# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

### COALGATE HS (9-12)

#### COALGATE PUBLIC SCHOOLS

111 West Cedar, Coalgate, OK 74538 Telephone: (580) 927-2592

15-1001-705

## **Community Characteristics**

### **Community Group**

#### **About this District:** COALGATE

Square Miles Covered by District: 357.401149 Number of School Sites in District: 3

Telephone: (580) 927-2592

2 West Cedar Coalgate, OK 74538



County: COAL

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	43.3%	44.0%	45.6%	45.5%
Black	1.8%	1.0%	2.0%	7.9%
Asian	0.9%	0.4%	0.8%	2.7%
Hispanic	5.1%	6.9%	10.5%	19.8%
Native American	41.5%	35.1%	28.1%	11.2%
Two or More Races	7.4%	12.6%	13.0%	12.9%
Female	46.1%	48.4%	48.2%	48.7%
Male	53.9%	51.6%	51.8%	51.3%
Bilingual Students	0.9%	0.3%	5.6%	13.7%
Economically Disadvantaged Students	61.8%	61.3%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$205,171	\$48,634	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,996	4,112	7,801
% of Population under 18	25.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	57.5%	63.8%	65.7%
Average Household Income	\$64,278	\$67,091	\$84,402
Median Household Income	\$47,440	DNS	\$61,364
% of Population below Poverty	24.6%	18.3%	15.2%
Unemployment Rate	6.0%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.2%	14.9%	11.1%
H.S. Diploma Only	41.2%	39.4%	30.8%
Some College Education but No Degree	18.2%	22.5%	22.6%
Associate's Degree	6.2%	7.8%	8.3%
Bachelor's Degree and Above	18.2%	15.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.0%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.9	10.6	13.1
Mobility Rate (Incoming Students)	5.6%	5.9%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.8	7.6	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	108.5	350.0	132.4	91.3
Parents Attending Parent/Teacher Conference	41%	68%	68%	70%
Patrons' Volunteer Hours per Student	3.2	1.2	1.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	C -1 1	1 Divis		Community		Circ. A	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	217		700		731		1,300
Average Enrollment throughout the Year (ADM)	218		699		726		1,292
% of Students Eligible for Free/Reduced Lunch	61.8%		61.3%		76.6%		59.2%
% of Students Identified as Gifted/Talented	15.7%		8.7%		12.5%		12.5%
% of Students as English Language Learners (ELL)	0.5%		0.1%		3.7%		9.9%
% of Students in Special Education	34.6%		24.3%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	211070		2 1.570		2117,0		10.27
Number of Teachers	19.9		54.9		46.1		70.
Average Salary (w/ Fringe)	\$52,382		\$51,287		\$53,016		\$55,09
% of Teachers with Advanced Degree(s)	45.8%		45.2%		22.5%		24.79
Average Years of Experience	13.8		16.1		13.7		11.
Special Education Teachers (FTE)	0.8		6.0		4.7		8.
Counselors (FTE)	0.5		1.1		2.2		3.
Other Certified Professional Staff (FTE)	1.2		6.0		3.9		7.
Administrators (FTE)	1.0		5.0		4.8		7.
Teachers per Administrator	20.7		12.2		10.7		10.
Average Salary (w/ Fringe) per Administrative FTE	\$91,487		\$97,199		\$91,874		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	76.4%		76.4%		65.0%		46.3
6 of HS Graduates Completing Regents' College-Bound Curriculum	81.3%		81.3%		83.8%		95.6
	01.5%		61.5%		03.0%		93.0
Average HS Course Offerings by Site							
Non-electives:	0		0.0				
Fine Arts	8		8.0		6.7		8
Science	6		6.0		5.8		6
Mathematics	8		8.0		5.1		5
Computer Education	0		0.0		2.0		2
Social Studies	6		6.0		6.2		7
English Language Arts (ELA)	6		6.0		4.7		4
World Languages	2		2.0		2.2		2
Electives	22		22.0		20.5		21
Total Number of Courses Offered	58		58.0		53.3		57
ources of District Revenues (All Funds)							
District			47.4%		28.3%		38.6
County			3.1%		2.0%		2.4
State Dedicated			17.9%		9.0%		6.5
State Appropriated			15.1%		38.3%		35.4
Federal			16.4%		22.3%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			9.9%		36.0%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		55.4%	\$8,414	50.8%	\$6,291	50.4%	\$5,48
nstructional Support		2.8%	\$427	2.8%	\$352	3.9%	\$43
Student Support		4.2%	\$637	7.0%	\$862	7.8%	\$84
School Administration		1.6%	\$602	5 104	\$628	5 504	\$50

#### Data Not Shown (DNS)

4.6%

3.5%

20.0%

9.6%

\$692

\$536

\$3,033

\$1,459

\$15,198

\$1,066

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

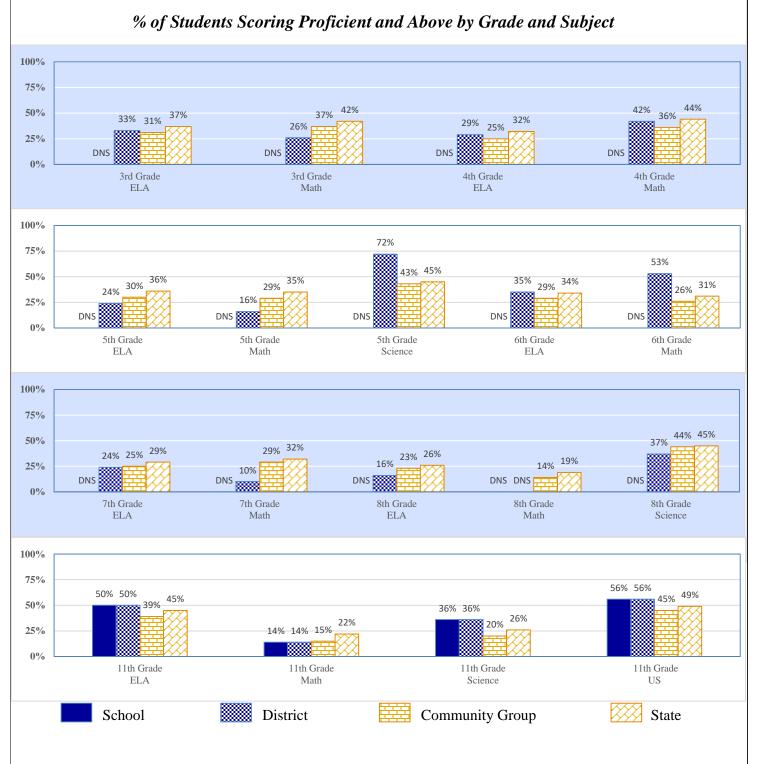
\$1,329

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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

