# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### **ROOSEVELT ES (EC-5)**

### NORMAN PUBLIC SCHOOLS

4250 West Tecumseh Road, Norman, OK 73072 Telephone: (405) 447-6581

14-1029-153

### **Community Characteristics**

### **Community Group**

#### **About this District:** NORMAN

Square Miles Covered by District: 128.09822 Number of School Sites in District: 25

Telephone: (405) 447-6581 4250 West Tecumseh Road Norman, OK 73072



Web: http://www.EdProfiles.info

County: CLEVELAND

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	62.2%	53.2%	47.8%	45.5%
Black	4.5%	6.8%	9.6%	7.9%
Asian	10.7%	3.5%	5.7%	2.7%
Hispanic	9.3%	17.2%	18.2%	19.8%
Native American	4.4%	4.9%	4.9%	11.2%
Two or More Races	9.0%	14.4%	13.9%	12.9%
Female	51.1%	48.2%	49.0%	48.7%
Male	48.9%	51.8%	51.0%	51.3%
Bilingual Students	7.2%	10.1%	12.1%	13.7%
Economically Disadvantaged Students	18.9%	49.3%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$76,818	\$62,187	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	123,612	104,054	7,801
% of Population under 18	18.1%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	70.5%	70.9%	65.7%
Average Household Income	\$85,472	\$96,180	\$84,402
Median Household Income	\$62,217	DNS	\$61,364
% of Population below Poverty	18.0%	11.3%	15.2%
Unemployment Rate	5.8%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	6.9%	11.1%
H.S. Diploma Only	18.8%	24.1%	30.8%
Some College Education but No Degree	21.6%	23.6%	22.6%
Associate's Degree	7.3%	9.7%	8.3%
Bachelor's Degree and Above	46.4%	35.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.2%	46.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.3	12.4	13.0	13.1
Mobility Rate (Incoming Students)	5.2%	15.9%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	55.5	10.9	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	102.5	63.2	91.3
Parents Attending Parent/Teacher Conference	100%	64%	66%	70%
Patrons' Volunteer Hours per Student	0.3	1.2	2.1	1.4

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## 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		ommunity p Average	Sta	ate Avera
					F		
Fall Enrollment	666		15,786		16,544		1,300
Average Enrollment throughout the Year (ADM)	668		15,718		16,465		1,292
% of Students Eligible for Free/Reduced Lunch	16.8%		42.4%		44.7%		59.2%
% of Students Identified as Gifted/Talented	27.8%		27.6%		17.4%		12.5%
% of Students as English Language Learners (ELL)	4.4%		7.5%		8.1%		9.9%
% of Students in Special Education	16.7%		17.9%		16.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	35.2		835.0		819.8		70.6
Average Salary (w/ Fringe)	\$56,420		\$56,940		\$57,128		\$55,094
% of Teachers with Advanced Degree(s)	22.2%		31.4%		25.3%		24.7%
Average Years of Experience	11.4		10.0		10.9		11.9
Special Education Teachers (FTE)	5.2		129.9		129.7		8.6
Counselors (FTE)	1.0		49.1		44.3		3.0
Other Certified Professional Staff (FTE)	3.0		108.5		111.7		7.3
Administrators (FTE)	1.9		86.0		77.4		7.
Teachers per Administrator	20.9		11.2		12.3		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,898		\$100,163		\$98,054		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		23.9%		39.2%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		71.3%		169.1%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		16.0		21.8		8.2
Science	DNS		13.7		12.9		6.3
Mathematics	DNS		10.3		10.4		5.3
Computer Education	DNS		2.7		3.6		2
Social Studies	DNS		17.3		15.8		7.
					7.9		
English Language Arts (ELA)	DNS		6.3				4.
World Languages	DNS		17.3		13.0		2.
Electives	DNS		48.0		44.2		21.
Total Number of Courses Offered  ources of District Revenues (All Funds)	DNS		131.7		129.6		57.
District			49.7%		44.9%		38.69
County			2.3%		2.9%		2.49
State Dedicated			4.8%		5.8%		6.5%
State Appropriated			32.1%		35.2%		35.4%
Federal			11.1%		11.1%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			85.1%		88.3%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group			
				•		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction				•			

#### 8.2% \$854 \$840 7.8% Student Support 8.9% \$847 School Administration 5.1% \$532 5.4% \$506 5.5% \$596 District Administration 2.4% \$244 1.8% \$168 3.0% \$322 17.7% \$1,844 19.4% \$1,819 20.3% District Support \$2,214 10.8% \$1,126 \$773 Other 8.2% 9.1% \$993 \$10,393 \$9,392 \$10,888 \$1,742 Debt Service in Addition to Above \$1,987 \$1,329

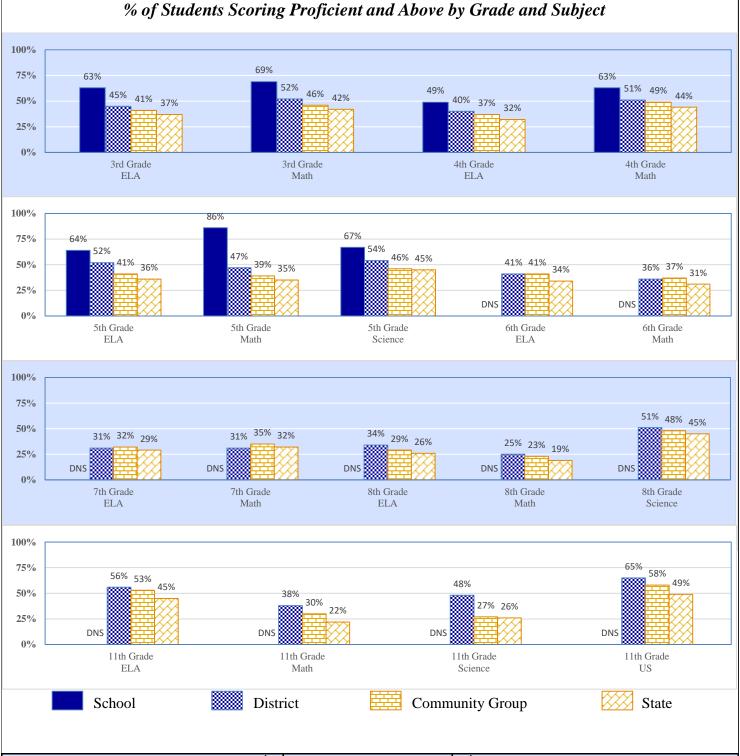
Data Not Shown (DNS)

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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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### 2022-23 Student Performance (All Students)

