Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SOUTHRIDGE JHS (7-8)

MOORE PUBLIC SCHOOLS

14141 S Pennsylvania, Oklahoma City, OK 73170 Telephone: (405) 735-4200

14-1002-690

Community Characteristics

Community Group

About this District:

MOORE Square Miles Covered by District: 124.946052 Number of School Sites in District: 34

Telephone: (405) 735-4200 14141 S Pennsylvania Oklahoma City, OK 73170



County: CLEVELAND

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	46.50/	44.20/	47.00/	45 50/
Caucasian	46.5%	44.3%	47.8%	45.5%
Black	5.2%	7.6%	9.6%	7.9%
Asian	9.0%	5.7%	5.7%	2.7%
Hispanic	19.0%	21.8%	18.2%	19.8%
Native American	4.6%	3.7%	4.9%	11.2%
Two or More Races	15.7%	16.9%	13.9%	12.9%
Female	51.4%	49.2%	49.0%	48.7%
Male	48.6%	50.8%	51.0%	51.3%
Bilingual Students	13.5%	11.2%	12.1%	13.7%
Economically Disadvantaged Students	28.1%	45.6%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$59,693	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	149,086	104,054	7,801
% of Population under 18	23.5%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	68.3%	70.9%	65.7%
Average Household Income	\$96,962	\$96,180	\$84,402
Median Household Income	\$77,792	DNS	\$61,364
% of Population below Poverty	9.2%	11.3%	15.2%
Unemployment Rate	3.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	6.9%	11.1%
H.S. Diploma Only	27.7%	24.1%	30.8%
Some College Education but No Degree	24.5%	23.6%	22.6%
Associate's Degree	9.5%	9.7%	8.3%
Bachelor's Degree and Above	30.4%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.7%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.5	12.0	13.0	13.1
Mobility Rate (Incoming Students)	4.9%	8.1%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.2	8.1	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	53.7	26.2	63.2	91.3
Parents Attending Parent/Teacher Conference	78%	60%	66%	70%
Patrons' Volunteer Hours per Student	1.1	1.1	2.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics				Community		
	School		<u>District</u>	Group Average	<u> </u>	State Avera
Fall Enrollment	591		24,632	16,544		1,30
Average Enrollment throughout the Year (ADM)	589		24,470	16,465		1,29
% of Students Eligible for Free/Reduced Lunch	28.1%		45.6%	44.7%		59.29
6 of Students Identified as Gifted/Talented	27.1%		15.4%	17.4%		12.59
6 of Students as English Language Learners (ELL)	7.6%		7.4%	8.1%		9.9
of Students in Special Education	15.9%		18.6%	16.2%		16.2
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	29.0		1.190.8	819.8		70
Average Salary (w/ Fringe)	\$61,072		\$58,375	\$57,128		\$55,0
% of Teachers with Advanced Degree(s)	27.6%		23.4%	25.3%		24.7
Average Years of Experience	15.5		11.6	10.9		11
pecial Education Teachers (FTE)	5.2		195.3	129.7		8
ounselors (FTE)	2.0		71.5	44.3		3
ther Certified Professional Staff (FTE)	3.0		161.6	111.7		7
dministrators (FTE)	2.0		100.0	77.4		7
eachers per Administrator	17.1		13.9	12.3		10
verage Salary (w/ Fringe) per Administrative FTE	\$98,841		\$96,329	\$98,054		\$93,8
gh School Curriculum (Only for HS with 12th Grade)						
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		43.0%	39.2%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		71.8%	169.1%		95.6
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS		20.0	21.8		8
Science	DNS		11.7	12.9		6
Mathematics	DNS		9.7	10.4		4
Computer Education	DNS		3.0	3.6		2
Social Studies	DNS		14.0	15.8		-
English Language Arts (ELA)	DNS		9.0	7.9		
World Languages	DNS		13.3	13.0		2
Electives	DNS		39.3	44.2		21
Total Number of Courses Offered	DNS		120.0	129.6		57
urces of District Revenues (All Funds)						
•						•
istrict			42.7%	44.9%		38.6
ounty			2.8%	2.9%		2.4
tate Dedicated			5.6%	5.8%		6.5
tate Appropriated			38.7%	35.2%		35.4
ederal			10.2%	11.1%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			81.2%	88.3%		60.5
strict Expenditures (Bond Funds Excluded)						
		D: -	ا بدك	Community Course	C .	
		Distr		Community Group		ate
	_	%	\$/ADM	% \$/ADM	%	\$/AD
nstruction		55.0%	\$4,986	52.2% \$4,902	50.4%	\$5,4

	District		Community Group		- State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,986	52.2%	\$4,902	50.4%	\$5,485
Instructional Support	4.4%	\$395	4.1%	\$384	3.9%	\$430
Student Support	8.6%	\$778	8.9%	\$840	7.8%	\$847
School Administration	4.7%	\$430	5.4%	\$506	5.5%	\$596
District Administration	1.3%	\$114	1.8%	\$168	3.0%	\$322
District Support	18.7%	\$1,691	19.4%	\$1,819	20.3%	\$2,214
Other	7.4%	\$666	8.2%	\$773	9.1%	\$993
Total		\$9,060		\$9,392		\$10,888
Debt Service in Addition to Above		\$1,438		\$1,742		\$1,329

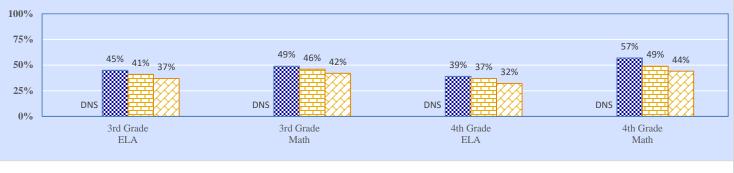
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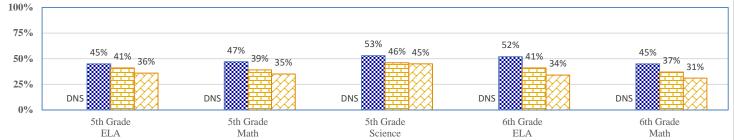
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

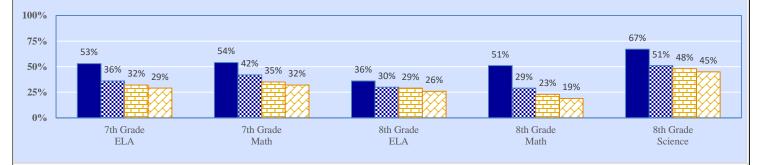


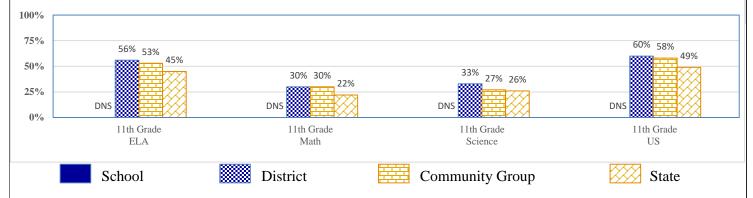
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

