16,544	1,30
No Foundames Eligible for Free Reduced Lunch   10.7%   45.6%   44.7%   No Foundames English Language Learners (ELL)   5.3%   7.4%   8.1%   No Foundames as English Language Learners (ELL)   5.3%   7.4%   8.1%   No Foundames as English Language Learners (ELL)   5.3%   7.4%   8.1%   No Foundames as English Language Learners (ELL)   5.3%   7.4%   8.1%   Nor-Special Education   17.1%   18.6%   16.2%   Nor-Special Education   17.1%   18.6%   16.2%   Nor-Special Education   17.1%   18.6%   16.2%   Nor-Special Education   17.1%   18.6%   18.9%   Average Salary (we Fringe)   557.885   588.375   587.128   Nor-Special Education   12.7   11.6   10.9   Nor-Special Education   12.7   12.9   Nor-Sp		1,29
O Students as English Language Learners (ELL)   5.3%   7.4%   18.6%   16.2%	10.7% 45.6% 44.7%	59.2
17.1%   18.6%   16.2%	16.0% 15.4% 17.4%	12.5
17.1%   18.6%   16.2%		9.9
1.00   Spicial Ed. Teachers (Based on Full Time Equivalent, FTE):	17.1% 18.6% 16.2%	16.2
Number of Teachers	:	
Average Salary (w Fringe)   \$57,885   \$88,375   \$57,128		70
So of Teachers with Advanced Degree(s)   23.1%   23.4%   25.3%   Average Years of Experience   12.7   11.6   10.9		\$55,0
Average Years of Experience   12.7		24.7
1962   1963   1963   1963   1964   1965		11
2.0		8
ther Certified Professional Staff (FTE) 2.0 100.0 77.4 cachers per Administrators (FTE) 2.0 100.0 77.4 cachers per Administrator 2.1.0 13.9 12.3 verage Salary (w Fringe) per Administrative FTE \$86.809 \$96.329 \$98.054   The School Curriculum (Only for HS with 12th Grade)  of Juniors & Seniors Taking Career-Tech Offered Courses Of HS Graduates Completing Regents' College-Bound Curriculum DNS 71.8% 169.1%  verage HS Course Offering by Site  Non-electives: Fine Arts DNS 20.0 21.8 Science DNS 11.7 12.9 Mathematics DNS 9.7 10.4 Computer Education DNS 3.0 3.6 Social Studies DNS 9.7 10.4 Computer Education DNS 3.10 3.6 Social Studies DNS 3.10 3.6 Social Studies DNS 3.10 15.8 Engish Language Arts (ELA) DNS 9.0 7.9 World Languages DNS 3.3 3.3 13.0 Electives DNS 39.3 44.2  Total Number of Courses Offered  DNS 120.0 129.6   **Total Number of Courses Offered  **Total Number of Courses Offered  **Total Strict Revenues (All Funds)**  **Interest of District Revenues (All Funds)**  **Interest Computation Salary Computing Regions of Salary		3
Administrators (FTE)   2.0   100.0   77.4		7
Section   Sect		
Section   Sect		10
Section   Curriculum (Only for HS with 12th Grade)		\$93,8
of HS Graduates Completing Regents' College-Bound Curriculum Verage HS Course Offerings by Site  Non-electives:  Fine Arts Science DNS S11.7 12.9 Mathematics DNS 9,7 10.4 Computer Education DNS 3.0 3.6 Social Studies English Language Arts (ELA) World Languages DNS 13.3 13.0 Electives DNS 13.3 13.0 Electives DNS 13.3 13.0 Electives DNS 120.0 129.6   **Total Number of Courses Offered  **Total Number of Social Evenues (All Funds)  **Strict Expenditures (Bond Funds Excluded)**  **Strict Expenditures (Bond Funds Excluded)  **Strict Expenditures (Bond Funds Excluded)  **Strict Expenditures (Community Group States)  **Strict Community Group States  **Strict Expenditures (Bond Funds Excluded)  **Strict Expenditures (Community Group States)  **Strict Expenditures (Bond Funds Excluded)  **Strict Community Group States  **Strict Expenditures (Community Group States)  **Strict Expenditures (Co	rade)	
of HS Graduates Completing Regents' College-Bound Curriculum Verage HS Course Offerings by Site  Non-electives:  Fine Arts Science DNS 11.7 12.9 Mathematics DNS 9.7 10.4 Computer Education DNS 3.0 3.6 Social Studies English Language Arts (ELA) DNS 9.0 World Languages DNS 13.3 13.0 Electives DNS 13.3 13.0 Electives DNS 13.3 13.0 Electives DNS 120.0 129.6   **Total Number of Courses Offered  **Total Number of Social Studies DNS 120.0 129.6  **Total Number of Social Studies DNS	DNS 43.0% 39.2%	46.3
Non-electives:   Science   DNS   20.0   21.8	lum DNS 71.8% 169.1%	95.6
Non-electives:   Fine Arts		
Science		
Science	DNS 20.0 21.8	8
Mathematics         DNS         9.7         10.4           Computer Education         DNS         3.0         3.6           Social Studies         DNS         14.0         15.8           English Language Arts (ELA)         DNS         9.0         7.9           World Languages         DNS         13.3         13.0           Electives         DNS         39.3         44.2           Total Number of Courses Offered         DNS         120.0         129.6    **Total Number of Courses Offered  **Total		6
Computer Education		4
Social Studies		2
English Languages		-
World Languages		
Electives		2
Total Number of Courses Offered		21
Strict   42.7%   44.9%     44.9%     44.9%     44.9%		57
Strict   42.7%   44.9%		
District   Community Group   Startict Expenditures (Bond Funds Excluded)   Startict Expenditures (Bond Funds Excluded)   District   Community Group   Startict Expenditures (Bond Funds Excluded)   Startict Expenditures (Bond Funds Excluded)   District   Community Group   Startict Expenditures (Bond Funds Excluded)   Startict Expenditures (Bond Funds Excluded)   District   Community Group   Startict Expenditures (Bond Funds Excluded)   Startict Expenditures (Bond Funds Excluded)   District   Community Group   Startict Expenditures (Bond Funds Excluded)   Startict Expenditures (Bond Funds Excluded)   District   Community Group   Startict Expenditures (Bond Funds Excluded)   Startict Expenditures (Bond Fu	42 7% 44 9%	38.6
Strict Expenditures (Bond Funds Excluded)   District   Community Group   Start Expenditures (Bond Funds Excluded)   Start Expenditures (Bond Funds Excluded)   District   Community Group   Start Expenditures (Bond Funds Excluded)   Start Expenditures (Bond Funds Excluded)   District   Community Group   Start Expenditures (Bond Funds Excluded)   Start Expenditures (Bond Funds Excluded)   District   Community Group   Start Expenditures (Bond Funds Excluded)   Start Expenditures (Bond Funds Excluded)   District   Community Group   Start Expenditures (Bond Funds Excluded)   Start Expenditures (Bond Funds Excluded)   District   Community Group   Start Expenditures (Bond Funds Excluded)   Start Excluded (Bond		2.4
ate Appropriated 38.7% 35.2% aderal 10.2% 11.1% stimated % of Bonding Capacity Utilized (Estimate of Needs) 81.2% 88.3% strict Expenditures (Bond Funds Excluded)  District Community Group Star % \$/ADM % \$/ADM %		6.5
timated % of Bonding Capacity Utilized (Estimate of Needs)  Strict Expenditures (Bond Funds Excluded)  District Community Group Star % \$/ADM % \$/ADM %		35.4
Strict Expenditures (Bond Funds Excluded)  District Community Group Star  % \$/ADM % \$/ADM %		17.1
Strict Expenditures (Bond Funds Excluded)  District Community Group Star  % \$/ADM % \$/ADM %	01.20/ 00.20/	60.5
% \$/ADM % \$/ADM %	61.270 66.370	00.2
% \$/ADM % \$/ADM %	District   Community Group   S	tate
		\$/AD
struction 55.0% \$4,986 52.2% \$4,902 50.4%		\$5,48

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,986	52.2%	\$4,902	50.4%	\$5,485
Instructional Support	4.4%	\$395	4.1%	\$384	3.9%	\$430
Student Support	8.6%	\$778	8.9%	\$840	7.8%	\$847
School Administration	4.7%	\$430	5.4%	\$506	5.5%	\$596
District Administration	1.3%	\$114	1.8%	\$168	3.0%	\$322
District Support	18.7%	\$1,691	19.4%	\$1,819	20.3%	\$2,214
Other	7.4%	\$666	8.2%	\$773	9.1%	\$993
Total		\$9,060		\$9,392		\$10,888
Debt Service in Addition to Above		\$1,438		\$1,742		\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



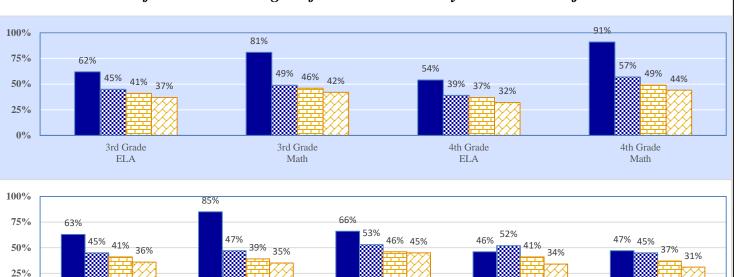
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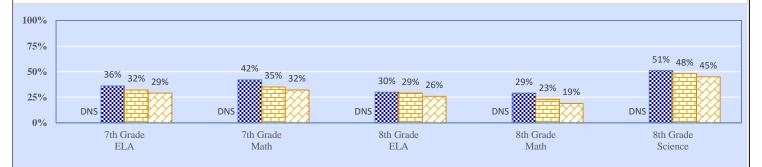
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

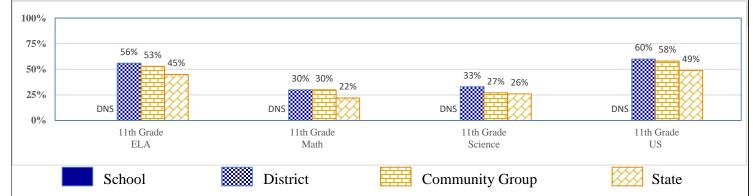
## % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

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## 2022-23 Student Performance (All Students)

