Office of Educational Quality and Accountability

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EMERSON ES (EC-6)

COALGATE PUBLIC SCHOOLS

111 Fox Ave, Coalgate, OK 74538 Telephone: (580) 927-2338

15-1001-105

Community Characteristics

Community Group

F2

About this District: COALGATE

Square Miles Covered by District: 357.401149 Number of School Sites in District: 3

Telephone: (580) 927-2338

2 West Cedar Coalgate, OK 74538



Web: http://www.EdProfiles.info

County: COAL

| Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment: | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Caucasian | 44.4% | 44.0% | 45.6% | 45.5% |
| Black | 0.5% | 1.0% | 2.0% | 7.9% |
| Asian | 0.0% | 0.4% | 0.8% | 2.7% |
| Hispanic | 7.5% | 6.9% | 10.5% | 19.8% |
| Native American | 33.7% | 35.1% | 28.1% | 11.2% |
| Two or More Races | 13.9% | 12.6% | 13.0% | 12.9% |
| Female | 47.3% | 48.4% | 48.2% | 48.7% |
| Male | 52.7% | 51.6% | 51.8% | 51.3% |
| Bilingual Students | 0.0% | 0.3% | 5.6% | 13.7% |
| Economically Disadvantaged Students | 60.2% | 61.3% | 71.6% | 60.2% |
| Average Property Valuation per Student | DNS | \$205,171 | \$48,634 | \$67,387 |

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

| District Population | 3,996 | 4,112 | 7,801 |
|---|----------|----------|----------|
| % of Population under 18 | 25.1% | 22.5% | 23.9% |
| % of Children under 18 Living in Married-Couple Household | 57.5% | 63.8% | 65.7% |
| Average Household Income | \$64,278 | \$67,091 | \$84,402 |
| Median Household Income | \$47,440 | DNS | \$61,364 |
| % of Population below Poverty | 24.6% | 18.3% | 15.2% |
| Unemployment Rate | 6.0% | 5.4% | 4.9% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 16.2% | 14.9% | 11.1% |
| H.S. Diploma Only | 41.2% | 39.4% | 30.8% |
| Some College Education but No Degree | 18.2% | 22.5% | 22.6% |
| Associate's Degree | 6.2% | 7.8% | 8.3% |
| Bachelor's Degree and Above | 18.2% | 15.4% | 27.3% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 56.0% | 56.0% | 46.8% | 47.9% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 10.4 | 10.9 | 10.6 | 13.1 |
| Mobility Rate (Incoming Students) | 5.6% | 5.9% | 8.5% | 10.3% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 13.9 | 7.6 | 16.5 | 12.7 |
| There was 1 suspension (of more than 10 days) for every students. | None | 350.0 | 132.4 | 91.3 |
| Parents Attending Parent/Teacher Conference | 92% | 68% | 68% | 70% |
| Patrons' Volunteer Hours per Student | 0.2 | 1.2 | 1.4 | 1.4 |

COALGATE - EMERSON ES 15-I001-105

2022-23 School Educational Process

| Classroom & Administration Characteristics | | | | | Community | | | |
|--|----------|---------------|------------------|-----------------|------------------|---------------|----------------|--|
| Cussioon & nuministration Characteristics | School | | District | Gr | oup Average | <u>S</u> | tate Averag | |
| Fall Enrollment | 374 | | 700 | | 731 | | 1,300 | |
| Average Enrollment throughout the Year (ADM) | 373 | | 699 | | 726 | | 1,292 | |
| % of Students Eligible for Free/Reduced Lunch | 60.2% | | 61.3% | | 76.6% | | 59.2% | |
| % of Students Lingible for Free/Reduced Editeri % of Students Identified as Gifted/Talented | 5.6% | | 8.7% | | 12.5% | | 12.5% | |
| % of Students as English Language Learners (ELL) | 0.0% | | 0.1% | | 3.7% | | 9.9% | |
| | 19.5% | | 24.3% | | 21.7% | | 16.2% | |
| % of Students in Special Education | 19.5% | | 24.3% | | 21.7% | | 10.2% | |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | 07.1 | | 540 | | 46.1 | | 70.4 | |
| Number of Teachers | 27.1 | | 54.9 | | 46.1 | | 70.6 | |
| Average Salary (w/ Fringe) | \$49,195 | | \$51,287 | | \$53,016 | | \$55,094 | |
| % of Teachers with Advanced Degree(s) | 37.2% | | 45.2% | | 22.5% | | 24.7% | |
| Average Years of Experience | 17.5 | | 16.1 | | 13.7 | | 11.9 | |
| Special Education Teachers (FTE) | 4.0 | | 6.0 | | 4.7 | | 8.6 | |
| Counselors (FTE) | 0.1 | | 1.1 | | 2.2 | | 3.6 | |
| Other Certified Professional Staff (FTE) | 2.0 | | 6.0 | | 3.9 | | 7.7 | |
| Administrators (FTE) | 2.0 | | 5.0 | | 4.8 | | 7.7 | |
| Teachers per Administrator | 15.8 | | 12.2 | | 10.7 | | 10.3 | |
| Average Salary (w/ Fringe) per Administrative FTE | \$89,099 | | \$97,199 | | \$91,874 | | \$93,802 | |
| High School Curriculum (Only for HS with 12th Grade) | | | | | | | | |
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | | 76.4% | | 65.0% | | 46.39 | |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | | 81.3% | | 83.8% | | 95.69 | |
| Average HS Course Offerings by Site | | | | | | | | |
| Non-electives: | | | | | | | | |
| Fine Arts | DNS | | 8.0 | | 6.7 | | 8.2 | |
| Science | DNS | | 6.0 | | 5.8 | | 6.2 | |
| Mathematics | DNS | | 8.0 | | 5.1 | | 5.3 | |
| Computer Education | DNS | | 0.0 | | 2.0 | | 2.3 | |
| Social Studies | DNS | | 6.0 | | 6.2 | | 7. | |
| English Language Arts (ELA) | DNS | | 6.0 | | 4.7 | | 4.9 | |
| World Languages | DNS | | 2.0 | | 2.2 | | 2.0 | |
| Electives | DNS | | 22.0 | | 20.5 | | 21.2 | |
| Total Number of Courses Offered | DNS | | 58.0 | | 53.3 | | 57. | |
| ources of District Revenues (All Funds) | | | | | | | | |
| District | | | 47.4% | | 28.3% | | 38.69 | |
| County | | | 3.1% | | 2.0% | | 2.49 | |
| State Dedicated | | | 17.9% | | 9.0% | | 6.59 | |
| State Appropriated | | | 15.1% | | 38.3% | | 35.49 | |
| Federal | | | 16.4% | | 22.3% | | 17.19 | |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | | | 9.9% | | 36.0% | | 60.59 | |
| istrict Expenditures (Bond Funds Excluded) | | | | | | | | |
| | | Diotriet | | Community Group | | Q+n- | to | |
| | | District | | Community Group | | State \$/ADM | | |
| To at most firm | _ | % | \$/ADM | % 50.00/ l | \$/ADM | % 50.40/ | \$/ADN | |
| Instruction Instructional Support | | 55.4% 2.8% | \$8,414 \$427 | 50.8% 2.8% | \$6,291 \$352 | 50.4% 3.9% | \$5,48 \$43 | |
| | | | | | | | | |

Data Not Shown (DNS)

4.2%

4.6%

3.5%

20.0%

9.6%

\$637

\$692

\$536

\$3,033

\$1,459

\$15,198

\$1,066

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

7.0%

5.1%

3.3%

21.2%

9.9%

\$862

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

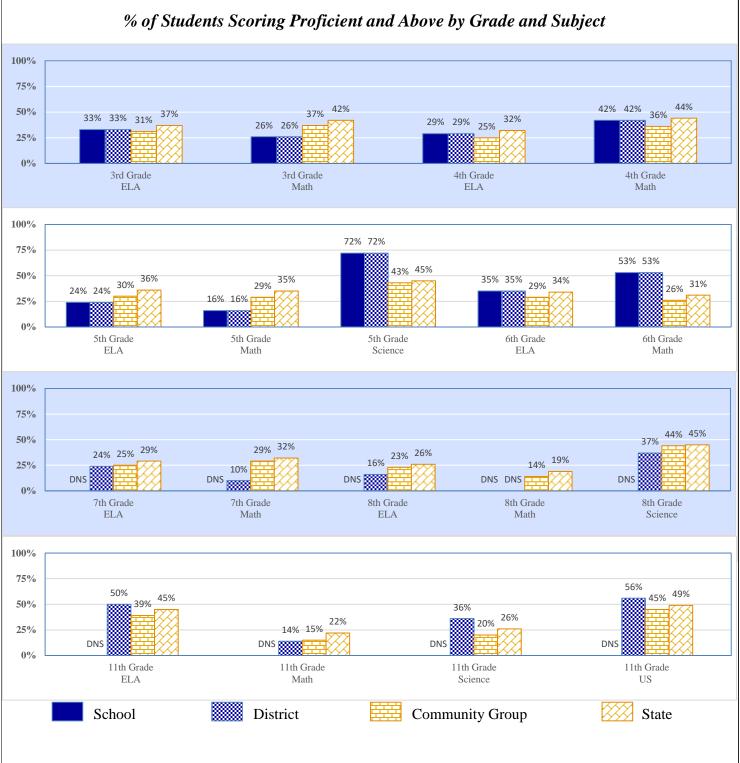
\$1,329

COALGATE - EMERSON ES 15-I001-105

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

COALGATE - EMERSON ES 15-I001-105

2022-23 Student Performance (All Students)

