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Web: http://www.EdProfiles.info

## HIGHLAND WEST JHS (7-8)

#### **MOORE PUBLIC SCHOOLS**

901 North Santa Fe Avenue, Moore, OK 73160 Telephone: (405) 735-4600

14-I002-655

## **Community Characteristics**

### **Community Group**

#### **About this District:** MOORE

Square Miles Covered by District: 124.946052 Number of School Sites in District: 34

Telephone: (405) 735-4600 901 North Santa Fe Avenue

Moore, OK 73160



County: CLEVELAND

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	37.4%	44.3%	47.8%	45.5%
Black	8.3%	7.6%	9.6%	7.9%
Asian	1.8%	5.7%	5.7%	2.7%
Hispanic	27.2%	21.8%	18.2%	19.8%
Native American	3.9%	3.7%	4.9%	11.2%
Two or More Races	21.5%	16.9%	13.9%	12.9%
Female	47.2%	49.2%	49.0%	48.7%
Male	52.8%	50.8%	51.0%	51.3%
Bilingual Students	12.7%	11.2%	12.1%	13.7%
Economically Disadvantaged Students	70.6%	45.6%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$59,693	\$62,187	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	149,086	104,054	7,801
% of Population under 18	23.5%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	68.3%	70.9%	65.7%
Average Household Income	\$96,962	\$96,180	\$84,402
Median Household Income	\$77,792	DNS	\$61,364
% of Population below Poverty	9.2%	11.3%	15.2%
Unemployment Rate	3.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	6.9%	11.1%
H.S. Diploma Only	27.7%	24.1%	30.8%
Some College Education but No Degree	24.5%	23.6%	22.6%
Associate's Degree	9.5%	9.7%	8.3%
Bachelor's Degree and Above	30.4%	35.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.7%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.7	12.0	13.0	13.1
Mobility Rate (Incoming Students)	13.5%	8.1%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.3	8.1	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	14.0	26.2	63.2	91.3
Parents Attending Parent/Teacher Conference	35%	60%	66%	70%
Patrons' Volunteer Hours per Student	0.1	1.1	2.1	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Cussioon & Aunthistration Characteristics	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	545		24,632		16,544		1,300	
Average Enrollment throughout the Year (ADM)	533		24,470		16,465		1,292	
% of Students Eligible for Free/Reduced Lunch	70.6%		45.6%		44.7%		59.2%	
% of Students Identified as Gifted/Talented	11.6%		15.4%		17.4%		12.5%	
% of Students as English Language Learners (ELL)	7.3%		7.4%		8.1%		9.9%	
	22.2%		18.6%		16.2%		16.2%	
% of Students in Special Education	22.270		18.0%		10.2%		10.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	25.2		1 100 0		010.0		70.6	
Number of Teachers	25.2		1,190.8		819.8		70.6	
Average Salary (w/ Fringe)	\$56,783		\$58,375		\$57,128		\$55,094	
% of Teachers with Advanced Degree(s)	23.8%		23.4%		25.3%		24.7%	
Average Years of Experience	10.5		11.6		10.9		11.9	
Special Education Teachers (FTE)	7.4		195.3		129.7		8.6	
Counselors (FTE)	3.0		71.5		44.3		3.6	
Other Certified Professional Staff (FTE)	4.0		161.6		111.7		7.7	
Administrators (FTE)	2.0		100.0		77.4		7.7	
Teachers per Administrator	16.3		13.9		12.3		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$92,838		\$96,329		\$98,054		\$93,802	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		43.0% 71.8%		39.2% 169.1%		46.3% 95.6%	
	DNS		71.8%		169.1%		95.6%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		20.0		21.8		8.2	
Science	DNS		11.7		12.9		6.2	
Mathematics	DNS		9.7		10.4		5.3	
Computer Education	DNS		3.0		3.6		2.3	
Social Studies	DNS		14.0		15.8		7.1	
English Language Arts (ELA)	DNS		9.0		7.9		4.9	
World Languages	DNS		13.3		13.0		2.6	
Electives	DNS		39.3		44.2		21.2	
Total Number of Courses Offered	DNS		120.0		129.6		57.8	
ources of District Revenues (All Funds)								
District			42.7%		44.9%		38.6%	
County			2.8%		2.9%		2.4%	
State Dedicated			5.6%		5.8%		6.5%	
State Appropriated			38.7%		35.2%		35.4%	
Federal			10.2%		11.1%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			81.2%		88.3%		60.5%	
istrict Expenditures (Bond Funds Excluded)								
		District // S/ADM		Community Group % \$/ADM		Star	te	
Instruction	_					50.40/		
Instruction		55.0%	\$4,986	52.2%	\$4,902	50.4%	\$5,485	
Instructional Support		4.4%	\$395	4.1%	\$384	3.9%	\$430	

#### Data Not Shown (DNS)

8.6%

4.7%

1.3%

18.7%

7.4%

\$778

\$430

\$114

\$666

\$1,691

\$9,060

\$1,438

Student Support

District Support

Other

Total

School Administration

District Administration

Debt Service in Addition to Above

8.9%

5.4%

1.8%

19.4%

8.2%

\$840

\$506

\$168

\$1,819

\$773

\$9,392

\$1,742

7.8%

5.5%

3.0%

9.1%

20.3%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

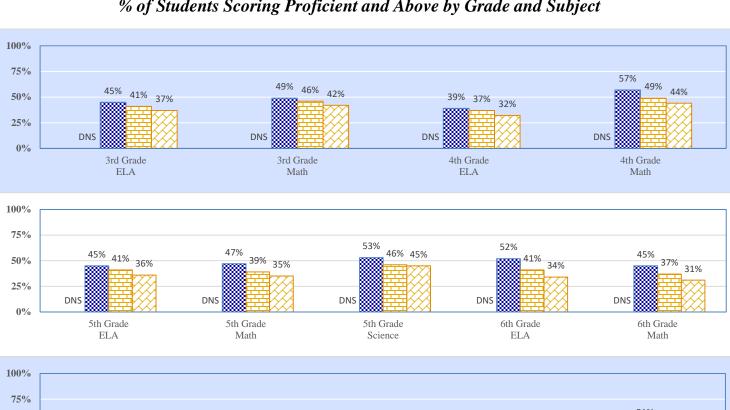
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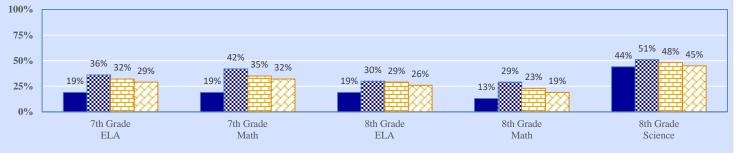
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

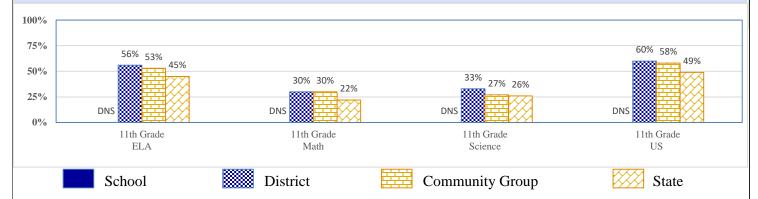


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

