Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

BRINK JHS (7-8)

MOORE PUBLIC SCHOOLS

11420 South Western Avenue, Oklahoma City, OK 73170 Telephone: (405) 735-4540

14-1002-610

Community Characteristics

Community Group

About this District: MOORE

Square Miles Covered by District: 124.946052 Number of School Sites in District: 34

Telephone: (405) 735-4540 11420 South Western Avenue Oklahoma City, OK 73170



Web: http://www.EdProfiles.info

County: CLEVELAND

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:			4= 0-1	
Caucasian	46.1%	44.3%	47.8%	45.5%
Black	5.6%	7.6%	9.6%	7.9%
Asian	10.7%	5.7%	5.7%	2.7%
Hispanic	13.4%	21.8%	18.2%	19.8%
Native American	3.0%	3.7%	4.9%	11.2%
Two or More Races	21.3%	16.9%	13.9%	12.9%
Female	51.1%	49.2%	49.0%	48.7%
Male	48.9%	50.8%	51.0%	51.3%
Bilingual Students	11.3%	11.2%	12.1%	13.7%
Economically Disadvantaged Students	26.9%	45.6%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$59,693	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	149,086	104,054	7,801
% of Population under 18	23.5%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	68.3%	70.9%	65.7%
Average Household Income	\$96,962	\$96,180	\$84,402
Median Household Income	\$77,792	DNS	\$61,364
% of Population below Poverty	9.2%	11.3%	15.2%
Unemployment Rate	3.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	6.9%	11.1%
H.S. Diploma Only	27.7%	24.1%	30.8%
Some College Education but No Degree	24.5%	23.6%	22.6%
Associate's Degree	9.5%	9.7%	8.3%
Bachelor's Degree and Above	30.4%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.7%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.8	12.0	13.0	13.1
Mobility Rate (Incoming Students)	3.7%	8.1%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.8	8.1	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	111.0	26.2	63.2	91.3
Parents Attending Parent/Teacher Conference	77%	60%	66%	70%
Patrons' Volunteer Hours per Student	0.5	1.1	2.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	~			Community		Q .	
	School		<u>District</u>	Gro	oup Average	<u>S</u> :	tate Avera
Fall Enrollment	666		24,632		16,544		1,300
Average Enrollment throughout the Year (ADM)	664		24,470		16,465		1,292
% of Students Eligible for Free/Reduced Lunch	26.9%		45.6%		44.7%		59.2%
% of Students Identified as Gifted/Talented	30.3%		15.4%		17.4%		12.5%
% of Students as English Language Learners (ELL)	3.9%		7.4%		8.1%		9.9%
% of Students in Special Education	13.1%		18.6%		16.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	15.170		10.070		10.270		10.27
Number of Teachers	28.1		1,190.8		819.8		70.
Average Salary (w/ Fringe)	\$62,817		\$58,375		\$57,128		\$55,09
% of Teachers with Advanced Degree(s)	36.2%		23.4%		25.3%		24.79
Average Years of Experience	17.1		11.6		10.9		11.
Special Education Teachers (FTE)	7.0		195.3		129.7		8.
Counselors (FTE)	2.0		71.5		44.3		3.
• •	3.0		161.6				
Other Certified Professional Staff (FTE)					111.7		7.
Administrators (FTE)	2.0		100.0		77.4		7.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	17.5		13.9		12.3		10.
Average Salary (w/ Pringe) per Administrative PTE	\$100,427		\$96,329		\$98,054		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		43.0%		39.2%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		71.8%		169.1%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		20.0		21.8		8.
Science	DNS		11.7		12.9		6.
Mathematics	DNS		9.7		10.4		5.
Computer Education	DNS		3.0		3.6		2.
Social Studies	DNS		14.0		15.8		7.
	DNS		9.0		7.9		4.
English Language Arts (ELA)	DNS				13.0		2.
World Languages			13.3				
Electives	DNS		39.3		44.2		21.
Total Number of Courses Offered	DNS		120.0		129.6		57.
ources of District Revenues (All Funds)							
District			42.7%		44.9%		38.69
County			2.8%		2.9%		2.49
State Dedicated			5.6%		5.8%		6.59
State Appropriated			38.7%		35.2%		35.49
Federal			10.2%		11.1%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			81.2%		88.3%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	55.0%	\$4,986	52.2%	\$4,902	50.4%	\$5,48
Instructional Support		4.4%	\$395	4.1%	\$384	3.9%	\$43
Student Support		8.6%	\$778	8.9%	\$840	7.8%	\$84
School Administration		1 7%	\$430	5 404	\$506	5 504	\$50

Data Not Shown (DNS)

4.7%

1.3%

18.7%

7.4%

\$430

\$114

\$666

\$1,691

\$9,060

\$1,438

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

1.8%

19.4%

8.2%

\$506

\$168

\$1,819

\$773

\$9,392

\$1,742

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

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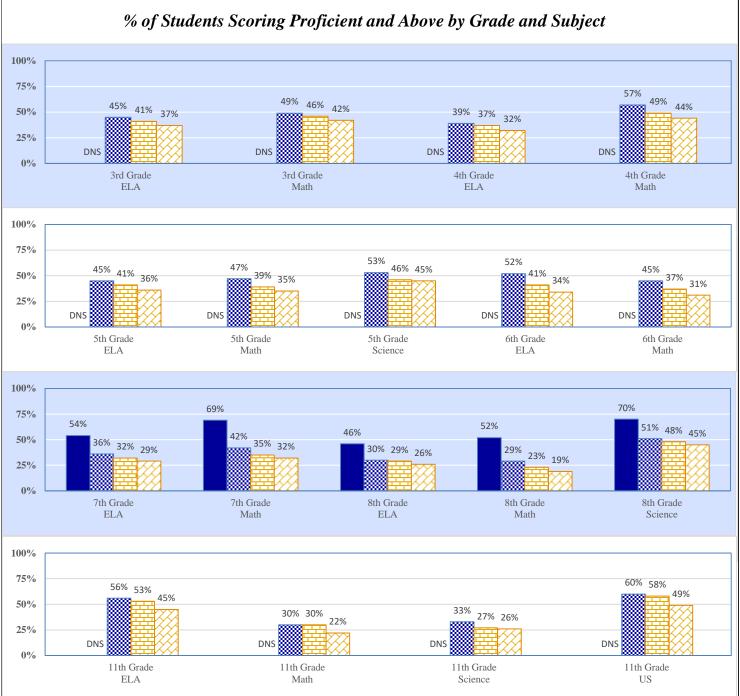
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

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2022-23 Student Performance (All Students)

